



# **RIALTO UNIFIED SCHOOL DISTRICT**

## **SOCIAL SCIENCE TEACHER**

### **Job Description**



#### **DEFINITION**

As a part of a secondary teaching assignment, teach one or more classes in the field of social science to students in grades 6 through 12, assist in other school programs as assigned, and create a flexible program and environment favorable to learning and personal growth in accordance with each student's ability.

#### **ESSENTIAL DUTIES**

- Teach knowledge and skills in social science to secondary students, utilizing the course of study prescribed by the District approved curriculum.
- Instruct students in citizenship and basic communication skills, and other general elements of the course of study common to all teachers, as specified in state law and administrative regulations and procedures of the school district.
- Adapt social science materials and methods to develop relevant sequential assignments that guide and challenge pupils.
- Determine instructional materials designed to achieve instructional goals and behavioral objectives. Select books and instructional aids appropriate to the interest and maturity levels of pupils.
- Provide individual and small group instruction in order to adapt the curriculum to the needs of each student. May provide remedial programs for pupils who have not demonstrated understanding of the material commensurate with their potential.
- Develop standards for critical analysis through group discussions based on a variety of media, primary sources, and reality.
- Encourages pupils to think independently and to express original ideas.
- Evaluates each student's progress in social science skills and prepare progress reports.
- Establish and maintain standards of student behavior needed to provide an orderly, productive classroom environment.
- Follows district approved curriculum.
- Participates in curriculum and other development in-service programs within the school of assignment and/or on the district or consortium level.
- Participates in faculty committees.
- Communicate with parents and school counselors and student progress.
- Identify student needs, and cooperate with other professional staff members in assessing and helping pupils solve health, attitude and learning problems.
- Cooperate in school-wide supervision of students during out-of-classroom activities.

#### **QUALIFICATIONS**

##### **Experience and Education:**

- Possession of a valid California teaching credential authorizing service as a Social Science teacher.
- Possession of a valid California EL authorization or equivalent.
- No Child Left Behind (NCLB) compliant.

#### **PHYSICAL DEMANDS**

##### **Physical class:**

MODERATE WORK - lifting 50 pounds maximum with frequent lifting and/or carrying objects weighing up to 25 pounds.

##### **Work area requirements:**

Regular or specialized classroom, in the parking lot, bus stop areas and possibly field trips. Ability to use common school hand tools, computer, telephone and photocopy machine. Ability to transverse a 40 acre campus which could include asphalt, sidewalks, grass on playgrounds, dirt, and bus areas.

**Physical requirements:**

The time requirements are listed considering this wording and meaning:

Occasionally/Low - up to 3 hours; Frequently/Medium - 3 to 6 hours; Constantly/High - 6 to 8 hours plus

Stooping:	Constantly	Carrying:	Constantly
Bending:	Constantly	Standing:	Frequently
Keyboarding:	Occasionally	Kneeling:	Occasionally
Lifting:	Occasionally	Sitting:	Occasionally
Reaching:	Occasionally - Frequent	*Driving:	Occasionally
Handling:	Constantly	Walking:	Constantly
Grasping:	Constantly	Push/Pull:	Occasionally
Fingering:	Constantly		

***\*Possession of a current California Driver's license, a DMV printout and the ability to be covered by the company auto insurance is required.***

**Frequent motion:**

Twisting:	Constantly	Wrist flexion:	Constantly
Elbow flexion/extension:	Constantly	Reaching to shoulder level:	Occasionally
Forward shoulder/neck flexion:	Frequently	Reaching below shoulder level:	Constantly

**Sensory requirements:**

Ability to see:	Constantly	Ability to hear:	Constantly
Ability to talk:	Constantly	Ability to smell:	Constantly
Ability to touch:	Constantly		

**Must be able to deal with these environmental considerations:**

Heat:	Occasionally	Odor:	Medium
Noise:	Medium	Humidity:	Low
Moisture:	Occasionally	Fluorescent lights:	Constantly
Working in close quarters with others:	All day long; 36 desks in room - crowded/Constantly		
Working inside:	95% of the day	Working outside:	5% of the day

**This job requires:**

Alertness:	Yes	Attention to detail:	Yes
The use of two hands:	Yes	Recall of names and dates:	Yes
Ability to work in temperatures down to 40 degrees and up to 110 degrees:	Yes		

**Ability to deal with psychological factors:**

Team work:	High	Frustration:	High
Repetitive tasks:	High	Level of responsibility:	High
Must keep up with schedule:	High	Able to work overtime as needed:	Frequently - over 3 hours per day
Dealing with angry teachers, students, parents:	Occasionally		

**Physiological Factors:**

Must maintain a high level of consciousness:	High, all day long
Orientation to time, place or person:	Yes
Ability to read at 12 <sup>th</sup> grade level:	Yes
Ability to comprehend and follow directions:	Yes
Able to keep up a high activity level during the shift:	Yes, have 5-6 minute passing period