# John F. Kennedy High School SOAR

## Application Packet 2022-2023 School Year

Application Deadline: December 20, 2021

Mr. Robert A. Johnston
Principal

422 Highland Ave. Waterbury, CT 06708 203-574-8150 203-574-8154 (fax)

WATERBURY SCHOOL DISTRICT

#### **APPLICATION SCHEDULE**

#### October 2021 - April 2022

Visit feeder schools: October 2021

Applications become available: October 1, 2021

**SOAR Open House (Virtual)**: Several Dates Throughout November/December 2021

**Application Deadline:** December 20, 2021

Notification letters mailed to families: January 21, 2022

Student acceptance deadline: February 25, 2022

**Registration for those accepted:** Spring 2022

#### **Summer Workshop:**

August 2022 at Kennedy High School—REQUIRED of new students!



## John F. Kennedy High School SOAR

### ADMISSION POLICY AND APPLICATION INSTRUCTIONS for the 2022 - 2023 school year

#### Dear Prospective Applicant:

Thank you for your interest in the SOAR Program. The SOAR program is an advanced academic program and we have limited enrollment. These application materials will allow us to assess your qualifications for our program. All information must be completed, signed and returned by December 20, 2021.

The Application Checklist will help you organize your materials. Please complete this form neatly and accurately. The form must be signed by you and a parent/guardian.

I look forward to receiving your completed application. If you need any assistance in completing this application, please call 203-574-8150 and we will be happy to help you. By January 21, 2022, we will mail you information about the status of your application to the SOAR Program.

Sincerely,

Robert A. Johnston Principal Kennedy High School

#### **SOAR**

#### Application Checklist School Year 2022-2023

Name: _	
	(Please print)
The follow and asser application	cation Review Committee will not review an application until <b>all</b> required items have been received. ving checklist is provided to help you organize these items. Check off each item as you complete it mble the items <u>in the order listed below</u> . Blue or black ink should be used throughout the entire n. **It is the parent and student's responsibility to ensure receipt of the application and ry materials to Kennedy High School by the deadline. This may mean sending reminders to you hool and teachers.
Required	Items:
	Application Checklist (page 4)
	Application Form (page 5)
	Copy of student's transcript and latest report card including first semester grades and attendance
	Copy of most recent SBAC scores, or scores from a nationally-normed test, if available
	Two teacher recommendation forms: one recommendation from the language arts or
	social studies teacher and one from a math or science teacher. These must be mailed
	directly to Kennedy High School or faxed by the teacher (pages 6-9, double-sided).
	Essay Component (see page 10-12)

A typed list of any involvement in sports, extracurricular activities, or community-based

Return your completed application to:

activities

SOAR Admissions John F. Kennedy High School 422 Highland Ave. Waterbury, CT 06708

#### **CRITERIA FOR SELECTION:**

- Academic Achievement
- Teacher Recommendations
- Essay
- Interview
- •Demonstrated leadership, community service, and/or engagement in extracurricular activities
- •Demonstrated excellence in personal character

**Application Deadline: December 20, 2021** 

#### J. F. Kennedy High School

### SOAR APPLICATION

2022-2023 School Year

Applicant Information							
Elementary School:	Middle School:			Grade applying for:			
Last Name:	First Name:						
Current Address:							
City:		State:	Z	Zip Code:			
Date of Birth:	Circle: Male or Female						
Parent/Guardian Information							
Parent/Guardian Name:		E-mail:					
Home Phone:	Work Phone:		Cell Ph	none:			
Parent/Guardian Name:		E-mail:					
Home Phone:	Home Phone: Work Phone:		Cell Phone:				
Acknowledgement and Signature							
TO BE CONSIDERED FOR ACCEPTANCE, THE APPLICATION MUST BE SIGNED BY THE PARENT/GUARDIAN AND STUDENT.							
Student's Signature:			Da	ate:			
Parent's Signature:			Da	ate:			

#### SOAR – Teacher Recommendation Form (English or Social Studies Teacher)

ent School: ne Teacher: The stu	dent named	above is ap	plying for a	dmission t	o the SOAF	R program at J
ennedy High School. onal qualifications of se complete this forr	students and	d your recon	nmendatior	is extrem	ely importa	nt to the proce
3154.			о.оро р.от.			
se place check mark	•	•	•			•
students in his or h		whom you l	have taugh	t or advise	d. If you ha	ave no fair bas
nent, do not hesitate	One of the top	Excellent (top	Good (above	Average	Below	No Basis for
	few I have ever	10%)	average)		Average	Judgment
Academic Potential	encountered					
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work						
Independently						
Organization						
Creativity						
Willingness to take Intellectual Risks						
Concern for Others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Teachers						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						
student is relatively st	trong or weak	ın any areas l	listed above,	please elab	orate.	

What are the first three words that come to mind to describe this student?				
Please comment on the student's character, ci	tizenship, and contributions to your community.			
Has the student ever been dismissed, suspende Yes No	ed, placed on probation, or received other disciplinary sanction?			
Please feel free to offer any additional comme	ents you feel will be helpful in evaluating this candidate.			
	s evaluation. Your reflections are an important part of the provide will be held in confidence and disclosed only to the ssary by the administrators of SOAR.			
Signature	Date			
Printed Name				
Title/Academic Content Area				

#### **SOAR – Teacher Recommendation Form (Math or Science Teacher)**

e Teacher: The studenedy High School. In all qualifications of ecomplete this form 154.  The place check marks students in his or head to be a state of the state	The selection students and return in and return in a sat the point	on committed your recon it in the enve	e places conmendation	onsiderable n is extrem	e weight on ely importa	the academient to the proc
nal qualifications of e complete this form 154. e place check marks students in his or he	students and nand return in and return in an analysis and return in an analy	d your recon it in the env	nmendation	is extrem	ely importa	nt to the proc
e complete this form 154. e place check marks students in his or he	n and return i	it in the env				
154. e place check marks students in his or he	s at the point		elope provid	ded of lax	it to SOAIN	Aumosions
e place check marks students in his or he						
students in his or he						
students in his or he						
		whom you	nave taught	t or advise	d. If you ha	ave no fair ba
ent, do not hesitate	One of the top	Excellent (top	Good (above	Average	Polow	No Basis for
	few I have ever	10%)	average)	Average	Below Average	Judgment
Academic Potential	encountered		+			
Academic Achievement			+			
Intellectual Curiosity			+			
Effort/Determination			+			
Ability to Work			+			
Independently						
Organization						
Creativity						
Willingness to take Intellectual Risks						
Concern for Others			+			
Honesty/Integrity			+			
Self-esteem			+			
Maturity (relative to age)			-			
			-			
<u> </u>						
Respect Accorded by Teachers						
Respect Accorded by Teachers Respect Accorded by Peers						
Teachers			1			
Teachers Respect Accorded by Peers Emotional Stability Overall Evaluation as a						
Teachers Respect Accorded by Peers Emotional Stability						
Self-esteem  Maturity (relative to age)  Responsibility						

What are the first three words that come to mind to describe this student?				
Please comment on the student's character, citi	zenship, and contributions to your community.			
Has the student ever been dismissed, suspended Yes No	d, placed on probation, or received other disciplinary sanction?			
Please feel free to offer any additional commer	nts you feel will be helpful in evaluating this candidate.			
	evaluation. Your reflections are an important part of the rovide will be held in confidence and disclosed only to the sary by the administrators of SOAR.			
Signature	Date			
Printed Name				
Title/Academic Content Area				

#### Essay Component

Choose <u>only one</u> of the essay topics listed below. Write this essay in your own handwriting in blue or black ink on the pages provided. Do not exceed this space. The essay must be 200-500 words.

- 1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- 2. The lessons we learn from obstacles we encounter can be important to later success. Describe a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- 3. Pick a quote that is meaningful to you. Explain why it is important to you and why you connect with it.

Essay Component	Name:	
