


# Parent University: High School Planning

Planning ahead is key to not missing  
out on opportunities

# Timeline Checklist: What should they be doing each year?



## Student Checklist

### How to Plan My Next 4 Years

#### Sophomore and Junior Year Timelines

MILLCREEK JUNIOR  
HIGH

WHAT  
SHOULD I BE  
DOING IN  
**9TH  
GRADE.**

1. Take challenging classes in core academics.
2. Get good grades.
3. No thinking ahead of what colleges you may want to attend. They may have a higher admission requirement than the Davis School District graduation requirements, especially foreign language.
4. Talk to your counselor about your plan.
5. Take a generic ACT Test.
6. Talk to your parents about how you will finance your college costs.
7. Start a file for all awards, honors, paid and volunteer work, and extra-curricular activities.
8. Read books.

**What should you be doing in 10th grade?**


1. Work hard and get good grades.
2. Take honors and AP classes.
3. Continue to develop and seek leadership qualities through extra-curricular activities and service to your school and community. An in-depth quality experience in one or two organizations is better than just getting your name on the rolls of several.
4. Take the PSAT (National Merit Test) in October.
5. Take the practice ACT test.
6. Consider summer programs for personal enrichment and experience.

**What should you be doing in 11th grade?**

1. Academic honors and excellent grades continue to be extremely important. Challenge yourself with a hard academic schedule.
2. Extracurricular activity, personal growth and volunteer service combined with work experience are needed both at school and in the community.
3. Gather information about the colleges and universities that you plan to attend. Some good resources include:
  - "Best Colleges" at [www.college.com](http://www.college.com)
  - Nonesuch Yearly College Edition
  - The Princeton Review
  - The Courston Report
  - The Yearly Fake Guide
4. Practice writing an ESSAY, write on and develop a strong essay style. Your personal statement is CRUCIAL.
5. Take the PSAT (National Merit Test) in October.
6. Take your ACT and SAT (You may also need an SAT III). Check with your schools to see if they prefer or require the ACT or SAT. Practice and study how to take these tests. (A preparation course would help with strategy and timing). Identify characteristics of colleges that matter to you, i.e., size, academics, location, cost, etc.
7. Start researching scholarships.
8. Calendar deadlines. Know when applications are due. It's a good rule-of-thumb to send in applications, transcripts, and recommendations a month earlier than the due date.
9. Be aware of the "Early Admissions" options for some colleges and universities.

#### The Summer Between Junior and Senior Year

- Do something meaningful over the summer, such as an internship, a research project, a camp in your area of interest, to give you experience and set you apart from other applicants.
- Send out noteworthy experience such as community service, volunteerism, travel or employment.
- Send for applications or go on the colleges internet sites. Ponder essay topics, consider whom you'll ask for recommendations. Also, request letters of recommendation with enough notice for teachers to write them.
- Enter your senior year with three or four schools in mind. Besides your first choice of top schools, consider other excellent schools that are not quite so hard to get into. Do campus visits.
- Talk to your parents about how you will finance your college costs.
- Start looking for scholarships on the Davis School District database.



## Senior Year Timeline

According to the  
**2008 National  
Survey of Student  
Engagement,**

**Higher level  
math classes are  
the single best  
predictor of  
academic success  
in college. If  
students take 4  
years of math,  
science and English,  
87% will be on-  
track for  
graduation in  
college. If they  
take less than 4  
years, only 62% are  
on-track for  
graduation.**

**September**  
Plan to work very hard in school. Your grades continue to count.  
Collect and complete all college applications. Most applications are submitted online. Otherwise, application information must be typed or printed in black ink. Neat, attractive, well done applications are high priority. Write an "EXCELLENT" essay. Be sure that everything you write is your best effort. Ask an English teacher or other qualified person to review and offer suggestions for improvement.  
Continue to research and apply for scholarships.  
When you request a letter of recommendation, give the person a resume with your name, birthdate, list of activities, goals etc. Also, be specific regarding what you want. A general character reference is nice, but better is a specific description of your talents, abilities and accomplishments.

**October**  
Request your transcripts be sent to the colleges or universities.  
Mail early action or early decision applications.  
**November/December**  
Submit admission applications. If you are accepted by early decision, withdraw your application from other schools.

**January**  
File all federal financial aid forms. Continue to build your financial plan to pay for college.

**February**  
Continue to do well in school. Your admission is contingent upon your final grades.  
**April/May**  
Receive acceptance letters and make your final decision about which school you plan to attend. Formal acceptance is required.  
Sign up for orientation/ registration as soon as possible. Classes fill up fast.

**June**  
Have your final transcript sent to your new college.

Ask your high school to send the colleges your mid-year grade report.  
Verify that all your application materials have been sent out. Then check with your colleges to make sure they have received everything they require.

#### College Campus Visits

School	Contact Information
Brigham Young University	801-472-4431
Dixie State College	435-652-7590
LDS Business College	801-524-8159
Salt Lake Community College	801-957-3913
Snow College	800-848-3399
Southern Utah University	435-586-7741
University of Utah	801-581-8761
Davis College of Applied Technology	801-593-2500
Utah State University	800-488-8108
Utah State University Eastern	800-488-8108
Utah Valley University	801-663-8811
Weber State University	801-626-6050
Westminster	801-632-2200

STUDENT CHECKLIST

# Preparing for Scholarships: What do they need to be doing now?

## Start a folder NOW:

- Academic Achievement
- Leadership Experiences
- Community Service
- Extra-Curricular Activities
  
- Longevity in an area is more impressive than being a part of many things for short periods of time.

## Types of Scholarships awarded based on merit:

- Academic
- Achievements
- Talent
- Leadership
- Departmental
- Ambassador



# Student 4-Year Plan

## Millcreek Junior High 8<sup>th</sup> Grade College and Career Readiness (C.C.R) 4 Year Plan

Name: \_\_\_\_\_  
 High School to attend:   BHS     WXHS   Graduation Year: **2021**  
 Current Grades: \_\_\_\_\_ GPA: \_\_\_\_\_

Goal: \_\_\_\_\_

Holland Code Personality: Doer Thinker Creator Helper Persuader Organizer

Career Ideas: \_\_\_\_\_

Other Programs: Utah Students Connect (USC) Northridge Learning Center (NLC)  
 Summer Dr. Ed (BHS or WXHS) Davis Applied Technology College (DATC) USTAR (math & science)

### Basic High School Requirements: 27 Total Credits

- English – 4 credits
- Math – 3 credits beginning with Secondary Math I
- Science – 3 credits (from 2 different areas)
- Social Studies – 3 credits  
(½ cr. of Geography & ½ cr. of U.S. Gov't)
- Arts – 1.5 credits
- CTE – 1 credit
- Digital Studies – 0.5 credits  
(Business Office Specialist, Computer Programing, Computer Science Principles, Digital Business Applications, Exploring Computer Science or Web Development)
- P.E. – 1.5 credits (10<sup>th</sup> grade Fit for Life required)
- Health – 0.5 credits
- Financial Lit. – 0.5 credits
- Elective credit – 8.5

\*Released Time (Seminary) doesn't give school credit.  
 \*Two years of foreign language is required for certain college admittance, the Regents' Scholarship and if you want to play sports in college.  
 \*Students must take at least 3 core classes each year of high school.

9 <sup>th</sup> Grade		10 <sup>th</sup> Grade		11 <sup>th</sup> Grade: NMSQT and ACT		12 <sup>th</sup> Grade: ACT	
1. English	English	English	English	English	English	English	English
2. Sec. Math I	Sec. Math I	Sec. Math II	Sec. Math II	Sec. Math III	Sec. Math III	CE 1050 AP Calculus AP Stats	CE 1050 AP Calculus AP Stats
3. Earth Science Biology	Earth Science Biology	Biology Chemistry	Biology Chemistry	Chemistry Physics	Chemistry Physics		
4. Geography	Geog. (elective)	World Civ.	World Civ.	U.S. History	U.S. History	U.S. Gov't	
5. P.E.		P.E.- Fit for Life	Digital Studies	P.E.	Financial Lit.		
6.		Health OR Intro. to Health Science	Intro. to Health Science				
7.		Driver's Ed.					
8.							
	6 Credits		7 Credits		7 Credits		7 Credits
							<b>Total: 27 credits</b>

Parent Signature \_\_\_\_\_ Student Signature \_\_\_\_\_ Counselor Signature \_\_\_\_\_ Date \_\_\_\_\_

## Things to think about:

- Do I want to go to the University of Utah? BYU? (Holistic application - point system)
- Do I want to play sports in college? NCAA requirements
- Do I want to go out-of-state?
  - If yes, what are the admissions requirements of the out-of-state schools? (i.e. CA schools require full-year art credit, most out-of-state schools have 2-3 year language requirement)

# Advanced Placement vs. Concurrent Enrollment

## Advanced Placement (AP)

- Must pass the test in May with a score of 3, 4 or 5.
- The university the student goes to determines how the credit is counted.
- AP Scores are added to the bottom of the high school transcript. Some universities will still have you send a score report directly from College Board to the university.
- BYU prefers AP credit but has higher requirements to earn the general education waivers. They like the rigor.
- Cost \$96 this year.
- Most tests earn the student 6 college credits
- Course/Credit Replacement index on university websites

## Concurrent Enrollment (CE)

- Most classes are through Weber State University
- Have a GPA of 3.0
- Apply for admissions
- Register for classes
- Cost is \$5 per credit hour (\$15) vs. \$981 (HUGE TUITION SAVINGS)
- There is a 3 to 1 credit ratio on high school transcripts (i.e. a 3 credit hour college class = 1 full high school credit)
- At 12 CE credits, WSU awards the Edge Scholarship (\$1,600 - must have a 3.0 WSU GPA)
- Most classes taken junior and senior year
- Courses that sophomores can take will be indicated on the high school course offering



# Bountiful High School

## Bountiful AP Courses:

COURSE NAME	GRADE LEVEL ELIGIBLE
AP American History	12
AP Art History	10, 11, 12
AP Biology	10, 11,12
AP Calculus	11,12
AP Chemistry	11,12
AP Comparative Government	12
AP European History	10, 11, 12
AP French	11
AP Government	12
AP Literature/Composition	12
AP Music Theory	11,12
AP Physics 1	10, 11, 12
AP Physics C	11,12
AP Psychology	11,12
AP Research	11,12
AP Spanish	11,12
AP Statistica	11,12
AP Studio Art	11,12

by Department

BOUNTIFUL HIGH SCHOOL CE CLASSES 2021-2022				
50 college courses totaling 148 credits Janice Killian BHS CE Site Rep				
BHS Course Name	University Course Name	Sem/Year	Credits	
<b>AUTO</b>				
Intro to Automotive	AUSV 1000	Semester	2	
ASE Engine MLR (offered Spring 2022)	AUSV 1120	Semester	2	
ASE Chassis MLR-Brakes(offered Fall 2022)	AUSV 1021	Semester	2	
ASE Chassis MLR-Suspension(offered Spring 2023)	AUSV 1022	Semester	2	
ASE Engine MLR-Electrical (offered Fall 2021)	AUSV 1320	Semester	2	
<b>BUS/MKT</b>				
Accounting 1	ACTG 1010	Semester	3	
Business Management	BSAD 1010	Semester	3	
Business/Marketing Capstone	PS 1890	Semester	2	
Business Office Specialist	WEB 1700	Semester	3	
CE Customer Service	PS 1403	Semester	3	
CE Marketing	PS 1303	Semester	3	
Entrepreneurship	ENTR 1002	Semester	3	
<b>ENG</b>				
CE English 1010* (Intro to College Writing)	ENGL 1010	Semester	3 P/COC	
CE English 2010* (Intermediate College Writing)	ENGL 2010 and LIBS 1704	Semester	4 P/COC	
<b>ED</b>				
Teaching as a Profession 3	EDUC 1010	Semester	3	
Adult Roles and Responsibilities	CHF 2400	Semester	3 P/COC	
CE 2500 Child Development	CHF 2500	Semester	3	
CE 2600 Early Childhood Education	CHF 2600	Semester	3	
<b>FACS</b>				
CE Foundations of Nutrition	NUTR 1020	Semester	3 P/COC	
CE Culinary Arts (Exploration in Culinary Art & Science)	NUTR 1240	Semester	3	
CE Human Development	CHFAM1500	Semester	3 P/COC	
Interior Design 2	IDT 1010	Semester	3 P/COC	
<b>FA</b>				
CE Art 1030 (Studio Art for the Non-Art Major)	ART 1030	Semester	3 P/COC	
CE Communications*	COMM 2110	Semester	3 P/COC	
<b>FOREIGN LANGUAGE</b>				
French 2	FRCH 1010	Year	3	
French 3*	FRCH 1020	Year	3	
French 4*	FRCH 2010	Year	3	
German 2	GRMN 1010	Year	3	
German 3*	GRMN 1020	Year	3	
German 4*	GRMN 2010	Year	3	
Spanish 2	SPAN 1010	Year	3	
Spanish 3*	SPAN 1020	Year	3	
Spanish 4*	SPAN 2010	Year	3	
<b>CE</b>				
CE History 1700 Amer. Civ.	HIST	Year	3 P/COC	
<b>HS</b>				
Exercise Science/Sports Medicine	AT 2175	Year	3 Pure	
Emergency Medical Responder	AT 2300	Semester	3 Pure	
Medical Anatomy & Physiology	HTHS 1101 (2) (Terminology) HTHS 1120 (3) (Case Studies)	Year	5 Pure	
<b>IT</b>				
Computer Programming II*	CS 1400	Semester	4	
Computer Science Principles	CS 1030	Semester	4	
Gaming Development Fundamentals	CS 1010	Semester	3 P/COC	
<b>MATH</b>				
CE Math 1010* (Intermediate Algebra)	MATH 1010	Semester	4 P/COC	
CE Math 1030* (Quantitative Reasoning)	MATH 1030	Year	3 P/COC	
CE Math 1050* (College Algebra)	MATH 1050	Semester	4 P/COC	
<b>PHYS</b>				
Physics	PHYS 1010	Semester	3 P/COC	
<b>TECH &amp; ENG</b>				
CE Intro Eng Design 1 PLTW	PDD 1010	Semester	3	
Civil Eng/Arch 2 PLTW	BDC 1350	Semester	3	
	CMT 2360	Semester	3	
Principles of Engineering	ENGR 1000	Year	3	
<b>SALT LAKE COMMUNITY COLLEGE</b>				
<b>BUS</b>				
Leadership Mgmt Principles	CTEL 1010	Semester	3	

\* Courses which require a prerequisite course(s) or prerequisite such as a specific ACT score, Grade, or GPA.



# Woods Cross High School CE Classes

## Woods Cross High School 2020 – 2021 CONCURRENT ENROLLMENT

Concurrent enrollment classes are taught through Weber State University, Utah State University, Utah Valley University, and Salt Lake Community College. It is the student's responsibility to admit to the University offering the class and pay applicable fees.

The benefits of concurrent enrollment may include:

- (1) Tuition fees are based on credit hours (\$5.00/hour) and registration fees and charges for required textbooks will be assessed by Universities.
- (2) Classes are taught at WXHS.
- (3) Students earn high school credit and university credit for the same class.
- (4) Credit usually is transferrable to other state colleges/universities.

Be aware that concurrent credit/grade earned at the university level will be placed on the permanent college transcript and may affect financial aid.

University	Credit Hours	College Course Title	WXHS Course Name	Course Length	HS Course No.	College Credit	HS Credit	Teacher	Gr. Level Eligible
WSU	3	ART 1010	CE Art History	SEMESTER	2132	Creative Art	Fine Arts	Swann	10-12
WSU	3	ART 1030	CE Studio Art for Non-Art Major	SEMESTER	2130	Creative Art	Fine Arts	Hattaway	10-12
WSU	3	ART 1110	CE Drawing	SEMESTER	2131	Creative Art	Fine Arts	Swann	10-12
WSU	3	MJSC 1010	CE Music Appreciation	SEMESTER	2322	Creative Arts	Fine Arts	Williams	11-12
WSU	3	THEA 1013	CE Theater Appreciation	SEMESTER	2510	Creative Arts	Fine Arts	Boucher	11-12
WSU	4	MATH 1010	CE Math 1010 Intermediate Algebra	SEMESTER	5610	Elective	Math	Atwood	11-12
WSU	3	MATH 1030	CE Math 1030 Quantitative Reasoning	SEMESTER	5620	Quantitative Literacy	Math	Bolton	11-12
WSU	4	MATH 1050	CE Math 1050 College Algebra	SEMESTER	5640	Quantitative Literacy	Math	Atwood	11-12
USU		MATH 1060	CE Math 1060 Trigonometry (2 <sup>nd</sup> Semester only)	SEMESTER	5660	Quantitative Literacy	Math	Atwood	11-12
UVU	3	CHEM 1010	CE Chemistry (must also take CHEM 1015)	YEAR	6440	Physical Science	Science	Duffin	10-12
UVU	1	CHEM 1015 Lab	CE Chemistry 1010 Lab (must also take CHEM 1010)	YEAR	6402	Physical Science	Science	Duffin	10-12
WSU	3	PPD 1010	CE Intro to Engineering	YEAR	7856/7889	Elective	CTE/3 <sup>rd</sup> Science	Hawkes	10-12
WSU	2	ENGR 1000	CE Principles of Engineering	YEAR	7891	Elective	CTE	Hawkes	11-12
WSU	3	COMM 2110	CE Communications 2110	SEMESTER	4290	Humanities	Elective	Gregg	12
WSU	3	ENGL 1010	CE English 1010	SEMESTER	4295	Elective	Language Arts	B. Johnson Mann Stewart	12
WSU	3	ENGL 2010 UBS 1704	CE English 2010 Library Science (incorporated into English 2010 Curriculum)	SEMESTER	4300	Composition (EN)	Language Arts	B. Johnson Mann Stewart	12
WSU	3	ENGL 2200	CE English Literature	SEMESTER	4305	Diversity/ Humanities	Language Arts	B. Johnson	12
WSU	3	EDUC 1010	CE Teaching as a Profession (Formally Education 1010)	SEMESTER	7217	Elective	Elective	Boucher	11-12
WSU	3	HIST 1700	CE HIST 1700 American Civilizations	YEAR	4555	American Institution	History	Klein	11-12
WSU	3	HIHS 1120	CE CS - MAP (Case Studies)	YEAR	7309	Elective	CTE/3 <sup>rd</sup> Sci	Bird	11-12
WSU	2	HIHS 1101	CE MT - MAP (Terminology)	YEAR	7309	Elective	CTE/3 <sup>rd</sup> Sci	Bird	11-12

## 2020-2021 CONCURRENT ENROLLMENT

University	Credit Hours	College Course Title	WXHS Course Name	Course Length	HS Course No.	College Credit	HS Credit	Teacher	Gr. Level Eligible
WSU	3	AT 2300	CE Emergency Medical Response	SEMESTER	7303	Elective	CTE	Bird Young	11-12
WSU	3	AT 2175	CE Exercise Science/Sports Medicine	YEAR	7305	Elective	CTE	Young	11-12
WSU	3	PEP 2700	Sports Psychology	SEMESTER	4572	Elective	Elective	Beckman	11-12
WSU	3	ASL 1010	CE ASL 1010	YEAR	3581	Elective	Elective	Beckman	10-12
WSU	3	FRNCH 1010	CE French II	YEAR	3226	Elective	Elective	Britte	10-12
WSU	3	FRNCH 1020	CE French III	YEAR	3236	Elective	Elective/12 <sup>th</sup> Gr. Language Arts	Britte	10-12
WSU	3	FRNCH 2010	CE French IV	YEAR	3283	Elective	Elective/ 12 <sup>th</sup> Gr. Language Arts	Britte	10-12
WSU	3	FRNCH 3116	CE Bridge French	YEAR	3286	Elective	Elective	Britte	10-12
WSU	3	SPAN 1010	CE Spanish II	YEAR	3120	Elective	Elective	Stewart	10-12
WSU	3	SPAN 1020	CE Spanish III	YEAR	3182	Elective	Elective	Stewart	10-12
WSU	3	SPAN 2010	CE Spanish IV	YEAR	3183	Elective	Elective	Stewart	11-12
WSU	3	NUTR 1020	CE Foundations of Nutrition	SEMESTER	7463	Life Science	CTE	Bills	11-12
WSU	3	CHF 1500	CE Human Development	YEAR	7417	Social Science /Diversity	CTE	Thompson	11-12
WSU	3	CHF 2400	CE Adult Roles and Financial Lit.	YEAR	7452	Social Science /Diversity	CTE	Thompson	11-12
WSU	3	CHF 2500	CE Child Development	SEMESTER	7410	Elective	CTE	Thompson	10-12
WSU	3	CHF 2600	CE Early Childhood Ed 1	SEMESTER	7412	Elective	CTE	Thompson	10-12
WSU	1	MFET 2153	CE Welding Tech Intermediate	YEAR	7668	Elective	CTE	Kidder	11-12
WSU	2	MFET 2670	CE Welding Tech 3 (Must also take MFET 2670L)	YEAR	7669	Elective	CTE	Kidder	11-12
WSU	1	MFET 2670L	CE Welding Tech 3 Lab (Must also take MFET 2670)	YEAR	7669	Elective	CTE	Kidder	11-12
SLCC	4	CMGT 1220	CE Furniture Manufacturing	YEAR	7672	Elective	CTE	Kidder	11-12
SLCC	2	CMGT 1200	CE Woodworking	SEMESTER	7670	Elective	CTE	Kidder	11-12
WSU	2	AUSV 1000	Intro to Auto 1	SEMESTER	7642	Elective	CTE	Kirk	10-12
WSU	2	AUSV 1021	Auto 2- Braking Systems 1	YEAR	7644,7648/ 7650	Elective	CTE	Kirk	11-12
WSU	2	AUSV 1022	Auto 3- Steering & Suspension	YEAR	7652/7654/ 7658	Elective	CTE	Kirk	11-12
WSU	3	BSAD 1010	CE Business Management	SEMESTER	7525	Elective	CTE	L. Johnson	11-12
WSU	3	WEB 1700	CE Business Office Specialist	SEMESTER	7530	Elective	CTE/Digital Studies	Hogan	10-12
WSU	3	ENTR 1002	CE Entrepreneurship	SEMESTER	7542	Elective	CTE	Hogan	10-12
WSU	4	CS 1400	CE Computer Programming 1	SEMESTER	7734	Elective	CTE/Digital Studies	Snelson	11-12
WSU	4	CS 1410	CE Advanced Computer Programming	YEAR	7706	Elective	CTE	Snelson	12
WSU	4	CS 1030	CE Computer Science Principles	SEMESTER	7740	Elective	CTE/Digital Studies	Snelson	10-12
UVU	4	DGM 1110	CE Digital Graphic Arts Intro/Digital Media I	SEMESTER	7752/7755	Elective	Elective	Pilkington	10-12
WSU	3	CS 1010	CE Game Development Fundamentals	SEMESTER	7764	Creative Arts	CTE	Pilkington Snelson	10-12

SLCC-Salt Lake Community College UVU-Utah Valley University USU-Utah State University WSU-Weber State University

(updated: 10/14/2020)



# Woods Cross AP Classes



# AP

Course Name	GRADE LEVEL ELIGIBLE
AP Art Studio	11,12
AP Music Theory	11,12
AP Biology	10,11,12
AP Chemistry	11,12
Honors Physics/AP Physics 1	10,11,12
AP Physics C – Mechanics	10,11,12
AP English	11,12
AP Spanish	11, 12
AP Calculus AB	10, 11, 12
AP Calculus BC	11, 12
AP Statistics	11, 12
AP World History	10
AP US History	11
AP Psychology	10, 11, 12
AP US Government/Politics	12



# International Baccalaureate Program (IB) at BHS (Has been discontinued)

- Take a rigorous schedule sophomore year. Meet as many of the graduation requirements as possible in the non-core areas.
- Begins junior year in high school - Core areas
- If you complete the FULL program you can graduate high school with your Associate Degree.
- You can also earn a certificate in certain subjects: English, Foreign Language, History, Science, Math, and the Arts.
- You complete tests in May for various subject areas to earn credit.
- **REGISTRATION FEE: \$168.00**
- This fee is paid only once by diploma students. Certificate students are required to pay the registration fee every year they test.
- **TESTING FEE: \$116.00 per exam.**
- An IB certificate would, therefore, cost a total of \$274.00.
- An IB diploma (with six exams) would total \$864.00.
- The average IB student receives forty-four college credit hours. Many receive more credit-- depending on the college's policies. Forty-four hours comes out to approximately \$20.00 per credit hour. That's much less than tuition + fees + books at any college.
- Website-<http://www.davis.k12.ut.us/Page/38239>

IB vs. AP? Harvard admissions says “they value them equally.”

# Why would my student want Early College?

#1 Consideration as you make this decision (in my opinion 😊):  
**SOCIAL**

Is my child enjoying high school?

Is my child ready to move forward with their life plans?

Is my child tired of the people they have gone to school with forever?

## How do I get started in Early College?

- Step 1: Attend an Information Session
- Step 2: Complete the Application Process
- Step 3: Contact your High School Counselor (Must fill out a form to coordinate graduation from high school)
- Step 4: Meet with your Early College Advisor (DSD: Jeremy Brudwick, A-L, 801-395-3535; Richard Leary, M-Z, 801-395-3529) Go over high school requirements and college general education requirements.
- Step 5: Apply for Scholarships (tuition required) - There is money reserved for high school students - same criteria as in-coming freshman.
- Step 6: Attend New Student Orientation
- Take the ACT

Note: College math expires after 2 years. Must take a placement test after that.



# Other Considerations

- Centennial Scholarship (in state)- Graduate early (1 year - \$1,000, 3 terms- \$750, 1 semester - \$500, 1 term - \$250)
- New Century Scholarship (**discontinued**)- The Class of 2021 was the final cohort of applicants for the New Century Scholarship.
- Opportunity Scholarship (Requirements: Earn a 3.3 cumulative high school GPA; Complete 3 advanced courses; Complete 1 Advanced Placement (AP) or Concurrent Enrollment (CE) course in each of the core areas of high school graduation: math, science, and language arts; Complete the Free Application for Federal Student Aid (FAFSA); Graduate from a Utah high school)
  - Replaced the Regents' and New Century Scholarships
  - More info: <https://ushe.edu/state-scholarships-aid/opportunity-scholarship/>
- At 30 credits, students are not considered in-coming freshman. They are not eligible for in-coming freshman scholarships. (CE credit only/not AP)

# WSU Certificate of Completion

- A certificate from WSU stating all General Education requirements are fulfilled
- The Certificate of Completion can be presented to any State University or College and their GE requirements are waived, even if they are different.
- Approximately 39 college credits from both AP and CE classes can be earned



# What is required for the Certificate of Completion?

Required coursework in these areas.



Students can complete the requirements through AP and CE, grades 9-12

- English Composition (English 1010 and 2010)
- Math (Math 1050)
- American Institutions (3 credits)
- Information Literacy (1 credit)
- Diversity (3 credits)
- Humanities/Creative Arts (9 credits)
- Social Science (6 credits)
- Physical/Life Science (9 credits)

\*AP Human Geography= 3 Social Science credits and 3 Diversity credits

# General Education Academic Planning

Certificate of Completion through Weber State:

<https://weber.edu/SSC/concurrent-enrollment-advising.html>

Once you get to this page it is in the green section on the right side of the page:



Certificate of Completion Course Listings (PDF)

## Concurrent Enrollment & General Education Academic Planning

CORE GENERAL EDUCATION REQUIREMENTS		
<i>Must earn a "C" grade or better to satisfy WSU Graduation requirements</i>		
WSU COURSE REQUIRED	CONCURRENT ENROLLMENT OPTION(S)	AP TEST WITH SCORE OF 3+
<b>COMPOSITION (EN)</b> Complete ENGL 2010 and earn a C grade or better. 3 Credits Needed		
ENGL 1010 (Required for students with English ACT score <29)	ENGL 1010 (3 Credits)	AP English Literature <u>or</u> AP English Language
ENGL 2010	ENGL 2010 (3 Credits)	None
<b>AMERICAN INSTITUTIONS (AI)</b> Select one of the following options and earn a C grade or better. 3 – 6 Credits Needed		
POLS 1100 <u>or</u> HIST 1700 <u>or</u> ECON 1740 <u>or</u> HIST 2700 <u>and</u> 2710	POLS 1100 <u>or</u> HIST 1700 (3 Credits)	U.S. History (will earn HIST 2700 & 2710) <u>or</u> U.S. Gov. & Politics
<b>QUANTITATIVE LITERACY (QL)</b> Select one of the following and earn a C grade or better. 3 – 4 Credits Needed See WSU Catalog or weber.edu/placement for prerequisite information.		
MATH 1030 or 1040 or 1050 or 1080 or 2020 or ACT Math sub score of 26+ Check with major advisor.	Math 1030 (3 Credits) <u>or</u> Math 1050 (4 Credits)	Calculus AB <u>or</u> Calculus BC <u>or</u> Statistics
<b>COMPUTER &amp; INFORMATION LITERACY (CIL)</b> 1 Credit Needed		
Part D: LIBS 1704 <u>or</u> 2504 <u>or</u> 2604 <u>or</u> 2704 <u>or</u> 2804 <u>or</u> 2904 <u>or</u> WEB 1504	None	None
<b>DIVERSITY REQUIREMENT (DV)</b> Select 3 credits from the list of approved courses for your catalog year and earn a passing grade. Breadth General Education courses marked with "♦" fulfill the Diversity requirement as well as the specified Breadth requirement.		
	♦ ENGL 2200; DANC 1010; CHF 1500 or 2400; GEOG 1300; (see HU, CA, or SS for credit earned)	Human Geography <u>or</u> English Literature <u>or</u> any FL test w/4+
<b>BREADTH GENERAL EDUCATION REQUIREMENTS</b> Do not duplicate departments		
WSU COURSE REQUIRED	WSU CONCURRENT ENROLLMENT OPTION(S)	AP COURSE
<b>HUMANITIES (HU) AND CREATIVE ARTS (CA) : EACH COURSE MUST BE FROM A DIFFERENT DEPARTMENT. 9 Credits Needed</b>		
Humanities (3 credits)	COMM 1020 or 2110; FL 2020 (3 Credits); or ENGL 2200 (3 credits)	Any FL w/4+; English Lit. w/3+; Latin
Creative Arts (3 credits)	ART 1010 or 1030; CS 1010; DANC 1010; IDT 1010; MUSC 1010; or THEA 1013 (3 Credits)	Art (General, History, 2D, 3D or Drawing);
Humanities or Creative Arts from 3 <sup>rd</sup> Dept. (3 credits)	See Above (3 Credits of Additional HU/CA)	See Above
<b>SOCIAL SCIENCES (SS) : EACH COURSE MUST BE FROM A DIFFERENT DEPARTMENT. 6 Credits Needed</b>		
Social Science (3 credits)	CHF 1500 or 2400; CJ 1010; GEOG 1300; or PSY 1010 (3 credits each; 2 classes needed)	Economics: Micro OR Macro w/4+ Human Geo; Psychology; World History w/3+
Social Science from 2 <sup>nd</sup> Dept. (3 credits)		
<b>PHYSICAL SCIENCES (PS) AND LIFE SCIENCES (LS) : EACH COURSE MUST BE FROM A DIFFERENT DEPARTMENT. 9 Credits Needed</b>		
Physical Science (3 – 5 credits)	CHEM 1010 (3 Credits) or 1110 (5 Credits); PHYS 1010 (3 Credits)	Chemistry; Physics (any)
Life Science	HTHS 1110; NUTR 1020 (3 Credits)	Biology; Environmental Science
Physical or Life Science from 3 <sup>rd</sup> Dept.	See Above	See Above
<b>REMEMBER:</b> Students can take NO MORE than 30 Concurrent Enrollment credits per ACADEMIC YEAR, and no more than 20 WSU credits per semester. Grades earned in CE courses will become part of your permanent college record and cannot be repeated through the Concurrent Enrollment Program.		

**NOTE:** WSU Residency requires AT LEAST 10 credits be taken through Weber State University (this includes Concurrent Enrollment) for the General Studies Certificate of Completion to be awarded. Student may not earn Certificate of Completion through transfer coursework, Advanced Placement, or International Baccalaureate alone. This guide is meant for planning ONLY. It does not replace advising and seeing your WSU CE advisor is needed to participate in the General Studies Certificate of Completion Program.



# ACT/CE Information

## ACT Averages

- National=20.8
- Utah=20.2
- BHS=22.4
- WXHS=21.4

## High School CE Course Requirements:

- English 1010
  - English/Reading Score=21
- Math 1050
  - Math Score=23

# Index Number: Used for Admissions and Academic Scholarships

		GPA																				
ACT	SAT	4.0	3.9	3.8	3.7	3.6	3.5	3.4	3.3	3.2	3.1	3.0	2.9	2.8	2.7	2.6	2.5	2.4	2.3	2.2	2.1	2.0
36	1600	142	140	139	137	135	133	132	130	128	126	124	123	121	119	117	116	114	112	110	108	106
35	1550	140	138	137	135	133	131	130	128	126	124	122	121	119	117	115	114	112	110	108	106	105
34	1520	138	136	135	133	131	129	128	126	124	122	120	119	117	115	113	112	110	108	106	104	103
33	1470	136	134	133	131	129	127	126	124	122	120	118	117	115	113	111	110	108	106	104	102	101
32	1420	134	132	131	129	127	125	124	122	120	118	116	115	113	111	109	108	106	104	102	100	99
31	1380	133	131	130	128	126	124	123	121	119	117	115	114	112	110	108	107	105	103	101	99	98
30	1340	131	129	128	126	124	122	121	119	117	115	113	112	110	108	106	105	103	101	99	97	96
29	1300	129	127	126	124	122	120	119	117	115	113	111	110	108	106	104	103	101	99	97	95	94
28	1260	127	125	124	122	120	118	117	115	113	111	109	108	106	104	102	101	99	97	95	93	92
27	1220	126	124	123	121	119	117	116	114	112	110	108	107	105	103	101	100	98	96	94	92	91
26	1180	124	122	121	119	117	115	114	112	110	108	106	105	103	101	99	98	96	94	92	90	89
25	1140	122	120	119	117	115	113	112	110	108	106	104	103	101	99	97	96	94	92	90	88	87
24	1110	120	118	117	115	113	111	110	108	106	104	102	101	99	97	95	94	92	90	88	86	85
23	1070	118	116	115	113	111	109	108	106	104	102	100	99	97	95	93	92	90	88	86	84	83
22	1030	117	115	114	112	110	108	107	105	102	101	99	98	96	94	92	91	89	87	85	83	82
21	990	115	113	112	110	108	106	105	103	101	99	97	96	94	92	90	89	87	85	83	81	80
20	950	113	111	110	108	106	104	103	101	99	97	95	94	92	90	88	87	85	83	81	79	78

Many institutional scholarships and admissions are determined by a combination of a student's grade point average and ACT or SAT score.

This is referred to as an index number.

Students determine index number with this chart.

BYU and U of U are holistic. The others are straight index number.



TEST SCORE		GPA																				
SAT (CR + M)	ACT	4.0	3.9	3.8	3.7	3.6	3.5	3.4	3.3	3.2	3.1	3.0	2.9	2.8	2.7	2.6	2.5	2.4	2.3	2.2	2.1	2.0
1570-1600	36	142	140	139	137	135	133	132	130	128	126	124	123	121	119	117	116	114	112	110	108	106
1530-1560	35	140	138	137	135	133	131	130	128	126	124	122	121	119	117	115	114	112	110	108	106	105
1490-1520	34	138	136	135	133	131	129	128	126	124	122	120	119	117	115	113	112	110	108	106	104	103
1450-1480	33	136	134	133	131	129	127	126	124	122	120	118	117	115	113	111	110	108	106	104	102	101
1420-1440	32	134	132	131	129	127	125	124	122	120	118	116	115	113	111	109	108	106	104	102	100	99
1390-1410	31	133	131	130	128	126	124	123	121	119	117	115	114	112	110	108	107	105	103	101	99	98
1360-1380	30	131	129	128	126	124	122	121	119	117	115	113	112	110	108	106	105	103	101	99	97	96
1330-1350	29	129	127	126	124	122	120	119	117	115	113	111	110	108	106	104	103	101	99	97	95	94
1300-1320	28	127	125	124	122	120	118	117	115	113	111	109	108	106	104	102	101	99	97	95	93	92
1260-1290	27	126	124	123	121	119	117	116	114	112	110	108	107	105	103	101	100	98	96	94	92	91
1230-1250	26	124	122	121	119	117	115	114	112	110	108	106	105	103	101	99	98	96	94	92	90	89
1200-1220	25	122	120	119	117	115	113	112	110	108	106	104	103	101	99	97	96	94	92	90	88	87
1160-1190	24	120	118	117	115	113	111	110	108	106	104	102	101	99	97	95	94	92	90	88	86	85
1130-1150	23	118	116	115	113	111	109	108	106	104	102	100	99	97	95	93	92	90	88	86	84	83
1100-1120	22	117	115	114	112	110	108	107	105	102	101	99	98	96	94	92	91	89	87	85	83	82
1060-1090	21	115	113	112	110	108	106	105	103	101	99	97	96	94	92	90	89	87	85	83	81	80
1030-1050	20	113	111	110	108	106	104	103	101	99	97	95	94	92	90	88	87	85	83	81	79	78
990-1020	19	111	109	108	106	104	102	101	99	97	95	93	92	90	88	86	85	83	81	79	77	76
960-980	18	109	107	106	104	102	100	99	97	95	93	91	90	88	86	84	83	81	79	77	75	74
920-950	17	108	106	105	103	101	99	98	96	94	92	90	89	87	85	83	82	80	78	76	74	73
880-910	16	106	104	103	101	99	97	96	94	92	90	88	87	85	83	81	80	78	76	74	72	71
830-870	15	104	102	101	99	97	95	94	92	90	88	86	85	83	81	79	78	76	74	72	70	69
780-820	14	102	100	99	97	95	93	92	90	88	86	84	83	81	79	77	76	74	72	70	68	67

Examples for Full tuition:

BYU - approximately 138 (holistic)

U of U - approximately 128 (holistic)

USU - 133

WSU - 129

# Admissions Index & Scholarship Index

INSTITUTION	ACADEMIC SCHOLARSHIP INDEX	ADMISSION INDEX	SCHOLARSHIP PRIORITY/FINAL DEADLINE
Brigham Young University	Holistic – (131 minimum*)	Average of 124	December 15
BYU Idaho	Varies, top 20%	Average of 110	February 1
Utah State - Eastern	90 minimum	Open enrollment	March 1
Dixie State College	Not index based (Own scale)	Open enrollment	March 1
Ensign College	Varies	Open enrollment	August 17
Salt Lake Community	Varies	Open enrollment	February 1
Snow College	100 minimum	Open enrollment	March 1
Southern Utah University	105 minimum	90	March 1
University of Utah	Holistic - (128 minimum*)	96	December 1
Utah State University	115 minimum	90 (17 ACT min/2.6 GPA min)	January 10
Utah Valley University	113 minimum	Open enrollment	February 1
Weber State University	105 minimum	Open enrollment	Dec. 1/Feb. 1
Westminster College	Varies	Rolling enrollment	November 1



Questions?

