

# BROOKWOOD FOREST ELEMENTARY

## SIXTH GRADE RESPONSIBILITY PLAN

The purpose of the sixth grade responsibility plan is for students to be the best they can be and to achieve set goals. Everyone deserves respect and courtesy; therefore, students are expected to follow school rules.

### **BWF WAY = *Be Safe, Be Respectful, Be Your Best***

POSITIVE BEHAVIORS	REWARDS AND INCENTIVES
<b>EXCEPTIONALLY FOLLOWING THE BWF WAY</b> <i>(For example: going above and beyond to participate in the learning process, demonstrate an awareness of others, etc.)</i>	<b>Step 1</b> - Notation of positive behavior on responsibility calendar in the student's agenda. <b>Step 2</b> - Earn 5 positive behavior notations and receive your extra incentive
INFRACTIONS	WEEKLY CONSEQUENCES & INCENTIVES
<b>DISRUPTING THE LEARNING PROCESS</b> <i>(For example: unnecessary talking, inappropriate classroom behaviors, interrupting others, etc.)</i>	<b>Step 1</b> - Verbal Warning <b>Step 2</b> - Notation of infraction recorded on responsibility calendar in the student's agenda  1 <sup>st</sup> notation = loss of recess 2 <sup>nd</sup> notation = loss of recess & Friday Incentive* 3 <sup>rd</sup> notation = detention & loss of Friday Incentive*
<b>INCOMPLETE ASSIGNMENTS</b>	Notation of infraction recorded on responsibility calendar in the student's agenda  1 <sup>st</sup> notation = working lunch 2 <sup>nd</sup> notation = working lunch & loss of Friday Incentive* 3 <sup>rd</sup> notation = detention & loss of Friday Incentive*

*The following infractions will be noted on the behavior calendar and will result in immediate consequences and loss of the Friday incentive.*

<b>INTENTIONAL DISRESPECT TO TEACHER OR STUDENT</b>	<ul style="list-style-type: none"> <li>• Parent/teacher communication</li> <li>• After student/teacher discussion, teacher discretion regarding consequences will be used based on the severity of the infraction.</li> </ul>
<b>CHEATING</b>	
<b>STEALING</b>	
<b>BULLYING</b> <i>(Bullying is when a student hurts or frightens a peer deliberately and repeatedly during school hours.)</i>	<ul style="list-style-type: none"> <li>• Parent/teacher communication</li> <li>• Detention, In-School Suspension, etc. as determined by severity and frequency</li> </ul>
<b>USE OF PROFANITY</b>	Parent/teacher communication and Detention
<b>HITTING OR FIGHTING</b>	Parent/teacher communication and In-School Suspension

\*Any combination of two notations in the student's agenda results in loss of Friday Incentive. Any combination of three notations in the student's agenda results in detention.

**Friday Incentive** – Students will earn a Friday incentive if he or she exhibits the BWF Way throughout the week. If a student earns 5 positive behavior marks, they will receive an extra incentive (extra recess, vending voucher, preschool/office helper, etc.).

**Responsibility Calendar** – The purpose of the Responsibility Calendar is to inform parents of weekly student behavior and incomplete assignments. Positive and negative behaviors will be noted in the student agenda on each monthly calendar. Parents are expected to sign the calendar every Thursday after school.

**Working Lunch** – Student will eat lunch in an assigned classroom while working to complete assignments.

**Detention** – Detention lasts 45 minutes after school on Tuesdays and Thursdays from 3:00-3:45 in the assigned classroom. An appropriate assignment will be given. After serving three detentions, a behavior conference will be held with the parents. If necessary, a referral to the Student Support Team will be scheduled.

*While no plan works for all children, this plan is in place for children in 6<sup>th</sup> grade. At any time this plan is not working for a particular student, a new plan will be developed.*

*Some students may require an individual behavior intervention plan, which will be developed by appropriate school personnel.*

*Students are required to have a parent signature if an infraction occurred during the week. If it is not signed, Friday Incentive is automatically lost.*

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_