

Course Registration

Class of 2026



CLASS of 2026

COURSE REQUEST INFORMATION

SOPHOMORES in 2023-2024

COURSE CATALOG:

The Course Catalog for 2023-2024 is available on-line at www.ths.tolland.k12.ct.us on the School Counseling page.

NEW COURSES:

There are no new courses for the 2023-2024 academic year that are open to grade 10.

REMINDERS

Introduction to Business is open only to grades 9 & 10.

There is no social studies requirement for grade 10 however there are social studies electives.

It is important to review prerequisites when choosing your course requests.

COURSE REGISTRATION:

All course requests must be entered into Unified Classroom. The Course Registration Portal will be open from **MARCH 21 - MARCH 31**.

ALTERNATIVE COURSES

At your individual planning session with your counselor, you will be asked to select **three** alternative courses to be used in the case of scheduling conflicts, overenrolled or cancelled classes. Be sure to select these alternatives carefully, as they will be put into your schedule as needed and will fall under the same Add/Drop process as any other course. Please come to your registration session with these alternative courses already decided upon.

ADD/DROP PROCESS

Changes to student schedules can be made during the first five days of each semester. This process applies to originally requested courses as well as any alternative courses that may have been used in your schedule.

Changes will be allowed for the following reasons:

- Academic misplacement in REQUIRED courses
- Courses that were remediated in summer school or through summer tutorial
- Computer error

Changes to course selections will not be allowed after the last day of the school year.
Any exception to this process may require the school principal's approval.

GRADUATION CREDIT REQUIREMENTS

You must meet the following minimum credit requirements in order to earn a Tolland High School diploma and participate in the graduation exercises. Please note that there is a total credit minimum requirement, as well as specific credit requirements in some subject areas.

Area	Minimum number of credits	Total number of credits
HUMANITIES		Total of 9 credits
<i>ENGLISH</i> Must include 1 credit each in English 1,2,3 and 4	4	
<i>SOCIAL STUDIES</i> Must include 1 credit each in World History, US History, and Civics	3	
<i>FINE ARTS</i> Includes any course in Art or Music	1	
<i>HUMANITIES ELECTIVE</i> Includes courses in English, Social Studies, Fine Arts, and World Language	1	
STEM		Total of 9 credits
<i>MATHEMATICS</i>	3	
<i>SCIENCE</i> Must include 1 credit each in Integrated Science, Biology, and any science elective	3	
<i>STEM ELECTIVES</i> Includes courses in Math, Science, Engineering, Technology, Computer Science, and Business	3	
WORLD LANGUAGE		Total of 1 credit
PHYSICAL EDUCATION, HEALTH & WELLNESS Health/ Physical Education 9 Wellness/Physical Education 10	1 1	Total of 2 credits
MASTERY BASED DIPLOMA ASSESSMENT		Total of 1 credit
ELECTIVES		Total of 7 or more credits
TOTAL		29 credits

CLASS STANDING

FOR GRADE	10	11	12	<u>GRADUATION</u>
NO. OF CREDITS	6	13	21	29

**CLASS OF 2026 COURSE REQUEST WORKSHEET
SOPHOMORES IN 2023-2024**

All course selections will be reviewed with students during their individual planning session.

<u>BUSINESS</u>		629	Algebra IB	[]	
107	Keyboarding for Info. Processing	[]	630*	Honors Algebra II	[]
120	Intro to Business	[]	631	CP Algebra II	[]
131	Intro Acctg., Finance & Excel	[]	640	Algebra II	[]
133	College Accounting	[]	655	Intermediate Math	[]
148	Economics	[]	661	CP Geometry	[]
149	Marketing	[]	662	Std. Geometry	[]
165	Sports & Entertain. Marketing	[]	680*	Honors Geometry	[]
<u>ENGLISH</u>		914	<u>PHYSICAL EDUCATION</u>	[]	
220	Honors English II	[]			
221	CP English II	[]	<u>SCIENCE</u>		
222	English II	[]	721	CP Biology	[]
267	Journalism	[]	722	Biology	[]
260	Communication & Presentation	[]	770	UConn Bio I	[]
<u>FAMILY & CONSUMER SCIENCES</u>		772	UConn Bio II	[]	
403	Culinary Arts I	[]	780	Honors Bio I	[]
408	Culinary Arts II	[]	781	Honors Bio II	[]
415	Child Development	[]	<u>SOCIAL STUDIES</u>		
422	Childhood Education	[]	841	Russian & Eastern Studies	[]
<u>FINE ARTS - ART/MUSIC</u>		845	Native American Studies	[]	
015	Art Foundations	[]	<u>TECHNOLOGY/COMPUTER SCIENCE</u>		
023	Drawing	[]	502	Intro to Tech	[]
026	Painting	[]	532	Power & Trans. Technology	[]
028	Pottery	[]	542	CAD/Drafting I	[]
032	Photography	[]	544	CAD/Drafting II	[]
051*	Jazz Band	[]	552	Print Media/Graphics I	[]
052	Band	[]	570	Principles of Engineering	[]
079	Indep Musical Studies	[]	571	Intro. To Eng. Design	[]
054	Music Technology	[]	172	Intro. Comp. Sci. Prin.	[]
055	Band/Chorus	[]	176	Digital App. Programming I	[]
058	Chorus	[]	181	Digital App. Programming II	[]
086	Treble Choir	[]	560	Video Production & Broadcasting	[]
062	Guitar	[]	504	Robotics	[]
063	Electric Piano	[]	<u>WORLD LANGUAGE</u>		
072	Music Theory	[]	311	French I	[]
085	Chamber Choir	[]	321	French II	[]
074	Theater Studies	[]	331	French III	[]
<u>MATHEMATICS</u>		351	Spanish I	[]	
622	CP Algebra I Part A	[]	361	Spanish II	[]
623	CP Algebra I Part B	[]	371	Spanish III	[]
628	Algebra IA	[]	380	Preliminary Spanish	[]



TOLLAND

High School

Where Excellence Is Achieved Through Each Individual's Success

PowerSchool

[Curriculum](#) [Students](#) [Parents](#) [Staff Pages](#) [Staff Directory](#)

COUNSELORS

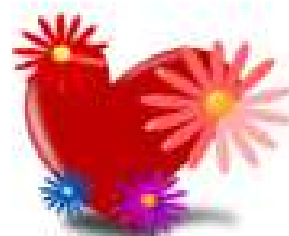
[Tolland High School](#)

[Staff Pages](#)

[Counselors](#)

Counselors

- [School Counselors](#)
- [Naviance Student](#)
- [Common Application](#)
- [College Board \(SAT program\)](#)
- [ACT Testing](#)
- [Transcript Request Form for THS Graduates](#)
- [Service Verification Form](#)
- [Course Catalog](#)



FEBRUARY 2023

Sophomore Parent Program

Please join the counseling department Feb. 16, 2023, prior to open house, in the auditorium for a early college planning program. The program will be held from 5:45 pm- 6:15pm. RSVP to Geneva Alford (galford@tolland.k12.ct.us or 860-870-6836) by Tuesday, Feb. 14.



When making your requests, keep in mind:

- Graduation Requirements

- Maintaining rigor

- Your future goals (college, career), and which courses will best help you attain these goals.

- Many courses have pre-requisites (either particular grades or previous classes). Be sure that you meet these before requesting a course. Many of the course pre-requisites are listed in PowerSchool and will be evident when you are selecting courses.

- Review the Add/Drop process.

COURSE REQUEST PROCESS 2023-2024

Sophomores-Class of 2026

- This year, you will be responsible for entering your course requests for next year directly into Unified Classroom (unlike last year when they were entered for you.)
- All course requests will be reviewed in your individual planning session with your counselor, which will take place sometime in March/April.
- You will be asked to give **THREE (3)** alternative courses when you meet with your counselor (in case of cancelled or overenrolled courses).

****Please come to your registration session with these 3 alternatives decided upon. ****

COURSE REQUEST PROCESS

2023-2024

Sophomores-Class of 2026

- Enter course requests in Unified Classroom before Mar 31.
- Meet individually with your counselor to review your course requests and provide your 3 alternative course choices. We meet with EVERY student.
- Course registration is NOT first come-first served!
- A master schedule is created. Alternative courses are used to complete schedules with conflicts.
- Changes in course requests can be made until the last day of school.

Reminders about entering your requests

- You cannot access the course registration in the mobile app.
- You must enter your course requests in Unified Classroom. Your user id is your school email .



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PowerSchool 

Curriculum Students Parents Staff Pages Staff Directory

Strive for Excellence

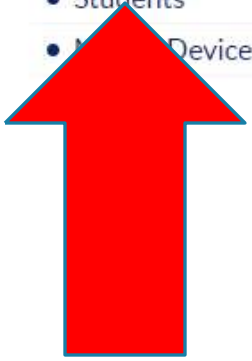
Welcome to Tolland High School



Or go directly to <https://classroom.powerschool.com/>

PowerSchool

- Parents
- Students
- New Device



Tolland Public Schools is now using the new Unified Classroom for the parent and student online portal.

You may click on the appropriate link to the left for information and instructions on accessing Unified Classroom.

Please feel free to contact the Educational Technology office with any login issues or questions at (860) 870-6818 x10804.

NOTE: If you have already created your account and are using Unified Classroom, please click below to go directly to the Unified Classroom login page.



Tolland Public Schools

Resources

PowerSchool

Parents

Students

Mobile Device

Current Unified Classroom Users

Click the link above or bookmark the following URL if you are currently using Unified Classroom.

<https://classroom.powerschool.com>

For Students who have not created their Unified Classroom account

Click on the link above and follow the steps below to create your Unified Classroom account:

1. On the Student and Parent Sign In page, click **Student Sign In**
2. ***On the Welcome to Unified Classroom Sign In page, click Create an Account Here***
3. Enter your current login information
4. Click Next
5. When the Welcome to Unified Classroom PowerSchool ID page appears, click Continue
6. Enter your email (which will now be your username)
7. Create a password
8. Click Create PowerSchool ID

Your new PowerSchool ID is your **full** school email address.

Welcome to Unified Classroom!

Sign in with your PowerSchool ID.

PowerSchool ID

Password

[Forgot Password?](#)

Sign In

— OR —



Sign In With Microsoft



Sign In With Google

**THIS IS YOUR
SCHOOL EMAIL**

Welcome to Unified Classroom!

Sign in with your PowerSchool ID.

PowerSchool ID

Password

[Forgot Password?](#)

Sign In

— OR —



Sign In With Microsoft



Sign In With Google

**If you do not know
your password, click
Forgot Password**



Communication



Progress



Calendar



Quick Links

PowerSchool

Portal Login Page

Main Portal Page

Current Grades and Attendance

Grade History

Teacher Comments

My Schedule

Attendance History

School Bulletin

School Information

Class Registration

Other Tools

Google Drive

Custom Links

PowerSchool Unified Insights

1. Click Quick Links

2. Click Class Registration










Entering Course Requests

- A screen that looks like the one below will appear.
- The screen is specific to your class next year.

Welcome to the Tolland High School Class Registration System for 2023-2024

Please select 8 courses. Check the 2023-2024 Course Catalog posted on the THS School Counseling web page for course descriptions and any pre-requisites.

[View course requests](#)

PE 10 Number of requests to generate : 1	<div style="border: 1px solid gray; padding: 5px; width: fit-content;">Wellness/PE 10 000914 - 1 credits </div>	 
English 10 Number of requests to generate : 1	Click the edit button to request a course ➔	 
Math 10 If choosing more than 1 math course, please select one here and the other under Electives. Number of requests to generate : 1	Click the edit button to request a course ➔	 
Science 10 If choosing UCONN ECE or Honors Biology, select UCONN or Honors Biology I here, and UCONN or Honors Biology II as an Elective choice.	Click the edit button to request a course ➔	 










Entering Course Requests

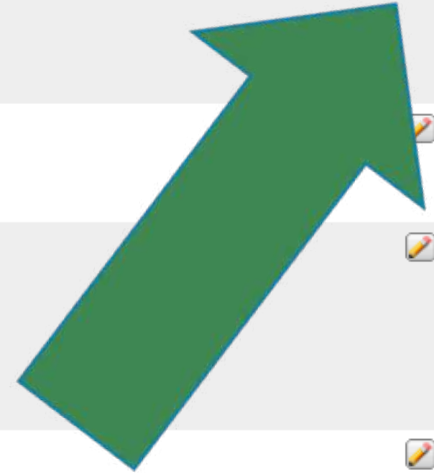
- The **GREEN** check mark on the right side of the screen indicates that the selection

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Entering Course Requests

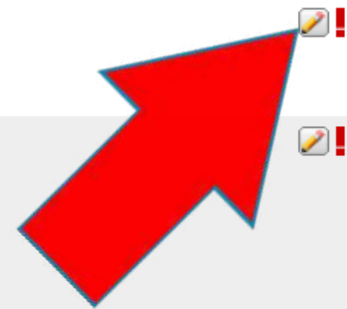
There will be a total of EIGHT rows in which you must make a selection.

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[View course requests](#)

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Entering Course Requests

After clicking the pencil, select the course in that area that you are requesting.

The “Prerequisite Notes” will give you information that will assist you in your choices.

When finished, click [“OKAY”](#) and move on to the next course.

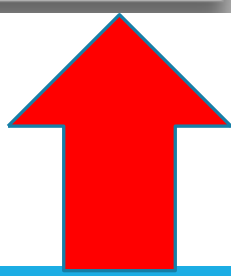
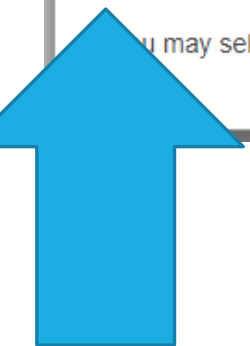
English 10

<input checked="" type="checkbox"/>	Course Name ▲	Number	Course Description	Credits	☰ Prerequisite Note	Alerts
<input type="checkbox"/>	C.P. English 1	000211		1		
<input type="checkbox"/>	C.P. English 2	000221		1		
<input type="checkbox"/>	H. English 2	000220		1	80 or better in Honors English I or 90 or better in CP English I; mandatory summer assignment	
<input type="checkbox"/>	Std. English 1	000212		1		
<input type="checkbox"/>	Std. English 2	000222		1		

<< first < prev 1 next > last >>

You may select 1 course. You have selected 0 course(s).

Cancel Okay




Entering Course Requests


When you have picked one course in each area, the screen will notify you that you have made 8 requests.

Click [“SUBMIT”!](#)

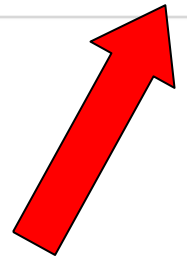
You are then finished, and can log-out.

Elective

Click the edit button to request a course →  

Requires 8 credit hours. 
Requesting 1 credit hours.

Submit



Reminders:

- The **CLASS REGISTRATION** icon will be open from ***March 21-March 31.***

- Beginning ***March 31st***, any changes to your course requests must be made when you meet with your counselors in your individual planning session.
- Make sure to enter your requests in PowerSchool. We make decisions regarding the master schedule before we have met with all students.
- Register for 8 classes.
- Be prepared to give your counselor 3 **ALTERNATIVE COURSE CHOICES** when you meet for registration.

ADD/DROP PROCESS

**THINK CAREFULLY ABOUT YOUR REQUESTS –
INCLUDING ALTERNATIVES!!!!!!**

Remember that after the last day of school for this school year, you may **NOT CHANGE** your course requests, unless you meet one of the criteria noted in the Add/Drop Process.

The Add/Drop Process is detailed on our webpage and on the handout given to you today.



UCONN ECE COURSES

Students selecting the UCONN ECE course in Biology may choose to take the course for either one or two semesters. You are NOT required to take both semesters. There is a fee associated with taking the UCONN ECE classes.

For students who are not interested in earning UCONN credit, but who want the challenge of this course, you may select to take the course at the Honors level. There are no fees associated with Honors level courses.

Please talk with your counselor at your individual planning session about any questions you have about UCONN ECE classes.

There is no other honors level Biology class.

THS Pathways

The purpose of developing pathways at Tolland High School is to provide a more cohesive overall experience for students, while allowing them a more focused opportunity to explore a career and/or interest. These smaller, focused pathways serve to link students with peers, teachers, and community partners to foster academic engagement and success, develop a sense of community, and help students to connect what they learn in school with their career aspirations and goals.

THS Pathways

- *How does my pathway affect the courses I might take?
- *Once I choose a pathway, do I stay in the pathway until I graduate?
- *What benefits are there to being part of a pathway?
- *How do I join a pathway?

THS Pathways

Engineering Business



Your Registration Appointment

- Review of graduation requirements, credit standing and service hours. (*grad requirement vs. other purposes*)
- Review of recommendations, course requests and alternatives.
- Review of your NEST.
- Post High School Planning

*What if I miss the deadline or cannot get into Unified Classroom?

*Other Questions?

