

Group A

Elementary Grades 1 – 6

Cunningham School Blended Learning Schedule

Monday/Tuesday In-Person

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 – 9:00	Daily Social-Emotional Learning (SEL)/Attendance, Literacy Time	Daily Social-Emotional Learning (SEL)/Attendance, Literacy Time	Daily Check-In/Attendance 8:15 – 9:00	Daily Social-Emotional Learning (SEL)/Attendance, Literacy Time	Daily Social-Emotional Learning (SEL)/Attendance, Literacy Time
9:00 – 2:00	Staggered Lunches 2:00 PM Dismissal	Staggered Lunches 2:00PM Dismissal	ELA/SLA, Math, ELD 9:00 – 10:15 Preparation Time, PLC Collaboration, Lunch, Parent and Student Communication and Support, complete daily interaction and engagement logs	Independent Work to meet the following requirements: 1 st – 3 rd = 230 Minutes 4 th – 6 th = 240 Minutes (These minutes include the 45 minutes of daily social-emotional learning and literacy time) Independent work includes, but is not limited to: <ul style="list-style-type: none"> - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments 	Independent Work to meet the following requirements: 1 st – 3 rd = 230 Minutes 4 th – 6 th = 240 Minutes (These minutes include the 45 minutes of daily social-emotional learning and literacy time) Independent work includes, but is not limited to: <ul style="list-style-type: none"> - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments
2:00 – 2:54	Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement logs	Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement logs		Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement logs	Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement logs

This schedule provides an extended morning session for daily social-emotional learning, attendance, and designated literacy time. Students working in the “green” blocks are on site for live, in-person instruction with the teacher. Students working in the “yellow” blocks are working independently through a variety of supplemental digital activities and other independent work as assigned by the teacher. Students will need to complete assignments equivalent to the minutes required for each grade-level span. The end of the school day for live and in-person learning is 2:00. Teachers will use the time at the end of the day as preparation time, student communication and support (especially for those learning from home) and to complete daily logs.

Group B

Elementary Grades 1 – 6

Cunningham School Blended Learning Schedule

Thursday/Friday In-Person

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 – 9:00	Daily Social-Emotional Learning (SEL)/Attendance, Literacy Time	Daily Social-Emotional Learning (SEL)/Attendance, Literacy Time	Daily Check-In/Attendance 8:15 – 9:00	Daily Social-Emotional Learning (SEL)/Attendance, Literacy Time	Daily Social-Emotional Learning (SEL)/Attendance, Literacy Time
9:00 – 2:00	<p>Independent Work to meet the following requirements: 1st – 3rd = 230 Minutes 4th – 6th = 240 Minutes (These minutes include the 45 minutes of daily social-emotional learning and literacy time)</p> <p>Independent work includes, but is not limited to:</p> <ul style="list-style-type: none"> - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments 	<p>Independent Work to meet the following requirements: 1st – 3rd = 230 Minutes 4th – 6th = 240 Minutes (These minutes include the 45 minutes of daily social-emotional learning and literacy time)</p> <p>Independent work includes, but is not limited to:</p> <ul style="list-style-type: none"> - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and intervention assignments 	<p>ELA/SLA, Math, ELD</p> <p>9:00 – 10:15</p> <p>Preparation Time, PLC Collaboration, Lunch, Parent and Student Communication and Support, complete daily interaction and engagement logs</p>	<p>Staggered Lunches</p> <p>2:00PM Dismissal</p>	<p>Staggered Lunches</p> <p>2:00PM Dismissal</p>
2:00 – 2:54	Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement logs	Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement logs		Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement logs	Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement logs

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