






# Local Control *and* Accountability Plan

Chino Valley Unified School District  
Annual Update to the Board of Education  
March 4, 2021

# LCAP Goals Set by Chino Valley Unified

 <p>1</p>	<p><b>All students are provided a high-quality teaching and learning environment.</b></p> <p>Basic Services (State Priority 1) Implementation of State Standards (State Priority 2) Access to a Broad Course of Study (State Priority 7)</p>
 <p>2</p>	<p><b>Students, parents, families, and staff are connected and engaged to their school to ensure student success.</b></p> <p>Parent Involvement (State Priority 3) Student Engagement (State Priority 5) School Climate (State Priority 6)</p>
 <p>3</p>	<p><b>All students are prepared for college and career beyond graduation.</b></p> <p>Student Achievement (State Priority 4) Student Outcomes in a Broad Course of Study (State Priority 8)</p>



1

All students are provided a high-quality teaching and learning environment.

State  
Priorities  
1, 2, & 7

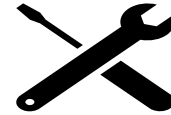
Highlight of Actions and Services



Recruit and Retain  
Highly Qualified Staff



Provide CCSS Aligned  
Instructional Materials



Deferred  
Maintenance  
Program



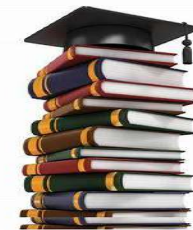
Updated Technology



GATE Services



Instructional Coaches  
and  
Staff Development










Broad Course of Study

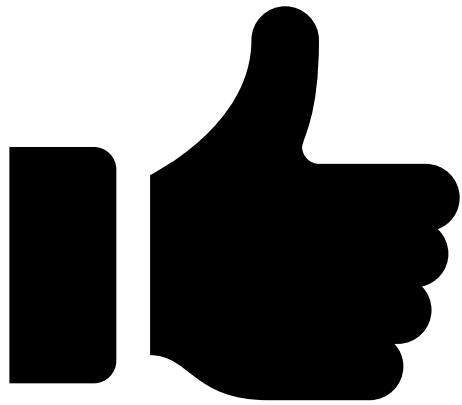


# 1

# All students are provided a high-quality teaching and learning environment.

Achieved Annual Measurable Outcomes	
<p><b>Met</b></p> <p>0% Teaching Misassignments 0% English Learner Misassignments .13% (1.6) Teacher Vacancies</p> 	<p><b>Met</b></p>  <p>Facilities with Good or Higher Rating</p> 
<p><b>Met</b></p>  <p>Standards Aligned Instructional Materials</p> 	<p><b>Met</b></p>  <p>Technology</p> 

# Implementation of the State Standards-State Priority 2



**Met**

State Reflection Tool

- 1. Professional Development**
- 2. Instructional Materials**
- 3. Policy and Program Support**
- 4. Implementation of State Standards**
- 5. Engagement of School Leadership**



# Professional Development

Progress in Providing Professional Learning for Teaching to the Recently Adopted Academic Standards and/or Curriculum Frameworks

Content	1	2	3	4	5
English Language Arts					X
English Language Development					X
Mathematics					X
Next Generation Science Standards			X		
History-Social Science			X		

**1:** Exploration and Research

**2:** Beginning Development

**3:** Initial Implementation

**4:** Full Implementation

**5:** Full Implementation and Sustainability

# Instructional Materials

Progress in Making Instructional Materials that are Aligned to the Recently Adopted Academic Standards and/or Curriculum Frameworks in All Classrooms

Content	1	2	3	4	5
English Language Arts				X	
English Language Development				X	
Mathematics				X	
Next Generation Science Standards		X			
History-Social Science		X			

**1:** Exploration and Research

**2:** Beginning Development

**3:** Initial Implementation

**4:** Full Implementation

**5:** Full Implementation and Sustainability

# Policy and Program Support

Progress in Implementing Policies or Programs to Support Staff in Identifying Areas Where they can Improve in Delivering Instruction Aligned to the Recently Adopted Academic Standards and/or Curriculum Frameworks (e.g., collaborative time, focused classroom walkthroughs, teacher pairing)

Content	1	2	3	4	5
English Language Arts					X
English Language Development					X
Mathematics					X
Next Generation Science Standards				X	
History-Social Science				X	

**1:** Exploration and Research

**2:** Beginning Development

**3:** Initial Implementation

**4:** Full Implementation

**5:** Full Implementation and Sustainability



# Implementation of State Standards

Success at Implementing the Academic Standards Adopted by the State Board for all Students

Content	1	2	3	4	5
English Language Arts					X
English Language Development					X
Mathematics					X
Next Generation Science Standards				X	
History-Social Science				X	

**1:** Exploration and Research

**2:** Beginning Development

**3:** Initial Implementation

**4:** Full Implementation

**5:** Full Implementation and Sustainability

# Implementation of State Standards

Success at Implementing the Academic Standards Adopted by the State Board for all Students

Content	1	2	3	4	5
Career Technical Education			X		
Health Education				X	
Physical Education			X		
Visual and Performing Arts			X		
World Language			X		

**1:** Exploration and Research

**2:** Beginning Development

**3:** Initial Implementation

**4:** Full Implementation

**5:** Full Implementation and Sustainability

# Engagement of School Leadership

Success at Engaging in the Following Activities with Teachers and School Administrators during the Prior School Year (including the summer preceding the prior school year)

Content	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole					X
Identifying the professional learning needs of individual teachers				X	
Providing support for teachers on the standards they have not yet mastered			X		

**1:** Exploration and Research

**2:** Beginning Development

**3:** Initial Implementation

**4:** Full Implementation

**5:** Full Implementation and Sustainability

## Goal 1: Achieved Annual Measurable Outcomes Continued

**Met**



**2014-2015**

165 students

8.8%

**2019-2020**

305 students

15.21%

**2020-2021**

**XXStudents**

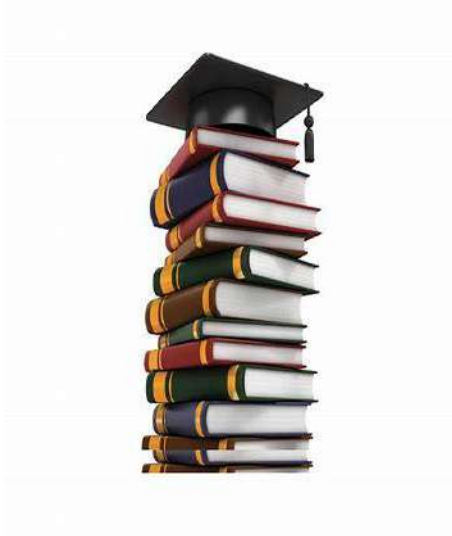
**XX%**



Increase the identification of all  
2<sup>nd</sup> grade students in GATE to attain a target of  
**10% of the second-grade student population**

**Goal 1: Achieved Annual Measurable Outcomes Continued**

**Met**



Broad Course of Study for  
Elementary and Secondary

**Met**



Elementary Music Program and  
Supplement District Music Operations

