John F. Kennedy High School SOAR

Application Packet 2017–2018 School Year

Application Deadline: December 19, 2016

Mr. Robert A. Johnston
Principal

422 Highland Ave. Waterbury, CT 06708 203-574-8150 203-574-8154 (fax)

WATERBURY SCHOOL DISTRICT

APPLICATION SCHEDULE October 2016- April 2017

Visit feeder schools: October 2016

Applications become available: October 1, 2016

SOAR Open House: October 20, 2016

Student shadow days in SOAR: October 17, 2016 - December 16, 2016

Application Deadline: December 19, 2016

Notification letters mailed to families: January 20, 2017

Student acceptance deadline: February 24, 2017

Registration for those accepted: Spring 2017

Summer Workshop:

August 2017 at Kennedy High School—REQUIRED of new students!

John F. Kennedy High School SOAR

ADMISSION POLICY AND APPLICATION INSTRUCTIONS for the 2017-2018 school year

Dear Prospective Applicant:

Thank you for your interest in the SOAR Program. The SOAR program is an advanced academic program and we have limited enrollment. These application materials will allow us to assess your qualifications for our program. All information must be completed, signed and returned by December 19, 2016.

The Application Checklist will help you organize your materials. Please complete this form neatly and accurately. The form must be signed by you and a parent/guardian.

I look forward to receiving your completed application. If you need any assistance in completing this application, please call 203-574-8150 and we will be happy to help you. By January 20, 2017, we will mail you information about the status of your application to the SOAR Program.

Sincerely,

Robert A. Johnston Principal Kennedy High School

SOAR

Application Checklist School Year 2017-2018

Name:
(Please print)
The Application Review Committee will not review an application until all required items have been received. The following checklist is provided to help you organize these items. Check off each item as you complete it and assemble the items in the order listed below. **It is the parent and student's responsibility to ensure receipt of the application and necessary materials to Kennedy High School by the deadline. This may mean sending reminders to your child's school and teachers.
Required Items:
Application Checklist (page 4)
Application Form (page 5)
Snadow Application (page 6) Returned by November 16, 2016
Copy of student's transcript and latest report card including first semester grades and attendance Copy of most recent SBAC, CMT scores, or scores from a nationally-normed test, if available
Copy of most recent SBAC, CMT scores, or scores from a nationally-normed test, if available
Two teacher recommendation forms: one recommendation from the language arts or
social studies teacher and one from a math or science teacher. These must be mailed
directly to Kennedy High School or faxed by the teacher (pages 7-10, double-sided).
Essay Component (see page 11-13)
A typed list of any additional school or community-based activities
Return your completed application to:
SOAR Admissions

Waterbury, CT 06708

CRITERIA FOR SELECTION:

John F. Kennedy High School

- •Academic Achievement
- •Teacher Recommendations
- Essay

422 Highland Ave.

- Interview
- •Demonstrated leadership, community service, and/or engagement in extracurricular activities
- •Demonstrated excellence in personal character

Application Deadline: December 19, 2016 Deadline to Shadow/Visit: December 16, 2016

J. F. Kennedy High School

SOAR APPLICATION

2017-2018 School Year

Applicant Information						
Elementary School:	Middle School:			Grade applying for:		
Last Name:		First Name:				
Current Address:						
City:		State:	State: Zip Code:			
Date of Birth:		Circle: Male or	r Femal	nale		
Parent/Guardian Information						
Parent/Guardian Name:		E-mail:				
Home Phone:	Work Phone:		Cell Ph	one:		
Parent/Guardian Name:		E-mail:				
Home Phone:	Work Phone:		Cell Ph	one:		
Acknowledgement and Signature						
TO BE CONSIDERED FOR ACCEPTANCE, THE APPLICATION MUST BE SIGNED BY THE PARENT/GUARDIAN AND STUDENT.						
Student's Signature:			Da	ite:		
Parent's Signature:			Da	ate:		

SHADOW REQUEST FORM

Shadowing Dates: October 17, 2016 – December 16, 2016

Students interested in applying to SOAR must submit a SHADOW REQUEST FORM as soon as possible. Shadowing is mandatory for all applicants. You will be notified if your requested date is available.

On your confirmed shadow date, please arrive by 7:05 am, in dress code. Report to the main office where you will meet the principal, guidance counselor, and a present 9th grade SOAR student.

When picking up your child from the main office, you will be provided with an absence form to turn in to your home school. Visiting students should bring pen and paper.

Submit your request to Kennedy High School by fax or by mail to SOAR Admissions, Kennedy High School, 422 Highland Avenue, Waterbury, Connecticut 06708, phone (203) 574-8150, Fax (203) 574-8154. The request can also be emailed to Ms. Danielle Moffo at dmoffo@waterbury.k12.ct.us.

L			
Student Name:		□Male	Female
Current School:			
List the date you would like to shadow:			
I hereby grant permission for my child, named above, to I	be at Kennedy High School on a shado	w visit.	
Daytime Telephone:	Email:		
Parent Signature:	Date:		

SOAR – Teacher Recommendation Form

ppiii	cant's Name:						
urre	ent School:						
. Ke ersc leas	ne Teacher: The sturnedy High School. onal qualifications of se complete this form 3154.	The selection students and	on committed your recor	e places con nmendation	onsiderable n is extrem	e weight on ely importa	the academic and to the proces
ther	se place check mark students in his or h nent, do not hesitate	er age group to say so.	whom you	have taugh		d. If you h	ave no fair basi
		One of the top few I have ever	Excellent (top 10%)	Good (above average)	Average	Below Average	No Basis for Judgment
	Academic Potential	encountered					
	Academic Achievement						
	Intellectual Curiosity						
	Effort/Determination						
	Ability to Work Independently						
	Organization						
	Creativity						
	Willingness to take Intellectual Risks Concern for Others						
	Honesty/Integrity						
	Self-esteem						
	Maturity (relative to age)						
	Responsibility		+				
	Respect Accorded by Teachers						
	Respect Accorded by Peers						
	Emotional Stability						
	Overall Evaluation as a Person						
	Overall Evaluation as a Student						
the	student is relatively st	trong or weak	in any areas	listed above,	please elab	oorate.	

What are the first three words that come to m	nind to describe this student?
Please comment on the student's character, c	citizenship, and contributions to your community.
Has the student ever been dismissed, suspend Yes No	ded, placed on probation, or received other disciplinary sanction?
Please feel free to offer any additional comm	nents you feel will be helpful in evaluating this candidate.
	is evaluation. Your reflections are an important part of the provide will be held in confidence and disclosed only to the essary by the administrators of SOAR.
Signature	Date
Printed Name	
Title/Academic Content Area	

SOAR – Teacher Recommendation Form

ppiice	ant's Name:						
urren	t School:						
o the	Teacher: The stu	dent named	above is ap	plying for a	dmission to	o the SOAF	R program at Jo
erson	nedy High School. al qualifications of complete this forn 54.	students and	d your recon	nmendatior	n is extrem	ely importa	nt to the proces
her s	place check mark tudents in his or he ent, do not hesitate	er age group to say so.	whom you	have taugh			ave no fair basi
		One of the top few I have ever	Excellent (top 10%)	Good (above average)	Average	Below Average	No Basis for Judgment
	Academic Potential	encountered					
	Academic Achievement						
	Intellectual Curiosity						
1	Effort/Determination						
ı	Ability to Work Independently						
	Organization						
_	Creativity						
	Willingness to take Intellectual Risks Concern for Others						
	Honesty/Integrity						
_	Self-esteem						
	Maturity (relative to age)						
	Responsibility						
1	Respect Accorded by Teachers						
1	Respect Accorded by Peers						
1	Emotional Stability						
1	Overall Evaluation as a Person						
	Overall Evaluation as a Student						
the st	udent is relatively st	rong or weak	in any areas l	listed above,	please elab	oorate.	

What are the first three words that come to mind to describe this student?	
Please comment on the student's character, citizenship, and contributions to your community.	
Has the student ever been dismissed, suspended, placed on probation, or received other disciplinary Yes No	y sanction?
Please feel free to offer any additional comments you feel will be helpful in evaluating this candida	nte.
Thank you for taking the time to complete this evaluation. Your reflections are an important part of candidate's application. All information you provide will be held in confidence and disclosed only Selection Committee and others deemed necessary by the administrators of SOAR.	
Signature Date	
Printed Name	
Title/Academic Content Area	

Page 10

Essay Component

Choose one of the following topics. Write this essay in your own handwriting on the page provided. Do not exceed this space. The essay must be 200-500 words.

- Describe a significant person or event in your life.
- What strengths and interests will you bring to SOAR?
- Write a review of the last book you have read outside of school.

Essay Component	Name:			
