

Group A

Kinder - AM

Cunningham School Blended Learning Schedule

Monday/Tuesday In-Person

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:25	Daily Social-Emotional Learning (SEL)/Attendance	Daily Social-Emotional Learning (SEL)/Attendance	Daily Check-In/Attendance	Daily Social-Emotional Learning (SEL)/Attendance	Daily Social-Emotional Learning (SEL)/Attendance
8:25 – 11:35	<p>Instruction 8:25-11:35 AM</p> <p>Lunch 11:35 AM-12:00 PM</p>	<p>Instruction 8:25-11:35 AM</p> <p>Lunch 11:35 AM-12:00 PM</p>	<p>ELA/SLA, Math, ELD</p> <p>ALL 8:15 – 9:30</p> <p>Preparation Time, PLC Collaboration, Lunch, Parent and Student Communication and Support</p>	<p>Independent Work to meet the 180 Minutes required for the grade span. (These minutes include the 10 minutes of daily social-emotional learning time)</p> <p>Independent work includes, but is not limited to:</p> <ul style="list-style-type: none"> - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments 	<p>Independent Work to meet the 180 Minutes required for the grade span. (These minutes include the 10 minutes of daily social-emotional learning time)</p> <p>Independent work includes, but is not limited to:</p> <ul style="list-style-type: none"> - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments

This schedule provides an extended morning session for daily social-emotional learning, attendance, and designated literacy time. Students working in the “green” blocks are on site for live, in-person instruction with the teacher. Students working in the “yellow” blocks are working independently through a variety of supplemental digital activities and other independent work as assigned by the teacher. Students will need to complete assignments equivalent to the minutes required for the grade-level span. Teachers will designate 30 minutes of team teaching time on Monday, Tuesday, Thursday, and Friday for preparation, student communication and support (especially for those learning from home) and to complete daily logs.

Group B

Kinder - AM

Cunningham School Blended Learning Schedule

Thursday/Friday In-Person

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:25	Daily Social-Emotional Learning (SEL)/Attendance	Daily Social-Emotional Learning (SEL)/Attendance	Daily Check-In/Attendance	Daily Social-Emotional Learning (SEL)/Attendance	Daily Social-Emotional Learning (SEL)/Attendance
8:25 – 11:35	<p>Independent Work to meet the 180 Minutes required for the grade span. (These minutes include the 10 minutes of daily social-emotional learning time)</p> <p>Independent work includes, but is not limited to:</p> <ul style="list-style-type: none"> - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments 	<p>Independent Work to meet the 180 Minutes required for the grade span. (These minutes include the 10 minutes of daily social-emotional learning time)</p> <p>Independent work includes, but is not limited to:</p> <ul style="list-style-type: none"> - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments 	<p>ELA/SLA, Math, ELD</p> <p>ALL 8:15 – 9:30</p>	<p>Instruction 8:25-11:35 AM</p> <p>Lunch 11:35 AM-12:00 PM</p>	<p>Instruction 8:25-11:35 AM</p> <p>Lunch 11:35 AM-12:00 PM</p>
			<p>Preparation Time, PLC Collaboration, Lunch, Parent and Student Communication and Support</p>		

This schedule provides an extended morning session for daily social-emotional learning, attendance, and designated literacy time. Students working in the “green” blocks are on site for live, in-person instruction with the teacher. Students working in the “yellow” blocks are working independently through a variety of supplemental digital activities and other independent work as assigned by the teacher. Students will need to complete assignments equivalent to the minutes required for the grade-level span. Teachers will designate 30 minutes of team teaching time on Monday, Tuesday, Thursday, and Friday for preparation, student communication and support (especially for those learning from home) and to complete daily logs.

Group A

Kinder - PM

Cunningham School Blended Learning Schedule

Monday/Tuesday In-Person

Time	Monday	Tuesday	Wednesday	Thursday	Friday
11:35 – 11:45	Daily Social-Emotional Learning (SEL)/Attendance	Daily Social-Emotional Learning (SEL)/Attendance	Daily Check-In/Attendance	Daily Social-Emotional Learning (SEL)/Attendance	Daily Social-Emotional Learning (SEL)/Attendance
11:45 – 2:55	<p>Lunch 11:15-11:35 AM</p> <p>Instruction 11:35 AM-2:55 PM</p>	<p>Lunch 11:15-11:35 AM</p> <p>Instruction 11:35 AM-2:55 PM</p>	<p>ELA/SLA, Math, ELD</p> <p>ALL 8:15 – 9:30</p> <p>Preparation Time, PLC Collaboration, Lunch, Parent and Student Communication and Support</p>	<p>Independent Work to meet the 180 Minutes required for the grade span. (These minutes include the 10 minutes of daily social-emotional learning time)</p> <p>Independent work includes, but is not limited to:</p> <ul style="list-style-type: none"> - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments 	<p>Independent Work to meet the 180 Minutes required for the grade span. (These minutes include the 10 minutes of daily social-emotional learning time)</p> <p>Independent work includes, but is not limited to:</p> <ul style="list-style-type: none"> - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments

This schedule provides an extended morning session for daily social-emotional learning, attendance, and designated literacy time. Students working in the “green” blocks are on site for live, in-person instruction with the teacher. Students working in the “yellow” blocks are working independently through a variety of supplemental digital activities and other independent work as assigned by the teacher. Students will need to complete assignments equivalent to the minutes required for the grade-level span. Teachers will designate 30 minutes of team teaching time on Monday, Tuesday, Thursday, and Friday for preparation, student communication and support (especially for those learning from home) and to complete daily logs.

Group B

Kinder - PM

Cunningham School Blended Learning Schedule

Thursday/Friday In-Person

Time	Monday	Tuesday	Wednesday	Thursday	Friday
11:35 – 11:45	Daily Social-Emotional Learning (SEL)/Attendance	Daily Social-Emotional Learning (SEL)/Attendance	Daily Check-In/Attendance	Daily Social-Emotional Learning (SEL)/Attendance	Daily Social-Emotional Learning (SEL)/Attendance
11:45 – 2:55	<p>Independent Work to meet the 180 Minutes required for the grade span. (These minutes include the 10 minutes of daily social-emotional learning time)</p> <p>Independent work includes, but is not limited to:</p> <ul style="list-style-type: none"> - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments 	<p>Independent Work to meet the 180 Minutes required for the grade span. (These minutes include the 10 minutes of daily social-emotional learning time)</p> <p>Independent work includes, but is not limited to:</p> <ul style="list-style-type: none"> - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments 	<p>ELA/SLA, Math, ELD</p> <p>ALL 8:15 – 9:30</p> <p>Preparation Time, PLC Collaboration, Lunch, Parent and Student Communication and Support</p>	<p>PM Lunch 11:15-11:35 AM</p> <p>Instruction 11:35 AM-2:55 PM</p>	<p>PM Lunch 11:15-11:35 AM</p> <p>Instruction 11:35 AM-2:55 PM</p>

This schedule provides an extended morning session for daily social-emotional learning, attendance, and designated literacy time. Students working in the “green” blocks are on site for live, in-person instruction with the teacher. Students working in the “yellow” blocks are working independently through a variety of supplemental digital activities and other independent work as assigned by the teacher. Students will need to complete assignments equivalent to the minutes required for the grade-level span. Teachers will designate 30 minutes of team teaching time on Monday, Tuesday, Thursday, and Friday for preparation, student communication and support (especially for those learning from home) and to complete daily logs.