

Itawamba Community College
Social Science Division
CRJ 1363 Introduction to Corrections

Course Number	Criminal Justice 1363
Course Name	Introduction to Corrections
Course Description	<p>This course is an overview of the corrections field; courts, detention, sentencing, adult institutions, probation, parole, and staffing and personnel issues. This course will be an active and interactive learning experience. Students will use the lecture and reading material to build a framework for understanding current sentencing and correctional practices.</p>
Course Prerequisites	None
Lecture Hours	Specific to various class schedules
Textbook Requirements	<p><i>American Corrections in Brief</i>, 3rd Edition Todd R. Clear; George F. Cole; Michael D. Reisig; Carolyn Petrosino Textbook ISBN-978-1-305-63373-5</p>
Grading System	<p>Weekly quizzes over textbook readings, writing assignments, and class activities collectively will count sixty percent and the midterm and final exam will count forty percent of your grade.</p>
Grading Scale	<p>100 - 90 % = A; 89 - 80% = B; 79 - 70% = C; 69 - 60% = D; Below 60% = F</p>
Unit Learning Outcomes (ULOs)	<p>This course will focus on a variety of topics that will allow the student to better understand the nature of social problems in the United States. An in depth look at specific topics should allow the student to better interpret and recognize other social issues that abound in our society. The Social Sciences aim to provide students with educational experiences that will enable them to demonstrate competence in recognizing and understanding:</p> <ol style="list-style-type: none">1. the impact of human interaction and

behavior over time and in the context of culture.

2. the role of the individual and groups in varied cultural, political and social settings.
3. the significance of diversity in human groups (e.g. culture, ethnicity, gender, social class, religion).
4. major agents of social change that has shaped and society.
5. major concepts that are associated with the behavioral/social science disciplines.

Course Learning Outcomes (CLOs)

1. Define the term corrections and know how correctional agencies fulfill their mission of protecting society. (*ULO: 2,5)
2. Identify how corrections can affect the crime rate by understanding the concept of the correctional funnel. (ULO:2,5)
3. Compare indeterminate and determinate sentencing models. (ULO: 1,2,5)
4. Explain the use of sentencing guidelines. (ULO: 1,2,4,5)
5. Describe the development of jail design and operations. (ULO:2,4)
6. Describe the mission and operation of prisons. (ULO: 1,2,3,5)
7. Define parole and understand the process of prisoner reentry. (ULO: 2,4,5)
8. Identify the trend and characteristics of offenders under correctional supervision. (ULO: 1,2,4,5)
9. Explain the problem of juvenile crime and the development of the juvenile justice system. (ULO: 1,2,4,5)
10. Analyze special offenders and describe how they require special handling. (ULO: 1,2,4,5)

*ULO: Unit Learning Outcome

Assessments of Course Learning Outcomes

CLO 1: Group discussion assignment, written assignment, written examination, survey

CLO 2: Group discussion assignment, written assignment, written examination

CLO 3: Group discussion assignment, written examination

CLO 4: Group discussion assignment, written assignment, written examination

CLO 5: Group discussion assignment, written assignment, written examination, application project

CLO 6: Written assignment, written examination

CLO 7: Written assignment, written examination

CLO 8: Written assignment, written examination

CLO 9: Written assignment, written examination

CLO 10: Group discussion assignment, written assignment, written examination

Academic Honesty

Itawamba Community College is committed to academic honesty and scholarly integrity. Cheating and plagiarism erode the educational and social values of the College and deprive students of knowledge, skills and character traits valued in the community. Cheating is the act of deception by which a student misleadingly demonstrates that he/she has mastered information or skills on an academic exercise. Cheating includes but is not necessarily limited to:

- submission of work that is not the student's own, including papers, assignments or exams
- supplying or receiving in any way unauthorized information for the preparation of a test, exam or assignment
- communicating during a test/exam with the intent of copying from or supplying information to another student
- taking an exam with the aid of cheat sheets, notes or other unauthorized assistance
- improperly using technology including copying or receiving information from

others, accessing computer files without authority, and altering records

- assisting any person committing an act of academic dishonesty

Plagiarism is the representation of previously written, published or creative work as one's own. Examples include, but are not limited to:

- representing any scholarly work of others, such as musical compositions, computer programs, visual arts, as one's own
- offering as one's own work the words, idea, or arguments of other persons without appropriate credit
- falsifying bibliographies

Procedure for Academic Matters, beginning at step three in the procedure.

First Offense at the College

The student will receive a 0 for the assignment, test, project, etc. The student may not drop this grade.

Second Offense at the College

Student will receive an F for the course.

Third Offense at the College

Student will be suspended from the college for two calendar years.

Respect for other Students

I expect adult behavior in my classroom which includes having respect for me and other students in the class. During this class there will be numerous times in which individuals will express their opinions about controversial topics. During these times I will not tolerate rude or disrespectful comments or behavior.

ADA Statement

In accordance with section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), a student with a documented disability may apply to the Office of Supportive and Disability Services for accommodations. The OSS on the Tupelo Campus is located in the Student Support Center, and the phone number is 662.620.5314. On the Fulton Campus, the OSS is located in the eLearning Building. The number is 662.862.8173.

Gender-Based Misconduct

Itawamba Community College is committed to providing an environment free from gender-based discrimination and misconduct. Itawamba Community College will not tolerate gender-based misconduct of any kind. For more information please visit <http://www.iccms.edu/Portals/0/docs/publications/studentguide.pdf>.

On-Campus Services

- Director of Student Affairs, Student Support Center, Tupelo/Belden, 662.620.5302
- Director of Housing, David C. Cole Student Services Building, Fulton, 662.862.8232
- Vice President of Student Services/Title IX Coordinator, David C. Cole Student Services Building, Fulton, Tupelo/Fulton/Belden, 662.862.8271
- **Campus Police**
 - Fulton Campus Police, Student Activities Center, 662.862.8300
 - Tupelo Campus Police, Student Services Building, 662.620.5300
 - Belden Center Police, Belden Center, 662.687.2752 or 662.401.1570SAFE (24-hour/confidential) 1.800.527.7233Fulton Medical Clinic 662.862.5200Fulton Police Department 662.862.2299Tupelo Police Department 662.841.6491
- **For more information on gender-based misconduct, see Board Policy JCA-R.**
- Lee County Sheriff's Office 662.841.9040
- Itawamba County Sheriff's Office 662.862.5575
- **If there is an emergency or to seek criminal remedy, contact**
- North Mississippi Medical Center (Tupelo) 662.377.3000
- **Off-Campus Services**