

The California School Dashboard (Dashboard) is an online tool designed to help communities across the state access important information about kindergarten through grade twelve schools and districts.

The Dashboard features local indicators (also referred to as measures) that local educational agencies (LEAs) such as districts, county offices of education (COEs), and charter schools use to report progress based on local data. For more Dashboard information, please visit the California Department of Education (CDE) California School Dashboard and System of Support web page at <https://www.cde.ca.gov/ta/ac/cm/index.asp>.

Basic Services and Conditions (Priority 1)

The LEA reports information related to teacher misassignments and vacancies, whether students have access to curriculum-aligned instructional materials, and whether students have access to safe, clean, and functional school facilities.

**Note: In addition to the information reported for Priority 1, there will also be a link to the new teacher assignment data reports posted on the CDE website.*

Implementation of State Academic Standards (Priority 2)

The LEA reports information related to how it is implementing the state-adopted academic content and performance standards for all students and how the programs and services provided by the LEA enable English learner students to improve their understanding of academic course content and their expertise in using the English language.

Parent and Family Engagement (Priority 3)

The LEA reports information related to how it is promoting parental participation in programs, including how it is building relationships between school staff and families, building partnerships to improve student outcomes, and how it seeks parent input in decision-making.

School Climate (Priority 6)

The LEA reports information related to student, parent, and teacher perceptions of school safety and connectedness.

Access to a Broad Course of Study (Priority 7)

The LEA reports the extent to which all students have access to and are enrolled in a broad course of study, including English, Mathematics, Social Science, Science, Visual and Performing Arts, Health, and Physical Education.

Coordination of Services for Expelled Students—COE Only (Priority 9)

The COE reports information regarding how it is coordinating the instruction of expelled youth with the school districts within the county to ensure expelled students receive the educational services needed to continue their education.

Coordination of Services for Foster Youth—COE Only (Priority 10)

The COE reports information regarding how it works with Child Welfare to minimize changes in school placement and provide educational information to assist in the delivery of services for foster youth, as well as responding to requests from the Juvenile court system and working with the juvenile court to ensure the delivery and coordination of necessary educational services.

Furthermore, the COE reports on how it is establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Performance Standards for Local Measures

The following are the performance standards for local measures listed above. To meet the standards for local measure requirements, LEAs must

- annually measure their progress in meeting the requirements of each Local Control Funding Formula (LCFF) priority;
- report their results as part of a non-consent item at a regularly scheduled public meeting of the local governing board/body during the annual process of adopting the Local Control and Accountability Plan (LCAP); and
- report results to the public through the Dashboard utilizing the State Board of Education (SBE)-adopted self-reflection tools for each local measure. The SBE self-reflection tools are available in the Local Performance Indicator Quick Guide document on the CDE website at <https://www.cde.ca.gov/ta/ac/cm/documents/localindquickguide2022.docx>.

When LEAs complete the requirements above, the Dashboard reports the local measure as “Standard Met”. When an LEA does not meet the above requirements, the Dashboard reports the local measure as “Not Met”. In addition, the Dashboard reports a rich set of data related to the LEA’s performance on each local measure.