

Spanish II

2021-2022

Great Oak High School
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Course Title: Spanish II

Course Description: This course reviews and extends the communicative skills and cultural aspects introduced in Spanish I. It will focus on communication and comprehension through listening, speaking, reading, and writing. We practice vocabulary and grammatical structures in context with their communicative functions emphasized. You will develop an appreciation for and an understanding of other cultures.

First Semester:

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| Textbook: <u>Senderos 2</u> | Lección preliminar Lección 1 Lección 2 Lección 3 |
| Novel: <u>Robo en la noche</u> | Chapters 1-13 |
| Videos: Extra | Episodes 1-13 |

Second Semester:

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| Textbook: <u>Senderos 2</u> | Lección 4 Lección 5 |
| Novels: <u>Robo en la noche</u> <u>El nuevo Houdini</u> | Chapters 13-15 Chapters 1-10 |
| Videos: AV | Episodes 1-5 |

Philosophy: Acquiring a language does not happen by just attending class. Home practice is essential as new vocabulary words and/or grammar concepts are introduced/repeated continually. It is necessary to revisit material from previous lessons 20-25 minutes each day.

Grading: The following breakdown shows the weight for each grade category:

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| Final Exam | 10% |
| Interacting in Spanish | 20% |
| Participation/Classwork | 25% |
| Quizzes | 20% |
| Tests | 25% |

Access to Senders 2 Prime: Vista Higher Learning here: www.vhlcentral.com.

Follow these guidelines to create your account:

- a. Go to www.vhlcentral.com
- b. Create a new account that uses **your new school email** ending in @tvusd.us.
- c. *Your username* should be your school email, and *your password* should be the same as your school email account.
- d. Search for *Great Oak High School*.
- e. Look for my name and select the course, e.g., Period 1 - Spanish 2, Period 2 - Spanish 2, etc.

Make sure you select the correct level and period.

Please note that **you are selecting Senders 2 Prime**.

Expectations:

1. Join our class meeting on time.
2. Come to class prepared.
3. Take care of your personal needs before or after class.
4. Eat before or after class.
5. Put your cell phones away during class. No texting during lessons.
6. Dress appropriately.

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| <p>8-9 Monday No school</p> | <p>8-16 Monday -Read and answer 12 questions from "La rutina de Pablo"</p> | <p>8-23 Monday Record/Share family presentation -no reading</p> |
| <p>8-10 Tuesday No school</p> | <p>8-17 Tuesday -Read and answer 12 questions from "La rutina NOA"</p> | <p>8-24 Tuesday Record/Share family presentation -no reading</p> |
| <p>8-11 Wednesday -Introductions <i>-SPIRIT Day</i> Modified</p> | <p>8-18 Wednesday -Read and answer 12 questions from "La rutina Martin"</p> | <p>8-25 Wednesday <u>Robo en la noche 1</u> -Listen/Read -Answer comprehension questions -Kahoot</p> |
| <p>8-12 Thursday -Read and answer 12 questions from "La rutina de Susana" -Share own routine</p> | <p>8-19 Thursday -Write/Present your family. Include: -physical/personality characteristics -age (<i>use tener: Yo tengo 14 años, Mi hermana tiene 17 años</i>), -likes/dislikes (<i>use a with gustar: A mí me gusta jugar tenis, a ella le gusta...</i>) -chores, (<i>use tener: Todos los días yo tengo que limpiar mi dormitorio</i>) -house description (<i>Mi casa es pequeña, mediana, grande...</i>) -profession (<i>Mi padre es...</i>) -daily routine (<i>todos los días me levanto a las...</i>)</p> | <p>8-26 Thursday <u>Robo en la noche 1</u> -Listen/Read -Write summary -Kahoot</p> |
| <p>8-13 Friday -Extra 1 -kahoot</p> | <p>8-20 Friday -Extra 2 -Kahoot</p> | <p>8-27 Friday -Kahoot -Extra 3</p> |

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| <p>8-30 Monday <u>Robo en la noche 2</u> -Listen/Read/Kahoot -Quiz</p> | <p>9-6 Monday No school</p> | <p>9-13 Monday -Quiz -kahoot</p> |
| <p>8-31 Tuesday <u>Robo en la noche 2</u> -Listen/Read -Answer comprehension questions -Kahoot</p> | <p>9-7 Tuesday <u>Robo en la noche 3</u> -Listen/Read/Kahoot</p> | <p>9-14 Tuesday <u>Robo en la noche 4</u> -Listen/Read/Kahoot</p> |
| <p>9-1 Wednesday <u>Robo en la noche 2</u> -Listen/Read -Answer comprehension questions -Kahoot</p> | <p>9-8 Wednesday <u>Robo en la noche 3</u> -Listen/Read -Answer comprehension questions -Kahoot</p> | <p>9-15 Wednesday <u>Robo en la noche 4</u> -Listen/Read -Answer comprehension questions -Kahoot</p> |
| <p>9-2 Thursday <u>Robo en la noche 2</u> -Write summary/Quiz -Kahoot</p> | <p>9-9 Thursday <u>Robo en la noche 3</u> -Quiz/Write summary -Kahoot</p> | <p>9-16 Thursday <u>Robo en la noche 4</u> -Listen/Read -Quiz/write summary -Kahoot</p> |
| <p>9-3 Friday Extra 4 -Kahoot</p> | <p>9-10 Friday Extra 5 Kahoot</p> | <p>9-17 Friday No school</p> |

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| <p>9-20 Monday <u>Robo en la noche 5</u> -Listen/Read/Kahoot</p> | <p>9-27 Monday <u>Robo en la noche 6</u> -Listen/Read -Kahoot</p> | <p>10-4 Monday Vocabulario: VHL page 46 Kahoot</p> |
| <p>9-21 Tuesday <u>Robo en la noche 5</u> - Listen/Read/Kahoot/Answer comprehension</p> | <p>9-28 Tuesday <u>Robo en la noche 6</u> -Listen/Read/Kahoot/Answer comprehension</p> | <p>10-5 Tuesday story 1 <u>La Vida de Byron</u> and answer 11 questions</p> |
| <p>9-22 Wednesday <u>Robo en la noche 5</u> - Listen/Read/Kahoot/Answer comprehension</p> | <p>9-29 Wednesday <u>Robo en la noche 6</u> -Listen/Read/Kahoot/Answer comprehension</p> | <p>10-6 Wednesday Write/Share story using: -Imperfect/Preterite/Present Story must include vocabulary from VHL Chapter 1 page 46 plus: -Title -physical/personality characteristics -age -likes/dislikes -chores -house description -profession -daily routine -Must include a problem that needs a resolution -Must be 150+ words in length</p> |
| <p>9-23 Thursday <u>Robo en la noche 5</u> -Listen/Read/Kahoot -Write a 7-10 sentence summary</p> | <p>9-30 Thursday <u>Robo en la noche 6</u> -Listen/Read/Kahoot -Write a 7-10 sentence summary</p> | <p>10-7 Thursday Share story 1</p> |
| <p>9-24 Friday Extra 6 Kahoot</p> | <p>10-1 Friday Extra 7 Kahoot</p> | <p>10-8 Friday Extra 8 Kahoot</p> |

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| <p>10-11 Monday <u>Robo en la noche 7</u> -Listen/Read/Quiz -Kahoot</p> | <p>10-18 Monday <u>Robo en la noche 8</u> -Listen/Read/Quiz -Kahoot</p> | <p>10-25 Monday Vocabulario: VHL page 84 Kahoot</p> |
| <p>10-12 Tuesday <u>Robo en la noche 7</u> -Listen/Read/Answer Comprehension Questions -Kahoot</p> | <p>10-19 Tuesday <u>Robo en la noche 8</u> -Listen/Read -Kahoot</p> | <p>10-26 Tuesday story 2</p> |
| <p>10-13 Wednesday <u>Robo en la noche 7</u> -Listen/Read/Answer Comprehension Questions -Kahoot</p> | <p>10-20 Wednesday <u>Robo en la noche 8</u> -Listen/Read/Answer Comprehension Questions -Kahoot</p> | <p>10-27 Wednesday Write/Share story using: -Imperfect/Preterite/Present Story must include vocabulary from VHL Chapter 2 page 84 plus: Title, physical/personality characteristics age likes/dislikes chores house description profession daily routine Must include a problem that needs a resolution -Must be 150+ words in length</p> |
| <p>10-14 Thursday <u>Robo en la noche 7</u> -Listen/Read/Kahoot -Write a 7-10 sentence summary -Kahoot</p> | <p>10-21 Thursday <u>Robo en la noche 8</u> -Listen/Read/Kahoot -Write a 7-10 sentence summary -Kahoot</p> | <p>10-28 Thursday Share story 2</p> |
| <p>10-15 Friday Extra 9 Kahoot</p> | <p>10-22 Friday Extra 10 Kahoot</p> | <p>10-29 Friday Extra 11 Kahoot</p> |

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| <p>11-1 Monday <u>Robo en la noche 9</u> -Listen/Read -Kahoot -Quiz</p> | <p>11-8 Monday <u>Robo en la noche 10</u> -Listen/Read -kahoot -Quiz</p> | <p>11-15 Monday <u>Robo en la noche 11</u> -Listen/Read -kahoot -Quiz</p> |
| <p>11-2 Tuesday <u>Robo en la noche 9</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>11-9 Tuesday <u>Robo en la noche 10</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>11-16 Tuesday <u>Robo en la noche 11</u> -Listen/Read -Kahoot</p> |
| <p>11-3 Wednesday <i>No school</i></p> | <p>11-10 Wednesday <u>Robo en la noche 10</u> -Listen/Read -Write a 7-10 sentence summary -Kahoot</p> | <p>11-17 Wednesday <u>Robo en la noche 11</u> -Listen/Read/Kahoot -Answer comprehension</p> |
| <p>11-4 Thursday <u>Robo en la noche 9</u> -Listen/Read/Kahoot -Answer comprehension -Write a 7-10 sentence summary -Kahoot</p> | <p>11-11 Thursday No School</p> | <p>11-18 Thursday <u>Robo en la noche 11</u> -Listen/Read -Write a 7-10 sentence summary -Kahoot</p> |
| <p>11-5 Friday Extra 12</p> | <p>11-12 Friday Extra 13</p> | <p>11-19 Friday Extra -Final Kahoot</p> |

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| <p>11-29 Monday <u>Robo en la noche 12</u> -Listen/Read -Answer comprehension -Kahoot -Quiz</p> | <p>12-6 Monday <u>Robo en la noche 13</u> -Listen/Read -kahoot -Quiz</p> | <p>12-13 Monday Vocabulary Review: -VHL pages 46, 84, 116 -Kahoots</p> |
| <p>11-30 Tuesday <u>Robo en la noche 12</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>12-7 Tuesday <u>Robo en la noche 13</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>12-14 Tuesday Final: Write/Share story using: -Imperfect/Preterite/Present Story must include vocabulary from at least one chapters covered: pages 46, 84, 116</p> <ul style="list-style-type: none"> -Title -physical/personality characteristics -age -likes/dislikes -chores -house description -profession -daily routine -Must include a problem that needs a resolution <p>-Must be 150+ words in length</p> |
| <p>12-1 Wednesday <u>Robo en la noche 12</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>12-8 Wednesday <u>Robo en la noche 13</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>12-15 Wednesday Speaking Final/ story 3</p> |
| <p>12-2 Thursday <u>Robo en la noche 12</u> -Listen/Read -Write a 7-10 sentence summary -Kahoot</p> | <p>12-9 Thursday <u>Robo en la noche 13</u> -Listen/Read -Write a 7-10 sentence summary -Kahoot</p> | <p>12-16 Thursday Speaking Final/ story 3</p> |
| <p>12-3 Friday <u>Robo en la noche</u> Ch. 1-12 Kahoot</p> | <p>12-10 Friday <u>Robo en la noche</u> Ch. 1-13 Final</p> | <p>12-17 Friday Speaking Final/ story 3</p> |

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| <p>1-3 Monday Non-Student day</p> | <p>1-10 Monday <u>Robo en la noche 14</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>1-17 Monday <u>No school</u></p> |
| <p>1-4 Tuesday Write/share your holiday experiences</p> | <p>1-11 Tuesday <u>Robo en la noche 14</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>1-18 Tuesday <u>Robo en la noche 15</u> -Listen/Read/Kahoot -Answer comprehension</p> |
| <p>1-5 Wednesday Write/share your holiday experiences</p> | <p>1-12 Wednesday <u>Robo en la noche 14</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>1-19 Wednesday <u>Robo en la noche 15</u> -Listen/Read/Kahoot -Answer comprehension</p> |
| <p>1-6 Thursday Write/share your holiday experiences</p> | <p>1-13 Thursday <u>Robo en la noche 14</u> -Listen/Read/Kahoot -Write a 7-10 sentence summary</p> | <p>1-20 Thursday <u>Robo en la noche 15</u> -Listen/Read/Kahoot -Write a 7-10 sentence summary</p> |
| <p>1-7 Friday AV1 Kahoot</p> | <p>1-14 Friday AV2 Kahoot</p> | <p>1-21 Friday <u>Robo en la noche</u> Final Exam</p> |

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| <p>1-24 Monday <u>El nuevo Houdini 1</u> -Listen/Read -Kahoot -Quiz</p> | <p>1-31 Monday <u>El nuevo Houdini 2</u> -Listen/Read -Kahoot -Quiz</p> | <p>2-7 Monday Vocabulario: -VHL page 152 -Kahoot</p> |
| <p>1-25 Tuesday <u>El nuevo Houdini 1</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>2-1 Tuesday <u>El nuevo Houdini 2</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>2-8 Tuesday story 4</p> |
| <p>1-26 Wednesday <u>El nuevo Houdini 1</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>2-2 Wednesday <u>El nuevo Houdini 2</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>2-9 Wednesday Write/Share a story using the: -Imperfect/Preterite/Present Story must include vocabulary from VHL Chapter 4 page 152 plus: -Title -physical/personality characteristics -age -likes/dislikes -chores -house description -profession -daily routine -Must include a problem that needs a resolution -Must be 150+ words in length</p> |
| <p>1-27 Thursday <u>El nuevo Houdini 1</u> -Listen/Read -Write a 10-15 sentence summary -Kahoot</p> | <p>2-3 Thursday <u>El nuevo Houdini 2</u> -Listen/Read -Write a 10-15 sentence summary -Kahoot</p> | <p>2-10 Thursday -Share story 4</p> |
| <p>1-28 Friday AV 3 Kahoot</p> | <p>2-4 Friday AV 4 Kahoot</p> | <p>2-11 Friday No school</p> |

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| <p>2-14 Monday <u>No school</u></p> | <p>2-21 Monday <u>El nuevo Houdini 4</u> -Listen/Read/Quiz -Kahoot</p> | <p>2-28 Monday <u>El nuevo Houdini 5</u> -Listen/Read/Quiz -Kahoot</p> |
| <p>2-15 Tuesday <u>El nuevo Houdini 3</u> -Listen/Read/Kahoot</p> | <p>2-22 Tuesday <u>El nuevo Houdini 4</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>3-1 Tuesday <u>El nuevo Houdini 5</u> -Listen/Read/Kahoot -Answer comprehension</p> |
| <p>2-16 Wednesday <u>El nuevo Houdini 3</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>2-23 Wednesday <u>El nuevo Houdini 4</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>3-2 Wednesday <u>El nuevo Houdini 5</u> -Listen/Read/Kahoot -Answer comprehension</p> |
| <p>2-17 Thursday <u>El nuevo Houdini 3</u> -Listen/Read -Write a 10-15 sentence summary -Kahoot</p> | <p>2-24 Thursday <u>El nuevo Houdini 4</u> -Listen/Read -Write a 10-15 sentence summary -Kahoot</p> | <p>3-3 Thursday <u>El nuevo Houdini 5</u> -Listen/Read -Write a 10-15 sentence summary -Kahoot</p> |
| <p>2-18 Friday AV 5 + Final</p> | <p>2-25 Friday Video Kahoot</p> | <p>3-4 Friday Video Kahoot</p> |

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| <p>3-7 Monday Vocabulario: -VHL page 188 -Kahoot</p> | <p>3-14 Monday <u>El nuevo Houdini 6</u> -Listen/Read -Quiz -Kahoot</p> | <p>4-4 Monday <u>El nuevo Houdini 7</u> -Listen/Read -Quiz -Kahoot</p> |
| <p>3-8 Tuesday Story 5</p> | <p>3-15 Tuesday <u>El nuevo Houdini 6</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>4-5 Tuesday <u>El nuevo Houdini 7</u> -Listen/Read/Kahoot -Answer comprehension</p> |
| <p>3-9 Wednesday Write/Share a story using the: -Imperfect/Preterite/Present Story must include vocabulary from VHL Chapter 5 page 188 plus:</p> <ul style="list-style-type: none"> -Title -physical/personality characteristics -age -likes/dislikes -chores -house description -profession -daily routine -Must include a problem that needs a resolution -Must be 150+ words in length | <p>3-16 Wednesday <u>El nuevo Houdini 6</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>4-6 Wednesday <u>El nuevo Houdini 7</u> -Listen/Read/Kahoot -Answer comprehension</p> |
| <p>3-10 Thursday -Share story 4</p> | <p>3-17 Thursday <u>El nuevo Houdini 6</u> -Listen/Read -Write a 10-15 sentence summary -Kahoot</p> | <p>4-7 Thursday <u>El nuevo Houdini 7</u> -Listen/Read -Write a 10-15 sentence summary -Kahoot</p> |
| <p>3-11 Friday Video Kahoot</p> | <p>3-18 Friday Video Kahoot</p> | <p>4-8 Friday Video Kahoot</p> |

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| <p>4-11 Monday</p> <p><u>El nuevo Houdini 8</u> -Listen/Read/Quiz -Kahoot</p> | <p>4-18 Monday</p> <p><u>El nuevo Houdini 9</u> -Listen/Read/Quiz -Kahoot</p> | <p>4-25 Monday</p> <p><u>El nuevo Houdini 10</u> -Listen/Read/Quiz -Kahoot</p> |
| <p>4-12 Tuesday</p> <p><u>El nuevo Houdini 8</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>4-19 Tuesday</p> <p><u>El nuevo Houdini 9</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>4-26 Tuesday</p> <p><u>El nuevo Houdini 10</u> -Listen/Read/Kahoot -Answer comprehension</p> |
| <p>4-13 Wednesday</p> <p><u>El nuevo Houdini 8</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>4-20 Wednesday</p> <p><u>El nuevo Houdini 9</u> -Listen/Read/Kahoot -Answer comprehension</p> | <p>4-27 Wednesday</p> <p><u>El nuevo Houdini 10</u> -Listen/Read/Kahoot -Answer comprehension</p> |
| <p>4-14 Thursday</p> <p><u>El nuevo Houdini 8</u> -Listen/Read -Kahoot -Write a 10-15 sentence summary</p> | <p>4-21 Thursday</p> <p><u>El nuevo Houdini 9</u> -Listen/Read -Kahoot -Write a 10-15 sentence summary</p> | <p>4-28 Thursday</p> <p><u>El nuevo Houdini 10</u> -Listen/Read -Kahoot -Write a 10-15 sentence summary</p> |
| <p>4-15 Friday</p> <p>Video Kahoot</p> | <p>4-22 Friday</p> <p>Video Kahoot</p> | <p>4-29 Friday</p> <p><u>El nuevo Houdini final</u></p> |

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| <p>5-2 Monday Write a story for a silent cartoon -Kahoot.</p> | <p>5-9 Monday Write/Share a story using the: Imperfect/Preterite/Present Practice for Final Exam Story must include vocabulary from VHL Chapter 4 page 152 and/or VHL Chapter 5 page 188 plus: -Title -physical/personality characteristics -age -likes/dislikes -chores -house description -profession -daily routine -Must include a problem that needs a resolution -Must be at least 150 words in length</p> | <p>5-16 Monday Final Exam: Write/Share a story. Story must include: -Title -physical/personality characteristics (use the imperfect) -age (use the imperfect of tener: Ella tenía 15 años), -likes/dislikes (use <u>a</u> with the imperfect of gustar: A ella le gustaba...) -chores, (use the imperfect of tener: Todos los días tenía que limpiar...) -house description (use the imperfect: Su casa era grande...) -Ch. 4 and/or Ch. 5 vocabulary (page 152 and/or 188) -profession (use the imperfect: Ella era doctora) -daily routine (use the imperfect: todos los días se levantaba a las...) -Must include a problem that needs a resolution (use the preterite) -Must be at least 150 words in length. (150-word count earns C)</p> |
| <p>5-3 Tuesday Write a story for a silent cartoon -Kahoot.</p> | <p>5-10 Tuesday Share story</p> | <p>5-17 Tuesday -Final Speaking/story 6</p> |
| <p>5-4 Wednesday Write a story for a silent cartoon -Kahoot.</p> | <p>5-11 Wednesday Share story</p> | <p>5-18 Wednesday -Final Speaking/story 6</p> |
| <p>5-5 Thursday Write a story for a silent cartoon -Kahoot.</p> | <p>5-12 Thursday Share story</p> | <p>5-19 Thursday -Final Speaking/story 6</p> |
| <p>5-6 Friday Video Kahoot</p> | <p>5-13 Friday Video Kahoot</p> | <p>5-20 Friday Video Kahoot</p> |

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| 5-23 Monday -Final Speaking/story 6 | 5-30 Monday No School |
| 5-24 Tuesday -Final Speaking/story 6 | 5-31 Tuesday -End of Year Cultural Celebration Prep. |
| 5-25 Wednesday -Final Speaking/story 6 | 6-1 Wednesday -End of Year Cultural Celebration Prep. |
| 5-26 Thursday -Final Speaking/story 6 | 6-2 Thursday -End of Year Cultural Celebration |
| 5-27 Friday Video Kahoot | 6-3 Friday -End of Year Cultural Celebration |

WRITING RUBRIC

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| 100-90 Excellence | STRONG CONTROL <ul style="list-style-type: none">• Ease of expression marked by a good sense of idioms.• Clarity of organization.• Accuracy and variety in vocabulary, grammar and syntax, with a few errors.• Thorough and creative development of the topic may compensate for more language problems than this category normally allows. |
| 89-80 Competence | GOOD CONTROL <ul style="list-style-type: none">• Reads smoothly overall despite some errors in grammar and usage.• Evidence of organization.• Varied and generally appropriate vocabulary.• Thorough treatment of the topic may compensate for more language problems than this category normally allows. |
| 79-70 Competence | FAIR CONTROL <ul style="list-style-type: none">• Easily comprehensible, with some signs of fluency and organization.• Correct use of simple grammatical structures with minor errors and/or less accurate use of more complex structures, occasional <u>interference from another language</u>.• Some apt vocabulary.• Appropriate treatment of the topic may compensate for more language problems than this category normally allows. |
| 69-60 Incompetence | WEAK CONTROL <ul style="list-style-type: none">• Generally comprehensible, but frequently forces interpretation.• Inaccuracies in grammatical structures and/or limited vocabulary throughout. Frequent <u>interference from another language</u>.• Contains some redeeming features.• Evidence of efforts to treat the topic. |
| 59-50 Demonstrates Incompetence | POOR or NO CONTROL <ul style="list-style-type: none">• Barely comprehensible.• Almost total lack of structural accuracy and/or vocabulary resources.• Unacceptable from most points of view. |
| 0 | A composition/project that is not your original work. Blank or not written in Target language. |

SPEAKING RUBRIC

- 100-90** **Response demonstrates very good or superior communicative skills.**
- A well-developed and appropriate answer characterized by the correct use of a variety of syntactic structures.
 - Broad use of vocabulary.
 - Sustained presentation and connection of ideas.
 - Easily comprehensible pronunciation.
 - Approaches or reaches a high level of fluency (ease of expression).
 - Appropriate cadence in speech.
- 89-80** **Response demonstrates good communicative skills.**
- An appropriate answer characterized by fluency (ease of expression).
 - Mostly correct use of syntax.
 - Goes beyond control of basic structures.
 - Connection of ideas.
 - Some range of vocabulary.
 - Pronunciation does not interfere with communication.
- 79-70** **Response demonstrates adequate communicative skills.**
- An appropriate answer characterized by moderate fluency (ease of expression). Occasional interference from another language.
 - Some development of ideas.
 - May rely on repetition.
 - Shows control of basic syntactic patterns and core vocabulary.
 - Some uncertainty when student moves beyond the basics.
 - Pronunciation may require close attention on the part of the listener.
- 69-60** **Response demonstrates limited communicative skills.**
- An appropriate answer restricted by serious flaws in core grammar, usage and pronunciation. Frequent interference from another language.
 - Low level of fluency (ease of expression).
 - Speaker may struggle to express ideas.
 - Answer may require some interpretation.
- 59-50** **Response demonstrates extremely weak communicative skills.**
- An appropriate or partially appropriate answer that shows little control of grammar, usage and pronunciation.
 - Answer forces interpretation or suggests that the student did not fully understand the question.
 - Relies primarily on vocabulary provided in the pictures and questions.
 - No fluency (ease of expression).
- 0** The response is totally incomprehensible or does not follow the guidelines. No response or response in a language other than Target language.