







Local Control *and* Accountability Plan

Chino Valley Unified School District
Annual Update Part 1 to the Board of Education
March 2, 2023









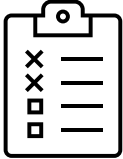




LCAP Goals Set by Chino Valley Unified

 <p>1</p>	<p>Conditions of Learning: All students are provided a high-quality teaching and learning environment.</p> <p>Basic Services (State Priority 1) Implementation of State Academic Standards (State Priority 2) Student Achievement (State Priority 4) Access to a Broad Course of Study (State Priority 7) Student Outcomes in a Broad Course of Study (State Priority 8)</p>
 <p>2</p>	<p>Engagement: Students, parents, families, and staff are connected and engaged to their school to ensure student success.</p> <p>Parent Involvement (State Priority 3) Student Engagement (State Priority 5) School Climate (State Priority 6)</p>
 <p>3</p>	<p>Student Outcomes: All students are prepared for college and career beyond graduation.</p> <p>Student Achievement (State Priority 4) Student Outcomes in a Broad Course of Study (State Priority 8)</p>
 <p>4</p>	<p>Targeted Assistance: Students at schools targeted for assistance are prepared for college and career beyond graduation through a clear system of support.</p> <p>Student Achievement (State Priority 4) Student Outcomes in a Broad Course of Study (State Priority 8)</p>

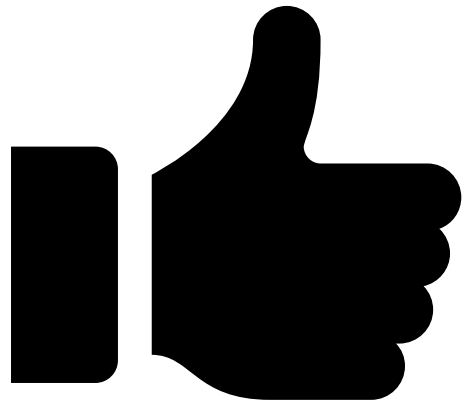


1 All students are provided a high-quality teaching and learning environment.

Achieved Annual Measurable Metrics and Outcomes

<p>Met </p>  <p>0% Teaching Misassignments 0% English Learner Misassignments 2 Teacher Vacancies</p>	<p>Met </p>  <p>Facilities with Good or Higher Rating</p>	<p>Met </p>  <p>Standards Aligned Materials</p>	<p>In Progress</p>  <p>Technology Refresh</p>
<p>In Progress</p>  <p>Click to complete our Technology Survey</p> <p>Instructional Technology Survey Results</p>	<p>In Progress</p>  <p>Essential Standards Assessments</p>	<p>Met </p>  <p>Enrollment in Broad Course of Study</p>	<p>Met </p>  <p>Implementation of State Academic Standards</p>

Implementation of the State Academic Standards State Priority 2



Met

State Reflection Tool

1. Professional Development
2. Instructional Materials
3. Policy and Program Support
4. Implementation of State Standards
5. Engagement of School Leadership



Professional Development (1 of 5)

Progress in Providing Professional Learning for Teaching to the Recently Adopted Academic Standards and/or Curriculum Frameworks

Content	1	2	3	4	5
English Language Arts					X
English Language Development (ELD)					X
Mathematics					X
Next Generation Science Standards (NGSS)				X	
History-Social Science				X	

1: Exploration and Research

2: Beginning Development

3: Initial Implementation

4: Full Implementation

5: Full Implementation and Sustainability

Instructional Materials (2 of 5)

Progress in Making Instructional Materials that are Aligned to the Recently Adopted Academic Standards and/or Curriculum Frameworks in All Classrooms

Content	1	2	3	4	5
English Language Arts					X
English Language Development (ELD)					X
Mathematics					X
Next Generation Science Standards (NGSS)				X	
History-Social Science			X		

1: Exploration and Research

2: Beginning Development

3: Initial Implementation

4: Full Implementation

5: Full Implementation and Sustainability

Policy and Program Support (3 of 5)

Progress in Implementing Policies or Programs to Support Staff in Identifying Areas Where they can Improve in Delivering Instruction Aligned to the Recently Adopted Academic Standards and/or Curriculum Frameworks (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)

Content	1	2	3	4	5
English Language Arts					X
English Language Development (ELD)					X
Mathematics					X
Next Generation Science Standards (NGSS)					X
History-Social Science					X

1: Exploration and Research

2: Beginning Development

3: Initial Implementation

4: Full Implementation

5: Full Implementation and Sustainability

Implementation of State Standards (4 of 5)

Progress in Implementing Academic Standards by the State Board for all Students

Content	1	2	3	4	5
English Language Arts					X
English Language Development (ELD)					X
Mathematics					X
Next Generation Science Standards (NGSS)				X	
History-Social Science				X	

1: Exploration and Research

2: Beginning Development

3: Initial Implementation

4: Full Implementation

5: Full Implementation and Sustainability

Implementation of State Standards *continued*

Progress in Implementing Academic Standards by the State Board for all Students

Content	1	2	3	4	5
Career Technical Education (CTE)					X
Health Education				X	
Physical Education (PE)				X	
Visual and Performing Arts (VAPA)				X	
World Language				X	

1: Exploration and Research

2: Beginning Development

3: Initial Implementation

4: Full Implementation

5: Full Implementation and Sustainability

Engagement of School Leadership (5 of 5)

Success at Engaging in the Following Activities with Teachers and School Administrators during the Prior School Year (including the summer preceding the prior school year)

Content	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole					X
Identifying the professional learning needs of individual teachers					X
Providing support for teachers on the standards they have not yet mastered					X

1: Exploration and Research

2: Beginning Development

3: Initial Implementation

4: Full Implementation

5: Full Implementation and Sustainability



3

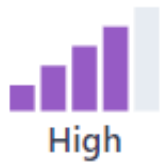
All students are prepared for college and career beyond graduation.



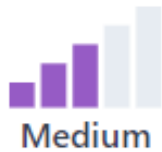
Achieved Annual Measurable Metrics and Outcomes

CAASPP 2021/2022

English Language Arts



Mathematics



English Learner Progress

English Learner Progress



College and Career

College/Career

Not Reported in 2022





4

Targeted Assistance: Students at schools targeted for assistance are prepared for college and career beyond graduation through a clear system of support.

Achieved Annual Measurable Metrics and Outcomes

**Dashboard Indicators
Comparison of District to
Targeted Schools**



**Dashboard Indicators for
Consecutive Years**



Graduation Rate



