

Grade 7: ELA/Social Science

10-day Extended Learning Lessons

Day 1	<ul style="list-style-type: none">• Select a current event article from a newspaper, news magazine, current events website• Identify the following items: title of article, author, and date of article• Pre-read the article: scan the title, bolded words, italicized information, pictures• Write a one sentence statement identifying what you think the article is about
Day 2	<ul style="list-style-type: none">• Read the article from day 1• Annotate the article: circle 5 new vocabulary words, underline the main idea of article, underline the who, the what, the when, the where, the how• List 3 facts from the article• List 3 opinions from the article
Day 3	<ul style="list-style-type: none">• Write a 1 paragraph summary of the article in your own words and in paragraph form.
Day 4	<ul style="list-style-type: none">• List 3 questions you have after reading this article• Predict what you think might happen as this story develops (1-3 sentences)
Day 5	<ul style="list-style-type: none">• Create a five-question quiz about the article you have read and analyzed (multiple choice, true/false, fill in the blank or essay)• Provide an answer key for your quiz
Day 6	<ul style="list-style-type: none">• You will prepare to write a personal history (autobiography) essay with historical timeline• Write down 5-10 memories about your life and the specific age from birth until present
Day 7	<ul style="list-style-type: none">• Create a visual timeline of seven major events of your life• You can choose "firsts", birthdays, school photos, family trips, friends, etc• Make a timeline of those events with dates.• Write 1 sentence brief description for each event
Day 8	<ul style="list-style-type: none">• Talk to your family members about your childhood: the day you were born, learning to walk and talk, funny things you use to do, memorable moments, etc.• Take notes on the stories you hear about your self
Day 9	<ul style="list-style-type: none">• Write a multi-paragraph essay about your life• Include the items that you researched• Include the items in your visual timeline
Day 10	<ul style="list-style-type: none">• Reflect on your essay:• Is this story in good order?• Does the story have a beginning, middle, and end• Is there anything you left out? Why?