

# **Six to Six Flexible Learning Plan for Instructional Continuity**

## **Preschool Appendix**

### **Information for Students, Parents, and Families**

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#### **Goals:**

- To the greatest extent possible, maintain continuity of learning in a digital environment.
- To the greatest extent possible, ensure connection and communication among all staff, students, and families.
- To the greatest extent possible, maintain the requirements of the State Department of Education to provide an equitable and ongoing education.

#### **Terms and Definitions:**

- Six to Six Interdistrict Magnet School will currently engage in an asynchronous approach to instruction. This means teachers post instruction and learning materials online and students engage in class materials and complete work at their own pace and on their own timeframe.
- With clearer direction from the governor and the State Department of Education, we may transition to a synchronous approach which means interactions between students and teachers in a digital video format.

#### **General Information for Preschool:**

- Learning plans focused on Early Learning and Development skills will be posted for parents of students in preschool through Google Classroom.
- Students will be provided with a suggested schedule which includes specials. Specialists will post assignments in Google Classroom on the day when they would see students at school.

- The amount of time students actually spend on instruction may vary, but it is suggested that students spend time each day engaged in the suggested learning activities.
- Special education teachers will be working closely with general education teachers to ensure that assignments are appropriately scaffolded and modified for students with special needs as necessary.
- Teachers will make recommendations for online resources that can be used to complement assignments.

### **Teacher Responsibilities:**

#### **Teachers will:**

- Communicate all assignments to parents each week.
- Design and provide access to meaningful instruction aligned with Early Learning and Development standards and/or student IEP goals and objectives.
- Be available for students and families from 8:15 am-10:15 am and 1:15 pm-3:15 pm daily, considered “office hours.” We all want to be available for support; please know that some flexibility may be necessary with other meetings and commitments.
- Participate in preschool meetings for common planning and collaboration during the hours of the school day not dedicated to students and families.
- Provide instructional coaching and feedback to caregivers via phone and/or email and offering additional resources and materials as needed.
- Support all students’ learning needs in collaboration with all staff involved.

### **Parent Responsibilities:**

For the Flexible Learning Plan to be successful, it will need the support and involvement of families. While parents and/or family members will not be expected to take the place of the teacher, we do need your help in stressing the importance of continuing learning at home during this closure. We value your partnership and know that we can provide effective instruction remotely.

#### **Parents and Families will:**

- Develop a realistic, yet flexible, schedule for completion of school work
- Create a dedicated school work space
- Assist with technical issues to ensure online activities can be accessed
- Support at home learning as much as possible
- Regularly check email, school websites, and Google Classroom in order to receive important updates
- Monitor the completion of work through Google Classroom
- Communicate to your child that work assigned by teachers is not optional; the expectation is that assigned work will be completed
- Contact classroom teachers, Special Education teachers, related service providers, mental health workers, and administrators when you or your child is in need of assistance. They are available during “office hours.”

**Schedule**

Each preschool classroom has an individual classroom schedule. We expect each teacher to share out his/her specific schedule with parents. To maintain continuity, it is probable that the schedule will follow their typical classroom schedule (including specials).

Kindergarten, 1st and 2nd grade teachers' "office hours" are:

8:15 am - 10:15 am and 1:15 pm - 3:00 pm daily.

Specialists (art, music, PE, library/media, support staff, Special Education) "office hours" are:

8:15 am - 11:15 am and 2:15 pm - 3:00 pm daily.

During the remainder of the school day, teachers will be planning, collaborating, and preparing feedback for students.

**Assessments:**

- Students will be asked to demonstrate what they have learned in a variety of methods.

**Student Support**

- All school personnel are available to both students and teachers for support and guidance. Please contact staff using their school email.