

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

The Governing Board desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect and value society's diversity, and enhance instructors' ability to educate all students through the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials are an effective learning resource to help students achieve grade-level competency and that the materials meet criteria specified in law. Textbooks, technology-based materials, and other educational materials shall be aligned with academic content standards and the district's curriculum to ensure that they effectively support the district's adopted courses of study.

The Board shall select instructional materials for use in grades K-8 that have been approved by the State Board of Education (SBE) or that have, during the district's review process, been determined to be aligned with the state academic content standards adopted by SBE. (Education Code 60200, 60210)

The Board shall adopt instructional materials for grades 9-12 upon determining that the materials meet the criteria specified in law and the accompanying administrative regulation. (Education Code 60400)

In selecting or adopting instructional materials, the Board shall consider the recommendation of the Superintendent or designee and/or an advisory committee established to review the materials.

Public Hearing on Sufficiency of Instructional Materials

The Board shall annually conduct one or more public hearings on the sufficiency of the district's instructional materials, including textbooks, technology-based materials, other educational materials, and tests. (Education Code 60010, 60119)

The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119)

The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. Ten days prior to the hearing, the Superintendent or designee shall post a notice in three public places within the district containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119)

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At the hearing(s), the Board shall determine, through a resolution, whether each student in each school, including each English learner, has sufficient textbooks or other instructional materials that are aligned to the content standards adopted by SBE and consistent with the content and cycles of the curriculum framework adopted by SBE in each of the following subjects: (Education Code 60119)

1. Mathematics
2. Science
3. History-social science
4. English language arts, including the English language development component of an adopted program
5. World language
6. Health

The Board shall also determine the availability of science laboratory equipment, as applicable to science laboratory courses offered in grades 9-12. (Education Code 60119)

In making these determinations, the Board shall consider whether each student has sufficient textbooks or other instructional materials to use in class and to take home. This does not require that each student have two sets of materials. However, materials shall not be considered sufficient if they are photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage. (Education Code 60119)

If materials are in a digital format, they shall be considered sufficient as long as each student, at a minimum, has and can access the same materials in the class and to take home as all other students in the same class or course in the district, and has the ability to use and access them at home. (Education Code 60119)

If the Board determines that there are insufficient textbooks or other instructional materials, the district shall provide information to classroom teachers and to the public setting forth, for each school in which an insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area and the reasons that each student does not have sufficient textbooks or instructional materials. The Board shall take any action to ensure that each student has sufficient materials within two months of the beginning of the school year in which the determination is made. (Education Code 60119)

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)

The degree to which every student has sufficient access to standards-aligned instructional materials shall be included in the district's local control and accountability plan. (Education Code 52060)

Complaints

Complaints concerning instructional materials shall be handled in accordance with BP/AR 1312.2 - Complaints Concerning Instructional Materials or AR 1312.4 - Williams Uniform Complaint Procedures, as applicable

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State Reference**Description**

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|----------------------------|---|
| 5 CCR 9505-9530 | Instructional materials |
| Ed. Code 1240 | County superintendent of schools, duties - |
| Ed. Code 220 | Prohibition of discrimination |
| Ed. Code 33050-33053 | General waiver authority |
| Ed. Code 33126 | School accountability report card |
| Ed. Code 35272 | Education and athletic materials |
| Ed. Code 44805 | Enforcement of course of studies; use of textbooks, rules and regulations |
| Ed. Code 49415 | Maximum textbook weight |
| Ed. Code 51501 | Nondiscriminatory subject matter |
| Ed. Code 52060-52077 | Local control and accountability plan |
| Ed. Code 60000-60005 | Instructional materials, legislative intent |
| Ed. Code 60010 | Instructional materials, definition |
| Ed. Code 60040-60052 | Requirements for instructional materials |
| Ed. Code 60060-60063.5 | Requirements for publishers and manufacturers |
| Ed. Code 60070-60076 | Prohibited acts (re instructional materials) |
| Ed. Code 60110-60115 | Instructional materials on alcohol and drug education |
| Ed. Code 60119 | Sufficiency of textbooks and instructional materials; hearing and resolution |
| Ed. Code 60200-60210 | Elementary school materials |
| Ed. Code 60226 | Requirements for publishers and manufacturers |
| Ed. Code 60350-60352 | Core reading program instructional materials |
| Ed. Code 60400-60411 | Instructional materials, high schools |
| Ed. Code 60510-60511 | Donation for sale of obsolete instructional materials |
| Ed. Code 60605 | State-adopted content and performance standards in core curricular areas |
| Ed. Code 60605.8 | Common Core standards |
| Ed. Code 60605.86-60605.88 | Supplemental instructional materials aligned with Common Core State Standards |

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)

| Management Resources References | Description |
|--|--|
| California Department of Education Publication | Instructional Materials FAQ |
| California Department of Education Publication | 01-05 Guidelines for Piloting Textbooks and Instructional Materials, rev. January 2015 |
| California Department of Education Publication | Standards for Evaluating Instructional Materials for Social Content, 2013 |
| Website | Association of American Publishers |
| Website | California Academic Content Standards Commission, Common Core State Standards - |
| Website | California Department of Education - |
| Website | CSBA |
| | |
| Cross References | Description |
| 0400 | Comprehensive Plans |
| 0410 | Nondiscrimination In District Programs And Activities |
| 0415 | Equity |
| 0460 | Local Control And Accountability Plan |
| 1220 | Citizen Advisory Committees |
| 1312.2 | Complaints Concerning Instructional Materials |
| 1312.2-E(1) | Complaints Concerning Instructional Materials |
| 1312.4-E(1) | Williams Uniform Complaint Procedures |
| 1312.4-E(2) | Williams Uniform Complaint Procedures |
| 1325 | Advertising And Promotion |
| 1340 | Access To District Records |
| 1700 | Relations Between Private Industry And The Schools |
| 3220.1 | Lottery Funds |
| 3270 | Sale And Disposal Of Books, Equipment And Supplies |
| 3290 | Gifts, Grants And Bequests |
| 3311 | Bids |
| 4136 | Nonschool Employment |
| 4143 | Negotiations/Consultation |
| 4236 | Nonschool Employment |
| 4243 | Negotiations/Consultation |
| 4331 | Staff Development |
| 4336 | Nonschool Employment |
| 5020 | Parent Rights And Responsibilities |
| 6000 | Concepts And Roles |
| 6011 | Academic Standards |
| 6020 | Parent Involvement |
| 6141 | Curriculum Development And Evaluation |
| 6142.2 | World Language Instruction |
| 6142.6 | Visual And Performing Arts Education |
| 6142.8 | Comprehensive Health Education |
| 6142.91 | Reading/Language Arts Instruction |
| 6142.92 | Mathematics Instruction |
| 6142.93 | Science Instruction |
| 6142.94 | History-Social Science Instruction |
| 6143 | Courses Of Study |
| 6144 | Controversial Issues |

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS (continued)

Cross References (continued)

| | Description |
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| 6146.1 | School Graduation Requirements |
| 6161.11 | Supplementary Instructional Materials |
| 6161.2 | Damaged Or Lost Instructional Materials |
| 6162.5 | Student Assessment |
| 6162.6 | Use Of Copyrighted Materials |
| 6163.1 | Library Media Centers |
| 6170.1 | Transitional Kindergarten |
| 6171 | Title I Programs |
| 6174 | Education For English Learners |
| 6190 | Evaluation Of The Instructional Program |
| 9000 | Role Of The Board |
| 9270 | Conflict Of Interest |
| 9270-E(1) | Conflict Of Interest |
| 9322 | Agenda/Meeting Materials |

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