Course Selection 2019 Acalanes High School



Course Selection Timeline

- Course request forms distributed Jan 28-Feb 4
- Open House Feb 7 to get more information about classes.
- Turn in Forms. Attend your scheduled meeting with your counselor.
 - Feb 12 Frosh
 - Feb 13 Juniors
 - Feb 14 Soph

Course selection is an opportunity to practice decision making

- Set aside time to talk about it with your family.
- Prepare your thoughts before the meeting.
- What are the decisions that need to be made?
- How do the choices reflect my goals?
- How do the choices reflect my values?
- What supports are needed to make this plan possible?

ACALANES HIGH SCHOOL PRELIMINARY 4-YEAR PLAN

Student Name: _____ Class of: 20____

Graduation Requirements *	Credits	UC & CSU A-G requirements **	Years
History/Social Science (World History, US History & US Gov't/Econ)	30	"a" History/Social Science	2 years
English	40	"b" English	4 years
Mathematics (Min Algebra 1 plus 2 semesters beyond)	30	"c" Mathematics (must include Algebra 2 or higher)	3 years
Science 1 life science and 1 physical science	20	"d" Science At leat 1 life science and 1 physical science with labs	2 years
World Language or Tech Ed (10 credits each in 2 different areas)	20	"e" World Language	2 years
Visual or Performing Art (VPA)	10	"f" VPA	1 year
Electives	65	"g" College Prep Elective	1 year
Human & Social Development	5		
Physical Education (PE) 10 credits PE 9 required. Additional 10 credits can be combo of PE class and athletic PE	20		
Total Credits	240	Minimum of 15 year	long course

^{*}High school credits earned by passing course with a grade "D" or higher.

** College requirements are met by earning a "C" or better in courses. UC and CSU have competitive application processes. These classes plus ACT or SAT are the minimum eligibility requirements.

Grade 9	Grade 10	Grade 11	Grade 12
English 1	English 2	English 3	English 4
World Hist/Geog	Human & Social Dev.	US History	US Govt/Econ
Math	Math	Math	>
Living Earth	Chemistry of the Earth	>physics recommended	>
PE	>	>	>
>	>	>	>
>	>	>	
Total: 60-70 credits	Total: 60-70 credits	Total: 60-70 credits	Total: 60-70 credits

Notes and Questions:)

Time Management Tools

Time Management Activity FILL THIS OUT FOR YOUR BUSIEST SEMESTER

Chool Activities School (5 days x 7 hours)	Average Hours/ Week 35
Course Title	
English:	
Social Studies:	
Math:	
Science:	
Language:	
Electives:	
total school hours:	
xtra-Curricular Activities	Average Hours/ Week
Paid Job	
Hobbies / Interests	
Community Service	
Sports/exercise	
Music / Performances	
total extra-curricular hours:	
aily Living Activities	Average Hours/ Week
Sleep (7 days x 9 hours)	
Necessities (eating, showering, chores, etc.)	
Family Time	
Personal time	
Social time with friends	
total daily living hours:	
otal Hours	Available Hours/Week
The second secon	
School Hours =	Maximum Hours
Extra-Curricular Hours =	
Daily Living Hours =	168

Time Management Tools

Acalanes High School Homework Time Estimates

These are rough estimates—please consider your personal strengths, study habits and preparation for the course as well.

Course	Min/ night	Nights /week	other
CAREER & TECHNICA	AL EDUCAT	ION	201
Arch. Design	0	0	
Auto Tech, Adv	0	0	
Design & Fab	0	0	
Engineer Drawing	0	0	
ENGLISH	10000	-	i de
English 1, 2, 3, 4	30	4-5	
English 3 Honors	60	5-6	Summer HW
English 4 AP	60	5-6	Summer HW
Creative Writing/ Public Speaking	30	2	
Journalism 1	2-4 hrs /	/wk	
Journalism 2	3-5 hrs /		
Journalism 3	4-8 hrs /		Work weekends
MATHEMATICS			weekelius
Algebra A, B	15-20	4-5	
Algebra 1	20-30	5	
Geometry	20	5	
Geometry Honors	30-45	5	
Algebra 2	20-30	5	
Algebra 2 Adv	30-40	5	
Algebra 2/Pre-Calc Honors	45	5	
Calculus AB AP	45	5	
Calculus BC AP	45	5	
Math Applications			
Math Analysis	20-30	5	
Pre-Calculus	30-45	5	
Statistics	20	3	
Statistics AP	20-30	5	
Intro to Computer Science	0	0	
AP Computer Science A	60	3	
AP Comp Sci Principles	60	3	
NON-DEPARTMENT	AL		
Human & Social	20	3-4	
Development			
Leadership	4-5 hrs/	week	
Publications	2-4hour		
Adv Publications	4-8 hou		
Sports Medicine	30	3	100 hrs/ year
Adv. Sports Medicine		1	140 hrs/ yea

SCIENCE			
Applied Physics &	20-30	3-4	
Engineering Hon.	8	8	6
Biology AP	60	5-6	Summer HW
Biotechnology	15	1-2	
Chemistry	30	4-5	
Chemistry AP	60-90	4-5	
Enviro, Science	30	2-3	
Enviro Sci. AP	30	2-3	
Living Earth	30	4-5	3
Physics	30	5	ii.
Physics honors	45	5	
Physiology	20	4-5	
SOCIAL SCIENCE			9
Comp Gov't AP	45-60	4-5	
Contemp Issues/	20-30	3	
Public Policy			
Euro History AP	45+	6	Summer HW
Global Studies	20-30	3	
Gov't/Econ	30-40	3-4	1
Psychology	20	5	3
US History	35-45	4-5	
US History AP	45+	4-5	Summer HW
World History	30-40	4-5	
VISUAL & PERFORM	IING ARTS		
Art 1, 2		al small p	projects
Advanced Art w/	30	1 2	projects
Honors	1000	377.5	A STATE OF THE STA
Character Design	Occasion	al small ;	projects
3-D Art 1, 2		al small	
Video Prod. 1-3,		al small	
Photo/Digital		al small p	
Design	050000000000000000000000000000000000000		
Adv. Dig. Photo.	Occasion	al small ;	projects
Digital Design	0	T	
Digital Design 2	0	1	**
Drama 1, 2, Adv	20	1	Minor
		1.00	projects
Concert Band	1	†	4-6 events
Symphonic Band		_	4-6 events
Jazz Ensemble		1	8-10 events
Orchestra		1	4-6 events
Wind Ensemble		1	4-6 events
Music Theory AP	20-50	4-5	
Stagecraft	20.50	1 3	1
Chorale	1	+	Concerts
Womens		1	Concerts
Ensemble			Solicaiss
Concert Choir	+	1	Concerts
Chamber Singers		+	Concerts
Musical Theater		_	concerts
Workshop			
WORLD LANGUAGE		4	
ANDRED FUNDONGE		T-2-2-	7
Level 1, 2, 3	15	3-5	4
	30 30	4-5 4-5	

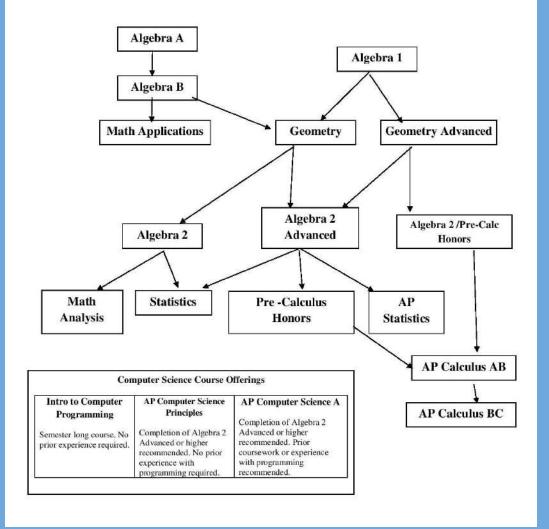
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Acalanes High School Quick Reference for math pathways

These are the most commonly recommended pathways.

Students seeking alternative pathways should consult with a math teacher and a counselor.

See the District course catalog for course descriptions.



Aeries Pass

Acalanes Union High School District



Students:

Please log in using your auhsdschools.org email address and network password you received at registration days.

Parents

If you have not logged into this site before, please click Create New Account to register. Follow these instructions. (You will need the Student Perm ID#, Home Telephone Number and Verification Code that was mailed home. If you do not have this, contact your school's registrar.)

Freshmen Choosing Sophomore Classes



GRADE 10

Student Name	- K- D H- K		ID Number	00-200-00
(Please print)	FIRST	LAST		

INSTRUCTIONS FOR COURSE REGISTRATION 2019-2020

Guidelines for Selecting a Course

Please review the information in the Course Catalog and the course descriptions prior to signing up for a particular course. Additionally, you are encouraged to consider the following course selection guidelines when planning an overall schedule.

- 1. Graduation Requirements. Carefully check the AUHSD graduation requirements.
- 2. College Entrance Requirements. Look for courses required by many colleges and universities.
- 3. Your interests. Look for courses which might have relevance or interest to you.
- 4. Overall course schedule. Examine the overall rigor of selected classes.
- 5. Parent approval. Talk to your parents about your course choices.
- 6. Teacher recommendation. Talk to your teachers to determine appropriate course selection.

Instructions for Course Registration

- Print your name in the space provided above. This form is a worksheet to select courses BEFORE you enter them into PASS Portal.
- You must sign up for at least six (6) courses, however you may request seven (7). Review the courses available for your grade level on the back.
- List your requested courses in the spaces provided on the back of this form. In addition, you must list an alternate course in case your first choice is not available. Required courses will already be listed.
- All grade 10 students must take semester long, Human and Social Development course. You must therefore select another semester course that will be taken during the semester opposite to this course.

Online Registration

- 1. Click on: "PASS Portal" link found under the school's "Quick Links" website menu.
- Use your "auhsdschools.org" email and password.
- 3. Once logged in, select "Student Info" then "Course Request Entry".
- From "Filter Courses" select a Subject Area and your desired course.
- 5. Confirm selection when prompted. You may cancel your selection at this time.
- 6. The course will be added to the left column and an "Add Alternate" option will now be available.
- 7. To make an alternate course selection, select "Add Alternate" and select the appropriate Subject Area.
- 8. Change the Subject Area to make additional course selections to complete your requested schedule.

Course Registration January 30 - February 12, 2019

Freshmen Choosing Sophomore Classes

Course #	Course T	Course Title			
	REQUIRE	D			
1	English 2		-		
2	-				
No.	Chemistry of the Earth				-
3 A	Human and Social Development (Sem.)		m.)		
	SELECTED COURSE			Alternate	
3 B	Semester Course backing to Human and Sc Development (Check One) Introduction to Computer Science (S) PE Weight Training (S) PE Yoga, Pilates and Fitness (S)		Social	Select a semester alternate course (Check One ☐ Introduction to Computer Science (S) ☐ PE Weight Training (S) ☐ PE Yoga, Pilates and Fitness (S)	
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6					
7					
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Required 10th Grade Classes

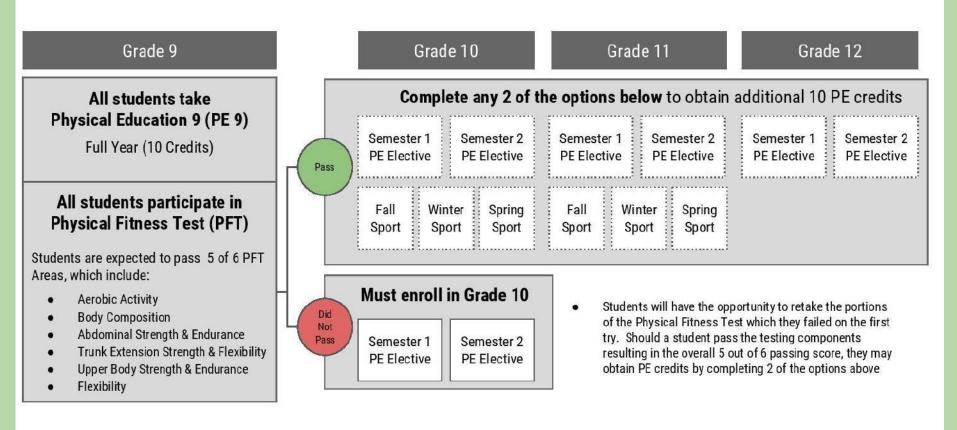
Current 9th graders should have 30-35 credits completed so far. Required:

- English 2
- Chemistry of the Earth
- Math: math teachers will make recommendations
- Human and Social development (HSD)- 1 semester
- 1 semester of elective to be taken to balance HSD class

Choices:

- PE -- Physical fitness tests will determine options
- Social Science not required, many students choose AP Euro or Contemporary Issues (CIPP)
- World Language or elective
- Elective: Every department has electives.

Physical Education Requirements



Sophomores Choosing Junior Classes



High School

GRADE 11

Student Name		X 97-31 (C W 0) 15	ID Number	_
(Please print)	FIRST	LAST		

INSTRUCTIONS FOR COURSE REGISTRATION 2019-2020

Guidelines for Selecting a Course

Please review the information in the Course Catalog and the course descriptions prior to signing up for a particular course. Additionally, you are encouraged to consider the following course selection guidelines when planning an overall schedule.

- 1. Graduation Requirements. Carefully check the AUHSD graduation requirements.
- 2. College Entrance Requirements, Look for courses required by many colleges and universities.
- 3. Your interests. Look for courses which might have relevance or interest to you.
- Overall course schedule. Examine the overall rigor of selected classes.
- 5. Parent approval. Talk to your parents about your course choices.
- 6. Teacher recommendation. Talk to your teachers to determine appropriate course selection.

Instructions for Course Registration

- 1. Print your name in the space provided above. This form is a worksheet to select courses BEFORE you enter them into PASS Portal
- You must sign up for at least five (5) courses, however you may request up to seven (7). Review the courses available for your grade level on the back.
- List your requested courses in the spaces provided on the back of this form. In addition, you must list an alternate course in case your first choice is not available. Required courses will already be listed.
- 4. Several semester long courses are available to grade 11 students. If signing up for semester courses, please make sure to select 2 courses to make up a year or select "Off Campus" if only wanting to take 1 semester. "Off Campus" option is available only to students taking six (6) yearlong courses in addition to the semester course. Semester course enrollment priority is given to grade 10 students.

Online Registration

- 1. Click on: "PASS Portal" link found under the school's "Quick Links" website menu.
- 2. Use your "auhsdschools.org" email and password.
- 3. Once logged in, select "Student Info" then "Course Request Entry".
- 4. From "Filter Courses" select a Subject Area and your desired course.
- 5. Confirm selection when prompted. You may cancel your selection at this time
- 6. The course will be added to the left column and an "Add Alternate" option will now be available.
- 7. To make an alternate course selection, select "Add Alternate" and select the appropriate Subject Area.
- 8. Change the Subject Area to make additional course selections to complete your requested schedule.

Course Registration February 4 - February 13

Sophomores Choosing Junior Classes

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Junior Year Classes

Required:

- English 3 (Honors option)
- US History (AP option)
- Math 30 credits of math required. See math pathway and get teacher recommendation before choosing a class.

Choices

- Science-- Students are encouraged to take Physics of the Universe or AP Physics 1. Some colleges require 3 years of science.
- World Language-- not required for graduation but many colleges recommend at least level 3.
- · Choose a VPA class if you haven't taken one yet.
- Check your PE credits!
- Optional 7th class
 - You can choose an off campus 1st or 7th period

Timeline for Sophomores

Spring of Sophomore Year

- Choose courses wisely for Junior year.
- Start visiting colleges and college fairs in the area.
- Plan something fun and interesting for summer: volunteer work, job, research project, travel, etc.

Things To Consider

- Consider...
 - demands on your time when selecting courses
 - 7 vs 6, how many AP/Honors to take, etc. .
 - how your junior year classes will lead into senior year classes
 - how your courses align with your college/future goals
- Create a balance over the next two years.
 - consider SAT/ACT testing, college applications, etc.
- Should have around 90 credits completed so far.



Senior Year Classes

• Should have close to 150 credits completed so far.

Required:

- English 4 (Theme classes and AP options)
- Government and Economics (AP Comparative Government option)
- A visual or performing art, if you haven't taken one yet

Recommended:

- 4th year of math
- 3rd or 4th year of science
- Continue with world language

Sign up for things you are interested in!

Juniors Choosing Senior Classes



High School

GRADE 12

Student Name			ID Number
(Please print)	FIRST	LAST	

INSTRUCTIONS FOR COURSE REGISTRATION 2019-2020

Guidelines for Selecting a Course

Please review the information in the Course Catalog and the course descriptions prior to signing up for a particular course. Additionally, you are encouraged to consider the following course selection guidelines when planning an overall schedule.

- 1. Graduation Requirements. Carefully check the AUHSD graduation requirements.
- 2. College Entrance Requirements. Look for courses required by many colleges and universities.
- 3. Your interests. Look for courses which might have relevance or interest to you.
- 4. Overall course schedule. Examine the overall rigor of selected classes.
- 5. Parent approval. Talk to your parents about your course choices.
- 6. Teacher recommendation. Talk to your teachers to determine appropriate course selection.

Instructions for Course Registration

- Print your name in the space provided above. This form is a worksheet to select courses BEFORE you enter them into PASS Portal.
- You must sign up for at least five (5) courses, however you may request up to seven (7). Review the courses available for your grade level on the back.
- List your requested courses in the spaces provided on the back of this form. In addition, you must list an alternate course in case your first choice is not available. Required courses will already be listed.
- 4. Several semester long courses are available to grade 12 students. If signing up for semester courses, please make sure to select 2 courses to make up a year or select "Off Campus" if only wanting to take 1 semester. "Off Campus" option is only available to students scheduled in 5 or more yearlong courses and on track for graduation. Semester course enrollment priority is given to grade 10 students.

Online Registration

- 1. Click on: "PASS Portal" link found under the school's "Quick Links" website menu.
- Use your "auhsdschools.org" email and password.
- 3. Once logged in, select "Student Info" then "Course Request Entry".
- 4. From "Filter Courses" select a Subject Area and your desired course.
- 5. Confirm selection when prompted. You may cancel your selection at this time.
- 6. The course will be added to the left column and an "Add Alternate" option will now be available
- 7. To make an alternate course selection, select "Add Alternate" and select the appropriate Subject Area.
- 8. Change the Subject Area to make additional course selections to complete your requested schedule.

Course Registration January 28 - February 13

Student I) Num	ber	
r '	print) FIRST	LAST		T .	
Course #	Course Title				
	REQUIRED				
1	Check one:	☐ English 4 ☐ AP I	English	Literature and Composition	
-			_		
2	Check one:				
	SELECTED COURSE			Alternate	
3					
4					
5					
6					
7					
Semester C	ourse Sign Up	- Available to students taking	minim	um 5 yearlong courses and o	n track to graduate.
		or semester long courses. If taking semester			
grade 10 stude	nts. If there is space	ce and schedule allows it, Grade 12 student	s may be	e enrolled.	
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Semester A		(Sem	rester)		(Semester)
Semester B		(Sem	nester)		(Semester)
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areer Technical Education rchitectural Design		AP Calculus AB	Learning Skills		World Language French 1
utomotive Engineering		AP Calculus BC	Life Skills		French 2
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		Physical Education	(0.000000000000000000000000000000000000	ced Art	Mandarin 2
nglish		PE Weight Training (S/Y)	Advan	ced Art Honors	Mandarin 3
nglish 4		PE Yoga, Pilates and Fitness Training (S/Y)		dio Art	Mandarin 4 Honors
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inglish 4: Rebels inglish 4: The Mysterious		Science Chemistry of the Earth	Digital Design 1		Spanish 1 Spanish 2
ournalism 1-3		Geology	Digital Design 2		Spanish 3
ublic Speaking/ Creative Writing		Physics of the Universe	Photo/Digital Design		Spanish 4 Honors
nglish Language Development (ELD)		Biotechnology	Digital Photography Advanced		AP Spanish Language & Culture
teracy		Engineering & Applied Physics Honors		Production 1	NAME OF STATE OF STAT
		Environmental Science	Video Production 2 Video Production 3		Non-Departmental Leadership
lgebra B		Physiology AP Biology	Drama 1		*See Leadership selection proces
lgebra 1		AP Chemistry	Drama 2		Peer Tutoring
Math Applications		AP Environmental Science	Drama - Advanced		Publications (formerly Yearbook
eometry		AP Physics 1	Stagecraft		Advanced Publications
eometry Advanced		47444		Performance 1 (Chorale)	*See Publications selection proce
Igebra 2 Igebra 2 Advanced		Social Science US Government (S)		Performance 2 (M/W Ensemble) (Aud'n) Performance 3 (Concert Choir) (Aud'n)	Sports Medicine Sports Medicine Advanced
igebra 2/Pre-Calculus Honors		US Government (S) Economics (S)		Performance 3 (Concert Choir) (Aud'n) Performance 4 (Chamber Singers) (Aud'n)	Sports Medicine Advanced Staff Assistant
fath Analysis		Contemporary Issues & Public Policy	Choral Performance 4 (Chamber Singers) (Aud n) Musical Theater Workshop		Off Campus Period 1 (No Credit)
re-Calculus Honors		Psychology	Concert Band		Off Campus Period 7 (No Credit)
tatistics				nsemble (Audition)	
P Statistics		AP European History	Orche	stra nonic Band	

AP Music Theory

College Planning

- Colleges want to see the same level of difficulty in 12th grade as in previous years.
- Seniors applying to competitive colleges should take five *academic* classes.
- Choose courses wisely for senior year courses should align with your college goals.
- To maximize your college choices, you need to strike a balance between rigorous coursework and GPA.

Types of Application Review

Index Review

- Admission based on GPA, test scores and minimum subject requirements
- No consideration of extracurriculars, no essays, no letters of recommendation
- California State Universities i.e. Cal Poly SLO, San Diego State, Sonoma, Chico
- Washington State, Hawaii, Alabama, Arizona, ASU, Northern Arizona, Boise State, University of Nevada Reno, Montana State











Holistic Review





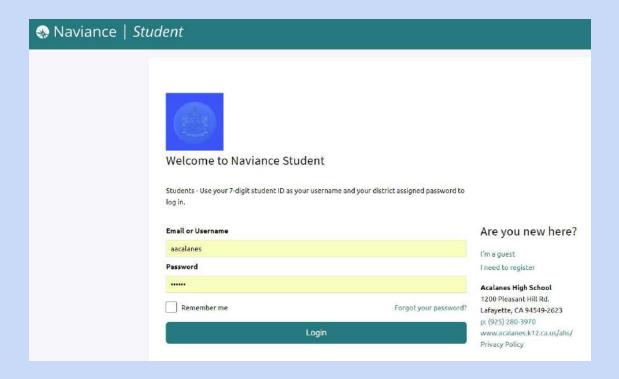
- Academics
 - Grades, coursework, rigor
 - Standardized tests SAT or ACT
- Achievement outside the classroom (extracurricular activities, employment, volunteer work, etc.)
 - Commitment and Leadership
- Context of High School achievements
- Personal Qualities essays and letters of recommendation usually required
- Match/Fit and demonstrated interest
- University of California
- University of Washington
- Common App Schools like: Michigan, Wisconsin, CU Boulder, Colorado State, LMU, Stanford, Chapman, Northeastern, Northwestern, Boston University, Syracuse, NYU, UOP, Santa Clara, Lewis & Clark, Whitman, Willamette, Reed, Puget Sound, Seattle U, Tufts, TCU, SMU, Purdue, Indiana
- Oregon State (extracurricular insight resume)

College Planning

Use Naviance to research colleges, careers and scholarships

https://student.naviance.com/acalanes

Sign up for an Academy session with Mrs. Kisner in the College and Career Center. She is offering special sessions for juniors only over the next few weeks.



College Planning

Spring of Junior year:

- Plan something for summer like volunteer work, summer program, internship, job, etc.
- Take SAT and/or ACT w/ writing
 Register at <u>www.collegeboard.org</u> for SAT
 Register at <u>www.actstudent.org</u> for ACT
- Visit colleges and nearby college fairs in your free time.
- Start forming a list of colleges where you want to apply.
- Think about letters of recommendation. Do you even need them?
 - Common App colleges usually require 1 and sometimes 2 letters, plus a counselor letter. Do not ask more than 2 teachers for letters unless absolutely necessary.
 - Check to see if the colleges you're interested in require LOR.

FAQ

- Should I take 6 or 7 classes?
- What is an AP class?
- What is the difference between an AP and Honors class?
- Is it better to have more AP's or a better GPA?
- What if I take a summer course?
- If I change my mind after I turn in my forms, can I still change my classes?