

Spalding Homework Menu Options

Please pick two assignments from the menus below. Pick one assignment from Menu A and one assignment from Menu B. Complete them and turn in on Friday.

Menu A – Can use words from Monday or Tuesday entries.

1. Rules Tree Map- Create a tree map with 3 branches. Pick 3 of the rules that occurred for the week. Put 4 non-Spalding words (this includes words from previous weeks as well) under each branch that would apply to that rule. You must include a double frame of reference. Remember to include your inside frame of reference. For your outside frame of reference, answer the following question: How has this activity helped me to learn the words?
2. Descriptive or Informative Paragraph- Write a descriptive or informative paragraph using a minimum of 10 Spalding words from the week.
3. Meaningful Sentences- Pick 5 Spalding words from the week and write a meaningful sentence for each one. It must be 9 words or more, include key words/phrases, start with a capital letter, and end with correct punctuation.
4. Synonyms- Pick 5 Spalding words from the week. List a minimum of 3 synonyms for each one.
5. Antonyms- Pick 5 Spalding words from the week. List a minimum of 3 antonyms for each of the words.
6. Crossword- Create a crossword using 10 or more Spalding words from the week. An online program may be used, but a hard copy must be printed to turn in to the teacher. This is a good website to use:

<http://puzzlemaker.discoveryeducation.com/CrissCrossSetUpForm.asp>

Menu B – Use words from both Monday and Tuesday entries.

1. Syllable Tree Map- Create a tree (classifying) map. The branches will be numbers. Under branch 1, write all the words that are one syllable. Under branch 2, write all the words that are two syllables, etc. When you write the word, do not keep it broken into syllables. You must include a double frame of reference. Remember to include your inside frame of reference. For your outside frame of reference, answer the following question: How has this activity helped me to learn the words?
2. Part of Speech Tree Map- Create a tree map. The branches will be labeled Noun, Verb, Adjective, and Adverb. Place the words under the correct branch. If a word can be more than one part of speech, pick the branch you want it to go under. You must include a double frame of reference. Remember to include your inside frame of reference. For your outside frame of reference, answer the following question: How has this activity helped me to learn the words?
3. Pretest- Have a parent administer the pretest, grade it, and sign it. Then, write each missed word 5 times each.
4. Two Times Each- Write all Spalding words 2 times each
5. Put all Spalding words for the week in ABC order
6. Word Search - Create a word search using all the Spalding words from the week. An online program may be used, but a hard copy must be printed to turn in to the teacher. This is a good website to use:

www.armoredpenguin.com/wordsearch