

Jasper City Schools Curriculum Map

Maddox Middle School

Family Consumer Science – 7TH GRADE

Course Name: Teen Discoveries

Unit Name: Personal Discoveries

Time Frame: Week 1

Unit Standards

- 1.3 - Explain the importance of character education for teenagers.
- 1.3a - Describing manners used in various settings
- 1.3b - Identifying grooming habits that lead to a healthy appearance
- 1.3c - Describing ways to show respect for self, others, and property
- 1.6 - Compare positive and negative peer pressure.
- 1.6a - Determining causes of teen conflict

Unit Essential Questions

Unit Essential Vocabulary

Heredity, culture, self-concept, self-esteem, constructive criticism, self-actualization, adolescence, grooming hygiene, acne, dermatologist, cavity, respect, potential, durability, opinion, acquaintance, diverse, peers, peer pressure, compromise, expectation, jealousy, benefit, confide, refusal skills, addiction, abstinence, assertive, bully, acceptance, resist, conflict, prejudice, negotiation, peer mediation, escalate, neutral

Resources

Glencoe -Discovering Life Skills

Role play correct manners for a variety of scenarios- ex: table manners, conversation etiquette, etc.

Product design- Students will design their own grooming product. Each product must have a name and directions for use. (Directions should be based on good grooming procedures/habits)

Role play- Students read scenarios of incidences of peer pressure and act out the appropriate action to take to avoid the situation.

Brainstorming- Students identify (brainstorm) a list of high-risk behaviors -discuss ways to avoid them.

Assessment(s)

Many parts of life come together to make you a unique person.

It is important to practice good grooming skills and present a positive attitude

Students will evaluate how peer pressure can affect the decision- making process.

Students will learn that saying "No" to high- risk behavior promotes teen safety.

Students will be able to describe how assertiveness can help you be more in control of your own life.

Identify factors that cause conflict.

Students will be able to explain how conflict can be prevented and suggest ways to resolve conflict when it arises.

Jasper City Schools Curriculum Map

Maddox Middle School

Family Consumer Science – 7TH GRADE

Course Name: Teen Connections

Unit Name: Sewing Skills

Time Frame: Weeks 2, 3, 4, and 5

Unit Standards
Practice basic sewing skills.

Unit Essential Questions

Unit Essential Vocabulary
hem
pattern
notions
ravel
nap
interfacing
shears
selvage
bias
guide sheet
layout
marking
ease
stay stitch
feed dog
baste

Resources
Resources include all sewing equipment to be utilized during class time.
ex: hem gauge, seam ripper, pins, pin cushion, tape measure, shears, scissors, tracing wheel, etc.
Sewing Safety Notes
Sewing Machine
Students bring in their own paper for practice sewing
Paper Samples
Thread
Fabric

Assessment(s) Sewing Safety Test

paper samples

Jasper City Schools Curriculum Map**Maddox Middle School****Family Consumer Science – 7TH GRADE****Course Name:** Teen Connections**Unit Name:** Food and Wellness**Time Frame:** Week 6, 7, 8

Unit Standards

1.8a - Practicing safety and sanitation techniques in the laboratory

1.8b - Using kitchen equipment in a correct manner

1.8c - Comparing the nutritive value and cost of various foods

Unit Essential Questions

Unit Essential Vocabulary	Bake Baste Beat Blend Boil Broil Brown	Puree Saute Score Shred Sift Simmer Whip	Fold-in Garnish Grate knead Mince Pare Dice	Chop Cream Cube Cut-in Drain
----------------------------------	--	--	---	--

Resources	Kitchen Cooking terms demonstration video Glencoe Discovering Life skills textbook Cooks.com website Demonstrate kitchen safety practice	Safe kitchen and food handling practices Preventing accidents in the kitchen Meal Preparation, Reading and following recipes A variety of cooking techniques
------------------	---	---

Assessment(s)

Kitchen safety test
Kitchen vocabulary test

Jasper City Schools Curriculum Map

Maddox Middle School

Family Consumer Science – 7TH GRADE

Course Name: Teen Discoveries

Unit Name: Child Care and Career connections

Time Frame: Week 9

Unit Standards

1.15 - Explain responsibilities involved in babysitting related to age, safety, and health of the child.

1.20 - Describe factors that impact choosing a career.

Unit Essential Questions

Unit Essential Vocabulary

childproof, monitor, intruder, precaution, restrict, responsible, reliable, redirect, appreciate, imitate aptitude, portfolio, job shadowing, apprentice, networking, mentor, job satisfaction, entrepreneur, franchise, technology, credit, modify, reveal

Resources

Graphic Organizer- Keeping Children Safe/Good Babysitting
Worksheet- Identifying safety hazards (Make it safe hazard hunt-Real Care Baby II Resources)
Real Care Baby II Dolls- Practice feeding, changing diapers, holding, Laying down for nap.
Glencoe- Discovering Life Skills Textbook
Lectures

Career Interest Inventory quiz

Glencoe Discovering Life Skills Textbook

Fact Sheets on variety of Careers ex: Doctor, Lawyer, Teacher, Child Care Provider, Seamstress, Chef, Restaurant Manager-facts will include salary, work hours, educational background required

Assessment(s)

Learn how to keep children safe by childproofing, preventing accidents, and always being aware of where children are.
Good babysitters are responsible, reliable, and help children grow and learn.
Babysitter resource binder

Identify steps that can be taken to prepare for career choice.
Choose a career based on interest level.
Research different career choices based on contract length, salary, and skills.