

**SOMERS PUBLIC SCHOOLS
JOB DESCRIPTION**

TITLE: School Social Worker

REPORTS TO: Building Principal / Director of Pupil Services

OVERVIEW: Social workers are employed or contracted by the school district to help students cope with personal and psychological issues that affect their school performance, behavior and socialization. Through one-on-one, classroom or school-wide sessions, school social workers address issues relevant to the student population they serve, such as school attendance, illegal drug or alcohol dangers, teen pregnancy and adjustment to the social setting of the school. They also assist teachers and administrators in dealing with behavioral or attitude issues by communicating with students to find the causes of their distress.

QUALIFICATIONS:

- Master's Degree in Social Work
- LCSW
- CT State certification in

DUTIES & RESPONSIBILITIES:

- Participating in special education assessment meetings as well as Individual Educational Planning meetings.
- Working with those problems in a child's living situation that affect the child's adjustment in school. (home, school, and community)
- Preparing a social or developmental history on a child with a disability.
- Counseling (group, individual and/or family)
- Mobilizing family, school, and community resources to enable the child to learn as effectively as possible in his or her educational program
- Assisting in developing positive behavioral intervention strategies.
- Providing crisis intervention.
- Developing intervention strategies to increase academic success.
- Assisting with conflict resolution and anger management.
- Helping the child develop appropriate social interaction skills.
- Assisting the child in understanding and accepting self and others.
- Interviewing the family to assess problems affecting the child's educational adjustment.
- Working with parents to facilitate their support in their children's school adjustment.
- Alleviating family stress to enable the child to function more effectively in school & community.
- Assisting parents to access programs available to students with special needs.

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- Assisting parents in accessing and utilizing school and community resources
Providing staff with essential information to better understand factors (cultural, societal, economic, familial, health, etc.) affecting a student's performance and behavior.
- Assessing students with mental health concerns.
- Developing staff in-service training programs.
- Assisting teachers with behavior management.
- Providing direct support to staff.
- Obtaining and coordinating community resources to meet students' needs.
- Helping school districts receive adequate support from social and mental health agencies.
- Advocating for new and improved community/school service to meet the needs of students and families.
- Helping the system respond effectively to each child's needs.
- Assist in developing and implementing educational programs for children for exceptional children
- Developing alternative programs for drop-outs, truants, delinquents, etc.
- Identifying and reporting child abuse and neglect.
- Providing consultation regarding school law and school policy including IDEA and Section 504.
- Providing case management for students and families requiring multiple resources.

The above description is illustrative of tasks and responsibilities. It is not meant to be all inclusive of every task and responsibility.

SALARY: Per the SEA Collective Bargaining Agreement

SUPERVISES: N/A

LENGTH OF WORK YEAR: Per the SEA Collective Bargaining Agreement

DATE: 10/10/18