# **Crowell Kinder – Extended Day**

# **Blended Learning Model**

# Monday/Tuesday In-Person

| Time        | Monday                          | Tuesday                      | Wednesday      | Thursday                           | Friday                             |
|-------------|---------------------------------|------------------------------|----------------|------------------------------------|------------------------------------|
| 8:30-8:40   | Daily Social-Emotional Learning | Daily Social-Emotional       | Daily Check-   | Daily Social-Emotional             | Daily Social-Emotional             |
|             | (SEL)/Attendance                | Learning (SEL)/Attendance    | In/Attendance  | Learning (SEL)/Attendance          | Learning (SEL)/Attendance          |
| 8:40 - 1:24 | 8:40 AM                         | 8:40 AM                      | ELA/SLA, Math, | Independent Work to meet           | Independent Work to meet the       |
|             |                                 |                              | ELD            | the 180 Minutes required for       | 180 Minutes required for the       |
|             |                                 |                              |                | the grade span.                    | grade span.                        |
|             |                                 |                              | 8:40 - 10:00   | (These minutes include the         | (These minutes include the 10      |
|             |                                 |                              |                | 10 minutes of daily social-        | minutes of daily social-           |
|             |                                 |                              | Preparation    | emotional learning time)           | emotional learning time)           |
|             |                                 |                              | Time, PLC      |                                    |                                    |
|             | Lunch                           | Lunch                        | Collaboration, | Independent work includes,         | Independent work includes, but     |
|             | 10:50-11:30                     | 10:50-11:30                  | Lunch, Parent  | but is not limited to:             | is not limited to:                 |
|             |                                 |                              | and Student    | - ELA/SLA, Math,                   | - ELA/SLA, Math,                   |
|             |                                 |                              | Communication  | Social Science and                 | Social Science and                 |
|             |                                 |                              | and Support    | Science Hard Copy                  | Science Hard Copy                  |
|             |                                 |                              |                | Materials and                      | Materials and                      |
|             |                                 |                              |                | Supplemental                       | Supplemental Digital               |
|             |                                 |                              |                | Digital Activities                 | Activities                         |
|             | 1:24 PM                         | 1:24 PM                      |                | <ul> <li>Designated ELD</li> </ul> | <ul> <li>Designated ELD</li> </ul> |
|             |                                 |                              |                | activities: listening,             | activities: listening,             |
|             |                                 |                              |                | speaking, reading,                 | speaking, reading,                 |
|             |                                 |                              |                | and writing                        | and writing                        |
|             |                                 |                              |                | - Music                            | - Music                            |
|             |                                 |                              |                | - PE Activities                    | - PE Activities                    |
|             |                                 |                              |                | <ul> <li>Enrichment and</li> </ul> | <ul> <li>Enrichment and</li> </ul> |
|             |                                 |                              |                | intervention                       | intervention                       |
|             |                                 |                              |                | assignments                        | assignments                        |
| 1:24 - 2:09 | Preparation Time, Parent and    | Preparation Time, Parent and |                | Preparation Time, Parent and       | Preparation Time, Parent and       |
|             | Student Communication and       | Student Communication and    |                | Student Communication and          | Student Communication and          |
|             | Support, complete daily         | Support, complete daily      |                | Support, complete daily            | Support, complete daily            |
|             | interaction and engagement      | interaction and engagement   |                | interaction and engagement         | interaction and engagement         |
|             | logs                            | logs                         |                | logs                               | logs                               |

This schedule provides an extended morning session for daily social-emotional learning, attendance, and designated literacy time. Students working in the "green" blocks are on site for live, inperson instruction with the teacher. Students working in the "yellow" blocks are working independently through a variety of supplemental digital activities and other independent work as assigned by the teacher. Students will need to complete assignments equivalent to the minutes required for the grade-level span. The end of the school day for live and in-person learning is 1:24. Teachers will use the time at the end of the day as preparation time, student communication and support (especially for those learning from home) and to complete daily logs.

# **Crowell Kinder – Extended Day**

# **Blended Learning Model**

# Thursday/Friday In-Person

| Time        | Monday                             | Tuesday                            | Wednesday      | Thursday                     | Friday                       |
|-------------|------------------------------------|------------------------------------|----------------|------------------------------|------------------------------|
| 8:30-8:40   | Daily Social-Emotional Learning    | Daily Social-Emotional             | Daily Check-   | Daily Social-Emotional       | Daily Social-Emotional       |
|             | (SEL)/Attendance                   | Learning (SEL)/Attendance          | In/Attendance  | Learning (SEL)/Attendance    | Learning (SEL)/Attendance    |
| 8:40 - 1:24 | Independent Work to meet the       | Independent Work to meet the       | ELA/SLA, Math, | 8:40 AM                      | 8:40 AM                      |
|             | 180 Minutes required for the       | 180 Minutes required for the       | ELD            |                              |                              |
|             | grade span.                        | grade span.                        |                |                              |                              |
|             | (These minutes include the 10      | (These minutes include the 10      | 8:40 - 10:00   |                              |                              |
|             | minutes of daily social-           | minutes of daily social-           |                |                              |                              |
|             | emotional learning time)           | emotional learning time)           | Preparation    |                              |                              |
|             |                                    |                                    | Time, PLC      |                              |                              |
|             | Independent work includes,         | Independent work includes,         | Collaboration, |                              |                              |
|             | but is not limited to:             | but is not limited to:             | Lunch, Parent  |                              |                              |
|             | - ELA/SLA, Math,                   | - ELA/SLA, Math,                   | and Student    |                              |                              |
|             | Social Science and                 | Social Science and                 | Communication  | Lunch                        | Lunch                        |
|             | Science Hard Copy                  | Science Hard Copy                  | and Support    | 10:50-11:30                  | 10:50-11:30                  |
|             | Materials and                      | Materials and                      |                |                              |                              |
|             | Supplemental                       | Supplemental                       |                |                              |                              |
|             | Digital Activities                 | Digital Activities                 |                |                              |                              |
|             | <ul> <li>Designated ELD</li> </ul> | <ul> <li>Designated ELD</li> </ul> |                |                              |                              |
|             | activities: listening,             | activities: listening,             |                |                              |                              |
|             | speaking, reading,                 | speaking, reading,                 |                |                              |                              |
|             | and writing                        | and writing                        |                |                              |                              |
|             | - Music                            | - Music                            |                | 1:24 PM                      | 1:24 PM                      |
|             | <ul> <li>PE Activities</li> </ul>  | <ul> <li>PE Activities</li> </ul>  |                |                              |                              |
|             | <ul> <li>Enrichment and</li> </ul> | <ul> <li>Enrichment and</li> </ul> |                |                              |                              |
|             | intervention                       | intervention                       |                |                              |                              |
|             | assignments                        | assignments                        |                |                              |                              |
| 1:24 – 2:09 | Preparation Time, Parent and       | Preparation Time, Parent and       |                | Preparation Time, Parent and | Preparation Time, Parent and |
|             | Student Communication and          | Student Communication and          |                | Student Communication and    | Student Communication and    |
|             | Support, complete daily            | Support, complete daily            |                | Support, complete daily      | Support, complete daily      |
|             | interaction and engagement         | interaction and engagement         |                | interaction and engagement   | interaction and engagement   |
|             | logs                               | logs                               |                | logs                         | logs                         |

This schedule provides an extended morning session for daily social-emotional learning, attendance, and designated literacy time. Students working in the "green" blocks are on site for live, inperson instruction with the teacher. Students working in the "yellow" blocks are working independently through a variety of supplemental digital activities and other independent work as assigned by the teacher. Students will need to complete assignments equivalent to the minutes required for the grade-level span. The end of the school day for live and in-person learning is 1:24. Teachers will use the time at the end of the day as preparation time, student communication and support (especially for those learning from home) and to complete daily logs.