

Crowell Kinder – Extended Day

Blended Learning Model

Monday/Tuesday In-Person

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:40	Daily Social-Emotional Learning (SEL)/Attendance	Daily Social-Emotional Learning (SEL)/Attendance	Daily Check-In/Attendance	Daily Social-Emotional Learning (SEL)/Attendance	Daily Social-Emotional Learning (SEL)/Attendance
8:40 – 1:24	8:40 AM	8:40 AM	ELA/SLA, Math, ELD 8:40 – 10:00	Independent Work to meet the 180 Minutes required for the grade span. (These minutes include the 10 minutes of daily social-emotional learning time) Independent work includes, but is not limited to: <ul style="list-style-type: none"> - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments 	Independent Work to meet the 180 Minutes required for the grade span. (These minutes include the 10 minutes of daily social-emotional learning time) Independent work includes, but is not limited to: <ul style="list-style-type: none"> - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments
	Lunch 10:50-11:30	Lunch 10:50-11:30	Preparation Time, PLC Collaboration, Lunch, Parent and Student Communication and Support		
	1:24 PM	1:24 PM			
1:24 – 2:09	Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement logs	Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement logs		Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement logs	Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement logs

This schedule provides an extended morning session for daily social-emotional learning, attendance, and designated literacy time. Students working in the “green” blocks are on site for live, in-person instruction with the teacher. Students working in the “yellow” blocks are working independently through a variety of supplemental digital activities and other independent work as assigned by the teacher. Students will need to complete assignments equivalent to the minutes required for the grade-level span. The end of the school day for live and in-person learning is 1:24. Teachers will use the time at the end of the day as preparation time, student communication and support (especially for those learning from home) and to complete daily logs.

Crowell Kinder – Extended Day

Blended Learning Model

Thursday/Friday In-Person

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:40	Daily Social-Emotional Learning (SEL)/Attendance	Daily Social-Emotional Learning (SEL)/Attendance	Daily Check-In/Attendance	Daily Social-Emotional Learning (SEL)/Attendance	Daily Social-Emotional Learning (SEL)/Attendance
8:40 – 1:24	<p>Independent Work to meet the 180 Minutes required for the grade span. (These minutes include the 10 minutes of daily social-emotional learning time)</p> <p>Independent work includes, but is not limited to:</p> <ul style="list-style-type: none"> - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments 	<p>Independent Work to meet the 180 Minutes required for the grade span. (These minutes include the 10 minutes of daily social-emotional learning time)</p> <p>Independent work includes, but is not limited to:</p> <ul style="list-style-type: none"> - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments 	<p>ELA/SLA, Math, ELD</p> <p>8:40 – 10:00</p> <p>Preparation Time, PLC Collaboration, Lunch, Parent and Student Communication and Support</p>	<p>8:40 AM</p> <p>Lunch 10:50-11:30</p> <p>1:24 PM</p>	<p>8:40 AM</p> <p>Lunch 10:50-11:30</p> <p>1:24 PM</p>
1:24 – 2:09	Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement logs	Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement logs		Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement logs	Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement logs

This schedule provides an extended morning session for daily social-emotional learning, attendance, and designated literacy time. Students working in the “green” blocks are on site for live, in-person instruction with the teacher. Students working in the “yellow” blocks are working independently through a variety of supplemental digital activities and other independent work as assigned by the teacher. Students will need to complete assignments equivalent to the minutes required for the grade-level span. The end of the school day for live and in-person learning is 1:24. Teachers will use the time at the end of the day as preparation time, student communication and support (especially for those learning from home) and to complete daily logs.