

Unpacking the New HSS Frameworks

Defining High Quality History and Social Science Instruction
School Committee Presentation
November 14, 2018

Today's Goal

1. Identify key changes and components of the 2018 History and Social Science Framework.
2. Discuss important next steps for successful implementation of the 2018 History and Social Science Framework.

2018 Massachusetts History and Social Science Framework

The Vision

All Massachusetts students will be educated in the histories of the Commonwealth, the United States, and the world. They will be prepared to make informed civic choices and assume their responsibility for strengthening equality, justice, and liberty in and beyond the United States.

A Renewed Mission: Education for Civic Life in a Democracy

The primary purpose of a history and social science education is to prepare students to have the knowledge and skills to become thoughtful and active participants in a democratic society and a complex world.

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Joint DESE/DHE definition of career, college, and civic readiness

Approved by the Board of Higher Education on January 26, 2016 and Approved by the Board of Elementary and Secondary Education on February 23, 2016

Civic Readiness

To be college and career ready and prepared for civic life, students must also possess a deep understanding and knowledge of U.S. history and its foundational documents, along with the knowledge, intellectual skills, and applied competencies that citizens need for informed and effective participation in civic and democratic life. They must also acquire an understanding of the social values that underlie democratic structures and practices.

Civic knowledge, skills, and competencies **can be obtained in a variety of settings and ways**, including in the classroom, across content areas, through service-learning, discussion of controversial issues, student government, and extracurricular opportunities....

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Guiding
Principles
for
Effective
History
and Social
Science
Education

An effective history and social science education...

1. ... teaches students about the legacy of democratic government.
2. ... incorporates diverse perspectives and acknowledges that perceptions of events are affected by race, ethnicity, culture, religion, education, gender, gender identity, sexual orientation, disability, and personal experience.
3. Every student deserves to study history and social science every year, from pre-kindergarten through grade 12.

Guiding
Principles
for
Effective
History
and Social
Science
Education

An effective history and social science education...

4. ... teaches students to think historically.
5. ... integrates knowledge from many fields of study.
6. ... builds students' capacities for research, reasoning, making logical arguments, and thinking for themselves.
7. ... improves reading comprehension by increasing students' content knowledge.

Guiding Principles for Effective History and Social Science Education

An effective history and social science education...

8. ... incorporates the study of current events and news/media literacy.
9. ... teaches students about using data analysis and digital tools as research and presentation techniques in the social sciences.
10. ... develops social and emotional skills.

Social and Emotional Learning (SEL)

- New **Guiding Principle 10** states that an effective history and social science curriculum promotes social and emotional learning (SEL) by cultivating five aspects of SEL.

Self-awareness
-e.g., recognizing how our own experiences, imagination, ideas influence perceptions and feelings about history and current situations

Self-management
-e.g., developing students own power to take thoughtful action

Social awareness
-e.g., increasing students' understanding of human needs and civil rights

Responsible decision-making
-e.g., making informed choices when participating in democratic processes

Relationship skills
-e.g., encouraging students to collaborate respectfully with diverse peers



Three Pillars of the History and Social Science Framework



Overview of Scope and Sequence of the 2018 Framework

Pre K	Building a Foundation for Living, Learning, and Working Together Introduction to civics, geography, history, and economics; focus on students' immediate social and community experience.
K	Many Roles in Living, Learning, and Working Together
1	Leadership, Cooperation, Unity, and Diversity
2	Global Geography: Places and Peoples, Culture and Resources
3	Massachusetts, Home to Many Different People
4	North American Geography and Peoples
5	U.S. History to the Civil War and the Modern Civil Rights Movement

Standards for Practice and Literacy Standards for History and Social Science should be integrated at each grade level.

Overview of Scope and Sequence

6	World Geography and Ancient Civilizations I
7	World Geography and Ancient Civilizations II
8	United States and Massachusetts Government and Civic Life
HS (9-12)	United States History I and II (Colonial Period to the Present)
HS (9-12)	World History I and II (6th Century to the Present)
High School Electives	United States Government and Politics Economics Personal Financial Literacy News/Media Literacy

Standards for Practice and Literacy Standards for History and Social Science should be integrated at each grade level.

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New 8th Grade Civics Course

Units of Study:

- Foundations of Government
- Rights & Responsibilities
- The Congress
- The Executive Branch
- The Judicial Branch
- State & Local Government
- Civic Engagement*

**Civic Engagement has elements that could be presented throughout the course (civic action plans, current events, etc.)*

2018 Massachusetts History and Social Science Framework

Other Additions:

1. News/Media Literacy
2. Personal Financial Literacy
3. Supplement to the History and Social Science Framework

Other Changes:

New research and analysis standards across the grade levels.

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2018 Massachusetts History and Social Science Framework

Standards for History and Social Science Practice

1. Demonstrate civic knowledge, skills, and dispositions.
2. Develop focused questions or problem statements and conduct inquiries.
3. Organize information and data from multiple primary and secondary sources.
4. Analyze the purpose and point of view of each sources; distinguish opinion from fact.

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2018 Massachusetts History and Social Science Framework

Standards for History and Social Science Practice

5. Evaluate the credibility, accuracy, and relevance of each source.
6. Argue or explain conclusions, using valid reasoning and evidence.
7. Determine next steps and take informed action, as appropriate.

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Literacy Standards in History and Social Science

Reading

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Writing

- Text Types and Purposes
- Production and Distribution of Writing
- Research to Build and Present Knowledge
- Range of Writing

Speaking and Listening

Comprehension and Collaboration & Presentation of Knowledge and Ideas

Massachusetts Department of Elementary and Secondary Education



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