



Grade 6 Spanish - Unit 4 - Leaving your libro legacy

Unit Focus

Students' study of Spanish at Brown School will come full "circle" in this final unit of Grade 6 Spanish. In this unit students will participate in the literature circle process where they will work with one of six compelling and comprehensible novels in the target language. In order to work successfully in groups, students will also learn meaningful collective intelligence skills throughout the unit. The classroom library and novels have been an important part of their experience at Brown school. Students will ultimately leave their "libro legacy" for future 5th and 6th grade students of Spanish using a digital recorded QR code in one of the books in the classroom library that has inspired them the most during their Spanish career.

STAGE 1: DESIRED RESULTS – KEY UNDERSTANDINGS

ESTABLISHED GOALS	TRANSFER	
<p>World Readiness Standards for Learning Languages <i>World-Readiness Standards for Learning Languages (All)</i> C.1 COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes</p> <ul style="list-style-type: none"> • C.1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions • C.1.2 Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics • C.1.3 Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers <p>C.3 CONNECTIONS - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations</p> <ul style="list-style-type: none"> • C.3.1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively. <p>Student Growth and Development 21st Century Capacities Matrix</p>	T1 Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.	
	T2 Initiate communication on and respond effectively to a given topic based on interactions/exchanges.	
	T3 Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)	
	MEANING	
	UNDERSTANDINGS	ESSENTIAL QUESTIONS
	U1 Spontaneous and appropriate responses are vital to keep the discourse flowing around a common topic/goal. (Interpersonal)	Q1 How do I select and use information to support my ideas?
	U2 Effective communicators make linguistic choices about how to deliver their message. (Presentational Communication)	Q2 What does the source or text say? What does it mean?
	U3 Effective readers/ listeners/ viewers examine the linguistic choices that the author/ speaker/ producer made that affect interpretation and comprehension. (Interpretive Communication)	Q3 What do I do when I don't understand?
	ACQUISITION OF KNOWLEDGE AND SKILL	
	KNOWLEDGE	SKILLS
K1 Main ideas, vocabulary and grammatical concepts from a variety of texts (lit circle novels and classroom libraries).	S1 Making connections with the text - text to self, text to text, and text to world.	
K2 Qualities of good group work	S2 Exchanging ideas respectfully.	
	S3 Interpreting a variety of texts at the novice level	
	S4 Identifying story elements.	

STAGE 1: DESIRED RESULTS – KEY UNDERSTANDINGS

Critical Thinking

• Synthesizing: Students will be able to thoughtfully combine information/data/evidence, concepts, texts, and disciplines to draw conclusions, create solutions, and/or verify generalizations for a given purpose.

Collaboration/Communication

• Collective Intelligence: Students will be able to work respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective.