Loops & Groups (Constitution of the Constitut

Materials:

1 die

recording sheets







- Player 1 rolls the die and draws that number of loops on their recording sheet.
- Player 1 rolls the die again, and draws that number of shapes in each loop.
- Player 1 records a multiplication equation to represent their picture and finds how many pictures there are in all (their product).
 - For example, if there are 4 loops and 3 pictures in each loop, Player 1 write 4 x 3 = 12.
- Player 2 then takes their turn.
- 5. Play continues until you have both played 5 rounds.
- After 5 rounds, each player adds up all their products, and the player with the highest total wins.

Frog Jump Multiplication

Materials:

1 die

recording sheets







- Player 1 rolls the die for the number of jumps to take.
 Record it on the recording sheet.
- Player 1 rolls the die again to find out how big their jumps will be. Then record that on the recording sheet.
- Player 1 estimates the number they will land on after taking their jumps.
- 4. Player 1 draws their jumps on the number line.
- Player 1 record their multiplication equation to show their jumps and their result.
 - \circ Ex: 5 jumps of 4 ---> 5x4 = 20
- 6. Player 2 takes their turn.
- Each player will play three rounds. To find your total score, add up the products from each multiplication equation. The player with the highest total wins.

Cover Up

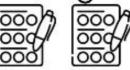
<u>Materials</u>:

spinner overlay



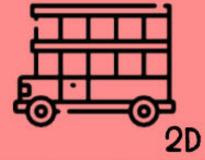
recording sheets

2C



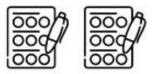
- Players take turns spinning the spinner.
 The player with the higher number goes first.
- 2. Player 1 spins both spinners and draws an array with those dimensions on the grid.
- The player will write the total product on the array as well as an equation under the grid. Remember to explain how you found your product.
- 4. Then Player 2 will take a turn.
- 5. Keep playing until each player has four turns.
- At the end of the game, add all products for each turn. The player closest to 100 wins.

Doubles Help



Materials: spinner overlay recording sheets





- Players work together to complete the Doubles facts in the bottom row on the record sheet.
- Players take turns spinning the second spinner. The player with the higher spinner goes first.
- Player 1 spins both spinners to make a multiplication fact.
- Player 1 solves the multiplication fact and writes an equation for that fact in the column on the sheet that shows the Doubles Fact that can be used to solve it.
- Players take turns until one player has at least one equation in each column.
- The first player to write at least one equation in each column wins.