

Junior Integrated Project Plan

Project Description:

This project is designed to raise student awareness relating to their pertinent past medical history and gather medical information, reflect on events in US History have affected their family's culture, future salaries and expenditures, reflective essay, and oral presentation with visual aides.

General Instructions:

1. For Science Directions –See Science Integrated Projects Plan
2. For Social Science Directions –See Social Science Integrated Projects Plan
3. For Math Directions –See Math Integrated Projects Plan
4. For English Directions –See English Integrated Projects Plan



Sequence	Subject	Component	Product
Due week of April 23-27 See teacher for specific date for your class	Science	Environment and Health Investigation: For Science Directions –See Science Integrated Projects Plan <ol style="list-style-type: none"> 1. Health Investigation <ol style="list-style-type: none"> a. Take the On-line Health Assessment b. Create Health Timeline c. BMI information d. Complete Personal Health Forms 	Health Timeline, BMI info, Personal health forms, On-line Health Assessment, menu, and exercise plan
Due week of May 7-11 See teacher for specific date for your class	Social Science	Family History: For Social Science Directions –See Social Science Integrated Projects Plan <ol style="list-style-type: none"> 1. Impact on History –Family Tree <ol style="list-style-type: none"> a. How has it made me who I am? 	Report of Family Tree, Oral Presentation, and Reflective Essay
Due week of April 23-27 See teacher for specific date for your class	Math	Expenditures: For Math Directions -See Math Integrated Project Plan <ol style="list-style-type: none"> A. Career Analyses <ol style="list-style-type: none"> 1. Using www.kudernavigator.com choose two careers to investigate. 2. Use a side by side comparison of two careers. 3. Using www.carealitycheck.com use the career salary to create a budget based on salary projections. 4. Organize your data and use mathematical calculations where applicable. 5. Write a reflective paragraph on your analysis of two careers (see “conclusion” for directions). 	Report, Charts, Data Collection, and Reflective Paragraph

<p>April 30- May 10</p> <p>Senior Exit Essay Due May 23-24</p> <p>See teacher for specific date for your class</p>	<p>English</p>	<p>Presentation: English Directions –See English Integrated Projects Plan</p> <ol style="list-style-type: none"> 1. Reflective Essay and Scoring Rubric 2. Oral Presentation <ol style="list-style-type: none"> a. 3-4 minutes on all components b. Visual aides 	<p>Reflective Essay and Oral Presentation</p>
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