

Professional Learning Opportunities

CPIN offers regional communities of practice (CPs) and a series of professional learning experiences. CPIN instructors provide research-based teaching and learning strategies that are age and developmentally appropriate and highlight inclusive practices and support for ALL children. Instruction incorporates adult learning theories and is intentional, reflective, and interactive with hands-on learning and time for planning.

CPIN provides models of teaching and learning practices that are developmentally appropriate for young learners, promotes promising practices in early learning, family engagement, and equity, and emphasizes a whole child approach.



Overview of Professional Learning Topics

- Social-Emotional Development
- Language and Literacy
- English Language Development
- Mathematics
- Visual and Performing Arts
- Physical Development
- Health
- History-Social Science
- Science

...and more!



CALIFORNIA PRESCHOOL
INSTRUCTIONAL NETWORK

A Professional Learning System of the
California Department of Education

For more information,
contact the



Early Learning Department
at (916) 228-2506

or the
CPIN Lead in Your Region

www.cpin.us



Menu of Professional Learning Opportunities

for pre-kindergarten and
transitional kindergarten

administrators, teachers,
leaders, coaches, and early care
and education providers



California Preschool Instructional Network (CPIN) Professional Learning Modules

CPIN utilizes the *California Preschool Learning Foundations*, *California Preschool Curriculum Frameworks*, and *The Alignment of the California Preschool Learning Foundations with Key Early Education Resources*.

VOLUME 1

SOCIAL-EMOTIONAL DEVELOPMENT

- Social Interactions*
- Self*
- Relationships*

LANGUAGE AND LITERACY

- Phonological Awareness*
- Alphabetic Recognition*
- Comprehension*
- Language Use and Conventions/Grammar*
- Vocabulary*
- Concepts About Print (must be taken in tandem with another Language and Literacy module)
- Literacy Interest and Response
- Literacy for All
- Listening and Speaking*
- Dialogic Reading*
- Conversations
- Writing (ELD domain included)*

ENGLISH LANGUAGE DEVELOPMENT

- Use of California Resources for Supporting Dual Language Learners
- Listening and Speaking*
- Reading*
- Writing (LLD domain included)*
- Preschool English Learners (PEL) Resource Guide
- Spanish PEL Resource Guide
- PEL Resource Guide: Chapter 7 Extended Module
- PEL Resource Guide: Chapter 8 Extended Module

MATH

- Geometry*
- Number Sense*
- Measurement*
- Algebra and Function*
- Math Reasoning*

VOLUME 2

VISUAL AND PERFORMING ARTS

- Overview and Strands*
- Visual Art*
- Music*
- Dance*
- Drama*

PHYSICAL DEVELOPMENT

- Overview*
- Fundamental Movement Skills*
- Perceptual-Motor Skills and Movement Concepts*
- Active Physical Play*

HEALTH

- Health



OVERVIEW MODULES

OVERVIEWS OF FOUNDATIONS AND FRAMEWORKS

- Preschool Learning Foundations and Curriculum Framework, Volume 1*
- Preschool Learning Foundations and Curriculum Framework, Volume 2*
- Preschool Learning Foundations and Curriculum Framework, Volume 3*

* Also for TK Teachers

VOLUME 3

SCIENCE

- Scientific Inquiry*
- Physical Sciences*
- Life Sciences*
- Earth Sciences*
- Scientific Inquiry for Administrators

HISTORY–SOCIAL SCIENCE

- Sense of Time/Sense of Place*
- Becoming a Preschool Community Member*
- Society and Self/Marketplace*

SPECIAL TOPICS

FAMILY

- Talking with Parents About Concerns

INCLUSION

- Inclusion Works!

GUIDELINES

- Preschool Program Guidelines: Overview Module

BEST PRACTICES

- Best Practices for Planning Curriculum for Young Children – Family Partnerships and Culture: Overview Module*
- Best Practices for Planning Curriculum for Young Children – Family Partnerships and Culture: Overview Module Extended*
- Best Practices for Planning Curriculum for Young Children – The Integrated Nature of Learning: Overview Module*
- Integrated STEM in Early Childhood*
- Supporting Teachers to Provide Integrated STEM Experiences with CDE Resources*
- Best Practices for Planning Curriculum for Young Children – The Integrated Nature of Learning: STEM Focus*