

Wallingford Public Schools

Spanish Scope and Sequence

STRAND	EXPLORATORY	SPANISH I	SPANISH II
COMMUNICATION			
SPEAKING	<ul style="list-style-type: none"> • Practice and give the meaning of a basic Spanish vocabulary <ul style="list-style-type: none"> - Words - Phrases 	<ul style="list-style-type: none"> • Recognize the meaning of Spanish vocabulary terms relating to everyday life • Speak in simple sentences • Ask and respond to questions • Conduct a simple dialogue 	<ul style="list-style-type: none"> • Practice and give meaning to Spanish vocabulary relating to specifics of everyday life • Share information about themselves in Spanish • Engage in simple conversations in Spanish
LISTENING	<ul style="list-style-type: none"> • Recognize the difference in sounds between English and Spanish 	<ul style="list-style-type: none"> • Explain in English something heard in Spanish (simple sentences, present tense etc.) • Identify the main ideas, themes, and some details from authentic media or live presentations • Utilize strategies for comprehension while listening <ul style="list-style-type: none"> - Voice inflection - Listening for general idea - Listening for recognizable words - Ask a question to clarify context Watch for facial expressions and gestures • Maximize use of the Spanish language on a daily basis 	<ul style="list-style-type: none"> • Understand spoken Spanish • Explain in English something heard in Spanish <ul style="list-style-type: none"> - Simple sentences - Present and past tense • Explain the main ideas, themes, and some details from authentic media or live presentations • Apply strategies to help understand when listening such as: <ul style="list-style-type: none"> - Voice inflection - Listening for general idea - Listening for recognizable words - Ask a question to clarify context - Watch for facial expressions and gestures - Create a mental picture
WRITING	<ul style="list-style-type: none"> • Write simple sentences following patterns 	<ul style="list-style-type: none"> • Write sentences to demonstrate effective communication • Construct simple paragraphs to reinforce concepts • Create dialogues using current vocabulary • Compose notes or short letters in the target language to peers 	<ul style="list-style-type: none"> • Write dialogue and two-paragraph passages on a daily basis • Correspond with each other in Spanish • Utilize their knowledge of the language to compose authentic writing pieces such as letters, journal entries, poems etc.

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STRUCTURE	<ul style="list-style-type: none"> • Connect new Spanish vocabulary to words they already know in their native language • Distinguish and use nouns and adjectives for agreement <ul style="list-style-type: none"> - Gender - Number - Recognize functional sight vocabulary 	<ul style="list-style-type: none"> • Use regular and irregular verbs in the present tense • Analyze nouns and adjectives for agreement <ul style="list-style-type: none"> - Gender - Number • Compare sentence structure between Spanish and English <ul style="list-style-type: none"> - Question formation - Noun and adjective placement - Connection between verbs and subject pronouns - Formal and informal subject pronouns (including vosotros) • Recognize and use about 200 vocabulary words that relate to everyday life 	<ul style="list-style-type: none"> • Use regular, irregular, and reflexive verbs <ul style="list-style-type: none"> - Simple past tense - Present tense • Use commands <ul style="list-style-type: none"> - Informal - Formal • Form more complex sentences • Compare sentence structure between Spanish and English • Utilize at least 400 vocabulary words that relate to everyday life
READING AND LITERATURE	<ul style="list-style-type: none"> • Read simple books (that follow patterns) written in Spanish 	<ul style="list-style-type: none"> • Translate simple paragraphs and dialogue • Comprehend simple advertisements, product labels etc. • Use reading strategies to figure out unknown words such as rereading, sounding out, reading on, finding known parts within a word etc. 	<ul style="list-style-type: none"> • Analyze excerpts from popular magazine articles in Spanish (e.g., <i>People En Español, La Estrella, Mi Familia y Yo</i>) • Use strategies to read short stories: <ul style="list-style-type: none"> - Context clues - Rereading - Sounding out • Use information from the text to make a prediction
CULTURE	<ul style="list-style-type: none"> • Compare and contrast elements of Spanish culture with native culture <ul style="list-style-type: none"> - Gesture and oral expressions of greeting - Music - Food • Discuss why one would study another language 	<ul style="list-style-type: none"> • Compare and contrast personal everyday life with life in Spanish speaking countries • Demonstrate on a map which areas of the world speak Spanish • Discuss general rules of behavior of Spanish-speaking people 	<ul style="list-style-type: none"> • Examine ideas and perspectives of Spanish-speaking cultures or countries <ul style="list-style-type: none"> - Music - Food - Everyday life - History - Geography

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STRAND	SPANISH III	SPANISH IV	AP SPANISH V
COMMUNICATION			
SPEAKING	<ul style="list-style-type: none"> • Discuss personal feelings and ideas in Spanish • Use strategies to communicate: <ul style="list-style-type: none"> - Rephrase - Say things that are directly related • Participate in situations in which they will spontaneously initiate and carry on a conversation in Spanish • Give oral presentations in Spanish 	<ul style="list-style-type: none"> • Exchange opinions on a variety of topics including issues that are of contemporary or historical interest • Hold conversations with peers and Spanish-speaking people whenever possible • Make a formal presentation to the class on a research topic in Spanish 	<ul style="list-style-type: none"> • Communicate effectively in Spanish during class sessions • Express facts, ideas, and feelings orally with accuracy and fluency <ul style="list-style-type: none"> - Appropriate grammar structure - Clear pronunciation • Formulate questions to clarify meaning • Participate in class discussions in Spanish that include higher-level thinking • Use Spanish for a variety of functions <ul style="list-style-type: none"> - Complaining - Advising - Apologizing - Asking for or giving directions
LISTENING	<ul style="list-style-type: none"> • Listen with understanding to a variety of speakers • Apply a variety of strategies to understand when listening such as: <ul style="list-style-type: none"> - Voice inflection - Listening for general idea - Listening for recognizable words - Ask a question to clarify context - Watch for facial expressions and gestures • Explain in English something heard in Spanish <ul style="list-style-type: none"> - Simple sentences - Present and past tense • Maximize use of the Spanish language • Explain the main ideas, themes, and some details from authentic media or live presentations such as: <ul style="list-style-type: none"> - Video segments - Commercials - Music 	<ul style="list-style-type: none"> • Listen with understanding to a variety of speakers • Apply a variety of strategies to understand when listening such as: <ul style="list-style-type: none"> - Voice inflection - Listening for general idea - Listening for recognizable words - Ask a question to clarify context - Watch for facial expressions and gestures • Explain the main ideas, themes, and some details from authentic media or live presentations such as: <ul style="list-style-type: none"> - Video segments - Commercials - Music • Maximize use of the Spanish language 	<ul style="list-style-type: none"> • Develop the ability to comprehend formal and informal spoken Spanish effectively • Comprehend the conversation of native Spanish speakers <ul style="list-style-type: none"> - Idiomatic expressions - Colloquial expressions • Identify and analyze verbal and nonverbal cues that affect meaning <ul style="list-style-type: none"> - Inflections - Point of view - Facial expression and body language • Determine the purpose and motivation of speakers

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STRAND	SPANISH III	SPANISH IV	AP Spanish V
WRITING	<ul style="list-style-type: none"> • Compose dialogue and paragraph passages in Spanish. • Create authentic writing pieces such as letters, journal entries, poems, short stories etc. in Spanish. • Correspond with each other in Spanish. • Write a short research report in Spanish. <ul style="list-style-type: none"> - Include information from sources - Analyze and express personal opinions • Analyze writing and set personal goals for: <ul style="list-style-type: none"> - Verb tense - Sentence structure - Spelling - Organization of ideas 	<ul style="list-style-type: none"> • Write formal and informal compositions on a variety of topics • Create authentic writing pieces such as letters, journal entries, poems, short stories etc. in Spanish • Correspond with each other in Spanish • Write reports in Spanish • Analyze writing and set personal goals for: <ul style="list-style-type: none"> - Complex sentences - Variety and use of tenses - Accuracy and specificity of word choice 	<ul style="list-style-type: none"> • Organize and write a variety of compositions • Write effectively to a timed prompt • Write coherently in formal Spanish <ul style="list-style-type: none"> - Introduction, body, and conclusion - Literary devices - Precise word choice - Transitional words or phrases - Vary sentence lengths
STRUCTURE	<ul style="list-style-type: none"> • Apply grammatical structure in regular and irregular forms to: <ul style="list-style-type: none"> - Future - Conditional - Present subjunctive mood • Utilize at least 600 vocabulary words. • Compare sentence structure between Spanish and English. • Form complex sentences 	<ul style="list-style-type: none"> • Apply grammatical structure in regular and irregular forms to: <ul style="list-style-type: none"> - Subjunctive (present and past) - Compound tenses • Recognize and use at least 800 vocabulary words • Compare sentence structure between Spanish and English • Form complex sentences 	<ul style="list-style-type: none"> • Use appropriate advanced grammatical structures in speaking and writing • Integrate the four language skills through the use of authentic materials • Utilize grammar and vocabulary to comprehend a variety of situations <ul style="list-style-type: none"> - Literature - Magazines and newspapers - Class discussions

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READING AND LITERATURE	<ul style="list-style-type: none"> • Read realia • Interpret the main idea and relevant details • Use information from the text to make a prediction • Utilize strategies to read short stories: <ul style="list-style-type: none"> - Context clues - Rereading - Sounding out 	<ul style="list-style-type: none"> • Utilize strategies to read authentic literary text (e.g., poems, short stories, excerpts from novels) <ul style="list-style-type: none"> - Context clues - Rereading - Sounding out • Share personal reactions and feelings from reading authentic literary texts such as poems, plays, short stories, or excerpts from novels • Use information from the text to make predictions • Interpret main ideas and relevant details • Evaluate literature written in Spanish to describe the perspective of the author 	<ul style="list-style-type: none"> • Analyze a variety of literature (e.g. short stories, poems, plays, excerpts from novels, newspapers, or magazines) • Develop strategies to read authentic literary texts using context clues, previous knowledge and rereading • Interpret main ideas and relevant details from authentic literary texts • Respond to comprehension and analytical questions based on readings • Share personal reactions to and feelings about authentic readings • Build vocabulary and knowledge through authentic readings
CULTURE	<ul style="list-style-type: none"> • Research and analyze aspects of Spanish speaking cultures <ul style="list-style-type: none"> - Art - Music - Dance - History - Geography • Present researched information on Spanish cultures in Spanish 	<ul style="list-style-type: none"> • Research and analyze aspects of Spanish speaking cultures <ul style="list-style-type: none"> - Art - Music - Dance - History - Geography • Present researched information on Spanish cultures in Spanish • Examine literature written by Spanish authors for historical and cultural references 	<ul style="list-style-type: none"> • Compare and contrast the cultures of different Spanish-speaking countries through authentic readings, music, television, and movies • Connect historical relevance of select literature to the cultures of Spanish- speaking countries