

Semester 1 American Government 12 <sup>th</sup> Grade		
Concept	Performance Objectives	Resources
<b>Strand 3: American Government</b> <b>Concept 1: Foundations of Government</b>	<b>PO 1. Examine</b> the foundations of democratic representative government: <ul style="list-style-type: none"> <li>a. Greek direct democracy</li> <li>b. Roman Republic</li> </ul>	Textbook Pages  Supplementary Resources
	<b>PO 2. Trace</b> the English roots of American democracy: <ul style="list-style-type: none"> <li>a. Magna Carta</li> <li>b. English Bill of Rights</li> <li>c. representative government – parliament, colonial assemblies, town meetings</li> </ul>	
	<b>PO 3. Describe</b> the philosophical roots of American Democracy: <ul style="list-style-type: none"> <li>a. moral and ethical ideals from Judeo-Christian tradition</li> <li>b. John Locke and social contract</li> <li>c. Charles de Montesquieu and separation of powers</li> </ul>	

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italicized performance objectives—a performance objective repeated verbatim from year to year; it is understood that the depth, complexity, and difficulty level developmentally match the grade level expectations.

	<b>PO 4. Examine</b> the fundamental principles (e.g., equality, natural rights of man, rule of law) in the Declaration of Independence.	
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<b>Strand 3: American Government</b> <b>Concept 2: Structure of Government</b>	<b>PO 1. Analyze</b> why the weak central government and limited powers of the Articles of Confederation demonstrated the need for the Constitution.	Textbook Pages  Supplementary Resources
	<b>PO 2. Analyze</b> the creation of United States Constitution: a. Representative government as developed by the Great Compromise and the Three-Fifths Compromise b. Federalism c. separation of powers/checks and balances d. judicial review e. amendment process	
	<b>PO 3. Examine</b> the United States federal system of government: a. powers of the national government b. powers of the state governments c. powers of the people	

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	<p><b>PO 4. Describe</b> the steps leading to the adoption of the Constitution:</p> <ul style="list-style-type: none"> <li>a. federalist and anti-federalist positions (e.g., The Federalist Papers)</li> <li>b. Bill of Rights</li> <li>c. ratification</li> </ul>	
	<p><b>PO 5. Analyze</b> the structure, powers, and roles of the legislative branch of the United States government:</p> <ul style="list-style-type: none"> <li>a. specific powers delegated in Article I of the Constitution</li> <li>b. role of competing factions and development of political parties</li> <li>c. law making process</li> <li>d. different roles of Senate and House</li> <li>e. election process and types of representation</li> <li>f. influence of staff, lobbyists, special interest groups and political action committees (PACs)</li> </ul>	

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	<p><b>PO 6. Analyze</b> the structure, powers, and roles of the executive branch of the United States government:</p> <ul style="list-style-type: none"> <li>a. specific powers delegated in Article II of the Constitution</li> <li>b. roles and duties of the president</li> <li>c. development and function of the executive branch, including the cabinet and federal bureaucracy</li> <li>d. election of the president through the nomination process, national conventions, and electoral college</li> </ul>	
	<p><b>PO 7. Analyze</b> the structure, powers, and roles of the judicial branch of the United States government, including landmark United States Supreme Court decisions:</p> <ul style="list-style-type: none"> <li>a. specific powers delegated by the Constitution in Article III</li> <li>b. judicial review developed in Marbury v. Madison, McCulloch v. Maryland, and Gibbons v. Ogden</li> <li>c. dual court system of state and federal courts</li> </ul>	

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	<p><b>PO 8. Analyze</b> the structure, power, and organization of Arizona’s government as expressed in the Arizona Constitution:</p> <ul style="list-style-type: none"> <li>a. direct democracy by initiative, referendum, and recall processes</li> <li>b. election process such as redistricting, (e.g., gerrymandering, clean elections, voter registration, and primaries</li> <li>c. the structure and processes of Arizona’s legislature</li> <li>d. the roles of the Governor, Secretary of State, Treasurer, Attorney General, and Superintendent of Public Instruction</li> <li>e. appointment and continuing election of judges</li> </ul>	
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	<p><b>PO 9. Analyze</b> the forms, structure, powers and roles of local government:</p> <ul style="list-style-type: none"> <li>a. county government, boards of supervisors, Sheriffs, county attorneys, and others</li> <li>b. mayor, council, city manager, and other city officials</li> <li>c. issues of large urban area governments (e.g., transportation, zoning growth management and funding, urban planning, water and sanitation, pollution, annexation)</li> <li>d. special districts, governance funding and purpose (e.g., school, sanitation, water, fire, library, community college)</li> </ul>	
	<p><b>PO 10. Examine</b> the sovereignty of tribal governments and their relationship to state and federal governments (e.g., jurisdiction, land use, water and mineral rights, gaming pacts).</p>	
	<p><b>PO 11. Identify</b> other forms of government under U.S. federal auspices (e.g., protectorates, territories, federal districts).</p>	

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Concept	Performance Objectives	Resources
<b>Strand 3: American Government</b> <b>Concept 3: Functions of Government</b>	<b>PO 1. Analyze</b> the functions of government as defined in the Preamble to the Constitution.	Textbook Pages  Supplementary Resources
	<b>PO 2. Examine</b> how the Constitution guarantees due process of law through Constitutional mandates and amendments: <ul style="list-style-type: none"> <li>a. constitutional mandates (e.g., the right of habeas corpus, no bill of attainder, and the prohibition of ex post facto laws)</li> <li>b. Fourth, Fifth, Sixth, Seventh, and Eighth Amendments</li> <li>c. protection provided by the Fourteenth Amendment</li> </ul>	
	<b>PO 3. Examine</b> various sources of government funding: <ul style="list-style-type: none"> <li>a. federal - income tax, duties, excise taxes, corporate tax</li> <li>b. state - income tax, sales tax</li> <li>c. local - property tax, sales tax</li> </ul>	

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	<b>PO 4. Describe</b> the regulatory functions of government pertaining to consumer protection, environment, health, labor, transportation, and communication.	
	<b>PO 5. Describe</b> the factors and processes that determine major domestic policies (e.g., Social Security, education, health care, parks, environmental protection).	

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Concept	Performance Objectives	Resources
<b>Strand 3: American Government</b> <b>Concept 4: Rights, Responsibilities, and Roles of Citizenship</b>	<b>PO 1. Analyze</b> basic individual rights and freedoms guaranteed by Amendments and laws: <ol style="list-style-type: none"> <li>freedom of religion, speech, press, assembly, and petition in the First Amendment</li> <li>right to bear arms in the Second Amendment</li> <li>Ninth Amendment and guarantee of people's unspecified rights</li> <li>civil rights in the Thirteenth and Fourteenth Amendments</li> <li>voting rights in the Fifteenth, Nineteenth, Twenty-third, Twenty fourth, and Twenty-sixth Amendments; Native American citizenship and voting rights (Arizona, 1948); Voting Rights Act of 1965</li> <li>conflicts which occur between rights (e.g., the tensions between the right to a fair trial and freedom of the press, and between majority rule and individual rights)</li> <li>right to work laws</li> </ol>	Textbook Pages  Supplementary Resources

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	<b>PO 2. Define</b> citizenship according to the Fourteenth Amendment.	
	<b>PO 3. Examine</b> the basic political, social responsibilities of citizenship: <ul style="list-style-type: none"> <li>a. connections between self-interest, the common good, and the essential element of civic virtue (e.g., George Washington's Farewell Speech), volunteerism</li> <li>b. obligations of upholding the Constitution</li> <li>c. obeying the law, serving on juries, paying taxes, voting, and military service</li> <li>d. analyzing public issues, policy making, and evaluating candidates</li> </ul>	
	<b>PO 4. Demonstrate</b> the skills and knowledge (e.g., group problem solving, public speaking, petitioning and protesting) needed to accomplish public purposes.	

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	<p><b>PO 5. Describe</b> the role and influence of political parties, interest groups, and mass media:</p> <ul style="list-style-type: none"> <li>a. political perspectives (e.g., liberalism, conservatism, progressivism, libertarianism)</li> <li>b. influence of interest groups, lobbyists, and PAC's on elections, the political process and policy making</li> <li>c. influence of the mass media on elections, the political process and policy making</li> </ul>	
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<b>Strand 3: American Government</b> <b>Concept 5: Government Systems of the World</b>	<b>PO 1. Compare</b> the United States system of politics and government to other systems of the world (e.g., monarchies, dictatorship, theocracy, oligarchy, parliamentary, unitary, proportional elections).	Textbook Pages  Supplementary Resources
	<b>PO 2. Describe</b> factors (e.g., trade, political tensions, sanctions, terrorism) that influence United States foreign policy.	
	<b>PO 3. Describe</b> world governmental and non-governmental organizations (e.g., the United Nations and its agencies, NATO, the European Union, the International Red Cross).	

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