Grade Level	Development	Implementation	Assessment/Student Data	Assured Practices:
Whole School Focus: Literacy SBAC results-	• Development of immersion lessons • Book Study: Reader's Workshop Units of Study, 3-5 • Grammar curriculum & assessments PD area of Focus:	• Small Group Reading Instruction K-8 • Use of Teal LLI Kit for small group reading instruction, Gr. 4-8 • School-wide expectations for writing units of study K-8 • Use of consistent writing rubrics revised summer of 2019, K-6 (all genres)	• Benchmark Levels A-N (running records) • Benchmark Levels O-Z (student work samples from units/ written response to text) • Collecting assessment data (mid and end of unit modules) to inform small group reading instruction • Collecting & reporting pre and post writing data using TC rubrics • Using pre writing data to inform writing strategy groups and conferences	• Daily reading instruction (balanced reading workshop and module units) • Daily small group reading instruction (guided reading/ strategy groups) • Daily writing instruction (writing workshop framework) • Daily word study instruction K-3

Whole School Focus: Mathematics SBAC results-	Bridges grade 5 Illustrative Math: pilot unit and PD attendance for math leadership team Google Forms for trimester assessments to be administered electronically 3-8th PD area of Focus:	• Small Groups during the Mathematics workshop K-8 • Implementation of Bridges 1-4	• Pre-assessments for each unit (Created for 1-2, 4-6) • End of unit assessments (Created for Grades 1-2, 4-6) • Trimester assessments k-8 • Fluency assessments (k-4) K-End of Year; 1-4 biweekly/trimester • Exemplars (2-5) (Grades 3-5 full implementation throughout year, Grade 2 unit; Grade 1-introduction of tasks) • Collecting and reporting pre and post unit assessments data (Need a data collection system for end of unit assessments, only trimesters being reported out)	• Administration of common formative assessments, end of unit assessments, and trimester assessments • Review and revise units, formative/ summative assessments • Usage of common math language and consistency of definition • Established monthly or more as needed, meetings for grade level teams • Provide home support for families through IXL, XtraMath, LearnZillion, KhanAcademy, and PTSA events • Identify tier 2 and 3 students and provide research-based interventions • Implement new learning initiatives from professional

Whole School Focus: Science SBAC results-	• New Aligned units of study: grade 3, 4, 5 • Develop a team of science leaders to be trained in NGSX • Seek out new science partnerships (Audubon, Zoo, technical schools-engineering and manufacturing) PD Area of Focus:	Discovery education resource grades 4 and 5 • Professional development in the 5e model of instructional design • At least one grade level member trained in NGSS.	• School wide movement of units within the pacing guides as appropriate to align with new standards-adjusting topics across grade bands (example: grade 6 plate tectonics and grade 7 properties of matter) • Movement of materials and science kits to align with pacing guide revisions	

Whole school Focus: SEL Total Discipline Referrals (19-20) : Total Students referred for PBIS tiered supports:	Team training PK-2 in RULER program Tiered SEB supports with guidance counselor and social worker Revisions to IST processes for students with social, emotional, and behavioral needs Ways to Increase outreach to and support to families Plan for future implementation with students (2020-2021) PD Area of Focus: Introduction to RULER for all staff-practice routines with adults	Monthly PBIS events Consistent behavioral expectations for common spaces	Monthly review of all SEB and discipline data Tiered intervention and small group support	
Whole School Focus: Parent Feedback				

Pre-K	What are we developing/researching this year?	What initiatives are we focusing on implementing this year?	What sources of student data will we be looking at during our grade level team meetings?	What are we revising/refining this year?
Literacy	Best practices: authentic writing	Oral language opportunities: student to student discussion throughout the day Opportunities for students to share their writing	What are our common, program-wide practices in oral language and writing?	
Mathematics		Integrating math standards into units of study, routines, transitional activities, whole group and small group experiences.	What are our common, program-wide practices in mathematics experiences?	
Science				Integrated units of study, sharing classroom project approach units
Social Studies				Integrated units of study, sharing classroom project approach units

SEL	Shared terminology to describe student progress on SEL standards		What are our common practices for addressing/ responding to students behavioral needs? How do students demonstrate progress in this area? What data are we collecting over time?	
Other				

Assured Practices:
* Intentional standards based planning using the CT Early Learning and Development Standards
* Meaningful child centered project based learning
* Planned read alouds using repeated interactive read aloud, dialogic reading, and informational texts
* Individual, small group, and whole group experiences
* Observation and documentation using the Preschool Assessment Framework Standards

Kindergarten	What are we developing/ researching this year?	What initiatives are we focusing on implementing this year?	What sources of student data will we be looking at during our grade level team meetings?	What are we revising/ refining this year?

Literacy	• Immersion Lessons for Writing (all genres) • Grammar curriculum & assessments	• Guided Reading • Running Records • Writing rubrics	• Running Record analysis & next steps for instruction • Pre and Post writing data	
Mathematics	• Walk in skills checklist aligned with ELDS	• Coaching cycle to support implementation of units		• Revision of K math units of study and addition of engage NY resources
Science				
Social Studies				
SEL				
Other				

First Grade	What are we developing/researching this year?	What initiatives are we focusing on implementing this year?	What sources of student data will we be looking at during our grade level team meetings?	What are we revising/refining this year?
Literacy	• Grammar assessments	• Conferring and small group in writing	• Pre and Post writing data	• Reading Units (rigor) • Report Card Revision

Mathematics		• Add work stations to weekly planning templates • Exemplars		
Science				
Social Studies				
SEL				
Other				

Second Grade	What are we developing/ researching this year?	What initiatives are we focusing on implementing this year?	What sources of student data will we be looking at during our grade level team meetings?	What are we revising/refining this year?

Literacy		• Guided reading • Running records	• Running records analysis and next steps for instruction • Pre and post writing data	• Adding text to comprehension work stations (read alouds) • Grammar pacing • Fundations pacing
Mathematics		• Exemplars • Consistency of pacing	• Collecting student data (assessments and work samples) to inform small group work	• Revise pacing guide • Revise current units of study
Science				
Social Studies				
SEL				
Other				

Third Grade	What are we developing/researching this year?	What initiatives are we focusing on implementing this year?	What sources of student data will we be looking at during our grade level team meetings?	What are we revising/refining this year?
Literacy	• Immersion lessons for writing-all genres •	• Immersion lessons in writing • Writing rubrics	• Running records analysis and next steps for instruction • Pre and post writing data	• Fundations pacing
Mathematics	• Pacing guide • Pre and post assessments	• Updated pacing guide • Pacing exemplar tasks within each unit of study		
Science	• Design New weather and climate unit	• Implement New weather and climate unit		
Social Studies				
SEL				
Other				

Fourth Grade	What are we developing/researching this year?	What initiatives are we focusing on implementing this year?	What sources of student data will we be looking at during our grade level team meetings?	What are we revising/refining this year?
Literacy	• •	• Small group reading instruction • Immersion lessons in writing • Writing rubrics	• Running records analysis and next steps for instruction • Pre and post writing data	• Module units pacing
Mathematics	• Measurement and geometry units	• Pacing exemplar tasks within each unit of study		• Fractions unit • Focus on efficiency (as needed after trimester one)
Science	• Design new energy unit	• Implement new energy unit-speedometer kits		
Social Studies				
SEL				
Other				

Fifth Grade	What are we developing/ researching this year?	What initiatives are we focusing on implementing this year?	What sources of student data will we be looking at during our grade level team meetings?	What are we revising/refining this year?
Literacy	• Non-module reading units in curriculum templates • Writing units (all genre) in curriculum templates • Grammar curriculum and assessments	• Small group reading instruction • Writing units • Writing rubrics	• Running records analysis and next steps for instruction • Pre and post writing data	

Mathematics		• Pacing exemplar tasks within each unit of study • Connecting smart notebook and communication		
Science	• Developing new unit: matter and energy	• Implementing matter and energy unit		
Social Studies				
SEL				
Other				

Sixth Grade	What are we developing/researching this year?	What initiatives are we focusing on implementing this year?	What sources of student data will we be looking at during our grade level team meetings?	What are we revising/refining this year?

Literacy	• Non-module reading units in curriculum templates • Writing units (all genre) in curriculum templates • Grammar curriculum and assessments	• Small group reading instruction • Writing units • Writing rubrics	• Analysis of reading data (whole group/small group) and next steps for instruction • Pre and Post writing data	
Mathematics		• Exemplars		
Science				
Social Studies				
SEL				
Other				

Seventh/ Eighth Grade	What are we developing/researching this year?	What initiatives are we focusing on implementing this year?	What sources of student data will we be looking at during our grade level team meetings?	What are we revising/refining this year?
Literacy	• Lexia Progress Monitoring Tool	• Small group reading instruction	• Analysis of reading data (whole group/small group) and next steps for instruction	
Mathematics	• End of unit assessments and trimester assessments	• Exemplars		
Science				
Social Studies				
SEL				
Other				

Specialist Areas	What are we developing/ researching this year?	What initiatives are we focusing on implementing this year?	What sources of student data will we be looking at during our grade level team meetings?	What are we revising/refining this year?
Foreign Language	• •	•	•	
Art				
Music				
LMC/Tech				
PE				