

## CHANGING ROLES OF SOCIAL SCIENCE EDUCATION: IMPLICATIONS FOR VALUE-BASED EDUCATION

*Mandeep Kumar*

*Research Scholar, Department of Education, Panjab University, Chandigarh, India*

---

**Received: 18 May 2018**

**Accepted: 23 May 2018**

**Published: 31 May 2018**

---

### **ABSTRACT**

*Qualities, as a concept is a very comprehensive idea. India as a pluralistic culture has numerous objectives and sets of qualities defined by a number of social, political, financial and religious organizations. The standards and estimations of these foundations frequently struggle, yet numerous individuals continue seeing the general public as having an arrangement of qualities. Nonetheless, the contention between the principles and qualities which describe the different establishments in a given society, on the whole, substantiate and constitute enough confirmation with regards to the pluralistic idea of numerous cutting-edge social orders 'India'. Value-based instruction is the principle condition for the development of India. With specific reference to these clashing esteems in a pluralistic culture like our own, Social Science has a basic and important part to play. This paper investigates: the changing role of social science education and implications for values, kinds of qualities, and role of Social Science in instilling value based and character based instruction, the role of Social Science teacher as a model for inculcating values.*

**KEYWORDS:** *Value-Based Education, Society, Social Science, Education*