



# PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



## History-Social Science Framework and Textbook Adoption for Grades 6-12

Board of Education Meeting  
March 26, 2018

Dr. Ruth Pérez, Superintendent  
Deborah Stark, Assistant Superintendent, Educational Services  
Greg Francois, Director, Secondary Education



# Presentation Purpose

Provide information on:

- California's new History-Social Science Framework.
- The FAIR Education Act and implications for materials, professional development and parent communication.
- The process for reviewing and recommending new instructional materials for History-Social Science.



# History-Social Science Events

The following activities, which affect K-12 History-Social Science instruction, have taken place:

- |      |   |
|------|---|
| 2011 | Senate Bill 48, the FAIR Education Act is passed.                                 |
| 2016 | California's K-12 Framework for History Social Science is rewritten and approved. |
| 2017 | New History Social Science materials approved by State.                           |



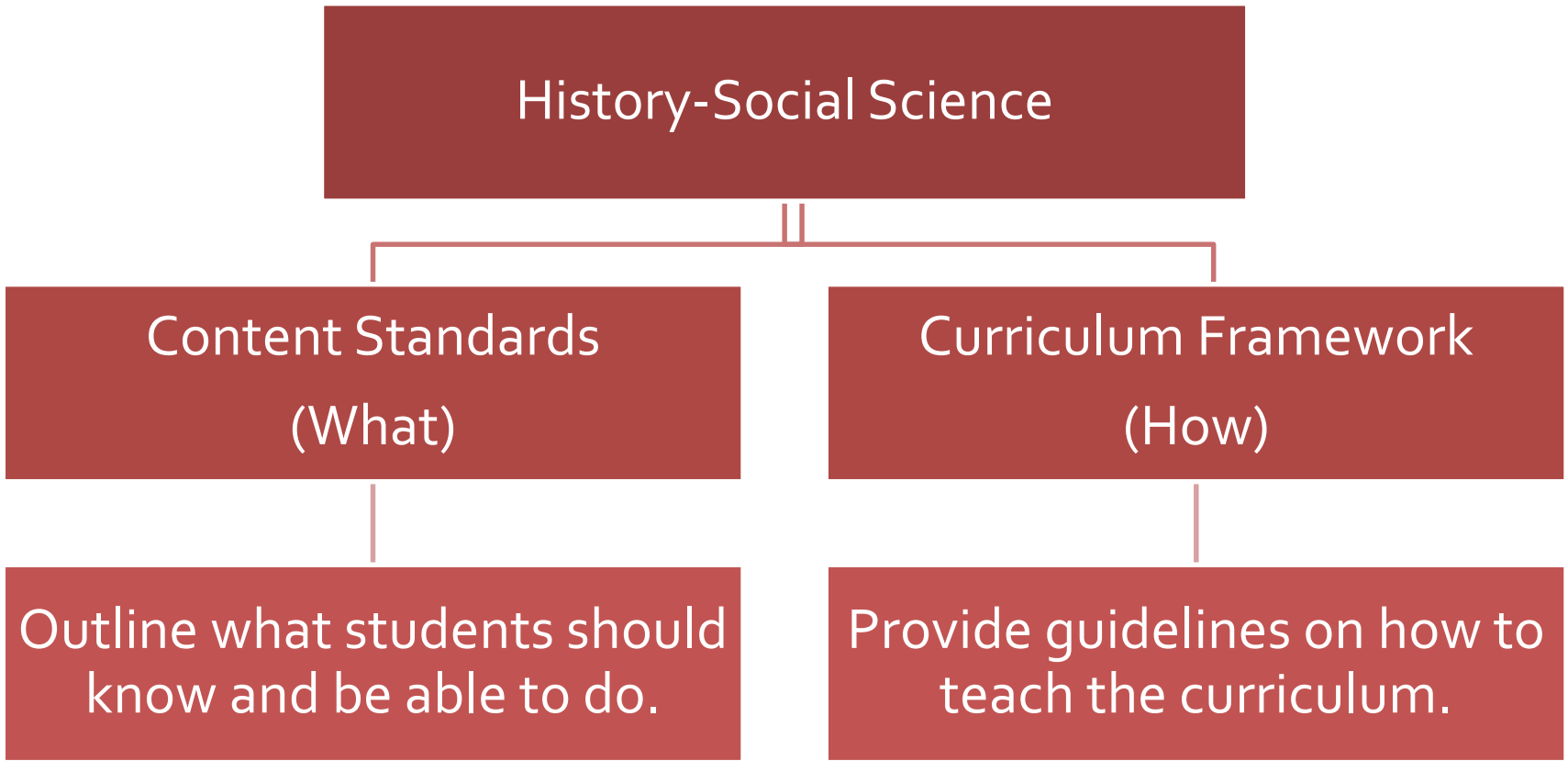
# Why is history-social science important?

*The better educated our citizens are, the better equipped they will be to preserve the system of government we have. And we have to start with the education of our nation's young people.*

Sandra Day O'Connor, U.S. Supreme Court Justice (retired)



# Content Standards and Curriculum Framework: How are they different?





# Four Instructional Shifts in the Framework

## Content

What students learn in each grade or course.

## Inquiry

Learning focused on questions of significance.

## Literacy

Reading and writing are integral to learning content.

## Citizenship

Discourse and public service.





# Legislation Affects HSS Framework

## Legislation Addressed in the Framework



- FAIR Education Act (Senate Bill 48 [2011])
- Other changes since 2009
  - 21st-century skills (AB 1246 [2012])
  - Financial literacy (AB 166 [2013])
  - Filipino-American contributions to the farm labor movement (AB 123 [2013])
  - Constitution and other primary documents (AB 424 [2013])
- Bracero program (SB 993 [2012])
- Armenian Genocide (AB 1915/SB 1380 [2014])
- Filipino-American Contributions to WWII (AB 199 [2011])
- Presidency of Barack Obama (AB 1912 [2014])
- Voter Education (SB 897 [2014])



# The FAIR Education Act

- The **F**air, **A**ccurate, **I**nclusive and **R**espectful (FAIR) Education Act, SB 48, was enacted to include LGBTQ history in education and promote school safety.
- The research that supported this legislation showed that the inclusion of LGBTQ people in instructional materials is linked to greater student safety and lower rates of bullying at school.





## What are the implications of the FAIR Education Act for school districts?

- This Act prohibits inclusion of discriminatory matter “reflecting adversely upon persons because of race, sex, color, creed, handicap, national origin, or ancestry.” The Fair Act added “sexual orientation” to the list.
- Governing boards must adopt materials that “accurately portray the cultural and racial diversity of our society.” K-8 materials approved by the State must address the requirements of the FAIR Act.



# Middle School History Social Science Committee Members

Member	Assignment	School
<ul style="list-style-type: none"><li>Jill Cooks</li><li>Monserrat Muller</li><li>Miriam Ventura</li></ul>	Teacher, grade 6 Teacher, grade 6 Parent	Alondra
<ul style="list-style-type: none"><li>Selest Genchi</li></ul>	SDC Teacher, 6-8	Hollydale
<ul style="list-style-type: none"><li>David Macy</li><li>Carlos Sierra</li><li>Yvonne Nandino</li></ul>	Teacher, grade 6 Teacher, grade 7 Teacher, grade 8	Jackson
<ul style="list-style-type: none"><li>Monica Ruiz-Rodgers</li><li>Kevin Longworth</li></ul>	Teacher, grade 7 Principal	Paramount Park
<ul style="list-style-type: none"><li>Carlos Jauregui</li></ul>	Teacher, grade 7	Zamboni
<ul style="list-style-type: none"><li>Sandra Gonzalez</li></ul>	Teacher, grade 8	TAP
<ul style="list-style-type: none"><li>Debra Bolds</li></ul>	Curriculum Specialist	K-8 Ed. Services



# High School History-Social Science Committee Members

Member	Assignment	School
Jill Gutierrez Cinthia McCoy	Teacher Coach	Buena Vista High School
Scott Brown	Teacher	Paramount High School
Stephen Funkhouser	Teacher	Paramount High School
Matthew Howard	Teacher	Paramount High School
Howard Kang	Special Education Teacher	Paramount High School
Melissa Marchesini	Teacher	Paramount High School
Javier Martinez	Teacher	Paramount High School
Anthony Morelli	Teacher	Paramount High School
Samuel Price	Teacher	Paramount High School
Damon Dragos	Assistant Principal	Paramount High School
Michelle Ignash	Program Specialist	Educational Services
Christy Marquez	Curriculum Specialist	Secondary Education
Melissa Marchesini		TAP Representative



# Middle School Meeting Dates and Topics

Date	Topic
• November 13	▪ Review instructional shifts in HSS Framework ▪ Role and responsibility of committee
• December 4	▪ Overview of FAIR Education Act; implications and instructional shifts
• February 21	▪ Process and criteria for reviewing instructional materials
• March 7	▪ Review materials: <a href="#">McGraw-Hill</a>
• March 12	▪ Review materials: <a href="#">Pearson, Scott-Foresman and Discovery Education</a>
• March 19	▪ Review materials: <a href="#">Teacher Curriculum Institute</a>
• March 26	▪ Review materials: <a href="#">National Geographic</a> ▪ Reach consensus on recommendation
• April 23	▪ Submit for Board approval of adoption for use in 2018-19



# High School Meeting Dates and Topics

Date	Topic
December 7	<ul style="list-style-type: none"><li>• Goals and responsibilities of the committee</li><li>• Review of instructional shifts, focusing on citizenship and inquiry</li></ul>
January 10	<ul style="list-style-type: none"><li>• Review of instructional shifts, focusing on literacy and content</li><li>• Process and criteria for reviewing instructional materials for World History, US History, Government and Economics</li></ul>
January 31	<ul style="list-style-type: none"><li>• Review materials: <b>McGraw-Hill, National Geographic/Cengage,</b> Narrow to top two publishers</li></ul>
February 20	<ul style="list-style-type: none"><li>• Review materials: <b>McGraw-Hill and Houghton-Mifflin Harcourt</b> for World History, Government and Economics</li><li>• Review materials: <b>McGraw-Hill and Pearson</b> for US History</li><li>• Consensus reached, team recommends <b>McGraw-Hill</b></li></ul>



## Next Steps: Middle and High School

- Reach consensus on a recommendation for a 6-8 History-Social Science textbook; recommend for adoption in late April/May.
- Provide professional development for teachers and administrators in summer and 2018-19 school year.
- Develop parent information materials for schools to use at Back to School Night in September, 2018.