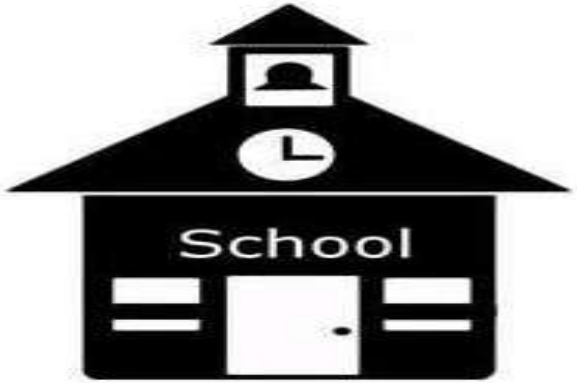
Local Control *and* Accountability Plan

2022-2023
Chino Valley Unified School District
LCAP Advisory Committee Meeting
January 31, 2023

Our Objectives For Today

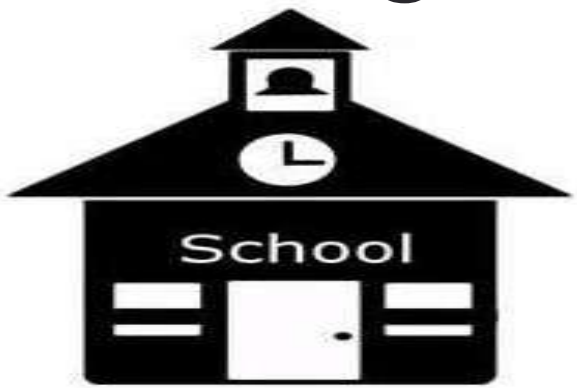
- Understand how the Local Control Funding Formula (LCFF) works and supports the District's Local Control Accountability Plan (LCAP) goals
- Review Chino Valley Unified School District’s four LCAP goals and related actions and services
- Provide input on the LCAP goals and actions

What is the Local Control Funding Formula (LCFF)?



Base Grants

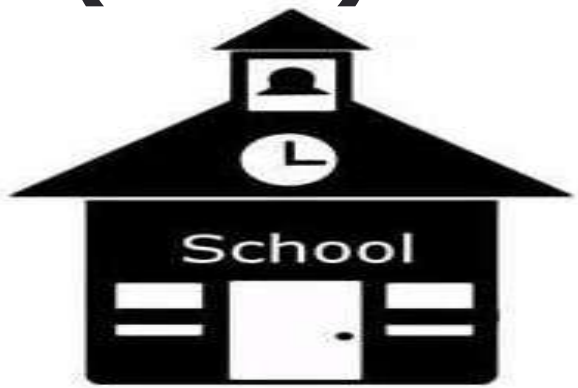
Every student generates a base grant which funds basic educational costs, such as: employee salaries, building costs, and instructional materials.



Supplemental Grants

Low income, English learners, and foster youth/homeless, generate more funding above the base grant (20%).

Funding is to increase and improve services for the specified groups above to improve achievement.

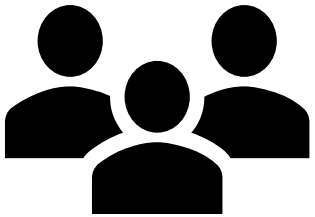


Concentration Grants

Districts with more than 55% low income, English learners, or foster youth/homeless receive an additional 50% of the base grant.

CVUSD does not qualify for concentration grants.

What are the District's 2021-22 through 2023-24 LCAP goals?

Goal 1 Conditions of Learning	Goal 2 Engagement	Goal 3 Student Outcomes	Goal 4 Targeted Assistance
State Priorities 1, 2, 4, 7, & 8	**State Priorities 3, 5, & 6**	**State Priorities 4 & 8**	**State Priorities 4 & 8**
All students are provided a high- quality teaching and learning environment. 	Students, parents, families, and staff are connected and engaged to their school to ensure student success. 	All students are prepared for college and career beyond graduation. 	Students at schools targeted for assistance are prepared for college and career beyond graduation through a clear system of support.

How do the District's four LCAP goals align with the eight CA State priorities?

Goal 1: Conditions of Learning

- Basic Services (Priority 1)
- Implementation of State Standards (Priority 2)
- Student Achievement (Priority 4)
- Course Access (Priority 7)
- Other Student Outcomes (Priority 8)

Goal 2: Engagement

- Parent Involvement (Priority 3)
- Student Engagement (Priority 5)
- School Climate (Priority 6)

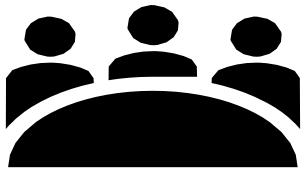
Goal 3: Student Outcomes

- Student Achievement (Priority 4)
- Other Student Outcomes (Priority 8)

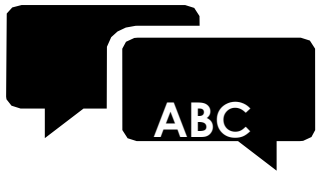
Goal 4: Targeted Assistance

- Student Achievement (Priority 4)
- Other Student Outcomes (Priority 8)

How is school success measured locally?

Basic Services *(State Priority 1)* ✓ Credentialed Teachers ✓ Instructional Materials ✓ Facilities in Good Repair 	**Implementation of State Board Approved Standards** *(State Priority 2)* ELA, Math, ELD, CTE, Health, Social Science, PE, NGSS, VAPA, World Language	**Access to Broad Course of Study** *(State Priority 7)* <u>Grades 1-6</u> *ELA, Math, Social Science, Science, VAPA, Health, and PE* <u>Grades 7-12</u> *ELA, Math, Social Science, Science, VAPA, Health, PE, World Language, and CTE*
Parent Engagement *(State Priority 3)* 	**School Climate** *(State Priority 6)* 	**Other District Selected Indicators to Support the 8 State Priorities**

How is school success measured by the CA State Indicators?

Academic Indicator *(State Priority 4)* Grades 3-8, and 11 CAASPP in ELA and Math 	**English Learner Progress Indicator** *(State Priority 4)* 	**Suspension and Expulsion Rates** *(State Priority 6)*
College and Career Indicator *(State Priorities, 4, 7, & 8)* ✓ 11th grade CAASPP in ELA and Math ✓ a-g completion ✓ CTE pathway completion ✓ AP score 3+ ✓ Dual enrollment ✓ JROTC ✓ State Seal of Biliteracy	**High School Graduation Rate** *(State Priority 5)* 	**Chronic Absenteeism** *(State Priority 5)*

Local Indicators

Performance determined by the district, based on state created standards

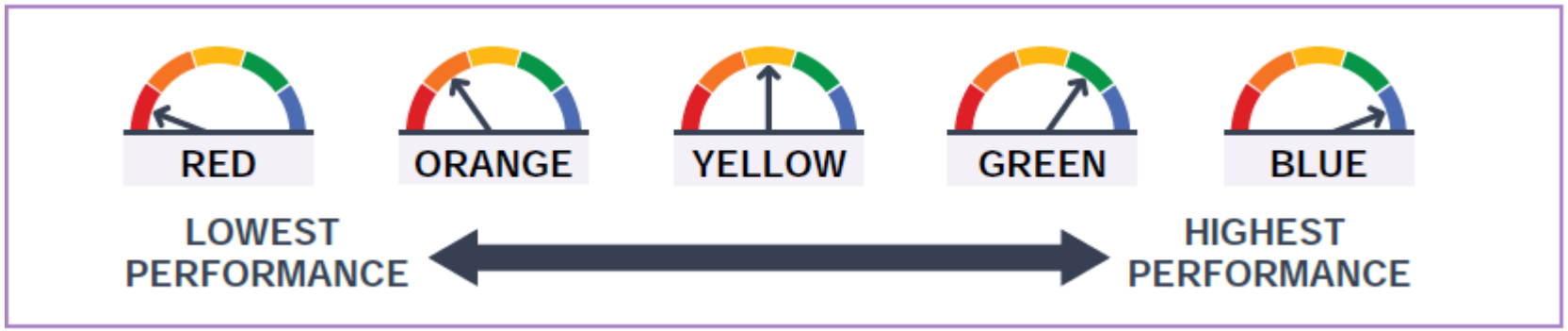
MET

NOT MET

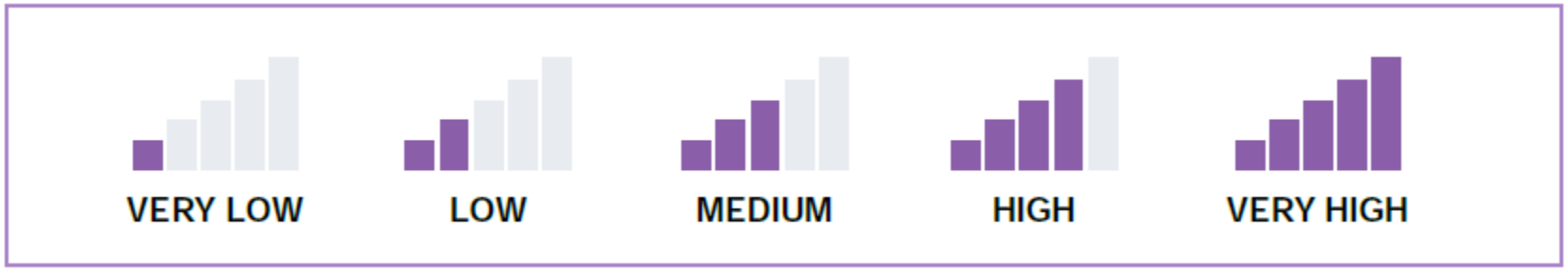
NOT MET FOR 2 OR MORE YEARS

California School DASHBOARD

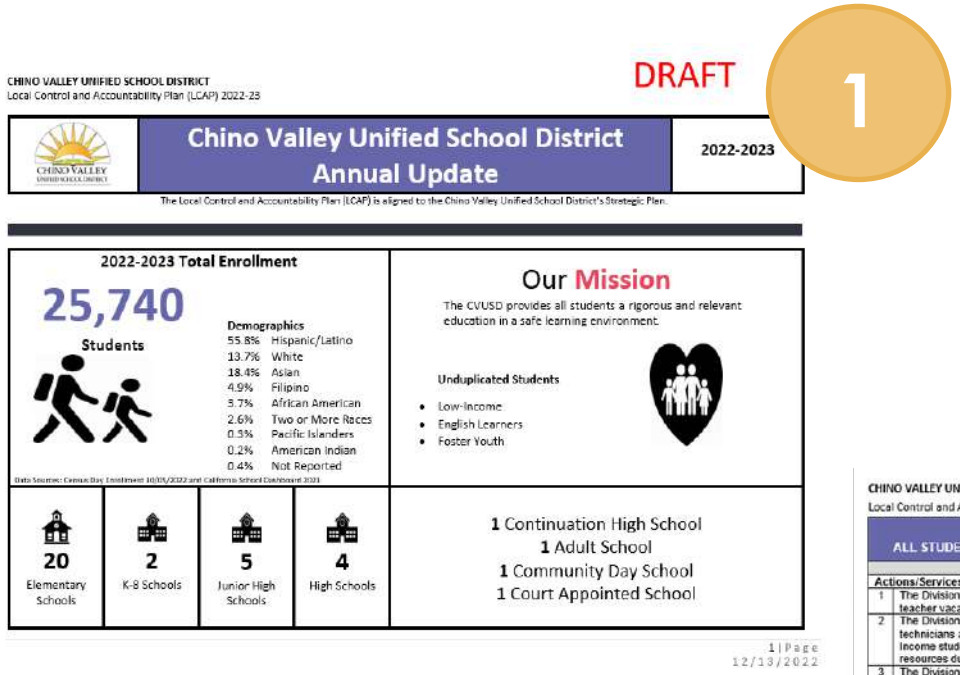
Previous



Current



Documents for the Engagement Meeting



CHINO VALLEY UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan (LCAP) 2022-23

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Chino Valley Unified School District Annual Update — 2022-2023

The Local Control and Accountability Plan (LCAP) is aligned to the Chino Valley Unified School District's Strategic Plan.

2022-2023 Total Enrollment

25,740 Students

55.8%	Hispanic/Latino
13.7%	White
18.4%	Asian
4.9%	Filipino
5.7%	African American
2.6%	Two or More Races
0.3%	Pacific Islanders
0.2%	American Indian
0.4%	Not Reported

Data Sources: Census Day Enrollment 10/05/2022 and California School Dashboard 2021

Our Mission

The CVUSD provides all students a rigorous and relevant education in a safe learning environment.

Unduplicated Students

- Low-Income
- English Learners
- Foster Youth

20 Elementary Schools	2 K-8 Schools	5 Junior High Schools	4 High Schools

1 Continuation High School
1 Adult School
1 Community Day School
1 Court Appointed School

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12/13/2022

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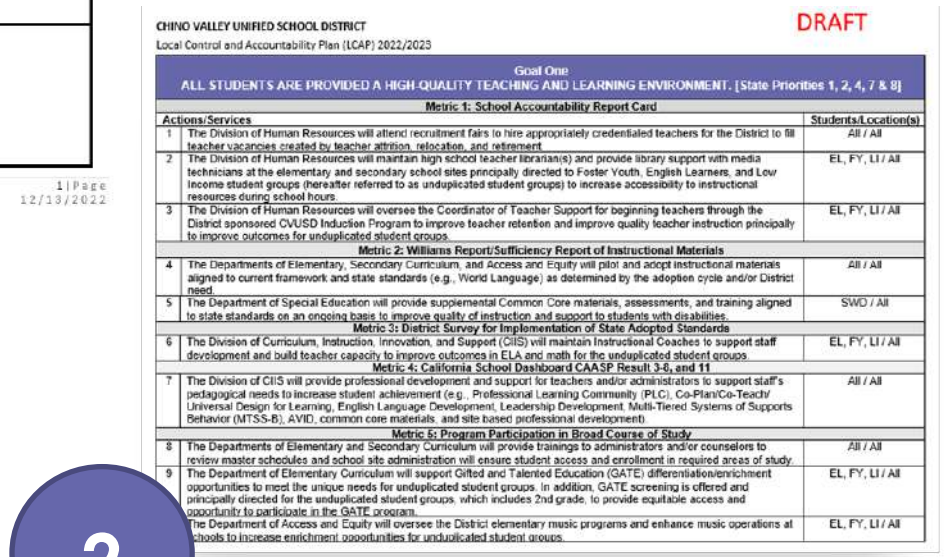

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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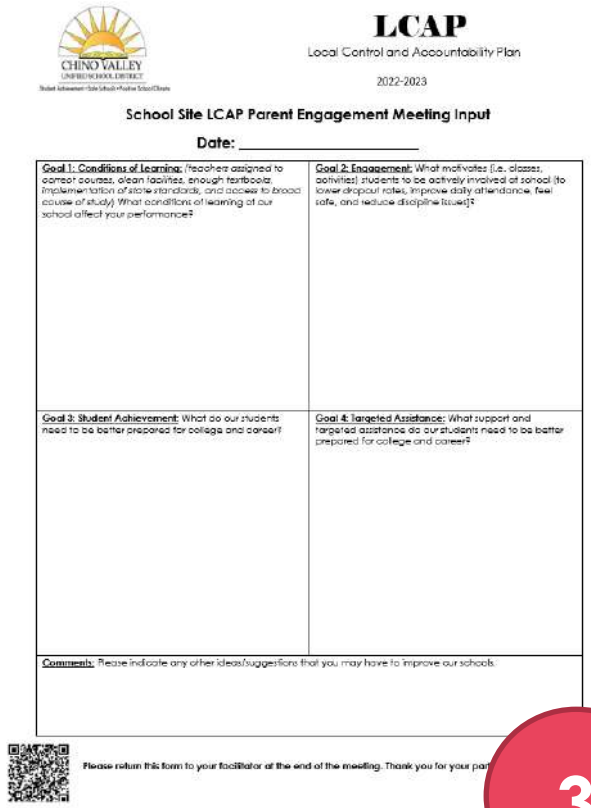
Local Control and Accountability Plan (LCAP) 2022/2023

Goal One
ALL STUDENTS ARE PROVIDED A HIGH-QUALITY TEACHING AND LEARNING ENVIRONMENT. [State Priorities 1, 2, 4, 7 & 8]

	Actions/Services	Students/Location(s)
	Metric 1: School Accountability Report Card	
1	The Division of Human Resources will attend recruitment fairs to hire appropriately credentialed teachers for the District to fill teacher vacancies created by teacher attrition, relocation, and retirement.	All / All
2	The Division of Human Resources will maintain high school teacher librarian(s) and provide library support with media technicians at the elementary and secondary school sites principally directed to Foster Youth, English Learners, and Low Income student groups (hereafter referred to as unduplicated student groups) to increase accessibility to instructional resources during school hours.	EL, FY, LI / All
3	The Division of Human Resources will oversee the Coordinator of Teacher Support for beginning teachers through the District sponsored CVUSD Induction Program to improve teacher retention and improve quality teacher instruction principally to improve outcomes for unduplicated student groups.	EL, FY, LI / All
	Metric 2: Williams Report/Sufficiency Report of Instructional Materials	
4	The Departments of Elementary, Secondary Curriculum, and Access and Equity will pilot and adopt instructional materials aligned to current framework and state standards (e.g., World Language) as determined by the adoption cycle and/or District need.	All / All
5	The Department of Special Education will provide supplemental Common Core materials, assessments, and training aligned to state standards on an ongoing basis to improve quality of instruction and support to students with disabilities.	SWD / All
	Metric 3: District Survey for Implementation of State Adopted Standards	
6	The Division of Curriculum, Instruction, Innovation, and Support (CIIS) will maintain Instructional Coaches to support staff development and build teacher capacity to improve outcomes in ELA and math for the unduplicated student groups.	EL, FY, LI / All
	Metric 4: California School Dashboard CAASP Result 3-8, and 11	
7	The Division of CIIS will provide professional development and support for teachers and/or administrators to support staff's pedagogical needs to increase student achievement (e.g., Professional Learning Community (PLC), Co-Plan/Co-Teach/ Universal Design for Learning, English Language Development, Leadership Development, Multi-Tiered Systems of Supports Behavior (MTSS-B), AVID, common core materials, and site based professional development).	All / All
	Metric 5: Program Participation in Broad Course of Study	
8	The Departments of Elementary and Secondary Curriculum will provide trainings to administrators and/or counselors to review master schedules and school site administration will ensure student access and enrollment in required areas of study.	All / All
9	The Department of Elementary Curriculum will support Gifted and Talented Education (GATE) differentiation/enrichment opportunities to meet the unique needs for unduplicated student groups. In addition, GATE screening is offered and principally directed for the unduplicated student groups, which includes 2nd grade, to provide equitable access and opportunity to participate in the GATE program.	EL, FY, LI / All
	The Department of Access and Equity will oversee the District elementary music programs and enhance music operations at schools to increase enrichment opportunities for unduplicated student groups.	EL, FY, LI / All

2



CHINO VALLEY UNIFIED SCHOOL DISTRICT

LCAP
Local Control and Accountability Plan
2022-2023

School Site LCAP Parent Engagement Meeting Input

Date: _____

Goal 1: Conditions of Learning: (teachers assigned to correct courses, clean facilities, enough textbooks, implementation of state standards, and access to broad course of study) What conditions of learning at our school affect your performance?	Goal 2: Engagement: What motivates (i.e., classes, activities) students to be actively involved at school (to lower dropout rates, improve daily attendance, feel safe, and reduce discipline issues)?
Goal 3: Student Achievement: What do our students need to be better prepared for college and career?	Goal 4: Targeted Assistance: What support and targeted assistance do our students need to be better prepared for college and career?
Comments: Please indicate any other ideas/suggestions that you may have to improve our schools.	

Please return this form to your facilitator at the end of the meeting. Thank you for your par

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CHINO VALLEY UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan (LCAP) 2022-23

Chino Valley Unified School District Annual Update

2022-2023

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20	2	5	4
Elementary Schools	K-8 Schools	Junior High Schools	High Schools

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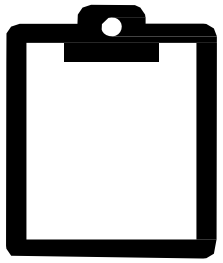
What were the results of 2021-22 LCAP engagement?

			
2 Surveys	70 Meetings	19,355 Comments	14,658 Educational Partners Engaged

Goals, Actions, and Services

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CHINO VALLEY UNIFIED SCHOOL DISTRICT

Local Control and Accountability Plan (LCAP) 2022/2023

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CHINO VALLEY UNIFIED SCHOOL DISTRICT

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CHINO VALLEY UNIFIED SCHOOL DISTRICT

Local Control and Accountability Plan (LCAP) 2022-23

Annual Update 2022-2023

Data (both quantitative and qualitative) are examined to review progress toward goals in the annual update.
Metrics that are required pursuant to Education Code sections 52060 and 62066 are marked with an asterisk (*)

Goal **One** ALL STUDENTS ARE PROVIDED A HIGH-QUALITY TEACHING AND LEARNING ENVIRONMENT. [State Priorities 1, 2, 4, 7, & 8]								
Metrics	**Status of Goal 1**							
	Expected Measurable Outcome	**22-23**		**21-22**		**20-21**		**Progress from most recent outcome**
1. School Accountability Report Card (SARC) for Teaching Misassignments *	0% Misassignments	Misassignments	0% *based on C-BEDS 10.5.22	Misassignments	0%	Misassignments	0%	√
		EL Misassignments	0%	EL Misassignments	0%	EL Misassignments	0%	
2. Williams Report/Sufficiency Report of Instructional Materials *	100%	100%		100%		100%		√
3. District Survey for Implementation of State Board of Education (SBE) adopted Standards * [Survey gathered from results from staff's perception on their implementation of state adopted standards]	Maintain or Increase Performance	April 2023		Met		Met		√
4a. California School Dashboard-Academic Indicator * State Standards Assessments (CAASPP) for grades 3-8, and 11 in ELA or Essential Standards Assessment (ESA) **Scale:** 	Maintain or Increase Performance	**22-23** 2023/2024		**21-22** High **ESA Data (Met/Exceeded):** District: 57.4% EL: 21.0% SWD: 22.0% Homeless: 34.0% FY: 58.0% LI: 49.0%		**20-21** N/A **ESA Data (Met/Exceeded):** District: 56.6% EL: 16.8% SWD: 22.1% Homeless: 39.8% FY: 26.1% LI: 44.5%		√

Side-by-side Comparison

Annual Update – Goal 1

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CHINO VALLEY UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan (LCAP) 2022-23

Annual Update 2022-2023

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		EL Misassignments	0%	EL Misassignments	0%	EL Misassignments	0%	
2. Williams Report/Sufficiency Report of Instructional Materials *	100%	100%		100%		100%		√
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Annual Update – Goal 1 Continued

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CHINO VALLEY UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan (LCAP) 2022-23

4b. California School Dashboard-Academic Indicator * State Standards Assessments (CAASPP) for grades 3-8, and 11 in Math or Essential Standards Assessment (ESA) **Scale:**	Maintain or Increase Performance	**22-23** 2023/2024	**21-22** Medium **Math Data (Met/Exceeded):** District: 58.0% EL: 27.0% SWD: 17.0% Homeless: 35.0% FY: 24.0% LI: 36.0%	**20-21** N/A **Math Data (Met/Exceeded):** District: 48.6% EL: 25.0% SWD: 21.7% Homeless: 33.3% FY: 24.4% LI: 36.8%	
5a. Program Participation in a Broad Course of Study-**GATE** At least 10% of 2nd grade students identified for GATE services using universal screening process *2nd and 3rd grade students participated in universal screening in 21-22	≥ 15%	March 2023	2nd Grade: 17.67% 3rd Grade: 15.84%	*	√
5b. Program Participation in a Broad Course of Study-**Elementary Music** Participation in Elementary music program in Grades 2-4/ Opportunity to participate in elective music in Grades 5-6	100%	100%/100%	100%/100%	100%/100%	√
5c. Program Participation in a Broad Course of Study-**CTE Pathway Completion** Increase % completing "Concentrator" Course at each high school CALPADS Fall 1, report 1.1: Enrollment – Primary Status by Subgroup CALPADS report 3.2 Class Enrollment by Content Area CALPADS EOY 1, report 3.14: Career Technical Education Concentrators and Completers – Count by Pathway	Increase	**22-23**	**21-22**	**20-21***	√

22-23	21-22		20-21*	
Ayala HS 2023/2024	Ayala HS		Ayala HS	
	Number of CTE Participants (minus completers)	Number of CTE Completers	Number of CTE Participants (minus completers)	Number of CTE Completers
	687	52	662	57
Chino HS 2023/2024	Chino HS		Chino HS	
	Number of CTE Participants (minus completers)	Number of CTE Completers	Number of CTE Participants (minus completers)	Number of CTE Completers
	529	70	536	22
CHHS 2023/2024	CHHS		CHHS	
	Number of CTE Participants (minus completers)	Number of CTE Completers	Number of CTE Participants (minus completers)	Number of CTE Completers
	811	53	749	35
DAL HS 2023/2024	DAL HS		DAL HS	
	Number of CTE Participants (minus completers)	Number of CTE Completers	Number of CTE Participants (minus completers)	Number of CTE Completers
	679	29	551	25

Annual Update – Goal 1 Continued

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CHINO VALLEY UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan (LCAP) 2022-23

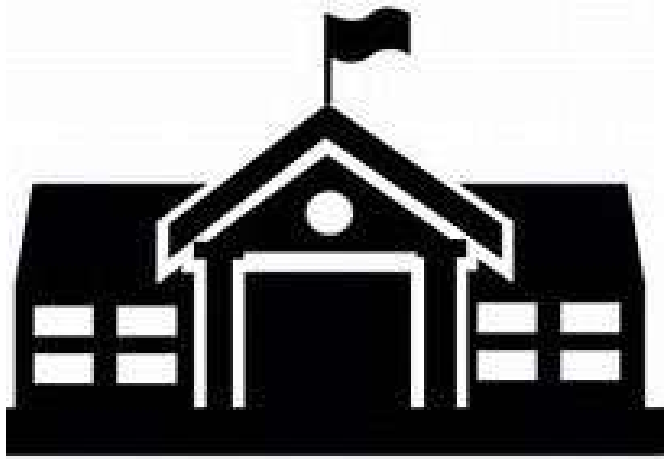
5d. Student access and enrollment in required areas of study	100%	100%	100%	100%	√
6. Technology Inventory-Access to Technology that is 4 years or newer	100%	March 2023	100%	100%	√
7. Facilities with a "good" or "higher" rating on the Facilities Inspection Tool (FIT) Report *	100% "Good" or "Higher"	XX	100%	100%	√
8. Instructional Technology Survey Results	N/A	0% Daily 40% Weekly 50% Monthly 10% Never	N/A	N/A	N/A

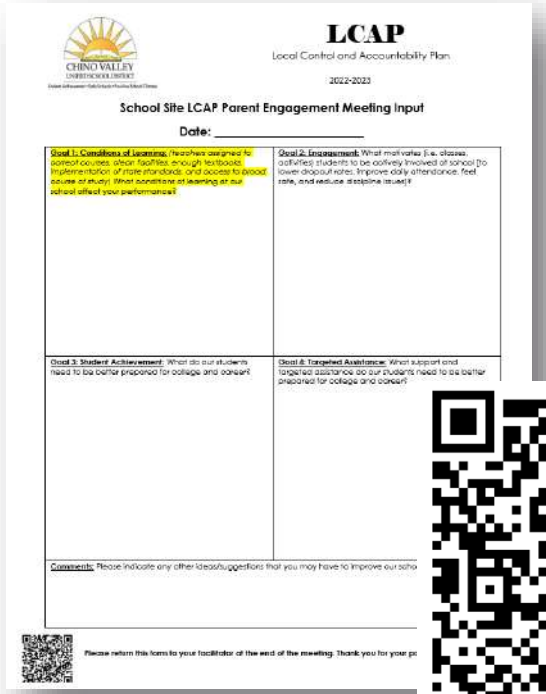
*20-21 CTE: These numbers are "duplicated" meaning that all students are counted for any CTE course they are enrolled in.

Goal 1
Conditions of Learning

State Priorities 1, 2, 4, 7, & 8

All students are provided a high- quality teaching and learning environment.





Review progress of LCAP Goal 1 and related actions and services

Get feedback on LCAP Goal 1 and related actions and services

Annual Update – Goal 2

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CHINO VALLEY UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan (LCAP) 2022-23

Goal **Two**

STUDENTS, PARENTS, FAMILIES, AND STAFF ARE CONNECTED AND ENGAGED TO THEIR SCHOOL TO ENSURE STUDENT SUCCESS.
[State Priorities 3, 5, & 6]

Metrics	Status of Goal 2							
	Expected Measurable Outcome	22-23	21-22				20-21	Progress from most recent outcome
1. California Healthy Kids Survey for Students' Report of Feeling Safe and Connected to their School (grades 5, 7, 9, 11, & Non-Traditions [NT]) *	Increase or Maintain	**22-23** This survey will be administered in the 2023-24 school year.	Never Vaped		Connected		**20-21** This survey was not administered during the 2020-21 school year.	√
			Gr. 5	N/A	Gr. 5	74%		
			Gr. 7	95%	Gr. 7	63%		
			Gr. 9	89%	Gr. 9	64%		
			Gr. 11	83%	Gr. 11	33%		
			Feeling Safe (All Students)					
			71%					
2. California Dashboard and Dataquest - Graduation Rate	≥ 91%	**22-23** **Dec 23**	21-22		20-21			√
			State	CVUSD	State	CVUSD		
			90.4% Dataquest	94% Dataquest	87.7% Dataquest	93.2% Dataquest		

CDE Dataquest for Cohort Outcome Graduation Data

KEY: LI: Low Income; EL: English Learner: FY: Foster Youth: H: Homeless: SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White

	District	LI	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/M	W
20-21	93.2%	90.2%	77.1%	41.7%	83.4%	79.4%	84.8%	96.7%	*	97%	92.5%	*	93.3%	94.1%
21-22	94.0%	91.7%	83.9%	44.4%	85.1%	85.7%	83.3%	97.5%	*	98.3%	93.6%	*	92.6%	94.0%
22-23	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023

An asterisk (*) is displayed to protect student privacy due to the small student group size.

California School Dashboard-Graduation

KEY: LI: Low Income; EL: English Learner: FY: Foster Youth: H: Homeless: SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White;

Scale: Blue (highest); Green; Yellow; Orange; Red (lowest)

Annual Update – Goal 2 Continued

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CHINO VALLEY UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan (LCAP) 2022-23

	District	LI	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/M	W
20-21	No Dashboard data available													
21-22	High	High	Medium	Very Low	Medium	Medium	Medium	Very High	*	Very High	High	*	High	High
22-23	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023

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NOTE: Graduation calculations were changed from 16-17 to 17-18. Comparisons should not be made.

		22-23		21-22		20-21	
3. Year-End Attendance	Above state average	**CVUSD**	State	**CVUSD**	State	**CVUSD**	State
		2023-2024	**2023/2024**	92.0%	N/A	95.63%	94.75%*
4. California School Dashboard - Chronic Absenteeism Rate	≤ 5.2% and below the state average	**CVUSD**	State	**CVUSD**	State	**CVUSD**	State
		2023-2024	**2023/2024**	Very High	Very High	9.3%	14.3%

		22-23			21-22			20-21		
5a. Suspension Rate	≤ 0.5%	**CVUSD**	County	State	**CVUSD**	County	State	**CVUSD**	County	State
		2023/ 2024	**2023/ 2024**	**2023/ 2024**	2.7%	4.7%	3.4%	0.4%	0.1%	0.2%

CDE Dataquest for Suspension Data

KEY: LI: Low Income; EL: English Learner: FY: Foster Youth: H: Homeless: SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White

	District	LI	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/M	W
20-21	**0.4%**	**0.5%**	**0.4%**	**0.6%**	**0.5%**	**0.9%**	**0.6%**	**0.1%**	**0%**	**0.2%**	**0.5%**	**0%**	**0.4%**	**0.3%**
21-22	2.7%	3.7%	2.5%	6.3%	4.2%	4.9%	5.9%	0.7%	0%	0.7%	3.4%	1.4%	1.7%	2.4%
22-23	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023

*Derived from 19-20

California School Dashboard -Suspension Rate

KEY: LI: Low Income; EL: English Learner: FY: Foster Youth: H: Homeless: SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White

Scale: Blue (highest); Green; Yellow; Orange; Red (lowest)

	District	LI	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/M	W
20-21	0.4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
21-22	Medium	Medium	Low	High	Medium	High	High	Very Low	Very Low	Very Low	Medium	Low	Low	Low
22-23	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023

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Annual Update – Goal 2 Continued

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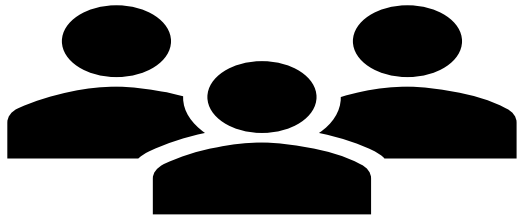
CHINO VALLEY UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan (LCAP) 2022-23

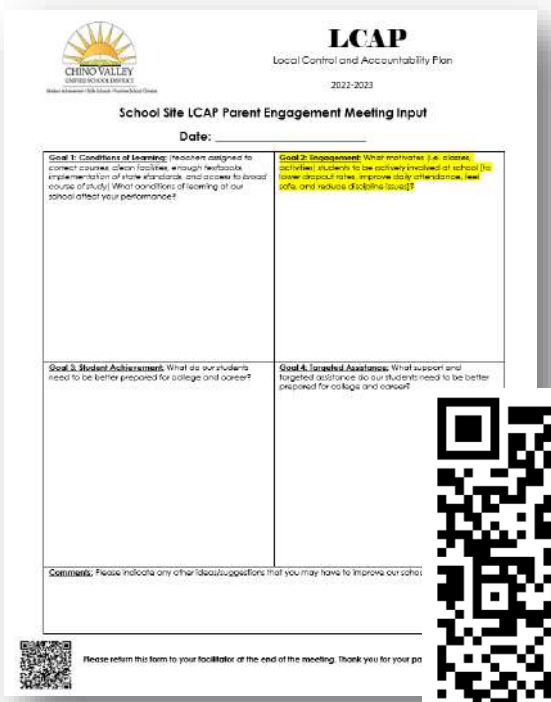
5b. California Department of Education (CDE) Dataquest Report-Expulsion Rate *	≤ 0.07%	**21-22**		**21-22**		20-21		√
		CVUSD	State	**CVUSD**	State	**CVUSD**	State	
		2023/2024	**2023/2024**	0.06%	0.08%	0%	-	
6. Dropout Rate • CDE Dataquest Report • CALPADS	Middle School: ≤ 0.05% High School: ≤ 4%	**22-23**		21-22		20-21		√
		Middle School	**2023/2024**	**Middle School**	0%	**Middle School**	0.39%	
		High School	**2023/2024**	**High School**	5%	**High School**	4.28%	
7. State Reflection Tool for Parent Engagement using Indicators in 7a and 7b	Met	**22-23** 2023/2024		21-22 Met		20-21 Met		√
7a. Parent/Family engagement and school governance will be used to gather feedback to improve programs and services and promote parent participation for our unduplicated student population and individuals with exceptional needs	Families are informed about school sponsored activities 85% Families are encouraged to attend school sponsored activities 90% The school encourages families to volunteer 75% This school respects and values input provided by families 80% This school provides information about programs and services for eligible students such as GATE, SpEd, EL 75%	**22-23**		21-22		20-21		
		Apr 23		83%		74%		
		Apr 23		87%		84%		
		Apr 23		66%		66%		
		Apr 23		73%		71%		
		Apr 23		64%		60%		
7b. Seeking Input in School/District Decision Making 4 District English Learner Advisory Council (DELAC) Meetings 4 School Level English Learner Advisory Council (ELAC) Meetings 4 School Level School Site Council (SSC) Meetings	100% 100% 100%	**22-23** 2023/2024		21-22 100% 100% 100%		20-21 100% 100% 100%		√

Goal 2
Engagement

State Priorities 3, 5, & 6

Students, parents, families, and staff are connected and engaged to their school to ensure student success.





LCAP

Local Control and Accountability Plan

2022-2023

School Site LCAP Parent Engagement Meeting Input

Date: _____

Goal 1: Conditions of Learning: (Teachers assigned to correct courses, clean facilities, enough textbooks, implementation of state standards, and access to broad course of study) What conditions of learning at our school affect your performance?

Goal 2: Engagement: What motivates (i.e. classes, activities) students to be actively involved at school (ie. lower dropout rates, improve daily attendance, feel safe, and reduce discipline issues)?

Goal 3: Student Achievement: What do our students need to be better prepared for college and career?

Goal 4: Targeted Assistance: What support and targeted assistance do our students need to be better prepared for college and career?

Comments: Please indicate any other ideas/suggestions that you may have to improve our schoo

Please return this form to your facilitator at the end of the meeting. Thank you for your pa

Review progress of LCAP Goal 2 and related actions and services

Get feedback on LCAP Goal 2 and related actions and services

Annual Update – Goal 3

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CHINO VALLEY UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan (LCAP) 2022-23

Goal **Three**

ALL STUDENTS ARE PREPARED FOR COLLEGE AND CAREER BEYOND GRADUATION. [State Priorities 4 & 8]

Metrics	Status of Goal 3				
	Expected Measurable Outcome	**22-23**	21-22	20-21	**Progress from most recent outcome**
1a. California School Dashboard-Academic Indicator * State Standards Assessments (CAASPP) for grades 3-8, and 11 in ELA or Essential Standards Assessment (ESA) **Scale:**	Maintain or Increase Performance	**22-23** 2023/2024	**21-22** High **ESA Data** **(Met/Exceeded):** District: 57.4% EL: 21.0% SWD: 22.0% Homeless: 34.0% FY: 58.0% LI: 49.0%	**20-21** N/A **ESA Data** **(Met/Exceeded):** District: 56.6% EL: 16.8% SWD: 22.1% Homeless: 39.8% FY: 26.1% LI: 44.5%	√
1b. California School Dashboard-Academic Indicator * State Standards Assessments (CAASPP) for grades 3-8, and 11 in Math or Essential Standards Assessment (ESA) **Scale:**	Maintain or Increase Performance	**22-23** 2023/2024	**21-22** Medium **ESA Data** **(Met/Exceeded):** District: 58.0% EL: 27.0% SWD: 17.0% Homeless: 35.0% FY: 24.0% LI: 36.0%	**20-21** N/A **ESA Data** **(Met/Exceeded):** District: 48.6% EL: 25.0% SWD: 21.7% Homeless: 33.3% FY: 24.4% LI: 36.8%	

California School Dashboard-Academic Indicator
KEY: LI: Low Income; EL: English Learner: FY: Foster Youth: H: Homeless: SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/W: Two or More Races; W: White

Scale: Blue (highest); Green; Yellow; Orange; Red (lowest)

Annual Update – Goal 3 Continued

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CHINO VALLEY UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan (LCAP) 2022-23

California School Dashboard, Grades 3-8, and 11: English Language Arts (ELA)														
	All	LI	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/W	W
20-21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
21-22	High	Low	Low	Low	Low	Very Low	Low	Very High	*	Very High	Low	High	Very High	High
22-23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23

California School Dashboard, Grades 3-8, and 11: Math														
	All	LI	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/W	W
20-21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
21-22	Medium	Low	Low	Low	Low	Very Low	Low	Very High	*	Very High	Low	High	High	Medium
22-23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23

CDE Dataquest-Academic Indicator

KEY: LI: Low Income; EL: English Learner: FY: Foster Youth: H: Homeless: SWD: Students with Disabilities; AA: African American or Black; A: Asian; F: Filipino; H/L: Hispanic or Latino; T/W: Two or More Races; W: White

CDE Dataquest CAASPP Data, Grades 3-8, and 11: English Language Arts (ELA)														
	All	**LI**	**EL**	**FY**	**H**	**SWD**	**AA**	**A**	**AI**	**F**	**H/L**	**HA**	**T/W**	**W**
20-21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
21-22	58.91%	46.29%	19.35%	27.66%	38.22%	19.8%	42.77%	81.32%	50%	82.14%	47.33%	61.76%	67.87%	66.25%
22-23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23

*Not available at this time

CDE Dataquest CAASPP Data, Grades 3-8, and 11: Math														
	All	**LI**	**EL**	**FY**	**H**	**SWD**	**AA**	**A**	**AI**	**F**	**H/L**	**HA**	**T/W**	**W**
20-21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
21-22	44.58%	30.76%	20.2%	19.57%	24.39%	13.19%	27.38%	78.09%	40%	68.14%	29.08%	52.94%	56.83%	49.85%
22-23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23

*Not available at this time

Annual Update – Goal 3 Continued

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CHINO VALLEY UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan (LCAP) 2022-23

California School Dashboard-College/Career Indicator (CCI)
The CCI was calculated for the 19-20 graduating cohort
***No California Dashboard in 2021/2022**

CCI Level	# of Students	% of Students
Prepared	1,106	47.5%
Approaching Prepared	402	17.3%
Not Prepared	819	35.2%
Total	2327	100%

KEY: LI: Low Income; EL: English Learner: FY: Foster Youth: H: Homeless: SWD: Students with Disabilities; AA: African American or Black; A: Asian; F: Filipino; H/L: Hispanic or Latino; T/W: Two or More Races; W: White

College and Career: High School												
	All	**LI**	**EL**	**FY**	**H**	**SWD**	**AA**	**A**	**F**	**H/L**	**T/W**	**W**
20-21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
21-22	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
22-23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23

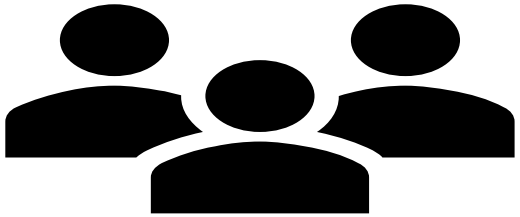
*Not available at this time

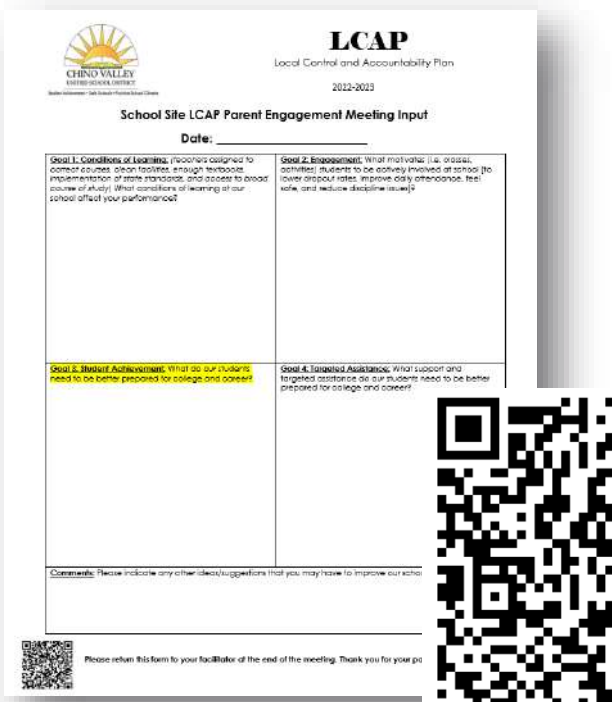
2. College and Career Indicator % Met "a-g" requirements * (College and Career Indicator – AP, Dual Enrollment, CTE Completion, Biliteracy, a-g, JROTC, IB)	Increase %	**22-23** 2023/2024			21-22 Not reported in 2021-2022 *Based on Dashboard			20-21 59%* *Based on Dataquest			√
3. AP District Summary Report % Students Scoring 3+ on Advanced Placement Exam *	Increase %	**22-23** 2023/2024			21-22 69.2%			20-21 61.3%			√
4a. English Learner Progress: Reclassification Rate/LTEL	Increase Reclassification Rate	**22-23**			**21-22**			20-21			
		CVUSD	County	State	CVUSD	County	State	CVUSD	County	State	
		2023/2024	2023/2024	2023/2024	19%/9.8%	N/A / 20.8%	N/A/ 18.1%	20.2% /5.1%	7.4%/ 19.5%	8.6%/ 17.1%	

Goal 3
Student Outcomes

State Priorities 4 & 8

All students are prepared for college and career beyond graduation.





Review progress of LCAP Goal 3 and related actions and services

Get feedback on LCAP Goal 3 and related actions and services

Annual Update – Goal 4

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CHINO VALLEY UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan (LCAP) 2022-23

GOAL **FOUR** ALL STUDENTS ARE PREPARED FOR COLLEGE AND CAREER BEYOND GRADUATION. [State Priorities 4 & 8]					
Metrics	**Status of Goal 4**				
	Expected Measurable Outcome	**22-23**	21-22	20-21	**Progress from most recent outcome**
1. Dashboard indicators comparison of District compared to target schools	Increase %	2023/2024	2021-22 Dataquest Graduation Rate: LEA: 94.0% BV: 91.8% BR: 25.0% Suspension: LEA: 2.7% BV: 3.6% BR: 2.4% 2021-2022 Dashboard ELA Indicator: LEA: High BV: Very Low Math Indicator: LEA: Medium BV: Very Low College/Career: LEA: N/A BV: N/A BR: N/A	2020-21 Dataquest Graduation Rate: LEA: 93.2% BV: 91.7% BR: 35.1% Suspension: LEA: 0.4% BV: 1.6% BR: 0.5% 2019-2020 Dashboard ELA Indicator DFS: LEA: Green (+16.6) BV: Orange (-105.1) Math Indicator: LEA: Green (+11.2) BV: Red (-198.1) College/Career: LEA: Yellow (48%) BV: Red (0%) BR: Red (0%)	

Annual Update – Goal 4 Continued

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CHINO VALLEY UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan (LCAP) 2022-23

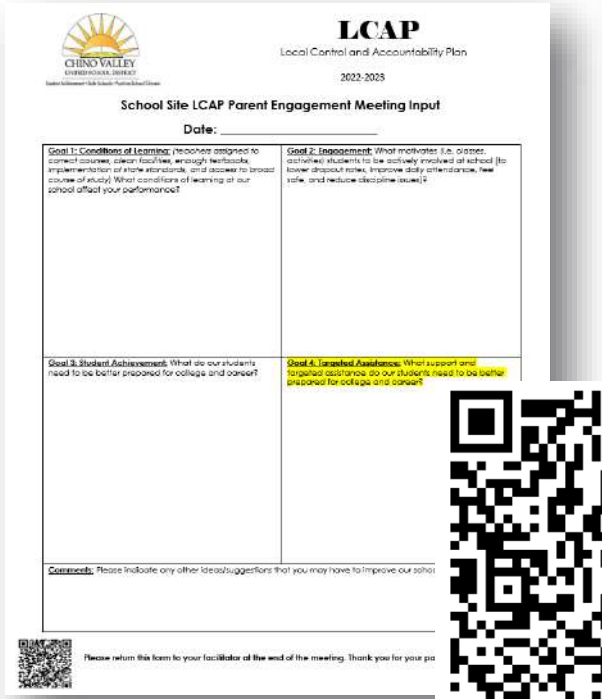
2. Dashboard indicators for consecutive years of Red/Orange	Increase %	2022-2023	2021-2022 No color changes to report	2020-2021 No color changes to report	N/A
3. Graduation Rate	Increase %	2022-2023	2021-2022 Grad Rates for 2021-2022 Buena Vista All: 91.8% EL: 83.3% H: 90.0% SED: 92.2% SWD: 92.3% Boys Republic All: 25.0% H: N/A SED: 25.0% SWD: N/A AA: N/A FY: 24.1%	2020-2021 Grad Rates for 2020-2021 Buena Vista All: 91.7% EL: 81.8% H: 95.7% SED: 93.7% SWD: 88.2% Boys Republic All: 35.1% H: N/A SED: 35.1% SWD: 42.9% AA: N/A FY: 34.3%	

Legend					
Met Expected Measurable Outcome	√	Making Progress		Investigate Further	

Goal 4
Targeted Assistance

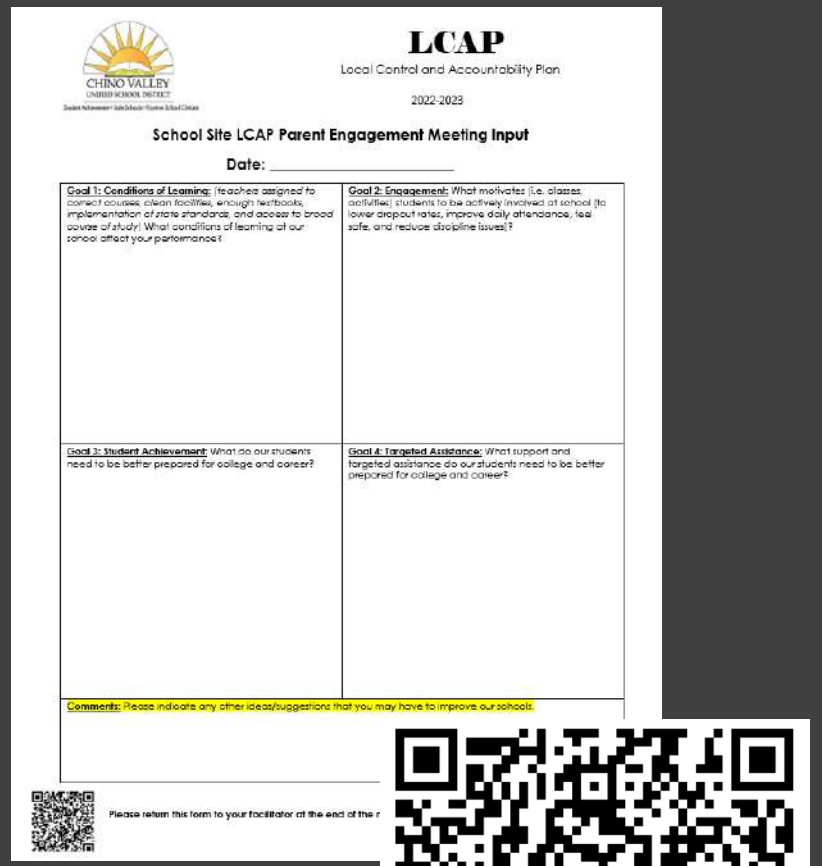
State Priorities 4 & 8

Students at schools targeted for assistance are prepared for college and career beyond graduation through a clear system of support.



Review progress of LCAP Goal 4 and related actions and services

Get feedback on LCAP Goal 4 and related actions and services



LCAP

Local Control and Accountability Plan

2022-2023

School Site LCAP Parent Engagement Meeting Input

Date: _____

Goal 1: Conditions of Learning: (teachers assigned to correct courses, clean facilities, enough textbooks, implementation of state standards, and access to broad course of study) What conditions of learning at our school affect your performance?	**Goal 2: Engagement:** What motivates (i.e. classes, activities) students to be actively involved at school (to lower dropout rates, improve daily attendance, feel safe, and reduce discipline issues)?
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Comments: Please indicate any other ideas/suggestions that you may have to improve our schools.

Please return this form to your facilitator at the end of the r

Thank you for your valuable input!

Please remember to leave your LCAP input sheet with us.