


**PACING Guide SY 2020-2021**

<b>Semester 1 / Quarter 1</b>				
<b>Timeline &amp; Resources</b>	<b>AZ College and Career Readiness Standard</b>	<b>Essential Question (HESS Matrix)</b>	<b>Learning Goal</b>	<b>Vocabulary (Content/ Academic)</b>
<p>Navajo Made Easier; by Irvy W. Goossen</p> <p>Dine Bizaad: Speak, Read, Write Navajo; by Irvy W. Goossen</p> <p>Dine Bizaad Binahoo aah; by</p>	<p><u>Interpersonal Communication (IC)</u> Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions.</p>	<p>D77 dine haa woly4?</p> <p>E7 din4 haash wolye?</p> <p>D77 h17sh baghan 1t'4?</p> <p>Kii 47 h17sh biy11zh?</p> <p>H17sh bichid7 y1'1t'44h?</p>	<p><b>NOVICE</b> LOW: Communicate on some very familiar topics using single words and phrases that have been practiced and learned. MID: Communicate on very familiar topics using a variety of words and phrases that have been practiced and learned. HIGH: Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>INTERMEDIATE</b> LOW: Participate in conversations on familiar topics by using simple sentences. MID: Participate in conversations on familiar topics by using a series of sentences and a few connecting words. HIGH: Participate with ease and confidence in</p>	<p>tsin '1z44 y11 [e' sid1 j8 'ak== dibah hastiin din4 bikee' binii' doo '1nii T11' K4 Bitsii' Naa Tooh K== Dibah Bik1 Hak11z Bit'a'</p>

<p>Evangeline Parsons Yazzie</p> <p>Navajo; by Wall &amp; Morgan</p> <p>Conversational Navajo Dictionary – English to Navajo; by Garth A. Wilson</p>		<p>Nicheii d00 nim1s1n77sh bidib4 h01=?</p>	<p>conversations on familiar topics by using connected sentences.</p> <p><b>ADVANCED</b></p> <p>LOW: Engage in conversations about familiar and some academic topics that go beyond everyday life using multiple simple sentences.</p> <p>MID: Engage fully in conversations and discussions not only on familiar topics, but also on some concrete social, academic, and professional topics using connected sentences.</p> <p>HIGH: Engage fully and spontaneously in conversations and discussions not only on complex issues and concrete topics using connected sentences.</p>	<p>Kee' Ts'aa' Bikini Nihin11' Neezn11 Dziil T[ '00' T' ladoo Ts'ah Nihin1 Neezn1 Dzi [ T[ 'oh T' ahdo Shim1 Chidi Ts4s- ' Abe'</p>
	<p><u>Interpretive listening (IL)</u> Understand, interpret, and analyze what is heard (communicated in ASL) on a variety of topics.</p>	<p>H11d66' ?</p> <p>H17sh a[d0'1653 n7zaad66' naagh1?</p> <p>Na' a [ch7n77sh h01=?</p>	<p><b>NOVICE</b></p> <p>LOW: Recognize a few familiar words or phrases.</p> <p>MID: Recognize some familiar words and phrases.</p> <p>HIGH: Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>INTERMEDIATE</b></p> <p>LOW: Understand the main idea in short, simple messages,</p>	<p>Bik11' D0olaa Ch' iiy11n 'ashdla' '1sh99h [ikan Naaltsoos Dooda Sh7naa7 'a[k' esdidi 'ay0o Shi[ [ikan Hladish3</p>

	 <p>Hlish2' biba' s7n7z?</p> <p>Shim1 d00 shim1 ylzh7 sh2' hlaki naa'aash?</p> <p>Da'ay00 1nisht'4 n7n7zin?</p>	<p>presentations, and overheard conversations on familiar topics.</p> <p><b>MID:</b> Understand the main idea in messages, presentations, and overheard conversations on a variety of topics related to everyday life, personal interests, and studies.</p> <p><b>HIGH:</b> Understand the main idea and a few details in messages, presentations, and overheard conversations on variety of topics related to everyday life, personal interests, and studies.</p> <p><b>ADVANCED</b></p> <p><b>LOW:</b> Understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest.</p> <p><b>MID:</b> Understand the main idea and most supporting details on a variety of topics of personal and general interest as well as some topics of professional interest.</p> <p><b>HIGH:</b> Follow narrative, informational, and descriptive speech.</p>	<p>J0honaa'47 'a[k'id33' Y1'1t'44h Nihileets'aa' Hladish3' Naadiin Bideezhik4 Blolta Ch'iiy11n 'atsisi Shizh4'4 B44gashii Naalnish Tsiiyi' Binnanit'a'i Ylzh Nideiilnish Hooghan Bi'22 T0 Yinoo[ka[ [eh Nizh0n7yee Ha'1t'77sh3 'ash3 Naashn4 '77n7sh'ta' S4d1</p>	
	<p><b>Interpretive Reading (IR)</b> Understand, interpret, and analyze what is read or viewed on a variety</p>	<p>D77 sh1 baa ani[t'44h ya'?</p>	<p><b>NOVICE</b></p>	<p>H11g00sh2 Ch'aa d4y1 Naash1</p>

	<p>of topics.</p> <p>Da' 47 baa naashlago bee sh1 haz'3?</p> <p>Atoo' azee' dich'77' [ib1h7 bik'7n7ni[ish?</p> <p>Da' [ikan7g77 biniinaa 1de'7d3?</p> <p>Ha'1t'77sh bee ohdleesh nt'66'?</p>	<p>LOW: Recognize a few letters of characters and learned words and phrases. MID: Recognize and understand some characters, words, and phrases. HIGH: Understand familiar words, phrases, sentences, and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>INTERMEDIATE</b> LOW: Understand the main idea of short and simple texts when the topic is familiar. MID: Understand the main idea of texts related to everyday life, personal interests, and studies. HIGH: Understand the main idea of texts related to everyday life, personal interests, and studies.</p> <p><b>ADVANCED</b> LOW: Understand the main idea and some supporting details on a variety of topics of personal and general interests. MID: Understand the main idea and relevant supporting details on a variety of topics of personal and general interests as well as some professional topics.</p>	<p>Bighandi 'ashkii Sh7 'ashiik4 Nidaalnish 'at'44d 'ashkii Sh7 Deid13 77144h Nahashniih '44' T0shjeeh</p> <p>N4sh'7 Nin4sh'9 Shin4['9 Nin4['9 [eets'aa' Yimas Sits'il Kindi Olt'a'd66' T[00'g00 Nihim1 'am1 Bin1 Shim1 N7maz7g00 Daoly4 Deino[y4 Yino[y4 Yiniily4 Yinishy4 Yin7ly4</p>
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			HIGH: Understand what as read on most topics that deal with special interests, unfamiliar situations, and abstract concepts.	
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Ganado Unified School District #20  
(Navajo Language/Studies 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> Grade)

**PACING Guide SY 2020-2021**

**Semester 1 / Quarter 2**

Timeline & Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/ Academic)
Navajo Made Easier; by Irvy W. Goossen	<u>Presentational Speaking (PS)</u> Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners or views.	Ha'1t'77 sh2' biniinaa?  T11[1'7 noozin7go hash deino[y4?  Shiziiz hladi sill?  Ay00sh hash7n7k44 [eh?	<b>NOVICE</b> LOW: Present information about self and other familiar topics using single words or practices phrases. MID: Present information about self and other familiar topics using a variety of words. Phrases, and practiced expressions. HIGH: Present basic information on familiar topics using learned phrases and simple sentences. <b>INTERMEDIATE</b>	Deiiniily4 Woly4 Ni D00 Shideezh7 'asdz33 Bim1 D4y1 D7n7y1 Deey1 Deet'11zh Dishoo'11zh Deezh'11zh Deekai  Yish11[ Yin11[

<p>Dine Bizaad: Speak, Read, Write Navajo; by Irvy W. Goossen</p> <p>Dine Bizaad Binahoo aah; by Evangeline Parsons Yazzie</p> <p>Navajo; by Wall &amp; Morgan</p>		<p>Ha' 1t' 77sh 0oly4?</p>	<p>LOW: Present information on familiar topics by using a series of simple sentences. MID: Make simple presentations on a wide variety of familiar topics using connected sentences. HIGH: Make general presentations on events and experiences with some control of various time frames.</p> <p><b>ADVANCED</b> LOW: Deliver detailed presentations on events, interests, experiences, and academic topics in various time frames. MID: Deliver detailed presentations on a variety of events, experiences, academic topics, and issues in various time frames. HIGH: Deliver detailed presentations with accuracy, clarity, and precision on a variety of events, experiences, and academic and professional topics in various time frames.</p>	<p>Yig11[ Yiit' ash Who' ash Yi' ash Yiikah [itsoo [ich77' Nidaaz Yistin Sit' 4 D7ilid T' iis 'ats4k' ee 'Iin1 Yasgo k4 Yist[4 B4' 4zh00' Diyogi Jaat[ '00[ Llshgaan Bii' ad4est' 99' K4jeeh7 0olaa T' 11' aan77 1t' 4h7g77 T' 11sh' lko</p>
<p>Conversational Navajo Dictionary – English</p>	<p><b>Presentational Writing (PW)</b> Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of</p>	<p>Ha' 1t' 77sh yiyaa iizoh?</p> <p>Ha' 1t' 77sh2' h1d7n7' 88?</p>	<p><b>NOVICE</b> LOW: Copy some familiar words, characters, or phrases. MID: Write lists and practiced phrases on familiar topics.</p>	<p>Tsiitgh1 N1zhah7 Bee 1d7lt[ah7 T1llwosh Llshgaan [ich7' 7</p>

<p>to Navajo; by Garth A. Wilson</p>	<p>readers of viewers.</p>	<p>K0hoot' 44d33' ha''77sh baa naahkai nt'66'?</p> <p>Ha'1t'77baa yidloh?</p> 	<p>HIGH: Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p> <p><b>INTERMEDIATE</b></p> <p>LOW: Write and share short messages about familiar topics using a series of simple sentences.</p> <p>MID: Write and share material about a variety of familiar topics using connected sentences.</p> <p>HIGH: Write and share simple paragraphs about events, experiences, and academic topics with some control of various time frames.</p> <p><b>ADVANCED</b></p> <p>LOW: Write and present organized paragraphs appropriate to an audience on a variety of topics, events, and experiences in various time frames.</p> <p>MID: Write and present papers/essays on events, experiences, and academic and professional topics in various time frames using well-organized, detailed paragraphs.</p> <p>HIGH: Write and present in-depth, well-organized reports with clarity and precision on a</p>	<p>Ts1sk' 4h Binaaly4 Bii' naazl7n7 Dib4ch7' 7 T1t[ 'idgo doot[izh [izhin Disohkai Deeskai T' 11' 1ko [44' shib44zh Ts4' 11n Hodiwol N7yiz Dijool Shi[ndzit' ih Ni[ndzit' ih Bi[ndzit' ih Ndaamaad7 N7baal Sit' 4 Ts4 [ich77' T[ '00[ N11n1 D77sh b44n7lniih B44n1shniih B44n7lniih Y44n1lniih Nahonish[in Nahon7lin Nahalin Nahoniidlin  Nahonoh[in</p>
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			variety of topics, issues, and interests in various time frames.	
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**PACING Guide SY 2020-2021**

<b>Semester 2 / Quarter 3</b>				
<b>Timeline &amp; Resources</b>	<b>AZ College and Career Readiness Standard</b>	<b>Essential Question (HESS Matrix)</b>	<b>Learning Goal</b>	<b>Vocabulary (Content/Academic)</b>
<p>Navajo Made Easier; by Irvy W. Goossen</p> <p>Dine Bizaad: Speak, Read, Write Navajo; by Irvy W. Goossen</p> <p>Dine Bizaad Binahoo aah; by</p>	<p><u>Interpersonal Communication (IC)</u>            Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions.</p>	<p>Da' b4eso a[tso nin1lly1?</p> <p>Haho n7naa7 din4 bik4yahg00 ndeessda1?</p> <p>Nichid77sh 1n1n7dl44h?</p> <p>{99' sh2'?</p> <p>N147 hooghan7sh nihim1s1n7 baghan?</p>	<p><b>NOVICE</b>            LOW: Communicate on some very familiar topics using single words and phrases that have been practiced and learned.            MID: Communicate on very familiar topics using a variety of words and phrases that have been practiced and learned.            HIGH: Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>INTERMEDIATE</b>            LOW: Participate in conversations on familiar topics by using simple sentences.            MID: Participate in conversations on familiar topics by using a series of sentences and a few connecting words.            HIGH: Participate with ease and confidence in conversations on</p>	<p>Shim1            Sh1d7            Shideezh7            Shich'4'4            Shiy11zh            Shitsi'            Shiye'            Shizh4            Sh7naa7            Shim1 y1zh7            Shiy11zh            Shib7zh7            Shizh4'4 y1zh7            `aw44'            `aw44ch7'7            `aw44y1zh7            `aw44'd77ch'iish            `ashkii            `ashiik4            `at'44d            `at'44k4            `a[ch7n7            Din44h            Ts7[k47</p>

<p>Evangeline Parsons Yazzie</p> <p>Navajo; by Wall &amp; Morgan</p> <p>Conversational Navajo Dictionary – English to Navajo; by Garth A. Wilson</p>		<p>familiar topics by using connected sentences.</p> <p><b>ADVANCED</b></p> <p>LOW: Engage in conversations about familiar and some academic topics that go beyond everyday life using multiple simple sentences.</p> <p>MID: Engage fully in conversations and discussions not only on familiar topics, but also on some concrete social, academic, and professional topics using connected sentences.</p> <p>HIGH: Engage fully and spontaneously in conversations and discussions not only on complex issues and concrete topics using connected sentences.</p>	<p>Ch' ik66h Ch' kik47 Din4 Asdz1n7 Hast077 Slanii Hastiins1n7 Slaniis1n7 K44hasht'9 K44h0t'9 Da' ad1n7 Nin11ly1 Nin11n7shdl4 K44hasht'9 K44dahoh't'9 K44dahat'9 K44hwii't'9</p>	
	<p><u>Interpretive listening (IL)</u> Understand, interpret, and analyze what is heard (communicated in ASL) on a variety of topics.</p>	<p>Bil44ch22 ylzh77sh bi[ yl'lt'44h?</p> <p>Din4 d00 bich'oon7 h11d66' naa'aash?</p> <p>Ad33d33' [a' nihaa y7kai, t'11sh'ann77?</p>	<p><b>NOVICE</b></p> <p>LOW: Recognize a few familiar words or phrases.</p> <p>MID: Recognize some familiar words and phrases.</p> <p>HIGH: Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>INTERMEDIATE</b></p> <p>LOW: Understand the main idea in short, simple messages,</p>	<p>ch' ah dahodishd-'ii sis t[ 'aanj9'44' b4eso b44sh [igaii Ch' id7 Diyog7 L1ts7n7 N1'oolki[7 yoostsah d11d7ka[ chaha'oh</p>

	 <p>H17sh hooghan g0ne'4 sik4?</p> <p>T'11 slh77sh nah1azt3?</p>	<p>presentations, and overheard conversations on familiar topics.  <b>MID:</b> Understand the main idea in messages, presentations, and overheard conversations on a variety of topics related to everyday life, personal interests, and studies.  <b>HIGH:</b> Understand the main idea and a few details in messages, presentations, and overheard conversations on variety of topics related to everyday life, personal interests, and studies.  <b>ADVANCED</b>  <b>LOW:</b> Understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest.  <b>MID:</b> Understand the main idea and most supporting details on a variety of topics of personal and general interest as well as some topics of professional interest.  <b>HIGH:</b> Follow narrative, informational, and descriptive speech.</p>	<p>hooghan ts4s-` tsii'11[ yaatee[ n7lch'ih halne'4 t1d7d77n n7[ch'ih naalkid7 h11bal7 daan4'4 kin '44'b1'an7t'i Bee na'anish7 'atiin 'ak1g7 H44[ blhooghan Ji'iz7 [99' [99' bighan Tsinaab33s Ts'iilz47 Ts'iilz47 bii'hi'n7[7 Ts'iilz47 nehekaah Naaki y111 N1'7d7kid Tsx99[go Hasht'e'ad71n44h</p>
	<p><b>Interpretive Reading (IR)</b>  Understand, interpret, and analyze what is read or viewed on a variety</p>	<p>Ha'at77sh2 h1d7n7'99?</p>	<p><b>NOVICE</b></p> <p>Bilas1anaa 'ats8' D44h</p>

	<p>of topics.</p> <p>Din4sh dinit's' a'?</p> <p>Asiisht[11d t'11sh'1ko?</p> <p>H1711 d77 chid[tsoh ndei[b22s [eh?</p>	<p>LOW: Recognize a few letters of characters and learned words and phrases.</p> <p>MID: Recognize and understand some characters, words, and phrases.</p> <p>HIGH: Understand familiar words, phrases, sentences, and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>INTERMEDIATE</b></p> <p>LOW: Understand the main idea of short and simple texts when the topic is familiar.</p> <p>MID: Understand the main idea of texts related to everyday life, personal interests, and studies.</p> <p>HIGH: Understand the main idea of texts related to everyday life, personal interests, and studies.</p> <p><b>ADVANCED</b></p> <p>LOW: Understand the main idea and some supporting details on a variety of topics of personal and general interests.</p> <p>MID: Understand the main idea and relevant supporting details on a variety of topics of personal and general interests as well as some professional topics.</p> <p>HIGH: Understand what as read on most topics that deal with</p>	<p>Jeeh J4lii Baah Baah [ikan7 Baah dl'1ka'7 Baah n7maz7 B44gashii bits9' 'akee' [o0' Naad33' Naad33' ak'33n Masd44l Manidag7iya Waa' Naa'o[7 Naa'o[7 doot['izh7 Taaskaal T['7z7 bib4 Nitsidigo'7 T['7z7 bits9' T['ohchin T7dilchxosh7 T00shch77n Tsisn1 bit[['izh Dz44h Dl==' Gah Gahtsoh J1d7 Shash 'ayan7</p>
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			special interests, unfamiliar situations, and abstract concepts.	
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**PACING Guide SY 2020-2021**

<b>Semester 2 / Quarter 4</b>				
<b>Timeline &amp; Resources</b>	<b>AZ College and Career Readiness Standard</b>	<b>Essential Question (HESS Matrix)</b>	<b>Learning Goal</b>	<b>Vocabulary (Content/Academic)</b>
<p>Navajo Made Easier; by Irvy W. Goossen</p> <p>Dine Bizaad: Speak, Read, Write Navajo; by Irvy W. Goossen</p>	<p><u>Presentational Speaking (PS)</u>            Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners or views.</p>	<p>Ha'at'77sh bee naan4 k'ad?</p> <p>Nitah y1'1hoot'44h n11dlee[ish?</p> <p>Da'd77j7 ni'dizhch98j8 anlhoolzhiizh?</p> <p>Sh7k1 ad77lwo[ ya'?</p> <p>Doo ni[ b44h0zin da 11 ya'?</p>	<p><b>NOVICE</b>            LOW: Present information about self and other familiar topics using single words or practices phrases.            MID: Present information about self and other familiar topics using a variety of words. Phrases, and practiced expressions.            HIGH: Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>INTERMEDIATE</b>            LOW: Present information on familiar topics by using a series of simple sentences.            MID: Make simple presentations on a wide variety of familiar topics using connected sentences.            HIGH: Make general presentations on events and</p>	<p>`ats1            `ats1[gaii            Dib4'nii'7            T2zhii            T441 halch7'7            Na'ah00hai            Na'ah00hai            bi'11d            Gin7            Glagii            Aw44ts'111            Ch'il [ich7'7            Chii[chin            Dib4d33'            Ch'0            Didz4tsoh            Hosh            Hosh niteel7            Nid7y7lii            N7masii            L0k'aa'            T['ohchin            Ts'ah            0olaa</p>

<p>Dine Bizaad Binahoo aah; by Evangeline Parsons Yazzie</p> <p>Navajo; by Wall &amp; Morgan</p>		<p>Chizh[a' ahi'd7[kaa[?</p> <p>Ha'at'77 biniinaa ladi dabighan?</p> <p>Bin117 hastiin7sh t'ahdii naagh1?</p> <p>Bin117 asdz32sh2?</p> <p>Da' 47 t'11 din4 dani9?</p>	<p>experiences with some control of various time frames. <b>ADVANCED</b> LOW: Deliver detailed presentations on events, interests, experiences, and academic topics in various time frames. MID: Deliver detailed presentations on a variety of events, experiences, academic topics, and issues in various time frames. HIGH: Deliver detailed presentations with accuracy, clarity, and precision on a variety of events, experiences, and academic and professional topics in various time frames.</p>	<p>[eezh [eejin Jeeh ]izhin7 S47 Tooh Ts4[gaii Yoo' [ich7'7 Ts4z47 Ts4yi' Ts4 Doot['izhii Dzi[ Bis B44sh ast'ogii T0niteel L0k'aa' Ch77h</p>
<p>Conversational Navajo Dictionary – English to Navajo; by Garth A. Wilson</p>	<p><u>Presentational Writing (PW)</u> Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of readers of viewers.</p>	<p>D7kw77 bilaglana din4 bizaad y7dahoo['aah?</p>	<p><b>NOVICE</b> LOW: Copy some familiar words, characters, or phrases. MID: Write lists and practiced phrases on familiar topics. HIGH: Write short messages and notes using phrases and simple sentences on topics related to everyday life. <b>INTERMEDIATE</b></p>	<p>Ha'a'aah Sh1di'11h 'e'e'aah N1hook-s 'a[n77' Deigo Yaago Naaniigo 'adin7d77n Deesh'aaz Deeskoi N7ch77l</p>

		<p>Dell h11g00sh2 deey1?</p> <p>H11g00 l1 disoohkai?</p> <p>Nim1 y1zh7sh2', d00 ba'1[ch7n7 h11g00sh deeskai?</p> <p>Ni d00 nim1 h11g00 dishoo' 11zh?</p>	<p>LOW: Write and share short messages about familiar topics using a series of simple sentences.</p> <p>MID: Write and share material about a variety of familiar topics using connected sentences.</p> <p>HIGH: Write and share simple paragraphs about events, experiences, and academic topics with some control of various time frames.</p> <p><b>ADVANCED</b></p> <p>LOW: Write and present organized paragraphs appropriate to an audience on a variety of topics, events, and experiences in various time frames.</p> <p>MID: Write and present papers/essays on events, experiences, and academic and professional topics in various time frames using well-organized, detailed paragraphs.</p> <p>HIGH: Write and present in-depth, well-organized reports with clarity and precision on a variety of topics, issues, and interests in various time frames.</p>	<p>Yas T0 bi[ n7ch771 N710h N710htsoh Bit1t'ah '1h1 '1h7 K'os [eezh bi[n7yol Dahtoo' Naha[tin Hast['ish Honeez717 Sho N7yol N7[ts1 bik3' Yastsoh Ts4gh1hoodz1n7 Ts4[ch77' Lichi'ii S-'sill Ts4 aw4'4 Ts4yi {ok'aach'4gai Naatsis'3 Dzi[yi'</p>
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