



Grade 1

Extended Learning

Day 1 March 30	<p>ELA</p> <ul style="list-style-type: none">• Read for 20 minutes with someone.<ul style="list-style-type: none">◦ <u>Reading Response</u>: Answer the following questions. Tell your answers to someone at home using complete sentences: Who were the characters? What was the setting? <u>OR</u> How does this remind you of other texts you have read?◦ Write 5 words that have a long vowel sound. Circle the part that makes the long vowel sound.• <u>Writing</u>: What would be the best present, in your opinion? Give 2 reasons to explain why. <p>Math</p> <p>Write the numbers from 0 to 120. Circle the numbers you say when you count by 2s. Draw a box around all the numbers you say when you count by 10s.</p> <p>Social Science</p> <ul style="list-style-type: none">• Create a map of your bedroom. Label all of the items in your room. <p>P.E. (20 minutes)</p> <ul style="list-style-type: none">• Do the following for 2 minutes each: Jog in place, run in place, hop (on one foot), jump, gallop, and slide. Toss and catch a ball (You can use rolled up socks, if you don't have a ball).
Day 2 March 31	<p>ELA</p> <ul style="list-style-type: none">• Read for 20 minutes with someone.<ul style="list-style-type: none">◦ <u>Reading Response</u>: Answer the following questions. Tell your answers to someone at home using complete sentences: How would you describe the main character? <u>OR</u> What useful information does this text provide?◦ Write 5 pairs of rhyming words. Choose 2 that rhyme and use them in a sentence. Write it down.

	<ul style="list-style-type: none"> • <u>Writing</u>: Write about the most fun day you have had in first grade. Write 2 reasons to explain why. <p>Math</p> <p>Order three objects (that can fit in a shoebox) by length. How many pennies long is each object? Make a bar graph that shows the length of each object. Write a number sentence that shows how many more or how many less in one category than another.</p> <p>Science</p> <ul style="list-style-type: none"> • Draw an animal. Draw the animal's baby. Write how they are alike and different. <p>P.E. (20 minutes)</p> <ul style="list-style-type: none"> • Do 20 jumping jacks, 20 squats, 20 sit-ups. Dance to your favorite songs.
Day 3 April 1	<p>ELA</p> <ul style="list-style-type: none"> • Read for 20 minutes with someone. <ul style="list-style-type: none"> ◦ <u>Reading Response</u>: Tell someone what your book was mainly about. ◦ Find 5 words with a consonant blend f.e., bl, fl, cr, gr, tr...). Write them down. Circle the blends in the word. <p>Math:</p> <ul style="list-style-type: none"> • Write 4 addition sentences. Solve each in 2 different ways. <p>Writing/Social Science</p> <ul style="list-style-type: none"> • Write about a tradition your family practices every year. <p>P.E. (20 minutes)</p> <ul style="list-style-type: none"> • Do the following for 2 minutes each: Jog in place, run in place, hop (on one foot), jump, gallop, and slide. Toss and catch a ball (You can use rolled up socks, if you don't have a ball).
Day 4 April 2	<p>ELA</p> <ul style="list-style-type: none"> • Read for 20 minutes with someone. <ul style="list-style-type: none"> ◦ <u>Reading Response</u>: Answer the following questions. Tell your answers to someone at home using complete

	<p>sentences: What would you change about the story? <u>OR</u> What part of the book was most interesting?</p> <p>Math</p> <ul style="list-style-type: none"> Write 4 subtraction sentences. Solve each in 2 different ways. <p>Writing/Science</p> <ul style="list-style-type: none"> Point a flashlight at a wall about arm's length from it. Point the flashlight at the wall while holding a piece of aluminum between the light and the wall. Look at the aluminum foil and look at the wall. <i>What do you notice?</i> This time put a piece of plastic wrap between the light and the wall. <i>What do you notice?</i> Last, put a piece of wax paper between the light and the wall. <i>What do you notice?</i> (Write all of your observations on paper). <p>P.E. (20 minutes)</p> <ul style="list-style-type: none"> Do 20 jumping jacks, 20 squats, 20 sit-ups. Dance to your favorite songs.
<p>Day 5</p> <p>April 3</p>	<p>ELA</p> <ul style="list-style-type: none"> Read for 20 minutes with someone. <ul style="list-style-type: none"> <u>Reading Response</u>: Answer the following questions. Tell your answers to someone at home using complete sentences: What was your favorite part of the book? <u>OR</u> What did you learn about this topic? Find 6 adjectives that describe a person, place, or thing. Write them down. <u>Writing</u>: Write all about yourself. <p>Math</p> <ul style="list-style-type: none"> Write an addition story that has 3 numbers being added. Solve it in 2 or more ways. Write an addition story that has 2 numbers being added. Solve it in 2 or more ways. <p>Social Science</p> <ul style="list-style-type: none"> Make a list of items/services you can pay for in your community. Circle the items that are "needs" and underline the items that are "wants". <p>P.E. (20 minutes)</p>

	<ul style="list-style-type: none"> • Play an active game inside/outside.
Day 6 April 6	<p>ELA</p> <ul style="list-style-type: none"> • Read for 20 minutes with someone. <ul style="list-style-type: none"> ◦ <u>Reading Response</u>: Answer the following questions. Tell your answers to someone at home using complete sentences Who were the characters? What was the setting? <u>OR</u> How does this remind you of other texts you have read? ◦ Write 5 words from your book that have a long vowel sound. Circle the part that makes the long vowel sound <p>Math</p> <ul style="list-style-type: none"> • Write 4 different addition facts. Then write all of the equations that are related or part of the fact family. <p>Writing/Science</p> <ul style="list-style-type: none"> • Sound is made up of vibrations. Take a spoon tap it on different materials around your house (no glass). What did you notice about the sounds? Why do you think that happened? Write down your observations. <p>P.E. (20 minutes)</p> <ul style="list-style-type: none"> • Do the following for 2 minutes each: Jog in place, run in place, hop (on one foot), jump, gallop, and slide. Toss and catch a ball (You can use rolled up socks, if you don't have a ball) for 10 minutes.
Day 7 April 7	<p>ELA</p> <ul style="list-style-type: none"> • Read for 20 minutes with someone. <ul style="list-style-type: none"> ◦ <u>Reading Response</u>: Answer the following questions. Tell your answers to someone at home using complete sentences: How would you describe the main character? <u>OR</u> What useful information does this text provide? • <u>Writing</u>: Draw your favorite place. Write a description of that place. Read your description to someone. <p>Math</p> <ul style="list-style-type: none"> • Write a subtraction story. Solve it in 2 or more ways.

	<p>Social Science</p> <ul style="list-style-type: none"> Write 3 rules that you follow to be a good citizen at school, and 3 rules that you follow to be a good citizen in your community. <p>P.E (20 minutes)</p> <ul style="list-style-type: none"> Play an active game outside.
<p>Day 8</p> <p>April 8</p>	<p>ELA</p> <ul style="list-style-type: none"> Read for 20 minutes with someone. <ul style="list-style-type: none"> <u>Reading Response</u>: Tell someone what the book you read was mainly about. Find 5 words with an “ing” ending. Write them down. Circle the “ing” in each word. How many syllables are in each word? <u>Writing</u>: Make up a story about a character with magical powers. Make sure to include a problem/goal the character has and a solution/conclusion. Circle all of the verbs in your story. <p>Math</p> <ul style="list-style-type: none"> Draw an analog clock that shows the following times: 7:00, 5:30, 10:00, 1:30, 6:00. <p>P.E. (20 minutes)</p> <ul style="list-style-type: none"> Do the following for 2 minutes each: Jog in place, run in place, hop (on one foot), jump, gallop, and slide. Toss and catch a ball (You can use rolled up socks, if you don't have a ball) for 10 minutes.
<p>Day 9</p> <p>April 9</p>	<p>ELA</p> <ul style="list-style-type: none"> Read for 20 minutes with someone. <ul style="list-style-type: none"> <u>Reading Response</u>: Answer the following question about the book you read: What would you change about the story? <u>OR</u> What part of the book was most interesting? Find 5 common nouns. If they are singular nouns, rewrite them as plural nouns. (i.e. duck → ducks) <p>Math</p>

	<p>Draw the following: a shape with 3 sides, 2 shapes with 4 sides, a shape with no sides, a shape with 6 sides, and 1 geometric shape (3D). Outline the sides of each shape with a color crayon/pencil.</p> <p>Social Science/Writing</p> <ul style="list-style-type: none"> In your opinion, what is the best holiday? Give 2 or more reasons. <p>P.E. (20 minutes)</p> <ul style="list-style-type: none"> Make an obstacle course outside. Stretch your muscles before starting. Go through the obstacle course, record the time it took you to complete it. Do it again and again, until you are not able to beat your time 2 times in a row.
<p>Day 10</p> <p>April 13</p>	<p>ELA</p> <ul style="list-style-type: none"> Read for 20 minutes with someone. <ul style="list-style-type: none"> <u>Reading Response</u>: Answer the following question about the book you read: What was your favorite part of the book? <u>OR</u> What did you learn about this topic? Find and write 5 words with more than 2 syllables (f.e., butterfly). Draw a line between each of the syllables. <u>Writing</u>: Write about a trip you took with your family. <p>Math</p> <ul style="list-style-type: none"> Solve the following equations. Show how you solved it. $8 + \square = 11 \quad 6 + 6 = \square \quad 60 - 30 = \square \quad 20 - 20 = \square$ $5 = \square - 3 \quad \square - 10 = 2 \quad 40 - 30 = \square \quad 80 - 10 = \square$ <p>Science</p> <ul style="list-style-type: none"> Draw your home on a piece of paper. Go outside 3 different times during the day. Draw where the sun is located and write the time. What did you notice? What do you wonder? Write your answers on the page. <p>P.E. (20 minutes)</p> <ul style="list-style-type: none"> Do 20 jumping jacks, 20 squats, 20 sit-ups. Dance to your favorite songs.