

Ganado Unified School District #20

(ELA/ Grade 7)

PACING Guide SY 2022-2023

Time Line & Resources <small>(Identify textbook, page number or website link & etc.)</small>	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
First Quarter				
<p>This standard will be addressed each quarter, with the primary teaching in 1st quarter and follow-ups in subsequent quarters.</p> <p>Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers</p> <p>Reference: Benchmark Results (6th Grade)</p>	<p>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (7.RL.1)</p>	<p>What is textual evidence? What does cite, inference, and explicit mean, and how can one recall when it is appropriate to cite something?</p> <p>How can I use what the text says explicitly to generalize about the ideas in the text?</p> <p>How can I analyze literary devices by drawing inferences from the text?</p>	<p>Students will be able to cite explicit textual evidence.</p> <p>Students will be able to draw inferences about literary elements from the text.</p>	<p>Cite, textual evidence, support, analysis, explicitly, inference, draw (like take from) Analyze, author, character, conflict, craft, elements, evidence, inference, literal, narrator, plot, point of view, repetition, scenes, setting, setup, structure, theme, voice</p>

<p>This standard will be addressed in each quarter, to some extent.</p> <p>Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers</p>	<p>Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot. (7.RL.3)</p>	<p>How can I recall the definitions of setting, character, plot, point of view, theme, and tone?</p> <p>How can I explain the relationships among the elements of literature?</p> <p>How can I compare literary elements?</p> <p>How can I determine the relevancy of an aspect of a literary element (is a particular character important to the plot)?</p>	<p>Students will be able to define setting, character, plot, point of view, theme, and tone.</p> <p>Students will be able to analyze the effects these literary elements have on each other in stories.</p>	<p>Analyze, particular elements, story, drama, interact, characters, plot, setting, conflict, theme, exposition, rising action, climax, falling action, resolution</p>
<p>This will be addressed in all quarters. In 1st quarter, the focus will be citing evidence and drawing inferences from informational texts.</p> <p>Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers</p>	<p>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (7.RI.1)</p>	<p>How can I draw inferences from the text to support an identification of the main idea?</p> <p>How can I use text structures to draw inferences from a text?</p> <p>How can I identify what an author is saying explicitly in a visual or graphic aide?</p> <p>How can I develop a logical argument about</p>	<p>Students will be able to cite explicit textual evidence from an informational text.</p> <p>Students will be able to draw inferences about the author's meaning from the facts of the text.</p>	<p>Cite, textual evidence, support analysis, explicit, inference, draw, non-fiction.</p>

		the validity of an author's view point by citing what the author says explicitly and drawing inferences from that about the author's ideas?		
<p>This standard connects with the different parts of literature (plot, etc.) and will be covered alongside those.</p> <p>Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers</p>	<p>Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). (7.RI.3)</p>	<p>How can I recall what the different possible interactions are for various types of informational texts?</p> <p>How can I use text features to analyze and explain interactions between the parts of informational texts?</p> <p>How can I use multiple sources to show the interactions between events and individuals?</p> <p>How can I form a logical argument about the interactions between elements of informational texts?</p>	<p>Students will be able to analyze how individuals influence events and ideas.</p> <p>Students will be able to analyze how ideas influence individuals and events.</p> <p>Students will be able to analyze how events influence individuals and ideas.</p>	<p>Analyze, interaction, individuals, events, ideas, influence</p>
<p>Resources: My Perspectives Online sources, various literary texts,</p>	<p>Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence</p>	<p>How can I recall key pieces of information and key facts from informational texts?</p>	<p>Students will be able to compare and contrast two texts that are on the same topic.</p>	<p>Analyze, topic, shape, presentations, key information, emphasize,</p>

<p>online worksheets Kahoot, Teachers Pay Teachers</p>	<p>or advancing different interpretations of facts. (7.RI.9)</p>	<p>How can I explain how facts relate to each other in such a way as to create different sets of interpretations?</p> <p>How can I use the same set of facts and information to cause differing interpretations?</p> <p>How can I articulate a new perspective from the previous authors, using the same information?</p>	<p>Students will be able to analyze how two people from similar backgrounds experienced the same major event in different ways.</p>	<p>evidence, advance, interpretation, compare and contrast, venn diagram, t-chart.</p>
<p>Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers</p>	<p>Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. (7.RL.9)</p>	<p>How can I connect the historical past to the fictional past?</p> <p>How can I obtain information about the past to compare to a fictional representation?</p> <p>How can I analyze complex themes from historical settings?</p> <p>How can I rewrite a story to take place in a different time and place to show how setting affects other literary elements?</p>	<p>Students will be able to identify key features of a story, poem and play from a historical time period.</p> <p>Students will be able to identify how authors change history.</p>	<p>Compare, contrast, fictional, portrayal, time, place, character, historical account, period, means, understanding, authors, use, alter, history</p>

<p>Students will be introduced to essay and paragraph writing in this quarter, but they will continue to practice writing essays throughout the school year.</p> <p>Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers</p>	<p>Write arguments to support claims with clear reasons and relevant evidence (7.W.1)</p> <p>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, focusing on how well purpose and audience have been addressed. (7.W.5)</p> <p>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (7.W.3)</p> <p>Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others. (7.W.6)</p>	<p>How can I support my opinion on a topic?</p> <p>How can I structure each paragraph of an essay?</p> <p>What is the writing process?</p> <p>What is the spotlight method?</p>	<p>Students will be able to write a persuasive essay that clearly identifies the students' opinion and the claims the student is making.</p> <p>Students will be able to complete the writing process to write an essay.</p> <p>Students will write complete stories using the writing process.</p>	<p>Write, arguments, support, claims, clear reasons, relevant evidence</p>
<p>Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers</p>	<p>Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. (7.SL.4)</p> <p>Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the</p>	<p>How can I recall what kind of eye contact, volume and pronunciation are appropriate?</p> <p>How can I provide adequate context so that everyone understands the meaning of the words I'm using?</p>	<p>Students will be able to use appropriate eye contact, body language, and volume to convey information in a speech.</p> <p>Students will be able to explain the argument or claim of the author/speaker with evidence from the text.</p>	<p>Present, claims, findings, emphasize, salient, focused, coherent, manner, pertinent, description, fact, details, example, appropriate, eye contact, adequate volume, clear pronunciation</p>

	relevance and sufficiency of the evidence. (7.SL.3)	How can I develop a logical argument or informative speech?		
Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (7.L.1) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (7.L.5)	How can I recall what a noun, verb, pronoun, subject, predicate and simple sentence are? How can I ensure that my simple sentences are well written? How can I recall whether meanings are figurative or literal, and if they are figurative, what the other possible meanings are? How can I use language structure to determine meanings? How can I use literary devices to improve my writing?	Students will be able to identify and use simple sentences, and correctly place subjects, verbs and objects in those sentences. Students will be able to identify the parts of speech that make up subjects, objects and verbs. Students will be able to differentiate between denotative and connotative meanings of words and use the synonym with the appropriate connotation when writing and speaking.	Demonstrate, command, conventions, Standard English, grammar, usage, choose, among, simple sentence, signal, differing relationships Demonstrate, understanding, figurative language, word relationships, nuances, word meanings, distinguish, connotations, associations, similar, denotation, definition
Second Quarter				
Resources: My Perspectives Online sources, various literary texts, online worksheets	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. (7.RL.2)	How can I recall what theme and central idea mean in the context of a work of fiction?	Students will be able to determine the theme of fictional texts. Students will be able to write an objective summary of a	Determine, theme, central idea, text, analyze, development, provide, objective summary


Kahoot, Teachers Pay Teachers		How can I identify central ideas and summarize a story? How can I explain the central idea using supporting evidence?	short story, a chapter in a novel, a play and a whole novel.	
Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. (7.RL.4)	How can I recall what figurative, connotative, rhymes, alliteration (and other repetitions of sound) are? How can I use rhymes and alliteration to understand the meaning of a particular poem? How can I analyze repetitions of sound to understand the meaning of a poem? How can I rewrite a poem using a different rhyme scheme and analyze how the meaning changes?	Students will be able to use context to determine the meaning of the figurative or connotative meaning in a text. Students will write poems using figurative or connotative meanings.	Determine, meaning, words, phrases, include, figurative, connotative, meanings, analyze, impact, rhyme, repetition, alliteration, specific, verse, stanza, poem, story, drama
Resources: My Perspectives Online sources, various literary texts, online worksheets	Analyze how a drama or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning. (7.RL.5)	How can I recall different structures of poems? How can I recall different structures of dramas?	Students will be able to analyze how a poet uses form to convey meaning. Students will be able to analyze how a drama based on literature uses monologue	Analyze, drama, poem, form, structure, soliloquy, comedy, tragedy, history, sonnet, haiku, free form,

Kahoot, Teachers Pay Teachers		How can I use the features of different kinds of drama to interpret information from the drama?	and soliloquy to convey the original story.	narrative, limerick, contribute, meaning
Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers	Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film). (7.RL.7)	How can I recall what comparing and contrasting look like and how to differentiate between versions of a story? How can I explain the relationships between books and plays or books and movies?	Students will be able to compare and contrast the text version to a multimedia version.	Compare, contrast, written, story, drama, poem, audio, filmed, staged, multimedia, version, analyzing, effect, technique, unique, medium, lighting, sound, color, camera focus, angles, etc.
Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (7.RI.4)	How can I use context to identify the meanings of words? How can I differentiate between literal and figurative, connotative or technical meanings?	Students will be able to determine the meaning of words and phrases based on context. Students will be able to analyze how authors' specific uses of figurative, connotative and technical language impact meaning and tone.	Determine, meaning, words, phrases, include, figurative, connotative, technical meaning, analyze, impact, specific, word choice, tone
Resources: My Perspectives Online sources, various literary texts,	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	How can I explain relationships using the author's method of organizing a text?	Students will be able to identify features of text organization. Students will be able to	Analyze, structure, author, organize, include, major, sections, contribute, whole,

online worksheets Kahoot, Teachers Pay Teachers	(7.RI.5)	How can I use text features to determine how the author developed ideas?	analyze how authors' use of text organization affects meaning and importance of different points.	develop, ideas
Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (7.W.2) Gather relevant information from multiple print and digital sources. (7.W.8)	How can I use evidence in the form of facts, definitions, details, and quotations to connect ideas? How can I assess the credibility and accuracy of a variety of sources while avoiding plagiarism?	Students will be able to inform their audience using relevant facts in an informational or explanatory setting. Students will be able to use search terms effectively to find accurate and relevant information.	Write, informative, explanatory, examine, convey, concepts, information, selection, organization, analysis, relevant, content, develop, topic, relevant, facts, definitions, concrete, details, quotations, examples
Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers	Engage effectively in a range of collaborative discussions with diverse partners on grade 7 topics, texts, and issues. (7.SL.1) Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points. (7.SL.5)	How can I collaborate effectively with my peers and adults? How can I use multimedia to present my claims?	Students will be able to collaborate effectively in various discussions. Students will be able to use multimedia to present their claims/arguments.	Discuss, reflect, questions, elaborations, comments, arguments, claims, PowerPoint
Resources: My Perspectives Online sources, various literary texts,	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (7.L.2)	How do I use commas to separate coordinate adjectives?	Students will use commas to separate coordinate adjectives? Students will edit sentences.	Commas, coordinate adjectives, capitalization, conventions

<p>online worksheets Kahoot, Teachers Pay Teachers</p>	<p>Use knowledge of language and its conventions when writing, speaking, reading, or listening. (7.L.3)</p>	<p>How do I correct spelling of words, punctuation, and capitalization used in a sentence?</p> <p>How do I express ideas correctly and concisely?</p>	<p>Students will express ideas correctly and concisely in their writing.</p>	
Third Quarter				
<p>Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers</p>	<p>Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. (7.RL.6)</p>	<p>How can I recall what the possible points of view are for fiction?</p> <p>How can I select the correct point of view, given a set of criteria?</p>	<p>Students will be able to analyze how an author contrasts between perspectives and points of view to tell a coherent story.</p>	<p>Analyze, author, develop, contrast, points of view, character, narrator</p>
<p>Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers</p>	<p>Determine two or more central ideas in a text and analyze the development over the course of the text; provide an objective summary of the text. (7.RI.2)</p>	<p>How can I recall the definition of a central idea in a non-fiction text?</p> <p>How can I identify a central idea and summarize the text?</p> <p>How can I use text features to identify main ideas?</p>	<p>Students will be able to analyze the development of the central idea throughout an informational text.</p> <p>Students will be able to objectively summarize non-fictional texts of varying lengths and types.</p>	<p>Determine, central ideas, analyze, development, course, provide, objective, summary</p>
<p>Resources: My Perspectives</p>	<p>Determine an author's point of view or purpose in a text and analyze how</p>	<p>How can I recall what authors' points of view are in non-fiction?</p>	<p>Students will be able to determine an author's point of view in non-fiction texts.</p>	<p>Determine, author, point of view (non-fiction), purpose,</p>

<p>Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers</p>	<p>the author distinguishes his or her position from that of others. (7.RI.6)</p>	<p>How can I identify the author's purpose in writing a text? How can I evaluate the validity of various author's points of view?</p>	<p>Students will be able to identify an author's purpose in writing non-fictional texts.</p>	<p>analyze, distinguishes, position</p>
<p>Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers</p>	<p>Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words). (7.RI.7)</p>	<p>How can I show the relationships between an audio/video version of a speech and the text version? How can I interpret information using features of a video or audio version of a speech that were not in a text version?</p>	<p>Students will be able to listen to a speech and read a speech; compare and contrast the two; and analyze how a speaker's tone or delivery method affects the impact or meaning of the words.</p>	<p>Compare, contrast, audio, video, multimedia, version, analyze, medium, portrayal, subject, delivery, affect, impact</p>
<p>Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers</p>	<p>Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims. (7.RI.8)</p>	<p>How can I obtain and interpret information from the text to evaluate the argument? How can I synthesize the information within one source to trace the argument from beginning to end?</p>	<p>Students will be able to identify a specific argument and follow it through an entire text. Students will be able to assess whether the evidence is relevant to and supports the claims in the argument.</p>	<p>Trace, evaluate, argument, specific, claims, assessing, reasoning, sound, evidence, relevant, sufficient, support</p>
<p>Resources: My Perspectives</p>	<p>Conduct short research projects to answer a question, drawing on several sources and generating</p>	<p>How do I research a topic?</p>	<p>Students will be given short research projects and use</p>	<p>Internet, researching, citing, references, writing process</p>

<p>Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers</p>	<p>additional related, focused questions for further research and investigation (7.W.7)</p> <p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (7.W.4)</p>		<p>various sources to gather facts.</p> <p>Students will produce clear and coherent pieces of writing throughout the quarter.</p>	
<p>Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers</p>	<p>Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study. (7.SL.2)</p>	<p>How can I recall how to support main ideas with details in speaking?</p> <p>How can I use supporting evidence to connect ideas in a speech?</p>	<p>Students will be able to analyze how speakers format their speeches to support their main ideas with relevant details.</p>	<p>Analyze, main idea, supporting details, diverse, media, format, visual, quantitatively, orally, explain, clarify, topic, text, issue, study</p>
<p>Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers</p>	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (7.L.4)</p>	<p>How can I recall the meaning of words once I determine the meaning?</p> <p>How can I select appropriate words using context, Greek and Latin affixes and roots, and general and specialized reference materials?</p>	<p>Students will be able to clarify the meaning of multiple meaning words using context.</p> <p>Students will be able to clarify the meaning of multiple meaning words by consulting thesauruses and other media.</p> <p>Students will be able to verify their ideas about the meaning of words that they obtained from context or Greek and Latin roots and affixes by using other tools.</p>	<p>Determine, clarify, meaning, unknown, multiple-meaning, flexible, strategies, context, overall, position, function, clue, meaning, common, appropriate, Greek, Latin, affixes, root, meaning, consult, general, specialize, reference, material, dictionary, glossary, thesaurus, print, digital,</p>

				pronunciation, determine, clarify, precise, part of speech, verify, preliminary, determination, check, infer, context
Fourth Quarter				
Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (7.RL.10)	How do elements of different genres compare to each other?	Students will be able to identify the genre of many kinds of fictional writing. Students will read a wide variety of types of fictional literature.	Academic: read, comprehend, complexity, proficiently, scaffolding Content: Genre, Science Fiction, Fantasy, Western, Historical Fiction, Fiction, Myth, Realistic Fiction, story/stories, drama, poem/poetry, others
	By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (7.RL.10)	What are the different types of non-fiction? How do you identify the central idea of a non-fictional text?	Students will be able to differentiate between types of literary non-fiction. Students will read a variety of non-fiction texts in all content areas.	Academic: read, comprehend, complexity, proficiently, scaffolding Content: Genre, Non-fiction, Memoir, Article, Journal, Diary, Biography,

				Autobiography, others
<p>Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers</p>	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research. (7.W.9)</p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (7.W.10)</p>	<p>How can I recall facts from fictional and non-fictional texts?</p> <p>How can I explain the relationships in literary or informational text, or otherwise summarize them to support research?</p> <p>How can I recall the stages of writing and use those over varied time periods?</p> <p>How can I synthesize information from varied sources, over varied lengths of time?</p>	<p>Students will use information from various kinds of fictional and non-fictional reading to complete research and analysis.</p> <p>Students will write over a variety of time periods, to meet a variety of needs.</p>	<p>Academic: Draw Evidence From, Literary, Informational, Text, Support Analysis, Reflection, Research, Apply</p>
<p>Resources: My Perspectives Online sources, various literary texts, online worksheets Kahoot, Teachers Pay Teachers</p>	<p>Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (7.SL.6)</p>	<p>How can I determine what type of speech is appropriate for a given situation?</p>	<p>Students will speak with appropriate grammar and adapt their language to their audience.</p>	<p>Adapt, Variety, Context, Task, Demonstrate Command, Formal English, Indicate, Appropriate,</p>
<p>Resources: My Perspectives Online sources, various</p>	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary</p>	<p>How can I use context determine the meanings of and acquire knowledge of grade</p>	<p>Students will use appropriate academic, and domain specific vocabulary and conventions.</p>	<p>Acquire, Use Accurately, Appropriate, Academic, Domain,</p>

literary texts, online worksheets Kahoot, Teachers Pay Teachers	knowledge when considering a word or phrase important to comprehension or expression. (7.L.6)	level, domain-specific and academic words?		Phrase, Vocabulary, Consider, Comprehension
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