

**SPANISH 2**

Distance Learning Module 2: Week of: 04/06/2020-04/10/2020

**Content Area: SPANISH 2 - Modified from Unit #2 - DEPORTES TRADICIONALES (TRADITIONAL SPORTS)**

**Targeted Goals from Stage 1: Desired Results**

**Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)**

**Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics**

**Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers**

**Content Knowledge: The regular preterite tense, stem changing preterite**

**Vocabulary: Words associated with the preterit, sports-related vocabulary Skills: Using the appropriate preterite verb form correctly, retelling what happened with appropriate enthusiasm.**

**Expectation:**

<b>Description of Task (s):</b>	<b>Resources and Materials:</b>	<b>Daily Checks (Return to Google Classroom or snapshots from a cell phone)</b>
Monday:PRETERIT-PART 3- VERBOS CON 2 VOCALES y -UIR  Read, view, and practice with the resources for today.	Palabras que señalan el uso del pretérito (GoogleDoc loaded on Google Classroom-Stream)  StudySpanish-Preterite Part 4 lesson  <u>Online-worksheet- The preterite of the verbs oír, leer, creer, and destruir</u>  Cliff Notes- Verbs with Spelling Changes in the Preterit  <u>Preterite Verb -with-i-to-y-stem-changes</u>  YouTube- Past tense. Irregular verbs ending in -UIR. video	1. Conjugar los verbos en el pretérito (Conjugate in all 6 forms in the pretérito/past tense).  Creer Oír Leer Caer Poseer ----- Incluir Concluir Destruir Construir Contribuir

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Tuesday: MI DEPORTE PREFERIDO Y MI ATLETA FAVORITO ACTUAL</p> <p>Read, view, and practice with the resources for today.</p>	<p>YouTube video - Talking about sport in Spanish - Coffee Break Spanish To Go</p> <p>My Favorite Athlete-on Slideshare</p>	<p>2. ¿Cuál es tu deporte preferido? y ¿Quién es tu atleta favorito/favorita actual?</p> <p>Send a VOICE MEMO to <a href="mailto:hibbard.josh@madisonps.org">hibbard.josh@madisonps.org</a> in which you talk about your favorite sport and favorite present-day athlete in Spanish. Questions to answer in your memo:</p> <ol style="list-style-type: none"> <li>¿Cuál es tu deporte preferido?</li> <li>¿Por qué te gusta el deporte? ¿Cómo se llama tu atleta favorito/a?</li> <li>¿Cuántos años tiene?</li> <li>¿Cuándo celebra su cumpleaños?</li> <li>¿Cómo es?</li> <li>¿Qué deporte juega?</li> <li>¿Dónde juega?</li> <li>¿Qué le gusta?</li> <li>¿Dónde vive?</li> <li>¿Cómo es su familia?</li> </ol> <p>Begin with: Mi deporte favorito preferido es .....porque..... Mi atleta favorito/a se llama.....</p>
<p>Wednesday: PRETERIT -PART 4- VERBOS CON CAMBIOS DE RAÍZ</p> <p>Read, view, and practice with the resources for today.</p>	<p>StudySpanish-Preterite Part 3 lesson</p> <p>StudySpanish-Preterite Part 3 on-line quiz</p> <p>YouTube video- Repaso de verbos con cambio de raiz en el pretérito</p> <p>Preterite Tense Review on Spanish.language&amp;culture</p>	<p>3. Write a sentence in Spanish with each of these verbs in the pretérito in the indicated form:</p> <ol style="list-style-type: none"> <li>pedir (ella)</li> <li>dormir (ellos)</li> <li>mentir (él)</li> <li>entender (ellas)</li> <li>pensar (yo)</li> <li>morir (la planta)</li> <li>servir (el camarero)</li> <li>repetir (los profesores)</li> <li>preferir (los estudiantes)</li> </ol>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
	Preterite Tense Forms III on Spanish.language&culture	j. contar (tú)
<p>Thursday: PRETERIT-PART 4- VERBOS CON CAMBIOS DE RAÍZ</p> <p>Read, view, and practice with the resources for today.</p>	<p><u><a href="#">video on vimeo- Verbos de cambio de raíz en pretérito</a></u></p> <p><u><a href="#">Newsela article-sports jobs</a></u></p> <p>Lista de vocabulario de los deportes (GoogleDoc loaded on Google Classroom-Stream)</p>	<p>4. Listen and read along to the story: The Three Champions on YouTube Now, answer these questions – Questions found in Google classroom</p> <p>5. Read the sports article and make a list of the pretérito verbs in the reading.</p>
Friday: NO CLASS-GOOD FRIDAY.	NO CLASS-GOOD FRIDAY.	6. Load all of the written work into ONE GOOGLE DOC titled Pretérito-Partes 3 y 4 and submit to my email on GoogleDocs via <a href="mailto:hibbard.josh@madisonps.org">hibbard.josh@madisonps.org</a>

**Week criteria for success** (attach student checklists or rubrics):

1. Completion of #s 1-6 in Daily Checks.

**Supportive resources and tutorials for the week** (plans for re-teaching):

ONLINE RESOURCES TO FURTHER SUPPORT YOUR LEARNING IN UNITS 3 AND 4 OF SPANISH 2:

Links to additional resources provided in Google Classroom

Contact Profe at [hibbardj@madison.k12.ct.us](mailto:hibbardj@madison.k12.ct.us) or [hibbard.josh@madisonps.org](mailto:hibbard.josh@madisonps.org) with questions.