

students will also develop cultural awareness by participating in real life situations in the classroom by reading authentic materials and discussions of cultural custom.

Classroom Rules & Expectations

- Upon entering class you will immediately start completing your “Hagan Ahora”(Do Now)
- You will require a notebook which you will maintain organized and neat.
- Notebooks will be checked regularly.
- All handouts and worksheets MUST be kept in notebook or in a separate folder neatly and in order.
- Tests and Quizzes are resultant from the readings, assignments and class notes, therefore it is very important that you take notes all the time.

Quality Work Standards

You will be given plenty of opportunities to demonstrate quality in both written and oral assignments. The following guidelines are to be followed when you are in the process of giving 100%.

- Responses should be thoughtful and elaborated with examples.
- All assignments should be written neatly or typed with grade appropriate mechanics.
- Take your time.
- Fill in all information ask for in class assignments or tests and quizzes.
- Double-check or verify your work.
- Papers should be clear of crumple or rips.
- Check your headings, name, dates and class period is written in.
- Add drawings and diagrams when needed.
- Be creative. Make connections.

Long Term Projects

Occasionally you will be assigned individual and group projects to be completed at home, all details and requirements will be given to you at least two weeks in advance.

Absences

Class assignments that are missed due to absence from school are expected to be made up upon return to school within a reasonable time frame discussed with you.

Parent-Student-Teacher Communication

I value communication and parent involvement. Working to maintain positive relationships with all the families is a priority to me.

Materials Needed

- Pens, Pencils and Colored Pencils
- Notebook with pocket folder labeled for Spanish.
- Separate folder for handouts.

Course Outline

Unit1/Unidad 1: La Coruña

Tema: ¿Qué bien la pasé este verano!

Vocabulario:

To match images of people with descriptions of them

Gramática: Saber and conocer/the preterite verb

Culture/Cultura: To listen to and understand native Spanish speakers as they describe their last vacation.

Unit 2/Unidad 2: Por una vida sana

Tema: Una vida equilibrada

Gramática: Informal commands, irregular informal commands, present progressive, reflexive verbs and imperfect tense.

Culture/cultura: Reading a poem by Pablo Neruda and a biography of the poet.

Vocabulario: abrumado, desvelarse, madrugar, enojarse, agobiada, histérico, agotada

Unit 3 and 4: ¡Ven conmigo a Caracas!

Tema: Express and support your point of view.

Gramática: Present perfect, using conversational filters, vamos a + inf.

Vocabulario: tráfico, autopista, parabolic, fotocopiadora, rascacielos....

Culture/cultura: Reading a satirical short story by Luis Britto García.

Unit 4: ¡Alrededor de la mesa!

Tema: Talking about how food tastes. Talking about unintentional events.

Gramática: Use of lo que, suffix—ísimo, se + indirect object pronoun + verb

Vocabulario: Bistec a la parrilla, chorizo, ternera, pargo, caraoatas....

Culture/cultura: Reading a magazine article about Peruvian cuisine .

Unit 5 & 6: ¡Ven conmigo a Guadalajara!

Unit 5: Nuestras leyendas

Tema: Expressing qualified agreement and disagreement. Reporting what others say and think.

Gramática: “se” as an indefinite subject. Ir, estar, ser and dar in the subjunctive

Vocabulario: paz, princesa, héroe, con, quería, declarar, casarse.....

Culture/cultura: Reading a myth about the origin of the quetzal bird. Writing your own myth.

Unit 6: El arte y la música

Tema: Expressing what needs to be done. Making suggestions and recommendations.

Gramática: Subjunctive vs. infinitive after expression of need. Formation of the subjunctive.

Vocabulario: el bailarín, el escultor, la artista, diseñar, contemporaneo, antiguo

Culture/cultura: Reading Martha Zamora’s account of the life and works of Frida Kahlo.

I wish you all the best this year, and I hope you enjoy the time that you are in my classroom.

Kick back, relax and learn!

Good luck and of course welcome to Spanish Class.

Sra. Z. Santana

