

InstructionHistory-Social Science Instruction

The Governing Board believes that the study of history and other social sciences is essential to prepare students to engage in responsible citizenship, comprehend complex global interrelationships, and understand the vital connections among the past, present, and future. The district's history-social science education program shall include, at appropriate grade levels, instruction in American and world history, geography, economics, political science, anthropology, psychology, and sociology.

The Board shall adopt academic standards for history-social science which meet or exceed state content standards and describe the knowledge and skills students are expected to possess at each grade level. The Superintendent or designee shall develop and submit to the Board for approval a comprehensive, sequential curriculum aligned with California's History Social Science Framework and content standards. The curriculum shall be designed to develop students' knowledge in history and social science and skills in critical thinking, research, and historical interpretation. History-social science instruction shall also include a focus on developing students' literacy skills.

The Board shall adopt standards-aligned instructional materials for history-social science in accordance with applicable law, Board policy and administrative regulation. In addition, teachers are encouraged to supplement the curriculum by using biographies, original documents, diaries, letters, legends, speeches, other narrative artifacts as well as literature from and about the period being studied.

The Superintendent or designee shall provide a standards-based professional development designed to increase teachers' knowledge of adopted instructional materials and instructional strategies for effectively teaching history-social science.

Legal Reference:

Education Code:

33540 History-social science curriculum framework

51008-51009 Instruction on farm labor movement

51204 Course of study designed for student's needs

51204.5 History of California; contributions of men, women, and ethnic groups

51210 Course of study, grades 1-6

Instruction

History-Social Science Instruction

- 51220 Course of study, grades 7-12
- 51220.2 Instruction in legal system; teen or peer court programs
- 51221 Social science course of study, inclusion of instruction in use of natural resources
- 51221.3-51221.4 Instruction on World War II and Vietnam War; use of oral histories
- 51225.3 High school graduation requirements
- 51226.3 Instruction on civil rights, genocide, slavery, Holocaust, and deportation to Mexico
- 51226.7 Ethnic studies
- 60040-60051 Criteria for instructional materials
- 60119 Public hearing on the sufficiency of instructional materials
- 60200-60206 Instructional materials, grades K-8
- 60400-60411 Instructional materials, grades 9-12
- 60640-60649 California Assessment of Student Performance and Progress
- 99200-99206 Subject matter projects

Policy
adopted: 12-11-17

PARAMOUNT UNIFIED SCHOOL DISTRICT
Paramount, California