

InstructionPhilosophy/Goals of the Instructional Program

1. The development of individual potential
 - a. Recognize and develop skills, abilities, talents, and interests.
 - b. Develop and exercise creativity, self-expression, and critical thinking.
 - c. Develop and demonstrate self-direction, self-motivation, and a sense of responsibility.
 - d. Develop the ability to make decisions and solve problems in a positive, constructive manner.
 - e. Increase self-awareness and strengthen self-esteem.
 - f. Develop ability to participate constructively in a changing society.
 - g. Develop a desire for continuous lifelong learning.
 - h. Understand and practice the principles of positive physical and mental health.
 - i. Increase awareness of and appreciation for esthetic values and beauty in various forms.
 - j. Learn how to use leisure time constructively.
 - k. Make realistic choices of educational, vocational, and avocational goals and to begin to acquire necessary skills to reach these goals.
2. The acquisition of a general education
 - a. Master basic skills of listening, speaking, reading, and writing.
 - b. Master the basic skills of mathematics.
 - c. Develop an understanding of and appreciation for the American heritage and ideals.
 - d. Acquire the essential information and understand the concepts of social science - history, geography, economics, sociology, psychology, and philosophy.

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- e. Acquire the essential information and understand the concepts of science - astronomy, biology, chemistry, geology, and physics.
 - f. Acquire the essential information and understand the concepts of literature, the arts, and the humanities.
 - g. Acquire the essential information and understand the concepts of the practical arts - business education, consumer and homemaking education, industrial education, and work experience and education.
 - h. Understand the general nature of systems - biological, economic, physical, political, social, and cultural.
3. The acquisition of skills leading to career attainment
 - a. Increase awareness of and exploration of vocational choices.
 - b. Become knowledgeable about various vocations.
 - c. Relate skills and interests to vocational choices.
 - d. Develop salable skills.
 - e. Understand the relationship between present vocational choices and future technological changes.
 4. The development of personal and social relationships
 - a. Learn to value the worth and dignity of every individual.
 - b. Learn to respect and get along with people with whom one works and lives, and with those who think, act, and dress differently.
 - c. Understand and contribute to positive family relationships.
 5. The development of responsible citizenship
 - a. Understand and practice the responsibilities and privileges of citizenship in a democracy.
 - b. Understand the individual's relationship to constituted law and order.

Instruction

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- c. Respect community and individual property rights.
- d. Become constructively involved as a producer and consumer in the free enterprise system.
- e. Understand the value of religious, cultural, social, and ethnic groups in an integrated society.
- f. Develop social awareness of and personal commitment to participate in civic improvement.
- g. Become concerned for and involved in the preservation and prudent use of natural and human resources.
- h. Value and safeguard the rights, privileges and responsibilities appropriate to majorities and minorities.