Group A

Elementary Grades 1 – 6

Cunningham School Blended Learning Schedule

Monday/Tuesday In-Person

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 - 9:00	Daily Social-Emotional	Daily Social-Emotional	Daily Check-	Daily Social-Emotional Learning	Daily Social-Emotional
0.20	Learning (SEL)/Attendance,	Learning (SEL)/Attendance,	In/Attendance	(SEL)/Attendance,	Learning (SEL)/Attendance,
	Literacy Time	Literacy Time	8:15 – 9:00	Literacy Time	Literacy Time
9:00 - 2:00	Staggered Lunches 2:00 PM Dismissal	Staggered Lunches 2:00PM Dismissal	Preparation Time, PLC Collaboration, Lunch, Parent and Student Communication and Support, complete daily interaction and engagement logs	Independent Work to meet the following requirements: 1st - 3rd = 230 Minutes 4th - 6th = 240 Minutes (These minutes include the 45 minutes of daily socialemotional learning and literacy time) Independent work includes, but is not limited to: - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and	Independent Work to meet the following requirements: 1st - 3rd = 230 Minutes 4th - 6th = 240 Minutes (These minutes include the 45 minutes of daily social-emotional learning and literacy time) Independent work includes, but is not limited to: - ELA/SLA, Math, Social Science and Science Hard Copy Materials and Supplemental Digital Activities - Designated ELD activities: listening, speaking, reading, and writing - Music - PE Activities - Enrichment and
				intervention assignments	intervention assignments
2:00 – 2:54	Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement	Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement		Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement	Preparation Time, Parent and Student Communication and Support, complete daily interaction and engagement
	logs	logs		logs	logs

This schedule provides an extended morning session for daily social-emotional learning, attendance, and designated literacy time. Students working in the "green" blocks are on site for live, inperson instruction with the teacher. Students working in the "yellow" blocks are working independently through a variety of supplemental digital activities and other independent work as assigned by the teacher. Students will need to complete assignments equivalent to the minutes required for each grade-level span. The end of the school day for live and in-person learning is 2:00. Teachers will use the time at the end of the day as preparation time, student communication and support (especially for those learning from home) and to complete daily logs.

Group B

Elementary Grades 1 – 6

Cunningham School Blended Learning Schedule

Thursday/Friday In-Person

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 - 9:00	Daily Social-Emotional	Daily Social-Emotional	Daily Check-	Daily Social-Emotional Learning	Daily Social-Emotional
	Learning (SEL)/Attendance,	Learning (SEL)/Attendance,	In/Attendance	(SEL)/Attendance,	Learning (SEL)/Attendance,
	Literacy Time	Literacy Time	8:15 – 9:00	Literacy Time	Literacy Time
9:00 - 2:00	Independent Work to meet the	Independent Work to meet the	ELA/SLA, Math,		
	following requirements:	following requirements:	ELD		
	1 st – 3 rd = 230 Minutes	1 st – 3 rd = 230 Minutes			
	4 th – 6 th = 240 Minutes	4 th – 6 th = 240 Minutes	9:00 – 10:15		
	(These minutes include the 45	(These minutes include the 45	Preparation		
	minutes of daily social-	minutes of daily social-	Time, PLC		
	emotional learning and literacy	emotional learning and literacy	Collaboration,		
	time)	time)	Lunch, Parent		
			and Student	Staggered	Staggered
	Independent work includes, but	Independent work includes, but	Communication	Lunches	Lunches
	is not limited to:	is not limited to:	and Support,		
	- ELA/SLA, Math,	- ELA/SLA, Math,	complete daily		
	Social Science and	Social Science and	interaction and		
	Science Hard Copy	Science Hard Copy	engagement		
	Materials and	Materials and	logs		
	Supplemental Digital	Supplemental Digital			
	Activities	Activities			
	- Designated ELD	- Designated ELD			
	activities: listening,	activities: listening,		2:00PM Dismissal	2:00PM Dismissal
	speaking, reading,	speaking, reading,			
	and writing	and writing			
	- Music	- Music			
	- PE Activities	- PE Activities			
	- Enrichment and	- Enrichment and			
	intervention	intervention			
	assignments	assignments			
2:00 - 2:54	Preparation Time, Parent and	Preparation Time, Parent and		Preparation Time, Parent and	Preparation Time, Parent and
2.50	Student Communication and	Student Communication and		Student Communication and	Student Communication and
	Support, complete daily	Support, complete daily		Support, complete daily	Support, complete daily
	interaction and engagement	interaction and engagement		interaction and engagement	interaction and engagement
	logs	logs		logs	logs

This schedule provides an extended morning session for daily social-emotional learning, attendance, and designated literacy time. Students working in the "green" blocks are on site for live, inperson instruction with the teacher. Students working in the "yellow" blocks are working independently through a variety of supplemental digital activities and other independent work as assigned by the teacher. Students will need to complete assignments equivalent to the minutes required for each grade-level span. The end of the school day for live and in-person learning is 2:00. Teachers will use the time at the end of the day as preparation time, student communication and support (especially for those learning from home) and to complete daily logs.