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DUAL IMMERSION UPDATE

WHAT ARE THE GOALS OF A DUAL IMMERSION PROGRAMS?

Two-Way/ Dual

- × Students will develop a high level of literacy in their primary language
- × All students develop high levels of proficiency in a second language
- Academic performance for both groups will be at or above grade level
- All students will demonstrate positive cross-cultural attitudes and behaviors

DUAL IMMERSION MODEL

Two-Way/ Dual Immersion

× 90/10 Model - (minority language dominant)- 90% of the instruction is provided in the minority language in the early grades with increasing amounts of English at higher grade levels (40%)



CURRICULUM

× SLA, McGraw- Hill × Math, Pearson × Science, Pearson Social Science, Pearson × Leveled Readers × Supplementary Materials + Library books, games, music

\$5,642.66 \$1,932.58 \$1,715.54 \$315.54 \$1,644.86 (\$850.00)

PROFESSIONAL DEVELOPMENT

- × BTSA Support Provider
- × BTSA Workshops
- × EL TOSA
- × CABE- March 2015

× OC Dual Immersion Red Carpet Tour – February 2015

DAILY SCHEDULE

- × 8:30am-9:00am
- × 9:00am-10:15am
- × 10:15am-10:30am
- × 10:30am-11:00am
- × 11:00am-11:45am
- × 11:50am-1:00pm
- × 1:00pm-2:00pm

Morning Routine Spanish Language Arts Recess English Instruction/ ELD Lunch Mathematics Science, Social Studies, P.E. & Art

CLASS COMPOSITION

- × Home Language is English
- × Home Language is Spanish
- × English learners

7 students3 students4 students

Ten students currently enrolled in the class



HOW ARE THE STUDENTS DOING?

- 90% of the students are meeting or exceeding grade level standards (letter recognition)
- 90% of the students are meeting or exceeding grade level standards (letter sounds)
- 90% of the students are reading more than 15 sight words in Spanish
- 80% of the students are meeting or exceeding grade level standards in mathematics
- × Students follow two step directions in Spanish
- Beginning to decode in Spanish

THINGS TO CONSIDER FOR 2015-2016

- Combination Class K/1- based on enrollment
- × Teacher Recruitment- 1st Grade
- × Summer Work- Unit Development
- × Observation of dual immersion program
- × Ongoing professional development



QUESTIONS

