



Turlock Unified School District

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Turlock Unified School District Educator Effectiveness Funds 2021-2026 Block Grant Plan

Background

Educator Effectiveness 2021-26, a State program providing funds to county offices of education, school districts, charter schools, and state special schools, allocates monies to provide professional learning and to promote educator equity, quality, and effectiveness.

EEF may be used to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Funds can be expended for any of the following purposes:

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. Practices and strategies that reengage pupils and lead to accelerated learning.
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multi-tiered systems of support, transforming a schoolsite's culture to one that values diverse

cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.
8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).
9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to *EC* Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years. The local plan for EEF must be heard in a public meeting of the governing board of the school district, the county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting. This must take place on or before December 30, 2021. TUSD has developed the following spending plan for its allocation of Educator Effectiveness Funds 2021-26 Block Grant.

Funding

TUSD’s expected allocation of one-time funds to be received for this purpose is \$3,403,734.

Uses

TUSD will use Educator Effectiveness funds for established acceptable expenditures as determined by the California Department of Education and will prioritize based on district needs to improve student outcomes by providing professional learning and promoting educator equity, quality, and effectiveness. The following table provides the allowable uses of funds, TUSD’s planned uses, allocations, and staff participants.

Allowable Uses of Funds	Planned Uses of Funds- Professional Learning	Allocation	Staff Participants
Coaching & mentoring of staff serving in an instructional setting & beginning teacher or administrator induction & other professional learning	Administrator Induction	\$100,000.00	Administrators
Programs that lead to effective, standards-aligned instruction & improve instruction in literacy across all subject areas	Technology STEAM Core Curriculum Writing Across Curriculum Solution Tree Conferences	\$964,634.00	Teachers Instructional Coaches Administrators
Practices and strategies that reengage pupils and lead to accelerated learning	Student Engagement MTSS	\$115,000.00	Teachers Counselors Administrators
Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, & other approaches that improve pupil well-being	SEL Curriculum & Implementation Suicide Prevention	\$517,600.00	Teachers Counselors Administrators Classified Staff
Practices to create a positive school climate which focus on developing a culture of diversity, equity, & inclusion	PBIS No Bully Restorative Practices Unconscious Bias	\$317,500.00	Teachers Counselors Administrators Classified Staff
Strategies to improve inclusive practices & best practices for early identification, & development IEPs for individuals with exceptional needs	Supporting Students with Disabilities Differentiation Response to Intervention	\$396,000.00	Teachers Administrators
Instruction & education to support implementing effective language development for English learners, and building and strengthening capacity to increase bilingual & biliterate proficiency	English Learner Support Guided Language Acquisition Design Biliteracy	\$340,000.00	Teachers Administrators Classified Staff
New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c)	Professional Learning Communities Site Coaching	\$480,000.00	Teachers Administrators
Instruction, education, & strategies to incorporate ethnic studies curricula adopted into pupil instruction for grades 7 to 12, inclusive	Culturally Responsive Teaching	\$80,000.00	Teachers Administrators
Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development	Social Emotional Learning STEAM Culturally Responsive Teaching Core Curriculum	\$93,000.00	Teachers Administrators Support Staff Classified Staff