



New Assessment & Accountability Directors and District Test Coordinators

How to get started in your new role



Presenters

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What is a District Test Coordinator?

A district designee who:

- Coordinates training and delivery of state assessments
 - Smarter Balanced - ELA and Math for 3-8 and 11th grades
 - And 12th grade opportunities for Essential Skills
 - Extended Assessment (Oregon's Alternative Assessment)
 - **ELPA21 - K-12 English Language Learner Students**
 - OAKS
 - Science and Social Science for 5, 8 and 11th grades
 - Kindergarten Assessment
 - PSAT - 10th grade assessment
 - NAEP – if selected
- Validates accountability reports
 - School & District Report Cards
 - Essential Skills & Graduation
- Other duties related to “tests” or “scores”



Are you really the District Test Coordinator?

- Make sure to have your Superintendent complete the “District Test Coordinator Designation” form and submit it to ODE:
 - <http://www.ode.state.or.us/search/page/?id=499>
- Have an ‘information only’ contact designated and trained too, in case you are not reachable.



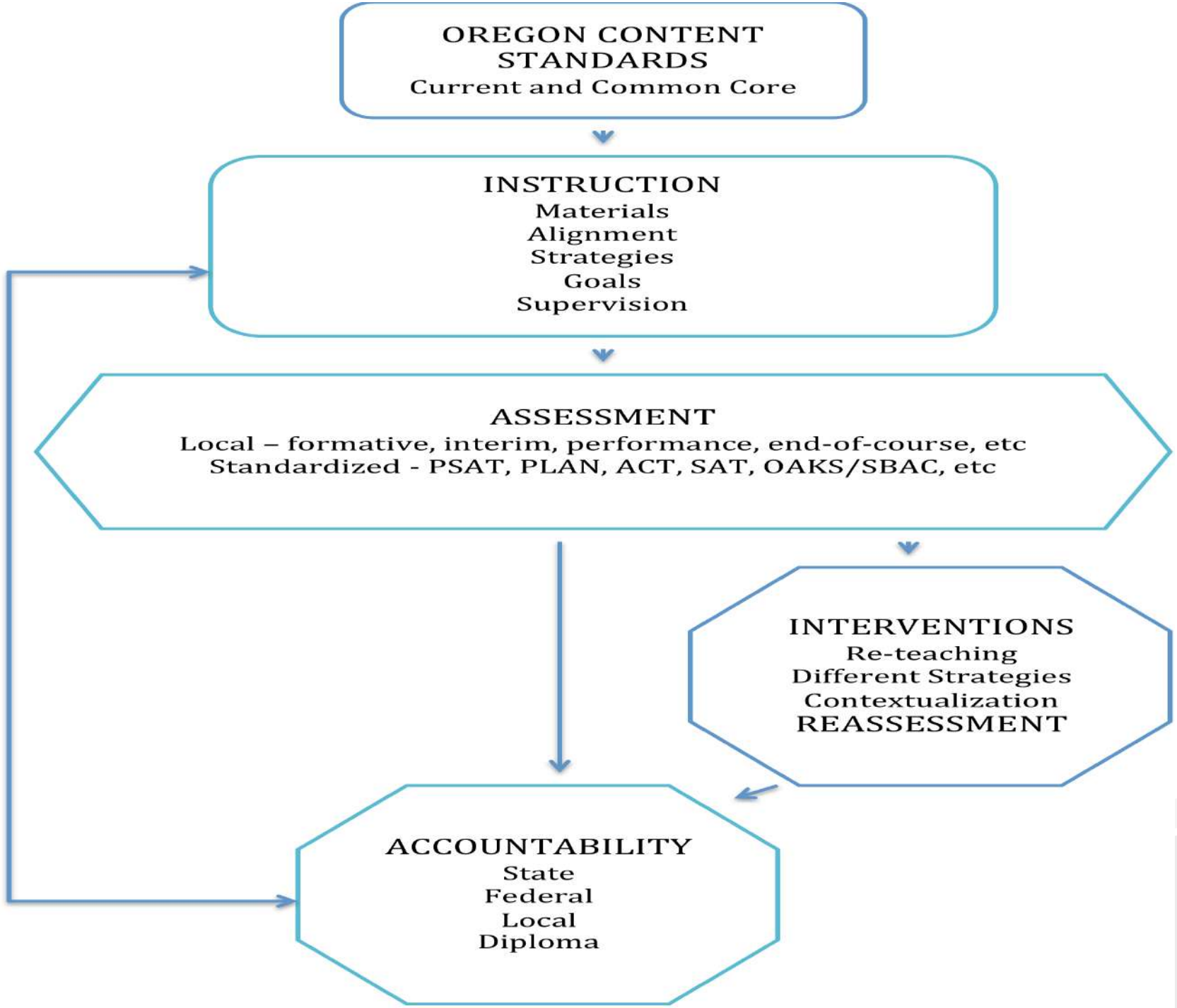
**OREGON CONTENT
STANDARDS**
Current and Common Core

INSTRUCTION
Materials
Alignment
Strategies
Goals
Supervision

ASSESSMENT
Local – formative, interim, performance, end-of-course, etc
Standardized - PSAT, PLAN, ACT, SAT, OAKS/SBAC, etc

INTERVENTIONS
Re-teaching
Different Strategies
Contextualization
REASSESSMENT

ACCOUNTABILITY
State
Federal
Local
Diploma





Your 1st quiz -

- 1) Why does your district need a DTC?
- 2) How can a DTC support instruction and learning?
- 3) What will YOU do to support teachers and help students learn more?
- What do you envision you will be doing this year?



A Primer on Assessment and Accountability

Generate and manage data for purposes such as -

- ~~Achievement Compacts~~
- School and District Report Cards
- Federal ESEA Accountability
- Public Reporting
- Board presentations
- Media contact
- Essential Skills Graduation Requirements
- Educator Effectiveness / SB 290
- Local evaluation of programs
- Place students into academic programs
- Grant Applications and funding
- Staff recognition and awards



Summer Break?

- Over the Summer....
 - Validate OAKS/Smarter Balanced Scores and other Accountability data
 - Plan for the Kindergarten Assessment trainings and administration
 - Plan for Smarter Balanced trainings and administration
 - Provide data for district needs
 - Make sure your high school(s) is prepared for PSAT
 - Review the TAM (Test Administration Manual)
 - Review the Assessment and Accountability Checklist
 - Learn about assessment through various conferences, seminars, and opportunities.
 - Communicate Results of last year's Smarter Balanced



Get in the Loop!

Where to find information and get help



Assessment Resources

- **Statewide Assessment Reference**
 - <http://www.ode.state.or.us/search/results/?id=169>
- **Assessment and Accountability Checklist (What to do and when to do it!)**
 - <http://www.ode.state.or.us/wma/teachlearn/testing/admin/asmtacctbltychecklist1415.pdf>
- **Assessment Guidance**
 - http://www.ode.state.or.us/wma/teachlearn/testing/resources/oregon_assessment_guidance.pdf
- **OAKS Portal**
 - <http://oaksportal.org>



ODE Communications

- DTC Webpage
 - <http://www.ode.state.or.us/search/page/?id=499>
- Assessment & Accountability Checklist
 - <http://www.ode.state.or.us/wma/teachlearn/testing/admin/asmtacctbltychecklist1415.pdf>
- Assessment and Accountability Updates
 - <http://listsmart.osl.state.or.us/mailman/listinfo/ayprcupdates>
- DTC Webinars
- Webinars related to specific topics:
 - Kindergarten Assessment Training
 - OAKS Training
 - Smarter Balanced Training
 - Informal Updates



Get on the List

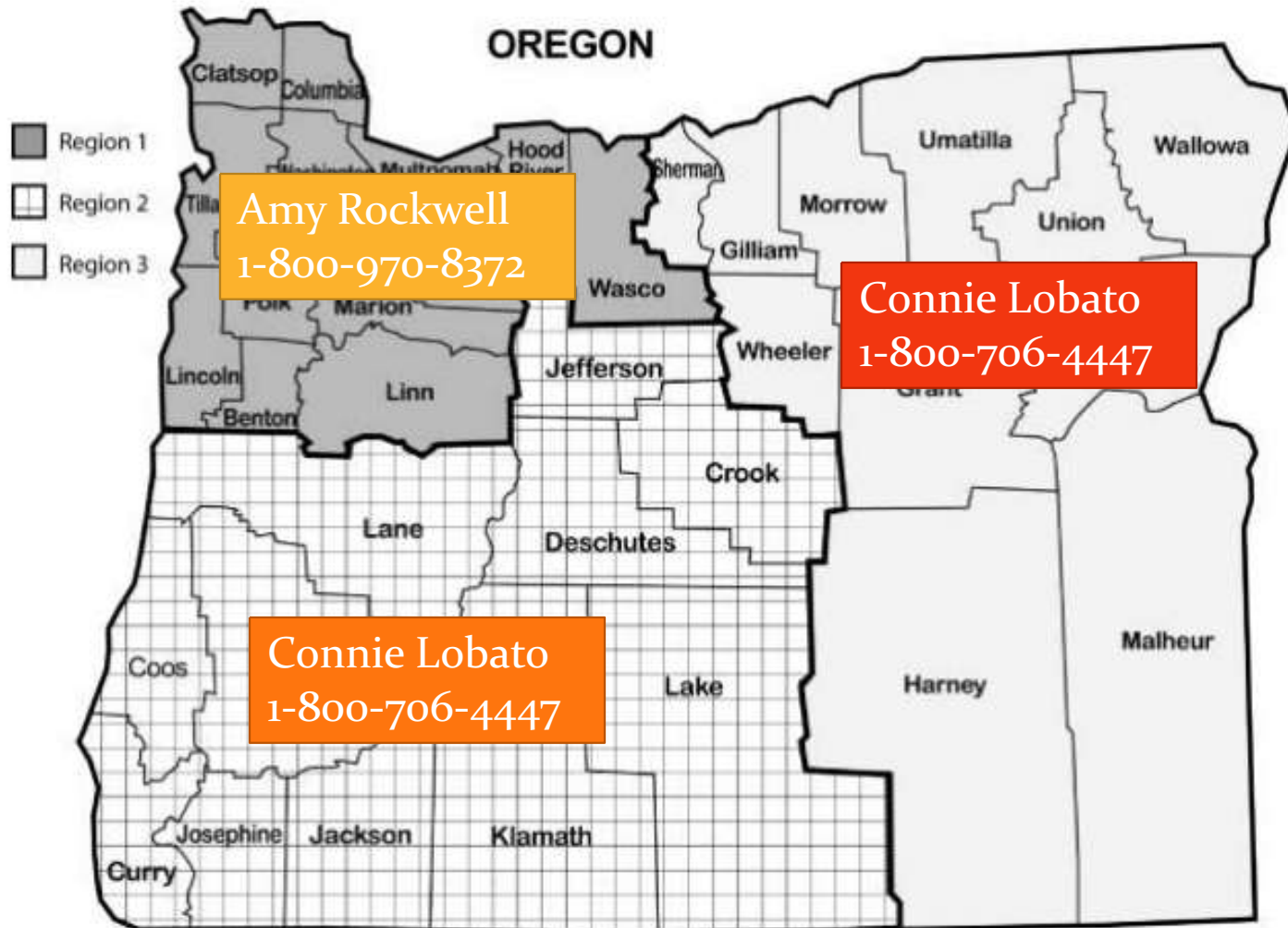
- Assessment DTC
 - You should be added automatically when you submit the designation form
 - <http://listsmart.osl.state.or.us/mailman/listinfo/assessmentdctc>
- Data Collections
 - Information about data submission to ODE
 - <http://listsmart.osl.state.or.us/mailman/listinfo/datacollection>
- Super
 - Information for Superintendents about EVERYTHING
 - <http://listsmart.osl.state.or.us/mailman/listinfo/super>
- Region One Assessment Consortium
 - DTCs from Newport to The Dalles everywhere in between
 - <http://mailman.mesd.k12.or.us/mailman/listinfo/roac>



Region One Assessment Consortium

- A resource for connecting with experienced DTCs.
- Mailing list for problem solving, guidance, important announcements, etc...
 - <http://mailman.mesd.k12.or.us/mailman/listinfo/roac>
- Monthly meetings in the Portland area which are broadcast via webinar.
 - Information sharing
 - Collaboration
 - Guidance
- At the Assessment Institute:
 - Informal Meeting - Thursday 4-5pm – Hilton Studio A
- 2015-16 Chair: Leigh Anne Scherer
 - schererl@nclack.k12.or.us

Your Regional ESD Partners





Wrapping up 2014-15

- Contact your District Security Administrator (IT?)
- Student Centered Staging (OAKS - editable)
- Consolidated Collections (Enrollment, Programs, etc... - editable)
 - ADM
 - SSID
 - Title III LEP Collection
- Achievement Data Insight (preview of outcomes)
 - Grad Rates
 - OAKS Results
 - AMAOs
 - Report Cards



Achievement Data Insight

(district.ode.state.or.us)

The dashboard displays a grid of 12 data categories, each with a 'Closed' status and associated dates for last visit, validation open/close, and public release:

- 4-Year Cohort Graduation Rate:** Last Visited: 04/08/2014, Validation Open: 10/31/2013, Validation Closed: 12/13/2013, Public Release: 02/06/2014.
- 5-Year Cohort Graduation Rate:** Last Visited: 01/21/2014, Validation Open: 10/31/2013, Validation Closed: 12/13/2013, Public Release: 02/06/2014.
- Annual Measurable Achievement Objectives:** Last Visited: 09/04/2013, Validation Open: 08/29/2013, Validation Closed: 09/04/2013, Public Release: 09/05/2013.
- Essential Skills:** Last Visited: 12/10/2013, Validation Open: 11/14/2013, Validation Closed: 12/13/2013, Public Release: 02/06/2014.
- Fall Membership:** Last Visited: 11/19/2013, Validation Open: 01/24/2014, Validation Closed: 01/24/2014, Public Release: 02/11/2014.
- Highly Qualified Teachers:** Last Visited: 06/06/2013, Validation Open: 07/19/2013, Validation Closed: 07/19/2013, Public Release: 07/30/2013.
- Institutions for Accountability Reporting:** Last Visited: 05/12/2014, Validation Open: 04/24/2014, Validation Closed: 05/19/2014, Public Release: 10/09/2014.
- Math Student Performance:** Last Visited: 08/30/2013, Validation Open: 06/06/2013, Validation Closed: 08/16/2013, Public Release: 10/10/2013.
- NCES Dropout and Graduation Rates:** Last Visited: 01/21/2014, Validation Open: 10/31/2013, Validation Closed: 12/13/2013, Public Release: 02/06/2014.
- Not Chronically Absent:** Last Visited: 06/06/2013, Validation Open: 07/19/2013, Validation Closed: 07/19/2013, Public Release: 07/30/2013.
- Reading Student Performance:** Last Visited: 01/08/2014, Validation Open: 02/06/2014, Validation Closed: 02/06/2014, Public Release: 02/06/2014.
- Report Card:** Last Visited: 10/09/2013, Validation Open: 07/19/2013, Validation Closed: 07/19/2013, Public Release: 07/30/2013.

The 'Reading Student Performance' category is expanded to show a detailed table with the following data:

Reporting Year	District ID	District Name	School ID	School Name	Institution Type	Subject	Sub Group	Grade Group	Participation Denominator	Participants	Participation Rate	Performance Denominator	Number Met
20122013	2242	Tigard-Tualatin SD 23J	4364	Alberta Rider Elementary School	School	Reading	Total	ALL	290	290	100.0	279	249
20122013	2242	Tigard-Tualatin SD 23J	4364	Alberta Rider Elementary School	School	Reading	Male	ALL	132	132	100.0	127	115
20122013	2242	Tigard-Tualatin SD 23J	4364	Alberta Rider Elementary School	School	Reading	Female	ALL	158	158	100.0	152	134
20122013	2242	Tigard-Tualatin SD 23J	4364	Alberta Rider Elementary School	School	Reading	American Indian/Alaska Native	ALL	5	5	100.0	5	4



Summer Validation

- Achievement Data Insight application
 - Participation (Why did these students not participate?)
 - Populations (Were these students enrolled on May 1st, and for ½ the school year? Are they in the right programs? Are the SPED kids, really SPED?)
 - Graduation Rates (Why did these students not graduate?)

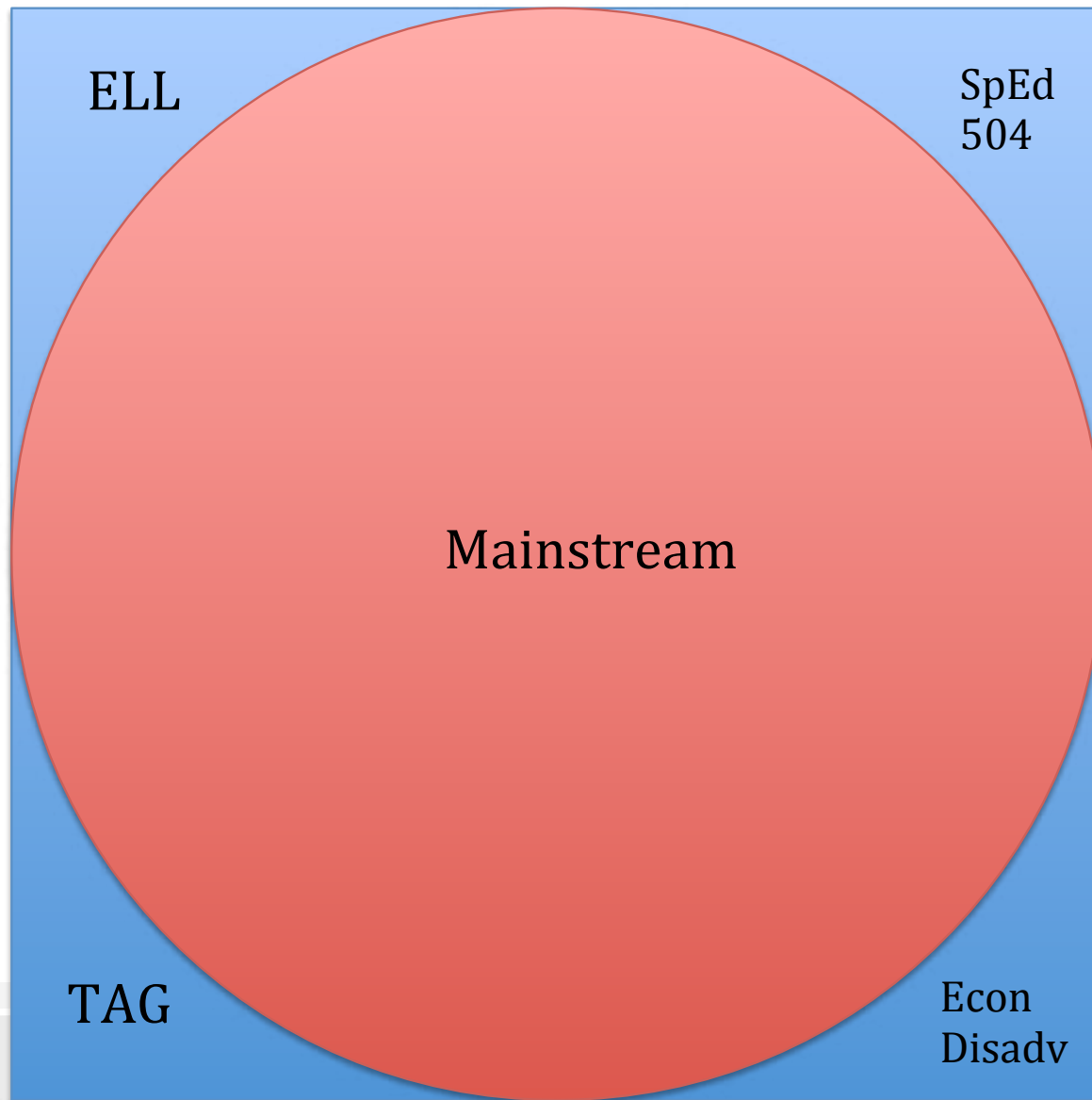


Special Note -

TALK to your specialists, early and often!!

- TAG
- SpEd / 504
- ELL
- Homeless / Econ Dis staff
- Pre-K providers
- Private / Alternative / Charter Schools
- Other local interests

Planning for Instruction and Assessment





School Report Cards...besides data validation

- The New Oregon Report Card, includes
 - A letter from the principal
 - Descriptions of programs
- Coordinate the submission of these pieces, to ODE for each school and the district.
- Start soon, it takes longer than you'd expect
- **Supplemental Data Collection in ADI closes: September 25th**
- Public Release: October 9th
- May 11th webex (Video Training)-
<https://district.ode.state.or.us/search/page/?id=407>



Preparing for 2015-16

Kindergarten Assessment

- Did your district order materials?
- ODE Training Webex – August 18th
 - Materials: <http://www.ode.state.or.us/go/ka>
 - Register with Regional ESD partner
- You'll train your test administrators (Kindergarten staff/other)
- Test given 'first 6 weeks' of the school year [8/10 – 10/22]
- Academic Measures (Reading, Math)
 - Directly administered to students
 - 10-15 minutes per a student
 - Early in the test window
 - Spanish Literacy required for all ELL (2 minutes)
 - **Field Test this year for selected schools (Are you selected?)**
- Approaches to Learning
 - Survey completed by teacher
 - Late in the test window, after observing students in classroom



Smarter Balanced!


- Register for the DTC training Webex November 3rd, 4th, or 5th
 - Register with your Regional ESD Partner
- Review Test Scheduling Needs
 - Elementary and Middle: 66% of the school year
 - High: 80% of the school year*
- Plan for Staff Trainings
- Review Smarter Balanced Tech Requirements
- Install Smarter Balanced Browsers (IT?)
- <http://oaskportal.org>



Some Example Smarter Balanced Schedules

	Teacher	Monday	Tuesday	Wednesday	Thursday	Friday	Monday
Lab 1	Smith	Multiple Choice	Multiple Choice	Classroom Activity	Performance Task	Performance Task	Performance Task
Lab 2	Jones	Multiple Choice	Multiple Choice	Classroom Activity	Performance Task	Performance Task	Performance Task
3 to 4 weeks total		1.5 hours		.5 hours (15 minutes open)	2.25 hours		

	Monday	Tuesday	Wednesday	Thursday	Friday	Monday
Lab 1	Stewart A - Multiple Choice	Stewart B - Multiple Choice	Stewart A - Classroom Activity(30 min)/ Performance Task (60 min)	Stewart B - Classroom Activity/Performance Task	Stewart A - Performance Task	Stewart B - Performance Task
Lab 2	Bain A - Multiple Choice	Bain B - Multiple Choice	Bain A - Classroom Activity(30 min)/ Performance Task (60 min)	Bain B - Classroom Activity/Performance Task	Bain A - Performance Task	Bain B - Performance Task
Short ½ hour for MC, Over by ½ hour for PT. 3 to 4 weeks total.						



Other Examples where an entire grade was tested simultaneously...

Late Start Bell Schedule....	Monday	Tuesday	Wednesday	Thursday
Testing Session	ELA CAT	ELA PT	Math CAT	Math PT
Period 1	ELA CAT	ELA PT	Math CAT	Math PT
Period 2				
Period 3	Extended Lunch	Extended Lunch	Extended Lunch	Extended Lunch
Period 4				
Period 5				
Period 6	ELA CAT	ELA PT	Math CAT	Math PT
	ELA CAT	ELA PT	Math CAT	Math PT




But Wait, There's more...

- Don't forget about Math!
- High Schools only get 6 weeks to get through both
 - Which likely include Non-School Days!
 - And College Admissions Testing
 - And AP and IB testing
 - And Finals



Ensuring the Fidelity of your SBAC Training by your Trained Trainers

- How will you be certain that the details of the TAM and the ODE SBAC training are effectively and consistently implemented in all schools / grades / classrooms?
- If it's not specifically allowed in the TAM, don't do it!
- There's no such thing as 'over-training' or 'too prepared'.
- The system WILL go down, do you have a 'plan B' ready to roll?



Other “Tests”

- PSAT
 - 10th grade students state-wide are provided the PSAT with funding from the state
 - Your district needs to
 - Register
 - Plan accommodations
- NAEP (National Assessment of Educational Progress)
 - Randomly selected (and schools/DTC notified)
 - ODE Contact: Beth LaDuca
- Local Assessments
 - TAG ID test
 - Formative, Interim Academic Measures
 - CBMs for RTI Processes
 - End of Course Assessments / Finals
 - AP & IB Assessments
 - ACT and SAT



Other Items To Do



Essential Skills

- What's Required?
- Options for completion?
- Impact on graduation?
- How does Smarter Balanced factor in?
- http://www.ode.state.or.us/wma/teachlearn/testing/resources/es_assessment-options_all.pdf



Homework for August –

Can you find these?

- OAKS Percentiles
- Like School Comparisons
- TAM
- Report Cards
- Group Reports
- Assessment and Accountability Technical Manuals
- Essential Skills Transition
- Test Blue Prints
- Smarter Balanced information
- Assessment Training dates and materials

<https://goo.gl/1T8lbu> (cheat sheet)



Data – Friend or Foe?

Is it -

- Accurate?
- Reliable?
- Valid?
- Relevant?

Do you understand SEM and how it impacts the usefulness of data?

Are you a 'data dork' or just a dork who tries to use data?

Is Excel your favorite software program?




Some ideas to consider -

- Just because you 'can' doesn't mean you 'should'
- Stand the high ground – academically, intellectually, educationally and politically.
 - *Illegitimi non carborundum*
- Be thoughtful about your work, make every move count for something....now or in the future.
- Don't waste an opportunity to help someone....
- What's your favorite?
 -
 -
 -



To Do

- Validate Report Cards
- Send Principal Letters for Report Cards
- Plan for Kindergarten Assessment
- Plan for PSAT
- Plan for Smarter Balanced
- Plan for NAEP



THANKS for your attendance!
Feel free to contact us, any time!

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GOOD LUCK in 2015-16 and beyond