

Somers Public Schools
Skills Blast - Summer 2020
Reading and Math - Grades 6-9

I. Basic Program Structure

- A. 8:30 - 11:30, Monday through Thursday, July 6-July 16
- B. Two sessions will be offered to each group during the day
 - 1. Session 1 = Reading
 - 2. Session 2 = Math
- C. Sessions will be taught based on instructor expertise
- D. Curriculum will focus on missed skills from the 2019-2020 school year and summer work packets
- E. Students will remain with the same cohort group during the day. They will also remain in the same room during the day. When there is a shift in session, the teachers will change classrooms.
- F. Priority access to the Skills Blast Summer Program will be given to high needs students and students who did not find success with distance learning as indicated by incomplete grades. Program participants will then secure a spot based on the time of their registration.

II. Schedule and Procedures

A. Arrival

1. Staggered Arrival Times

Activity	Start	Stop
Arrival Group A (6th Grade)	8:30	8:35
Arrival Group B (7th Grade)	8:35	8:40
Arrival Group C (8th Grade)	8:40	8:45
Arrival Group D (9th Grade)	8:45	8:50
Arrival Group E (Algebra)	8:50	8:55

2. Procedures for Arrival

- a. Students will be dropped off in the circle in the back of MBA.
- b. All students must wear masks while on school grounds.
- c. Before entering the building, School Nurse Cheryl Fry will take temperatures in accordance with [CDC guidance](#).
 - 1. Students with a fever of 100 will not be allowed to enter or remain at the program.
 - 2. Visual inspection of the child for other indicators that the child may be sick (flushed cheeks, rapid breathing or difficulty breathing (without recent physical activity), fatigue, or extreme fussiness)
 - 3. The nurse will use a touch-free thermometer, will wear gloves and a mask, and will have shield protection over her face.

- e. Parents/Guardians should not depart until their child has been cleared for entry into the school building.
- f. Once students are cleared to enter the building one at a time, they will be directed by Mr. Szafir to their assigned classroom. Mr. Szafir will monitor to ensure appropriate social distancing and arrival to the classroom. (NOTE: Classrooms scheduled to be used are in adjacent hallways allowing for clear line of sight for Mr. Szafir to all rooms.
- g. Upon entering the classroom, students will use hand sanitizer and report directly to their assigned seats.

B. Group Activities

GROUP A Activities	Start	Stop
Arrival	8:30	8:35
Move to Classroom	8:35	8:40
Session 1	8:40	9:40
Break - Teachers Switch	9:40	9:45
Session 2	9:45	10:45
Dismissal	10:45	10:50

GROUP C Activities	Start	Stop
Arrival	8:40	8:45
Move to Classroom	8:45	8:50
Session 1	8:50	9:50
Break - Teachers Switch	9:50	9:55
Session 2	9:55	10:55
Dismissal	10:55	11:00

GROUP E Activities	Start	Stop
Arrival	8:45	8:50
Move to Classroom	8:50	8:55
Algebra, Part 1	8:55	9:55
Break	9:55	10:00
Algebra, Part 2	10:00	11:00
Dismissal	11:00	11:05

GROUP B Activities	Start	Stop
Arrival	8:35	8:40
Move to Classroom	8:40	8:45
Session 1	8:45	9:45
Break - Teachers Switch	9:45	9:50
Session 2	9:50	10:50
Dismissal	10:50	10:55

GROUP D Activities	Start	Stop
Arrival	8:45	8:50
Move to Classroom	8:50	8:55
Session 1	8:55	9:55
Break - Teachers Switch	9:55	10:00
Session 2	10:00	11:00
Dismissal	11:00	11:05

1. There will be a 10:1 student to teacher ratio maximum in each classroom.
2. Once students arrive, sanitize, and sit, they are to remain in their seats unless they have permission from the teacher. Movement in the classroom should be limited as much as possible.
3. Seating will be pre-arranged to honor appropriate 6 (or more)-feet of social distancing. Desks will be in rows with all students facing the same direction. Tape will be on the floor designating desk placement for each occupant.
4. Masks will be worn at all times on school grounds except for when all students are seated in the classroom, social distancing can be strictly honored, and the teacher deems it instructionally critical. (State Guidelines)
5. During breaktime, students must wear a mask and stay at their desks. They may stand and stretch and turn and talk, but they must remain in the same area honoring social distancing.
6. Where weather permits, classes may be held outside with the permission of Mr. Szafir. Students must remain socially distanced and must wear masks per State guidelines. When possible, this should be a grade-level decision so session switching is completed with greater ease and less movement.

C. Staggered Dismissal Times

Activity	Start	Stop
Dismissal Group A (6th Grade)	10:45	10:50
Dismissal Group B (7th Grade)	10:50	10:55
Dismissal Group C (8th Grade)	10:55	11:00
Dismissal Group D (9th Grade)	11:00	11:05
Dismissal Group E (Algebra)	11:00	11:05

1. Students will exit the classroom with masks on.
2. The teacher will monitor appropriate social distancing in the hallway.
3. Students will exit the building from the upstairs main entrance under the monitoring of Mr. Szafir.
4. Parents/guardians will remain in their cars for pick-up.
5. Parents/guardians will be staged in the parking lot and will be cued to the circle once their child's group is dismissed.

D. Use of Bathroom

1. Mr. Szafir will be in the hallway monitoring the bathroom between the 6th and 7th grade classrooms.
2. Teachers can send a student (one at a time) to the bathroom and Mr. Szafir will monitor that the bathroom is used one at a time. Students will be asked if they washed their hands with soap before they return to the classroom.
3. Students should access hand sanitizer when they enter the classroom.

4. Bathrooms will be cleaned once during the summer school program and at the conclusion of the program. Mr. Szafir will monitor to and inform the custodians if additional cleaning is necessary.
5. Students who feel ill should report to the nurse and use that bathroom rather than the common bathroom.

E. Visitors: No visitors will be permitted into the summer school program on the second floor. Visitors to the building will be temperature screened and will be limited to the lobby and main office (first floor).

III. Staffing

A. Administrators for the Program: Michael Szafir and Margot Martello

B. Medical Professional and Health and Safety Compliance Liaison: Cheryl Fry

C. Teachers for the Program:

Teacher's Name	Area to Support
Lindsey Duperry (Rm 203)	Math (Grade 5 to 6)
Ana Bell (Rm 202)	Math (Grade 5 to 6)
MATH TEACHER FROM BRIAN (Rm 302)	Math (Grade 6 to 7)
Kim Evans (Rm 301)	Math (Grade 7 to 8)
Deb Robidoux (Rm 303)	Math (Grade 8 to 9)
Beth Cranna and Andre Levesque (Rms 304 and 305)	Algebra Completion Program
Kathryn Lavalley (Rm 206)	Language Arts (Grade 5 to 6)
Lindsey Griffiths (Rm 207)	Language Arts (Grade 5 to 6)
Marybeth Lipman (Rm 307)	Language Arts (Grade 6 to 7)
Traci Fasano (Rm 308)	Language Arts (Grade 7 to 8)
Christine Kelly (Rm 306)	Language Arts (Grade 8 to 9)

IV. Additional Safety Measures

A. Screening of Staff and Students (Fry)

Health Screening: All staff and students are required to be screened for any observable illness, including cough or respiratory distress, and to confirm temperature below 100 degrees Fahrenheit. If any questions arise regarding the health screener's assessment of the observable symptoms or next steps, the health screener should consult the nurse in their district. Staff and students should also be encouraged to self-report symptoms or exposures. Staff or students who have a temperature greater than 100 degrees are not permitted into the school. Staff or students who have a temperature greater than 100 degrees must be excluded from school and return with a note from their healthcare provider or with a documented negative COVID-19 test result.. When conducting screening, the school should include the following in their protocols:

- Use touchless or disposable (preferred) or oral thermometers with single-use disposable covers. Be sure to provide adequate disinfection between individual uses.
- The health screener (such as the school nurse) must wear a face mask and face shield while performing screening for illnesses.
- Schools must identify a sick plan for students who develop an elevated temperature or who may become ill.
- In addition to the health office, schools must identify an isolation room where students or staff who exhibit symptoms consistent with COVID-19, can wait for their parent/guardian or responsible party's arrival to pick them up from school.
- Students must never be left unattended in an isolation room.

D. Ventilation: All classrooms will have exterior windows which can be opened to provide additional ventilation when necessary. Air conditioning systems will need to be checked to ensure appropriate functionality during pandemic situation. (MacFeat)

E. Water Fountains: Water fountains will be tested per CDC recommendation to ensure quality of water. Water fountains will be closed for drinking but will be open for filling water bottles or cups. *Cups will be available to students who do not bring their own water bottles.* (MacFeat)

F. Signage: Signage will be posted in classrooms and in hallways specific to [Stop the Spread](#), [Handwashing](#), [Protecting Yourself and Others](#), and [Proper Face Covering Use](#).

G. Transportation: There will be no school-district provided transportation for this program.

H. Masks: Masks will be worn at all times on school grounds except for when all students are seated in the classroom, social distancing can be strictly honored, and the teacher deems it instructionally critical. Outside of this exception, all students and staff must wear a mask at all times when on school property. Parents/guardians who drop-off/pick-up their children from the program must also wear a mask. (State guidance) Masks will be provided to students and staff who do not have them.

Wearing face coverings or masks: All students and school personnel, unless otherwise exempt, must always use a face mask while on school property or a school bus. Face covering includes cloth face covering or face masks. This requirement also applies to parents dropping off or picking up children. Instructions for the [use of face masks or coverings](#) are available from the CDC. The following individuals are exempt from this requirement per CDC guidelines:

- Anyone for whom use of a face mask would be contrary to his or her health or safety because of a medical condition;
- A child whose parent, guardian or person responsible for the child is unable to remove the face mask safely on their face.

In addition, educators that can maintain a six-foot distance with students and determine that removing their face covering is critical for instruction, can consider removing their face covering. For the safety of themselves and others in the school community, students with special healthcare needs who may require suctioning, nebulizer treatments, high-flow oxygenation, or conditions that aerosolize secretions or conditions that create uncontrolled respiratory secretions, must provide medical and treatment authorizations from their healthcare provider on how to provide their safe and effective care while in school, including the PPE that must be used by school staff.

I. Social Distancing: 6-feet of social distancing will be maintained at all times. Exceptions will be made for medical needs and only by the nurse unless emergency calls for additional staff. Staff helping in medical situations shall wear gloves and masks.

J. Cleaning: Each classroom will be cleaned after each summer school day. A cleaning log will be placed in each classroom where the custodian can initial and note the date, time, and completion of the room sanitation. Prior to opening, Mr. Szafir will check to ensure each classroom for the program has been cleaned. Bathrooms will be cleaned each day after the program per State guidance.

K. Training: A training video regarding covering your cough and hygiene, cleaning protocols, procedures, social distancing, and proper mask wearing will be shown to all students and staff on the first day of the program. (Szafir/Fry)

L. Student Materials: Materials will be at a one-to-one ratio and will not be shared. They will need to be disinfected at the end of each school day.

M. In the Event of COVID Contact:

Case Protocols and Notification: If a child or staff member who has been present in school has a confirmed diagnosis of COVID-19, the local health department must be notified immediately. In addition, the school superintendent or designee (such as the school nurse or school medical advisor) should establish specific notification procedures that must be taken if a staff member or student is suspected of being sick, while maintaining confidentiality in accordance with FERPA, privacy expectations, and the Americans with Disabilities Act (ADA). Guidance from the CDC that may inform sick procedures and exclusion protocols are available at <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>, including:

- When [staff and students should stay home](#) (such as if they have tested positive for or are showing COVID-19 [symptoms](#)); and
- Exclusion for staff and students who have recently had [close contact](#) with a person with COVID-19 and the duration for when they should [stay home and monitor their health](#).

Staff or students with signs or symptoms of COVID-19 may only return to school with a documented negative COVID-19 test result or a note from a healthcare provider clearing them to safely return to the school program.

N. School Closure and Reopening: The decision to suspend or close a school program for some or all participants will be made by the Superintendent or designee.

School Closure and Reopening: The decision to suspend or close a school program for some or all participants will be made by the Superintendent or designee. Any school should implement short-term closure procedures regardless of community spread if an infected person has been in a school building. The CDC recommends dismissal of students and most staff for 2-5 days. This initial short-term dismissal allows time for the local health officials to gain a better understanding of the COVID-19 situation impacting the school. This allows the Superintendent, in consultation with the local health department, to determine appropriate next steps, including whether an extended dismissal duration is needed to stop or slow further spread of COVID-19.

- Recommendations for the scope (e.g., a single school, multiple schools, the full district) and duration of school dismissals will be made on a case-by-case basis using the most up-to-date information about COVID-19 and the specific cases in the community.
- During school dismissals, also cancel extracurricular group activities, school-based afterschool programs.
- Communicate dismissal decisions and possible COVID-19 exposure with staff, parents, students, and relevant stakeholders.
- Initiate recommended CDC cleaning [procedures](#) following a confirmed COVID-19 case.

Decisions on which, if any, staff should be allowed in the school should be made in collaboration with your local health department and school medical advisor, if applicable.

Administrators should work with their local health department following a temporary closure to determine when students and staff can safely return to schools.