# Group A

### Kinder - AM

### **Cunningham School Blended Learning Schedule**

### Monday/Tuesday In-Person

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:25	Daily Social-Emotional	Daily Social-Emotional	Daily Check-	Daily Social-Emotional	Daily Social-Emotional
	Learning (SEL)/Attendance	Learning (SEL)/Attendance	In/Attendanc	Learning (SEL)/Attendance	Learning (SEL)/Attendance
			е		
8:25 - 11:35	Instruction	Instruction	ELA/SLA, Math,	Independent Work to meet	Independent Work to meet
	8:25-11:35 AM	8:25-11:35 AM	ELD	the 180 Minutes required for	the 180 Minutes required for
	0.25 22.05 /	0.25 22.05 /		the grade span. (These minutes include the 10	the grade span. (These minutes include the 10
			ALL	minutes of daily social-	minutes of daily social-
			8:15 – 9:30	emotional learning time)	emotional learning time)
				emotional learning time,	emotional learning time)
				Independent work includes,	Independent work includes,
				but is not limited to:	but is not limited to:
				- ELA/SLA, Math,	- ELA/SLA, Math,
	Lunch	Lunch		Social Science and	Social Science and
	11:35 AM-12:00 PM	11:35 AM-12:00 PM		Science Hard Copy	Science Hard Copy
			Preparation	Materials and	Materials and
			Time, PLC	Supplemental Digital Activities	Supplemental Digital Activities
			Collaboration,	- Designated ELD	- Designated ELD
			Lunch, Parent	activities: listening,	activities: listening,
			and Student	speaking, reading,	speaking, reading,
			Communication	and writing	and writing
			and Support	- Music	- Music
				- PE Activities	<ul> <li>PE Activities</li> </ul>
				- Enrichment and	- Enrichment and
				intervention	intervention
				assignments	assignments

This schedule provides an extended morning session for daily social-emotional learning, attendance, and designated literacy time. Students working in the "green" blocks are on site for live, inperson instruction with the teacher. Students working in the "yellow" blocks are working independently through a variety of supplemental digital activities and other independent work as assigned by the teacher. Students will need to complete assignments equivalent to the minutes required for the grade-level span. Teachers will designate 30 minutes of team teaching time on Monday, Tuesday, and Friday for preparation, student communication and support (especially for those learning from home) and to complete daily logs.

## Group B

#### Kinder - AM

## **Cunningham School Blended Learning Schedule**

## Thursday/Friday In-Person

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:25	Daily Social-Emotional Learning (SEL)/Attendance	Daily Social-Emotional Learning (SEL)/Attendance	Daily Check- In/Attendanc e	Daily Social-Emotional Learning (SEL)/Attendance	Daily Social-Emotional Learning (SEL)/Attendance
8:25 – 11:35	Independent Work to meet the 180 Minutes required for the grade span. (These minutes include the 10 minutes of daily social- emotional learning time)  Independent work includes, but is not limited to: - ELA/SLA, Math, Social Science and	Independent Work to meet the 180 Minutes required for the grade span. (These minutes include the 10 minutes of daily social- emotional learning time)  Independent work includes, but is not limited to: - ELA/SLA, Math, Social Science and	ELA/SLA, Math, ELD  ALL 8:15 – 9:30  Preparation Time, PLC	Instruction 8:25-11:35 AM Lunch	Instruction 8:25-11:35 AM Lunch
	Science Hard Copy Materials and Supplemental Digital Activities  Designated ELD activities: listening, speaking, reading, and writing  Music PE Activities Enrichment and intervention assignments	Science Hard Copy Materials and Supplemental Digital Activities Designated ELD activities: listening, speaking, reading, and writing Music PE Activities Enrichment and intervention assignments	Collaboration, Lunch, Parent and Student Communication and Support	11:35 AM-12:00 PM	11:35 AM-12:00 PM

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# Group A Kinder - PM

## **Cunningham School Blended Learning Schedule**

## Monday/Tuesday In-Person

Time	Monday	Tuesday	Wednesday	Thursday	Friday
11:35 - 11:45	Daily Social-Emotional	Daily Social-Emotional	Daily Check-	Daily Social-Emotional	Daily Social-Emotional
11:45 – 2:55	Learning (SEL)/Attendance	Learning (SEL)/Attendance	In/Attendance ELA/SLA, Math, ELD  ALL 8:15 – 9:30	Independent Work to meet the 180 Minutes required for the grade span. (These minutes include the 10 minutes of daily social-	Independent Work to meet the 180 Minutes required for the grade span. (These minutes include the 10 minutes of daily social-
	Lunch 11:15-11:35 AM Instruction 11:35 AM-2:55 PM	Lunch 11:15-11:35 AM Instruction 11:35 AM-2:55 PM	Preparation Time, PLC Collaboration, Lunch, Parent and Student Communication and Support	emotional learning time)  Independent work includes, but is not limited to:  - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments	emotional learning time)  Independent work includes, but is not limited to:  - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments

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## Group B

### Kinder - PM

## **Cunningham School Blended Learning Schedule**

## Thursday/Friday In-Person

Time	Monday	Tuesday	Wednesday	Thursday	Friday
11:35 - 11:45	Daily Social-Emotional	Daily Social-Emotional	Daily Check-	Daily Social-Emotional	Daily Social-Emotional
	Learning (SEL)/Attendance	Learning (SEL)/Attendance	In/Attendance	Learning (SEL)/Attendance	Learning (SEL)/Attendance
11:35 - 11:45 11:45 - 2:55	Daily Social-Emotional	Daily Social-Emotional	Daily Check-	Daily Social-Emotional	Daily Social-Emotional
	speaking, reading, and writing  Music  PE Activities  Enrichment and intervention assignments	speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments			

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