Wheatland	School District Dist	ance Learning Sche	edule 2020-2021 TK	- 1st Grade	
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45	Teachers Report				
7:45 - 8:15	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.
8:15 - 8:45	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.
8:45 - 9:15	Morning Menu: Handwriting practice/number writing/Reading/number recognition/shapes/nursery rhymes/independent online curriculum as assigned in Google Classroom Teachers will utilize this time to check online assignments and give students feedback and Intervention through Google Classroom.	Morning Menu: Handwriting practice/number writing/Reading/number recognition/shapes/nursery rhymes/independent online curriculum as assigned in Google Classroom Teachers will utilize this time to check online assignments and give students feedback and Intervention through Google Classroom.	Morning Menu: Handwriting practice/number writing/Reading/number recognition/shapes/nursery rhymes/independent online curriculum as assigned in Google Classroom Teachers will utilize this time to check online assignments and give students feedback and Intervention through Google Classroom.	Morning Menu: Handwriting practice/number writing/Reading/number recognition/shapes/nursery rhymes/independent online curriculum as assigned in Google Classroom Teachers will utilize this time to check online assignments and give students feedback and Intervention through Google Classroom.	Morning Menu: Handwriting practice/number writing/Reading/number recognition/shapes/nursery rhymes/independent online curriculum as assigned in Google Classroom Teachers will utilize this time to check online assignments and give students feedback and Intervention through Google Classroom.

	ELA/Writing:	ELA/Writing:	ELA/Writing:	ELA/Writing:	ELA/Writing:
	Students will recieve	Students will recieve	Students will recieve	Students will recieve	Students will recieve
		interactive live instruction in	interactive live instruction in	interactive live instruction in	interactive live instruction in
			ELA & Writing. Teachers may		
	utilize their own	utilize their own	utilize their own	utilize their own	utilize their own
	prerecorded instructional	prerecorded instructional	prerecorded instructional	prerecorded instructional	prerecorded instructional
0.45 40.00	video for a portion of this	video for a portion of this	video for a portion of this	video for a portion of this	video for a portion of this
9:15 - 10:00	session as long as there is	session as long as there is	session as long as there is	session as long as there is	session as long as there is
	ongoing live teacher	ongoing live teacher	ongoing live teacher	ongoing live teacher	ongoing live teacher
	support. Students will	support. Students will	support. Students will	support. Students will	support. Students will
	complete independent	complete independent	complete independent	complete independent	complete independent
	activities to demonstrate	activities to demonstrate	activities to demonstrate	activities to demonstrate	activities to demonstrate
	understanding of concepts.	understanding of concepts.	understanding of concepts.	understanding of concepts.	understanding of concepts.
	, , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , ,	o contract of the contract	, , , , , , , , , , , , , , , , , , ,	
	Morning Break -	Morning Break -	Morning Break -	Morning Break -	Morning Break -
10:00 - 10:15	Zoom/Google Meet may stay	Zoom/Google Meet may stay	Zoom/Google Meet may stay	Zoom/Google Meet may stay	Zoom/Google Meet may stay
	live to reduce log in log out	live to reduce log in log out	live to reduce log in log out	live to reduce log in log out	live to reduce log in log out
	Math:	Math:	Math:	Math:	Math:
	Students will receive	Students will receive	Students will receive	Students will receive	Students will receive
	interactive live instruction in	interactive live instruction in	interactive live instruction in	interactive live instruction in	interactive live instruction in
	Math. Teachers may utilize	Math. Teachers may utilize	Math. Teachers may utilize	Math. Teachers may utilize	Math. Teachers may utilize
	their own prerecorded	their own prerecorded	their own prerecorded	their own prerecorded	their own prerecorded
	instructional video for a	instructional video for a	instructional video for a	instructional video for a	instructional video for a
10:15 - 11:00	portion of this session as	portion of this session as	portion of this session as	portion of this session as	portion of this session as
	long as there is ongoing live	long as there is ongoing live	long as there is ongoing live	long as there is ongoing live	long as there is ongoing live
	teacher support. Students	teacher support. Students	teacher support. Students	teacher support. Students	teacher support. Students
	will complete independent	will complete independent	will complete independent	will complete independent	will complete independent
	activities to demonstrate	activities to demonstrate	activities to demonstrate	activities to demonstrate	activities to demonstrate
	understanding of concepts.	understanding of concepts.	understanding of concepts.	understanding of concepts.	understanding of concepts.
	Small Group Intervention	Small Group Intervention	Small Group Intervention	Small Group Intervention	Small Group Intervention
	assigned by the teacher and	assigned by the teacher and	assigned by the teacher and	assigned by the teacher and	assigned by the teacher and
11:00 - 12:00	Independent student work	Independent student work	Independent student work	Independent student work	Independent student work
	time	time	time	time	time
	time	time	time	time	time
12:00 - 12:40	Lunch	Lunch	Lunch	Lunch	Lunch
	Additonal Academics	Additonal Academics	Additonal Academics	Additonal Academics	Additonal Academics
	Science/Social Studies	Science/Social Studies	Science/Social Studies	Science/Social Studies	Science/Social Studies
12:40 - 1:20	As assigned in Google	As assigned in Google	As assigned in Google	As assigned in Google	As assigned in Google
12.50 1.20	Classroom and/or Student	Classroom and/or Student	Classroom and/or Student	Classroom and/or Student	Classroom and/or Student
	Packet	Packet	Packet	Packet	Packet

	a. l	a. 1 . m.c.n	a		
	Students will follow weekly				
	schedule for daily				
	enrichment courses:				
	Monday, Wednesday, Friday				
1:20 - 2:00	will be PE (Teacher Menu				
1.20 - 2.00	provided on Google				
	Classroom) Tuesday -				
	Counseling Lessons Thursday				
	- Music/Art Lesson				
	End of School Day for				
2:00	Students	Students	Students	Students	Students
	Teacher's Office Hours:				
	Teachers available to				
12:40 - 2:30	address parent/student				
Monday -	needs. Grade Level				
Thursday: 12:40	Planning, Create				
2:00 on Fridays	Prerecording lessons, Work				
2.00 0.11110045	on Grading, Attend Staff				
	Meetings, etc				
2:30	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day - 2:00pm

Student work packets will be picked up and returned bi-montly on Fridays from 12-2:00pm. Parents will pick-up two weeks of student work located in a crate outside of their child's classroom and return/place the previous two weeks of work into the same folder with their child's name. Teacher will collect the crate at 2:00pm for grading.

Student will upload work to Google Classroom weekly in addition to their packets. The work to be turned into Google Classroom: 1 ELA, 1 Math and 1 Writing assignment. Teachers will indicate what these assignments will be in Google Classroom with weekly due sates.

Teachers will record key essential lesson videos for ELA, Math, Science and Social Science

Teachers will submit attendance daily through Aeries by 10:00am, during the first break.

Wheatland	School District Dis	tance Learning Sch	nedule 2020-2021 2	2nd & 3rd Grade	
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45	Teachers Report				
7:45 - 8:15	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.
8:15 - 8:30	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.
8:30 - 9:15	ELA/Writing: Students will recieve interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	ELA/Writing: Students will recieve interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	ELA/Writing: Students will recieve interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	ELA/Writing: Students will recieve interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	ELA/Writing: Students will recieve interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.

	Math:	Math:	Math:	Math:	Math:
5	Students will receive	Students will receive	Students will receive	Students will receive	Students will receive
inte	teractive live instruction	interactive live instruction	interactive live instruction	interactive live instruction	interactive live instruction
in	n Math. Teachers may	in Math. Teachers may	in Math. Teachers may	in Math. Teachers may	in Math. Teachers may
	utilize their own	utilize their own	utilize their own	utilize their own	utilize their own
pre	erecorded instructional	prerecorded instructional	prerecorded instructional	prerecorded instructional	prerecorded instructional
vid	deo for a portion of this	video for a portion of this	video for a portion of this	video for a portion of this	video for a portion of this
15 - 10:00 ses	ssion as long as there is	session as long as there is	session as long as there is	session as long as there is	session as long as there is
	ongoing live teacher	ongoing live teacher	ongoing live teacher	ongoing live teacher	ongoing live teacher
SI	support. Students will	support. Students will	support. Students will	support. Students will	support. Students will
cc	complete independent	complete independent	complete independent	complete independent	complete independent
act	ctivities to demonstrate	activities to demonstrate	activities to demonstrate	activities to demonstrate	activities to demonstrate
und	derstanding of concepts.	understanding of concepts.	understanding of concepts.	understanding of concepts.	understanding of concepts.
00 - 10:15	Morning Break	Morning Break	Morning Break	Morning Break	Morning Break
	Academic Menu:	Academic Menu:	Academic Menu:	Academic Menu:	Academic Menu:
	Independent Online	Independent Online	Independent Online	Independent Online	Independent Online
15 - 11:00 Cur	ırriculum as assigned in	Curriculum as assigned in	Curriculum as assigned in	Curriculum as assigned in	Curriculum as assigned in
	Google Classroom	Google Classroom	Google Classroom	Google Classroom	Google Classroom
Sm	nall Group Intervention	Small Group Intervention	Small Group Intervention	Small Group Intervention	Small Group Intervention
	ssigned by the teacher	assigned by the teacher	assigned by the teacher	assigned by the teacher	assigned by the teacher
00 - 12:00 and	d Independent student	and Independent student	and Independent student	and Independent student	and Independent student
	work time	work time	work time	work time	work time
00 - 12:40	Lunch	Lunch	Lunch	Lunch	Lunch
F	Additonal Academics	Additonal Academics	Additonal Academics	Additonal Academics	Additonal Academics
S	Science/Social Studies	Science/Social Studies	Science/Social Studies	Science/Social Studies	Science/Social Studies
l .	As assigned in Google	As assigned in Google	As assigned in Google	As assigned in Google	As assigned in Google
:40 - 1:20 A					
0 1.20	assroom and/or Student	Classroom and/or Student	Classroom and/or Student	Classroom and/or Student	Classroom and/or Student
Independent Online Curriculum as assigned in Google Classroom Small Group Intervention assigned by the teacher and Independent student work time 12:00 - 12:40 Additonal Academics Science/Social Studies As assigned in Google		Google Classroom Small Group Intervention assigned by the teacher and Independent student work time Lunch Additional Academics Science/Social Studies As assigned in Google	Google Classroom Small Group Intervention assigned by the teacher and Independent student work time Lunch Additonal Academics Science/Social Studies As assigned in Google	Google Classroom Small Group Intervention assigned by the teacher and Independent student work time Lunch Additonal Academics Science/Social Studies As assigned in Google	Google Classroo Small Group Interverse assigned by the term and Independent structure work time Lunch Additional Academ Science/Social Structure As assigned in Go

	Students will follow weekly				
	schedule for daily				
	enrichment courses:				
	Monday, Wednesday,				
4 20 2 00	Friday will be PE (Teacher				
1:20 - 2:00	Menu provided on Google				
	Classroom) Tuesday -				
	Counseling Lessons				
	Thursday - Music/Art				
	Lesson	Lesson	Lesson	Lesson	Lesson
2.00	End of School Day for				
2:00	Students	Students	Students	Students	Students
	Teacher's Office Hours:				
	Teachers available to				
12:40 - 2:30	address parent/student				
Monday -	needs. Grade Level				
Thursday: 12:40	Planning, Create				
2:00 on Fridays		Prerecording lessons, Work	Prerecording lessons, Work	Prerecording lessons, Work	Prerecording lessons, Work
111	on Grading, Attend Staff				
	Meetings, etc				
2:30	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day - 2:00pm

Student work packets will be picked up and returned bi-montly on Fridays from 12-2:00pm. Parents will pick-up two weeks of student work Student will upload work to Google Classroom weekly in addition to their packets. The work to be turned into Google Classroom: 1 ELA, 1 Math Teachers will record key essential lesson videos for ELA, Math, Science and Social Science

Teachers will submit attendance daily through Aeries by 10:00am, during the first break.

Wheatland	School District Dis	tance Learning Sch	nedule 2020-2021 4	4th & 5th Grade	
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:35	Teachers Report	Teachers Report	Teachers Report	Teachers Report	Teachers Report
7:35 - 8:05	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.
8:05 - 8:15	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily Morning Meeting: Teachers will use Teachers will use Teachers will use Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily attendance, provide daily		Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	
8:15 - 9:30	ELA/Writing: Students will recieve interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	ELA/Writing: Students will recieve interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	ELA/Writing: Students will recieve interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	ELA/Writing: Students will recieve interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	ELA/Writing: Students will recieve interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.

	Math:	Math:	Math:	Math:	Math:
	Students will receive				
	interactive live instruction				
	in Math. Teachers may				
	utilize their own				
	prerecorded instructional				
0.20 40.45	video for a portion of this				
9:30 - 10:15	session as long as there is				
	ongoing live teacher				
	support. Students will				
	complete independent				
	activities to demonstrate				
	understanding of concepts.				
	Morning Break - Students				
	needing to log into				
10:15 - 10:30	Learning Center Groups will				
	log in now Zoom will				
	remain open during breaks				
		Standards Based Teacher		Standards Based Teacher	
10:30 - 11:00	Science/Social Studies	Choice may include	Science/Social Studies	Choice may include	Science/Social Studies
10.00 11.00	Science, Social Studies	counseling, music, Art	Science, Scolar Statics	counseling, music, Art	Science, Social Studies
		<i>S,</i> ,		3, ,	
11:00	Exit Zoom				
11:00 - 11:20	Independent Reading (AR)				
	256	256	25.6	25.6	ne (, , , , , , , , , , , , , , , , , ,
11:20 - 12:00	PE from teacher provided				
	menu	menu	menu	menu	menu
12:00 - 12:40	Lunch	Lunch	Lunch	Lunch	Lunch

12:20 - 2:10	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.
2:10	End of School Day for Students				
12:40 - 2:40 Monday - Thursday: 12:40 - 2:10 on Fridays	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc
2:40	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day - 2:10pm

Student work packets will be picked up and returned bi-montly on Fridays from 12-2:00pm. Parents will pick-up two weeks of student work located in a crate outside of their child's classroom and return/place the previous two weeks of work into the same folder with their child's name. Teacher will collect the crate at 2:00pm for grading.

Student will upload work to Google Classroom weekly in addition to their packets. The work to be turned into Google Classroom: 1 ELA, 1 Math and 1 Writing assignment. Teachers will indicate what these assignments will be in Google Classroom with weekly due sates.

Teachers will record key essential lesson videos for ELA, Math, Science and Social Science

Teachers will submit attendance daily through Aeries by 10:15am during the first break.

	Monday	Tuesday	Wednesday	Thursday	Friday
7:35	Teachers Report	Teachers Report	Teachers Report	Teachers Report	Teachers Report
7:35 - 8:05	mail, email, phone	Teacher Office Time - check mail, email, phone messages and ready for the day	mail, email, phone	mail, email, phone messages and ready for the	mail, email, phone
8:05-9:00	Bear River Staff Meeting	Prep	Prep	Prep	Prep
9:00 - 9:50	Homeroom - Get Focused, Stay Focused; Harbor Videos; Mental Health Check; Any announcements, concerns, etc.	Cohort 1: ELA. Cohort 2: Science. Cohort 3: Elective. Cohort 4: Math Cohort 5: History Cohort 6: PE	Cohort 1: Math Cohort 2: History Cohort 3: PE Cohort 4: ELA Cohort 5: Science Cohort 6: Elective	Cohort 1: ELA. Cohort 2: Science. Cohort 3: Elective. Cohort 4: Math Cohort 5: History Cohort 6: PE	Cohort 1: Math Cohort 2: History Cohort 3: PE Cohort 4: ELA Cohort 5: Science Cohort 6: Elective
10-10:50	Student Independent Work Department Meetings		PE Cohort 3: Math Cohort	Cohort 1: Science Cohort 2: Elective Cohort 3: ELA Cohort 4: History Cohort 5: PE Cohort 6: Math	PE Cohort 3: Math Cohort
11-11:50	Student Independent Work Grade Level Planning	Cohort 1: Elective Cohort 2: ELA Cohort 3: Science Cohort 4: PE Cohort 5: Math Cohort 6: History	Cohort 1: PE Cohort 2: Math Cohort 3: History Cohort 4: Elective Cohort 5: ELA Cohort 6: Science	Cohort 1: Elective Cohort 2: ELA Cohort 3: Science Cohort 4: PE Cohort 5: Math Cohort 6: History	Cohort 1: PE Cohort 2: Math Cohort 3: History Cohort 4: Elective Cohort 5: ELA Cohort 6: Science
12-12:50	SpEd/ELL	SpEd/ELL	SpEd/ELL	SpEd/ELL	SpEd/ELL
12:00 - 12:40	Lunch	Lunch	Lunch	Lunch	Lunch
12:50-1:30	Lunch for SpEd/ELL	Lunch for SpEd/ELL	Lunch for SpEd/ELL	Lunch for SpEd/ELL	Lunch for SpEd/ELL
12:40 - 1:30	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic	Sessions as needed. Otherwise students are to be engaged in Moby Max,	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic

1:30 - 2:45	Student Independent Work				
2:45	End of School Day for				
2.45	Students	Students	Students	Students	Students
	Teacher's Office Hours:				
	Teachers available to				
1:30-3:15	address parent/student				
Monday -	needs. Grade Level				
Thursday:	Planning, Create				
Friday 1:30 -	Prerecording lessons, Work				
2:45	on Grading, Attend Staff				
	Meetings, etc.				
3:15 p.m.	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day - 2:45