John F. Kennedy High School **SOAR**

Application Packet 2023-2024 School Year

Application Deadline: December 22, 2022

Mr. Robert A. Johnston
Principal

422 Highland Ave. Waterbury, CT 06708 203-574-8150 203-574-8154 (fax)

WATERBURY PUBLIC SCHOOLS

APPLICATION SCHEDULE

October 2022 - April 2023

Visit feeder schools: September - October 2022

Applications become available: October 1, 2022

SOAR Open House: October 20, 2022

Student shadow days in SOAR: October 3, 2022 - December 16, 2022

Application Deadline: December 22, 2022

Notification letters mailed to families: January 23, 2023

Student acceptance deadline: February 27, 2023

Registration for those accepted: Spring 2023

Summer Workshop:

August 2023 at Kennedy High School—REQUIRED of new students!



John F. Kennedy High School SOAR

ADMISSION POLICY AND APPLICATION INSTRUCTIONS for the 2023 - 2024 school year

Dear Prospective Applicant:

Thank you for your interest in the SOAR Program. The SOAR program is an advanced academic program and we have limited enrollment. These application materials will allow us to assess your qualifications for our program. All information must be completed, signed and returned by December 22, 2022.

The Application Checklist will help you organize your materials. Please complete this form neatly and accurately. The form must be signed by you and a parent/guardian.

I look forward to receiving your completed application. If you need any assistance in completing this application, please call 203-574-8150 and we will be happy to help you. By January 23, 2023, we will mail you information about the status of your application to the SOAR Program.

Sincerely,

Robert A. Johnston Principal Kennedy High School

SOAR

Application Checklist School Year 2023 - 2024

Name: _		
_	(Please print)	

The Application Review Committee will not review an application until **all** required items have been received. The following checklist is provided to help you organize these items. Check off each item as you complete it and assemble the items <u>in the order listed below</u>. Blue or black ink should be used throughout the entire application. **It is the parent and student's responsibility to ensure receipt of the application and necessary materials to Kennedy High School by the deadline. This may mean sending reminders to your child's school and teachers.

Required	Items:
	Application Checklist (page 4)
	Application Form (page 5)
	Shadow Application (page 6)
	Copy of student's transcript and latest report card including first semester grades and attendance
	Copy of most recent SBAC scores, or scores from a nationally-normed test, if available
	Two teacher recommendation forms: one recommendation from a language arts or social
	studies teacher and one from a math or science teacher. These must be mailed
	directly to Kennedy High School or faxed by the teacher (pages 7-10, double-sided).
	Essay Component (see page 11-13)
	A typed list of any involvement in sports, extracurricular activities, or community-based
	activities

Return your completed application to:

SOAR Admissions Attn: Mrs. Danielle Byron John F. Kennedy High School 422 Highland Ave. Waterbury, CT 06708

CRITERIA FOR SELECTION:

- Academic Achievement
- Teacher Recommendations
- Essay
- Interview
- •Demonstrated leadership, community service, and/or engagement in extracurricular activities
- •Demonstrated excellence in personal character

Application Deadline: December 22, 2022 Deadline to Shadow/Visit: December 16, 2022

J. F. Kennedy High School

SOAR APPLICATION

2023 - 2024 School Year

Applicant Information							
Elementary School:	Middle School:			Grade applying for:			
Last Name:	First Name:						
Current Address:							
City:	State: Zip Code:		Zip Code:				
Date of Birth:		Circle: Male or	r Femal	e			
Parent/Guardian Information							
Parent/Guardian Name:		E-mail:					
Home Phone:	Work Phone:	Cel		1 Phone:			
Parent/Guardian Name:	E-mail:						
Home Phone:	Work Phone:		Cell Ph	one:			
Acknowledgement and Signature							
TO BE CONSIDERED FOR ACCEPTANCE, THE APPLICATION MUST BE SIGNED BY THE PARENT/GUARDIAN AND STUDENT.							
Student's Signature:			Da	ate:			
Parent's Signature:			Da	ate:			

SHADOW REQUEST FORM

Shadowing Dates: October 3, 2022 – December 16, 2022

Students interested in applying to SOAR must submit a SHADOW REQUEST FORM as soon as possible. Shadowing is mandatory for all applicants. You will be notified if your requested date is available.

On your confirmed shadow date, please arrive by 7:05 am, in dress code. Report to the main office where you will meet the principal, guidance counselor, and a present 9th grade SOAR student.

When picking up your child from the main office, you will be provided with an absence form to turn in to your home school. Visiting students should bring pen and paper.

Submit your request to Kennedy High School by fax or by mail to SOAR Admissions, Kennedy High School, 422 Highland Avenue, Waterbury, Connecticut 06708, phone (203) 574-8150, Fax (203) 574-8154. The request can also be emailed to Mrs. Danielle Byron at dbyron@waterbury.k12.ct.us.

L			
Student Name:			Female
Current School:			
List the date you would like to shadow:			
I hereby grant permission for my child, named above, to	be at Kennedy High School on a shadov	w visit.	
Daytime Telephone:	Email:		
Parent Signature:	Date:		

SOAR – Teacher Recommendation Form (English or Social Studies Teacher)

nnedy High School	aaciil ilailica	above is ap	olving for a	dmission t	o the SOAF	R program at Jo
	 The selection of students and 	on committed your recon	e places co	onsiderable n is extrem	e weight on ely importa	the academic int to the proce
se complete this for 3154.	m and return	it in the enve	elope provi	ded or fax	it to SOAR	Admissions at
se place check mar						
students in his or h nent, do not hesitat		wnom you	nave taugn	t or advise	a. It you n	ave no fair bas
none, do not noticolat	One of the top few I have ever	Excellent (top 10%)	Good (above average)	Average	Below Average	No Basis for Judgment
Academic Potential	encountered					
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work						
Independently						
Organization Creativity						
Willingness to take						
Intellectual Risks						
Concern for Others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by						
1 -						
Teachers Respect Accorded by Peers						
Teachers						
Teachers Respect Accorded by Peers						

What are the first three words that come to mind to describe this student?				
Please comment on the student's character, c	citizenship, and contributions to your community.			
Has the student ever been dismissed, suspend Yes No	ded, placed on probation, or received other disciplinary sanction?			
Please feel free to offer any additional comm	nents you feel will be helpful in evaluating this candidate.			
	his evaluation. Your reflections are an important part of the a provide will be held in confidence and disclosed only to the essary by the administrators of SOAR.			
Signature	Date			
Printed Name				
Title/Academic Content Area				

Page 8

SOAR – Teacher Recommendation Form (Math or Science Teacher)

ennedy High Sonal qualifications onal qualifications se complete th	he student name chool. The selections of students a is form and retur	tion committe nd your reco	ee places commendation	onsiderabl n is extrem	e weight on nely importa	the academic ant to the proce
8154.						
r students in hi	marks at the po s or her age grou esitate to say so.	ıp whom you				
	One of the top few I have eve	Excellent (top	Good (above average)	Average	Below Average	No Basis for Judgment
Academic Potential	encountered					
Academic Achievem	ent					
Intellectual Curiosity						
Effort/Determinatio						
Ability to Work Independently						
Organization						
Creativity						
Willingness to take Intellectual Risks Concern for Others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to	agel					
Responsibility	450/		-			
Respect Accorded by Teachers	′					
Respect Accorded by	/ Peers					
Emotional Stability						
Overall Evaluation as Person	s a					
Overall Evaluation as Student	s a					
student is relati	vely strong or wea	k in any areas	listed above,	please elal	borate.	

What are the first three words that come to mind to describe t	his student?
Please comment on the student's character, citizenship, and contains the student of the student	ontributions to your community.
Has the student ever been dismissed, suspended, placed on pr Yes No	obation, or received other disciplinary sanction?
Please feel free to offer any additional comments you feel wil	l be helpful in evaluating this candidate.
Thank you for taking the time to complete this evaluation. You candidate's application. All information you provide will be Selection Committee and others deemed necessary by the admitted to the complete this evaluation.	held in confidence and disclosed only to the
Signature	Date
Printed Name	
Title/Academic Content Area	

Essay Component

Choose <u>only one</u> of the essay topics listed below. Write this essay in your own handwriting in blue or black ink on the pages provided. Do not exceed this space. The essay must be 200-500 words.

- 1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- 2. The lessons we learn from obstacles we encounter can be important to later success. Describe a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- 3. Pick a quote that is meaningful to you. Explain why it is important to you and why you connect with it.

Essay Component	Name:	
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