

TESTing 1-2-3

College & Career Readiness

# Mt Tabor School Counselors



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# The PreACT

- Practice for the ACT
- Scores show how well you are learning
- Benchmarks show on track for college courses
- Scores show your academic strengths
- Scores show areas that need improvement
- Scores predict your future ACT scores
- Ideas to build your skills for the future

# Your PreACT Scores

- Math
- Science
- English
- Reading
- STEM=average of math and science scores
- Composite=average of English, math, reading and science scores
  
- Score Scale 1-35

# PreACT College Readiness Indicators

<b>SUBJECT</b>	<b>IN NEED</b>	<b>ON CUSP</b>	<b>ON TARGET</b>
English	1-11	12-14	15-35
Mathematics	1-16	17-18	19-35
Reading	1-16	17-19	20-35
Science	1-17	18-20	21-35
STEM	1-21	22-23	24-35

The logo for ACT (American College Testing) is displayed in a dark blue, serif font. The letters 'A', 'C', and 'T' are connected. A red swoosh underline is positioned under the 'A'. A registered trademark symbol (®) is located to the upper right of the 'T'.

**ACT**®

# ACT COLLEGE READINESS BENCHMARKS

<b>SUBJECT</b>	<b>The ACT</b>	<b>1<sup>ST</sup> YEAR COLLEGE COURSE</b>
English	18	English Composition
Mathematics	22	College Algebra
Reading	22	Social Sciences
Science	23	Biology
ELA	20	English Comp and Social Sciences
STEM	26	Calculus, Biology, Chemistry, Physics and Engineering

# College & Career Ready Graduates

- North Carolina General Assembly
- North Carolina Community College System
- North Carolina State Board of Education

“to make remedial courses mandatory for students who do not meet readiness indicators by their junior year to ensure college readiness prior to high school graduation”



# College & Career Ready Graduates

- ACT College Readiness Benchmarks
  - English18
  - Mathematics22
  - Reading22
- Grade Point Average Requirement
  - 2.7 GPA unweighted

# PSAT/NMSQT Score Report

- Score Report
- PSAT = Better SAT Scores
- Plan for October of 2018
- Access Code
- Online Resources

## Contact Info

A

**Hi, Ima B. Student**  
School Name: John F. Kennedy High School, School Code: 123456  
2016, Grade: 11th Grade  
Student ID: 24068907

### Hi, Ima B. Student

School Name: John F. Kennedy High School, School Code: 123456  
2016, Grade: 11th Grade  
Student ID: 24068907  
Optional Code: 00  
Access Code: A02670146P  
College Board ID: 12345678

Get your full report online  
[studentscores.collegeboard.org](http://studentscores.collegeboard.org)

Access Code **A02670146P**



and Course Work  
See which AP courses may  
be good matches for you.

Register for the SAT  
Select an SAT test date, and  
register for it now.

# Total Score

Your Evidence-Based Reading and Writing Score

**430** | 160 to 760

Your Nationally Representative **31st** Sample Percentile

Your Total Score

**960** | 320 to 1520

Your Nationally Representative **51st** Sample Percentile

Your Math Score

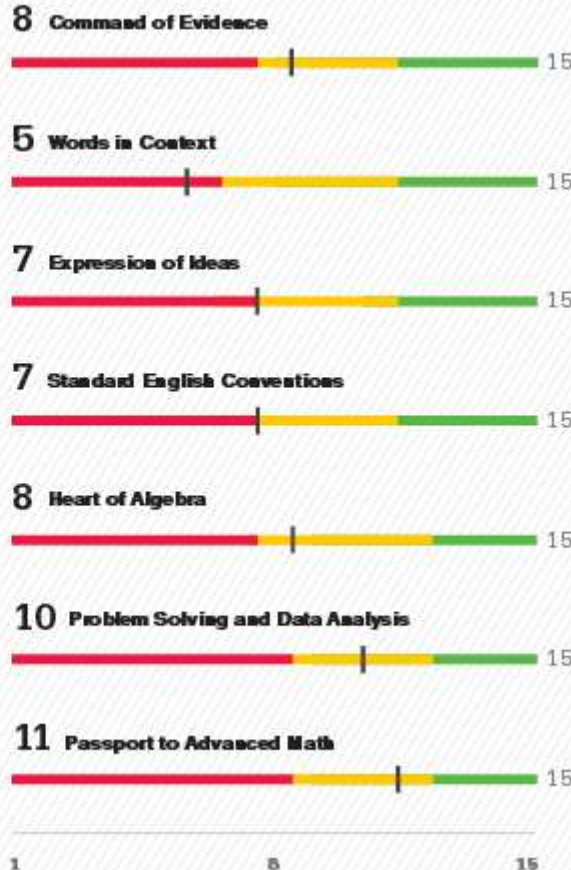
**530** | 160 to 760

Your Nationally Representative **69th** Sample Percentile

Readiness, but you need to continue to strengthen your skills.

Let's get you back on track, so you won't have to take noncredit courses in college. You have free, personalized recommendations

## Subscores 1 to 15 range\*



# Benchmarks

Benchmark

Performance of students in your grade.

# Test Scores

## Test Scores 8 to 32



## Cross-Test Scores



# Subscores

# Your Scores: Next Steps

Additional skills and improvement suggestions can be found in your online score report.

Your score indicates that you are already likely able to:

Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts

Retain or add information or ideas to a piece of a text to support claims or points in somewhat challenging text

Revise somewhat challenging text to ensure that information is presented in the most logical order

## Reading Test



Improve your skills by focusing on the following suggestions:

Retain or add information or ideas to a piece of text to support claims or points in challenging text

Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience

Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts

## Writing and Language Test

Draw reasonable conclusions from somewhat challenging texts

Describe the overall structure of a somewhat challenging text

Identify claims and counterclaims explicitly stated in a somewhat challenging passage



Draw reasonable inferences and logical conclusions from challenging texts

Analyze information presented quantitatively in such forms as graphs, tables, and charts and relate that information to information presented in somewhat challenging text

Determine how the selection of specific words shapes meaning and tone in a challenging passage

## Math Test

Interpret a linear inequality in one variable with rational coefficients that represents a context. Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation (when a linear model is appropriate)

Interpret sample statistics understanding and using margin of error

Solve and interpret a quadratic function or equation that represents a context and requires multiple steps

Calculate and interpret frequency distributions using tables and other representational methods



Determine how a graph may be affected by a change to its equation

Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions

Using a specified model, make a prediction and compare the predicted values with the actual values in the data set

Within a context, compare the center of two separate data sets with different spreads

Determine whether two events are independent given their probabilities



# Reading

Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
1	A	✓	■ ■ ■		
2	B	A	■ ■ ■	COE	
3	B	✓	■ ■ ■		
4	B	A	■ ■ ■	WIC	
5	C	✓	■ ■ ■		
6	D	✓	■ ■ ■		
7	B	✓	■ ■ ■	COE	
8	A	✓	■ ■ ■	WIC	
9	D	✓	■ ■ ■		
10	A	✓	■ ■ ■		
11	D	C	■ ■ ■		
12	D	B	■ ■ ■		
13	D	A	■ ■ ■		
14	A	C	■ ■ ■		
15	C	B	■ ■ ■	COE	

Access Code  
**A02670146P**

See the questions, and the answer explanations, online  
[studentscores.collegeboard.org](https://studentscores.collegeboard.org)

## Your Question-Level Feedback

Reading						Writing and Language						Math Test-Calculator					
Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score	Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score	Question #	Correct	Your Answer	Difficulty	Subscore	Cross-Test Score
1	D	✓	■ ■ ■	SEC		1	D	✓	■ ■ ■	SEC		1	B	✓	■ ■ ■	PSD	HSS
2	B	A	■ ■ ■	WIC		2	B	✓	■ ■ ■	WIC		2	A	✓	■ ■ ■	HQA	HSS
3	B	✓	■ ■ ■	SEC		3	B	✓	■ ■ ■	SEC		3	B	✓	■ ■ ■	PSD	SC
4	B	A	■ ■ ■	WIC		4	D	✓	■ ■ ■	SEC		4	D	✓	■ ■ ■	HQA	HSS
5	B	✓	■ ■ ■	SEC		5	B	✓	■ ■ ■	SEC		5	B	✓	■ ■ ■	PSD	
6	D	✓	■ ■ ■	COE, WIC		6	B	✓	■ ■ ■	COE, WIC		6	A	✓	■ ■ ■	PSD	
7	A	✓	■ ■ ■	SEC, WIC		7	B	✓	■ ■ ■	SEC, WIC		7	B	✓	■ ■ ■	PSD	
8	B	✓	■ ■ ■	WIC		8	B	✓	■ ■ ■	WIC		8	C	✓	■ ■ ■	PSD	
9	D	✓	■ ■ ■	SEC, WIC		9	A	✓	■ ■ ■	SEC, WIC		9	A	✓	■ ■ ■	PAM	
10	D	✓	■ ■ ■	SEC, WIC		10	D	✓	■ ■ ■	SEC, WIC		10	D	✓	■ ■ ■	HQA	SC
11	C	✓	■ ■ ■	SEC, WIC		11	D	✓	■ ■ ■	SEC, WIC		11	D	✓	■ ■ ■	PSD	
12	B	✓	■ ■ ■	SEC, WIC		12	D	✓	■ ■ ■	SEC, WIC		12	D	✓	■ ■ ■	PSD	
13	C	✓	■ ■ ■	SEC, WIC		13	D	✓	■ ■ ■	SEC, WIC		13	D	✓	■ ■ ■	PSD	
14	B	✓	■ ■ ■	SEC, WIC		14	D	✓	■ ■ ■	SEC, WIC		14	D	✓	■ ■ ■	PSD	
15	C	✓	■ ■ ■	SEC, WIC		15	D	✓	■ ■ ■	SEC, WIC		15	D	✓	■ ■ ■	PSD	

### Subscore

- COE Command of Evidence
- WIC Words in Context
- EOI Expression of Ideas
- SEC Standard English Conventions
- HQA Heart of Algebra
- PSD Problem Solving and Data Analysis
- PAM Passport to Advanced Math

### Key

- ✓ Correct
- Omitted
- U Unscorable
- ■ ■ Easy
- ■ ■ Medium
- ■ ■ Hard

### Cross-Test Score

- HSS Analysis in History/Social Studies

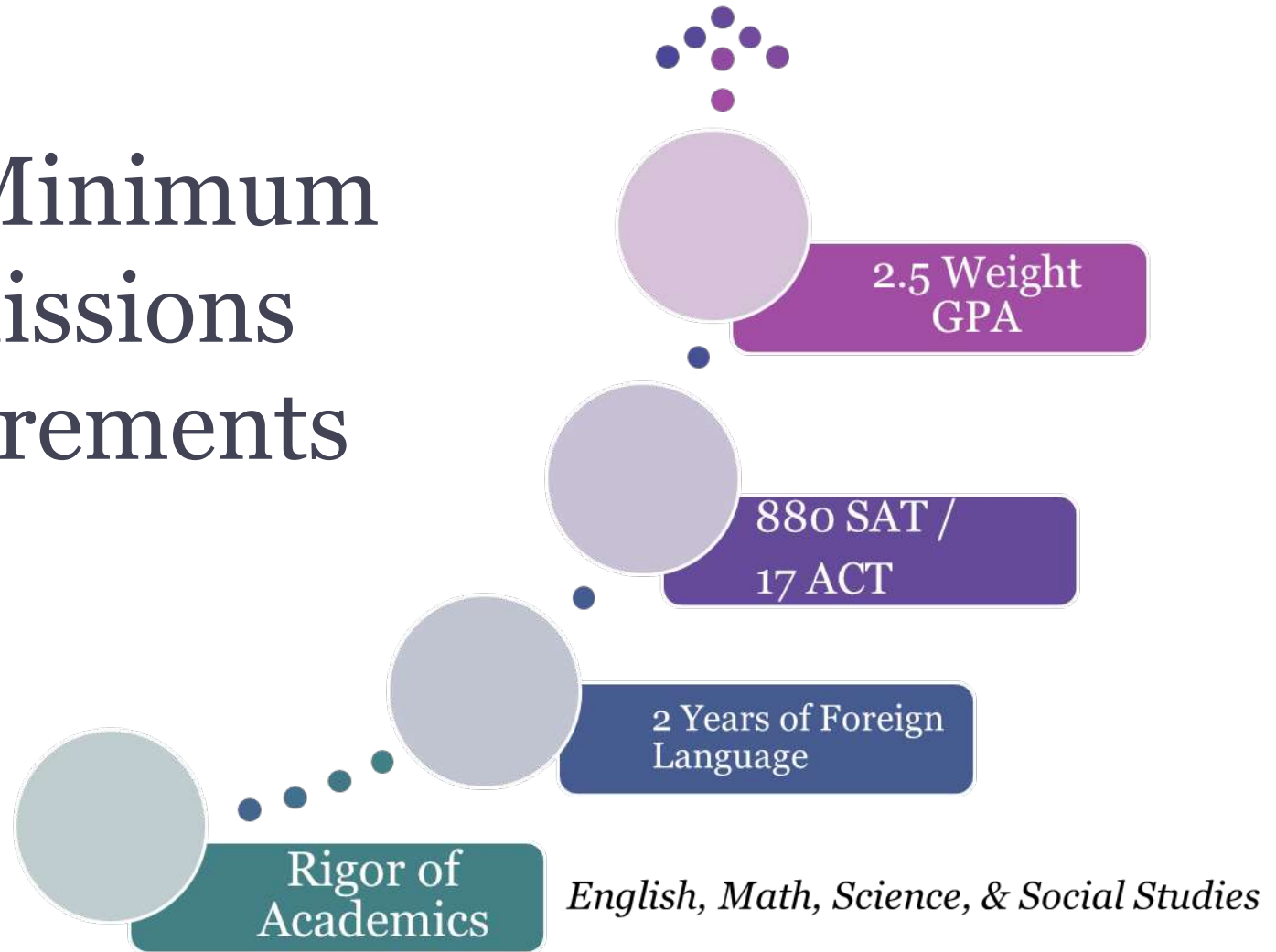
- SEC Standard English Conventions
- HQA Heart of Algebra
- PSD Problem Solving and Data Analysis
- PAM Passport to Advanced Math

- Cross-Test Score
- HSS Analysis in History/Social Studies
- SC Analysis in Science

# PSAT & SAT BENCHMARKS

	<b>Evidence-Based Reading and Writing</b>	<b>Math</b>
SAT	480	530
PSAT Grade 11	460	510
PSAT Grade 10	430	480
PSAT Grade 9	410	450

# UNC Minimum Admissions Requirements



*Information at [collegeboard.org/bigfuture](http://collegeboard.org/bigfuture) or the college/university website to learn about competitiveness of individual colleges*



# College Planning during Sophomore Year

Take rigorous courses & earn good grades

Plan for junior year courses that matter to you

Be involved in school & community service activities

Seek opportunities to be a leader

Participate in enrichment opportunities now & during the summer

Explore Colleges & Universities

- [www.cfnc.org](http://www.cfnc.org)
- [www.collegeboard.org/bi-gfuture](http://www.collegeboard.org/bi-gfuture)
- College websites

# Internet Safety **Teens**



A program of the

**NetSmartz® Workshop**

NATIONAL  
CENTER FOR   
**MISSING &  
EXPLOITED**  
CHILDREN®

# Your Online Life



A young child with dark hair is holding a laptop. A large blue rectangular sign is placed over the laptop screen, with the text 'Risky Behaviors' written in white. The child's face is partially visible behind the sign, looking towards the camera.

# Risky Behaviors

- Sending mean or rude messages
- Sharing inappropriate photos
- Talking about adult subjects
- Visiting adult sites



# Inappropriate Content

- Drinking and drug use
- Hate speech
- Lewd or offensive gestures
- Profanity
- Revealing or suggestive images
- Threats





# Posting these things may:

- Ruin your reputation
- Get you in trouble with your parents, school or the law
- Damage future opportunities



You have the  
right to say **NO**  
to inappropriate  
requests





[PhotoShelter.com](http://PhotoShelter.com)



When **inappropriate**  
requests go too far...

A black and white photograph of a woman with her hand to her face, looking thoughtful or sad. The image is the background for the text.

# Amy's Choice

You never know  
who that person is...

## What You Can Do

- Don't engage them
- Block them
- Don't meet them offline
- Tell an adult you trust

A close-up, black and white photograph of a person's face, focusing on the right eye which has been sutured shut. The person's hand is partially visible, covering the lower part of their face. The lighting is dramatic, highlighting the texture of the skin and the details of the eye surgery.

## **WSFCS School Board Policy**

**No students should ever engage in or be subjected to bullying behavior.**

**The target determines if he or she is experiencing a “hostile environment.”**

**Bullying includes discriminating against someone because they are “different.”**

**No person is allowed to retaliate against anyone who reports bullying behavior.**

**Any school employee who witnesses bullying behavior shall report it to the proper authority.**

**The Principal or Principal’s designee shall investigate the report.**



# Cyberbullying

- Creating a hate group about someone
- Posting mean comments online
- Photoshopping someone's photo to embarrass them
- Recording and posting fight videos
- Spreading rumors and gossip through text messages
- Stealing someone's identity to create a fake profile





# REMEMBER!!!

- Document what you see and when
- Don't encourage bullying behavior
- Don't participate just to fit in
- Stand up for the victim
- Report

**Stand up against cyberbullying!**

**Recognize, Resist, and Report**

# Upcoming Events

## Sophomore Year (2017-18)

Spartan Showcase	January 23 (6:30 pm)
Career Center Open House	January 25 (6-8 pm)
On Course-Registration	February 6 (6:30 pm)
Enrichment Info Session	March 6 (9 am – noon)



## Junior Year (2018-19)

PSAT	October
WS/FCS College Fair	October
PSAT/Junior College Planning	December
ACT Boot camp sessions	Jan-Feb
ACT	February
Launchpad to College	April