

## Cunningham Elementary Grades 1 - 6

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:30	Daily Social-Emotional Learning (SEL)/Attendance	Daily Social-Emotional Learning (SEL)/Attendance	Daily Check-In/Attendance	Daily Social-Emotional Learning (SEL)/Attendance	Daily Social-Emotional Learning (SEL)/Attendance
8:30 – 9:15	ELA/SLA Whole and/or small group D.I. & Guided Practice	ELA/SLA Whole and/or small group D.I. & Guided Practice	ELA/SLA, Math, ELD	ELA/SLA Whole and/or small group D.I. & Guided Practice	ELA/SLA Whole and/or small group D.I. & Guided Practice
9:15 – 9:55	ELA Ind. Work, Small Group, Intervention/Enrichment	ELA Ind. Work, Small Group Intervention/Enrichment		ELA Ind. Work, Small Group Intervention/Enrichment	ELA Ind. Work, Small Group Intervention/Enrichment
9:55 – 10:15	Break	Break	Preparation Time, PLC Collaboration, Lunch, Parent and Student Communication and Support	Break	Break
10:15 – 11:00	Math whole and/or small group D.I. & Guided Practice	Math whole and/or small group D.I. & Guided Practice		Math whole and/or small group D.I. & Guided Practice	Math whole and/or small group D.I. & Guided Practice
11:00 – 11:20	Math Ind. Work, Small Group, Intervention/Enrichment	Math Ind. Work, Small Group, Intervention/Enrichment		Math Ind. Work, Small Group, Intervention/Enrichment	Math Ind. Work, Small Group, Intervention/Enrichment
11:20 – 12:00	Lunch	Lunch		Lunch	Lunch
12:00 – 12:30	Science/Social Science whole and/or small group D.I. & Guided Practice	Science/Social Science whole and/or small group D.I. & Guided Practice		Science/Social Science whole and/or small group D.I. & Guided Practice	Science/Social Science whole and/or small group D.I. & Guided Practice
12:30 – 1:00	MTSS	MTSS		MTSS	MTSS
1:00 – 1:30	Break	Break		Break	Break
1:30 – 2:00	Designated ELD	Designated ELD		Designated ELD	Designated ELD
2:00 – 2:20	Music, Art, PE, Enrichment	Music, Art, PE, Enrichment		Music, Art, PE, Enrichment	Music, Art, PE, Enrichment
2:20 – 2:54	Student outreach/wellness check and 1:1 support, parent communication/support	Student outreach/wellness check and 1:1 support, parent communication/support		Student outreach/wellness check and 1:1 support, parent communication/support	Student outreach/wellness check and 1:1 support, parent communication/support

This structured schedule provides consistent expectation related to the start of each learning period where direct communication begins between teacher and students. Teacher will connect with students at the beginning of each “orange” time period to provide direct instruction or guidance to the entire class before proceeding with specific instruction or other learning activities for each designated block of time.