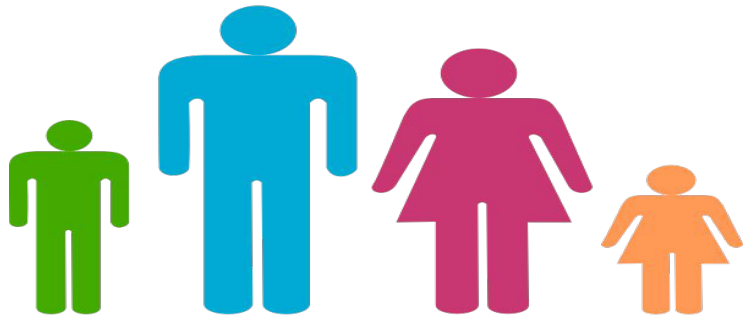


Family Engagement Academy 2022-2023

Welcome!



Make plans NOW to join the next 2 sessions of the Family Engagement Academy!

- **Tuesday, November 15**, Helping your Child to be a Mathematician
- **Tuesday, February 7**, Helping your child deal with stress and difficult feeling

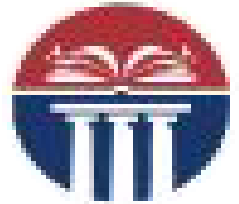
ALL sessions will be just one hour from 6 to 7 PM.

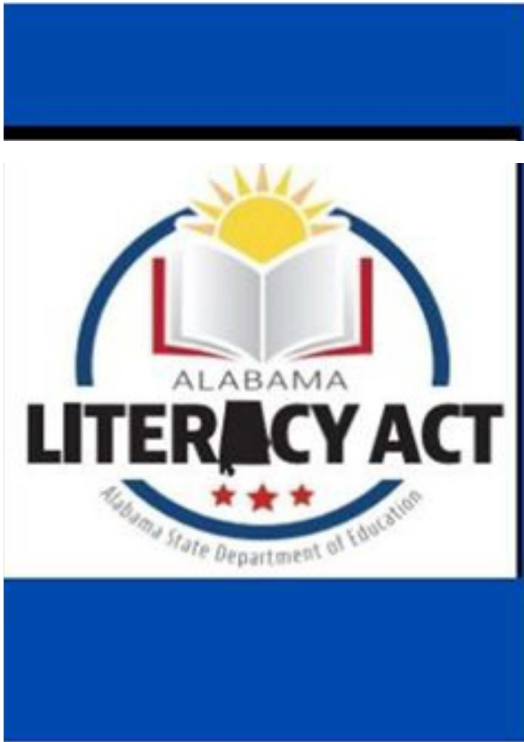
There will be resources and give-aways at each session. Plus, each parent that attends will get 1 entry to go into a drawing for a free tablet!

YOU matter!

Research from the [National Coalition for Parent Involvement in Education](#) shares that “no matter their income or background, students with involved parents are more likely to have higher grades and test scores, attend school regularly, have better social skills, show improved behavior and adapt well to school.” Parents, schools, students, and communities who work together can do GREAT things!

**The Shelby County
2022-2023 Family
Engagement Academy is
paid for through Federal
Title I-A Funds.**





Alabama Literacy Act **#2019-523**

Goal: "...to implement steps to improve the reading proficiency of public-school kindergarten to third grade students and ensure that those students are able to read at or above grade level by the end of third grade by monitoring the progression of each student from one grade to another, in part, by his or her proficiency in reading."

Act #2019-523 (Page 1, Lines 4-9)

Alabama Science of Reading Spotlight School District

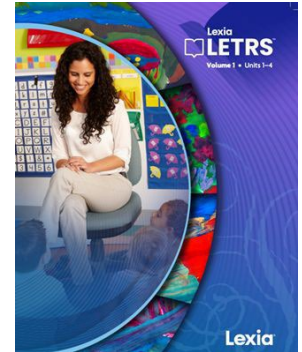
We are proud of our teachers in Shelby County for their dedication to participate in LETRS training. Our **entire** district began participation last year in this Science of Reading Training to be the best we can be for your students!

Science of Reading Spotlight Schools

Region 1, Board District 7: Russellville Elementary (Russellville City)
Region 1, Board District 7: Hackleburg Elementary (Marion County)
Region 2, Board District 6: Cullman City Schools
Region 3, Board District 8: Fyffe High School (DeKalb County)
Region 4, Board District 4: Central Elementary School (Tuscaloosa City)
Region 4, Board District 5: University Charter (University Charter)
Region 5, Board District 4: Center Point Elementary School (Jefferson County)
Region 6, Board District 6: Glencoe Elementary School (Etowah County)
Region 7, Board District 3: Shelby County Schools
Region 8, Board District 5: Sophia P. Kingston (Selma City)
Region 9, Board District 2: Dadeville Elementary (Tallapoosa County)
Region 9, Board District 3: Wetumpka Elementary (Elmore County)
Region 10, Board District 1: Eleanor Elementary (Baldwin County)
Region 11, Board District 2: Arton School (Dale County)



ALABAMA STATE DEPARTMENT *of* EDUCATION



The Alabama State Board of Education commended our district on the professional accomplishments of our schools and the reading growth our students are showing. The Science of Reading Spotlight recognizes districts and schools that are implementing steps to improve reading proficiency in kindergarten through third grade and ensure students read at or above grade level by the end of third grade, as outlined by the Alabama Literacy Act.

[Shelby County Schools Science of Reading Spotlight Recognition](#)

Learning to Read is a Complicated Process

Phonological Awareness

- Rhyming
- Alliteration
- Identifying syllables
- Blending syllables together



Phonemic Awareness is a part of phonological awareness

- Practice through activities such as removing /k/ sound from the word “cat” and substituting the /r/ sound to make “rat”
- Children get ready to learn to read by rhyming, substituting and manipulating sounds in other ways too.

Systematic Phonics

Unit 1 Week 2	hit	fit
short i i	kick	lips
big	kids	little
him	lid	you



- Teaching children to associate sounds called phonemes with letters called graphemes.
- The English language has multiple ways to spell phonemes.
 - The sound /k/- the symbol for the sounds at the beginning of the words “cat” and “ketchup” can be made with the letters c, k and even ch (architect)
- Systematic phonics involves learning these letter-sound correspondences in an organized, step-by-step way.
- The sound-letter connection is how children learn to read.

When children are taught phonological awareness skills and systematic phonics most children can learn to read effectively at or above grade level.

Open Court Reading is our Comprehensive Core Reading Program

K	Letter Recognition	Print / Book Awareness	Phonological and Phonemic Awareness	Phonics and Fluency	Vocabulary and Comprehension	Inquiry	Writing and Grammar
1	Letter / Book / Print Awareness	Phonemic Awareness	Phonics and Fluency		Vocabulary and Comprehension	Inquiry	Language Arts, Writing, Spelling, and Grammar
2	Phonics / Word Analysis		Fluency	Vocabulary and Comprehension	Inquiry	Language Arts, Writing, Spelling, and Grammar	
3	Phonics / Word Analysis	Fluency	Vocabulary and Comprehension	Inquiry	Language Arts, Writing, Spelling, and Grammar		
4	Word Analysis	Fluency	Vocabulary and Comprehension	Inquiry	Language Arts, Writing, Spelling, and Grammar		
5	Word Analysis	Fluency	Vocabulary and Comprehension	Inquiry	Language Arts, Writing, Spelling, and Grammar		

How Teachers Introduce Sound Spelling Cards

Jj



When Jenny jumps her jump rope,
it sounds like this: /j /j /j /j /j /j.

When Jackson jumps his jump rope,
it sounds like this: /j /j /j /j /j /j.


The judges generally agree that Jenny jumps most rapidly: (quickly) /j /j /j /j /j /j.

When Jenny jumps, she jumps to this jingle: "Jump, jump, jump so quick. Whenever I jump, I like to kick." /j /j /j /j /j /j

The judges generally agree that Jackson jumps most quietly: (quietly) /j /j /j /j /j /j. When Jackson jumps, he jumps to this jingle: "Jump, jump, nice and quiet. See what happens when you try it." /j /j /j /j /j /j

(to the students) Jump rope like Jenny.
(quickly) /j /j /j /j /j /j

(to the students) Jump rope like Jackson.
(quietly) /j /j /j /j /j /j



Mc Graw Hill



Jump

Action

Move arms as if holding a rope and jump

MOVING FROM
LEARNING TO
READ TO
READING TO LEARN



Decoding

Words

1	astonishment	movement	involvement	requirement
2	fungal	emotional	cultural	musical
3	adverbial	commercial	essential	material
4	replacement	sequential	governmental	fundamental

Decoding

Words

1	homophone	phoneme	phonetic	symphony
2	choreograph	biography	graphics	homograph
3	autograph	autoimmune	automobile	autopilot
4	telecommute	telegraph	telephone	television

Parent Communication Open Court Reading

What is my child learning each week, and how can I help at home?

LESSON 2

Back to School



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: Why do we go to school?

Ask your child how this week's reading selections help him or her answer this question.

This week's reading selections:

A New Friend at School

Summary: A student makes a friend when she gives a new student in the class a tour of the school.

Essential Question: Why is helping a new student a responsible thing to do?

► **DISCUSS** with your child ways that he or she can help new students at school.

The Plant Monitor

Summary: In this chapter book, Carla learns the hard way how to take care of plants and make time for her class duties.

Essential Questions: What kinds of jobs do you do to help in your classroom? Why is helping in your classroom important?

► **DISCUSS** with your child ways that he or she helps around your home and why it is important.

Vocabulary

Focus: The words below appear in this week's reading selections.

around	<i>preposition</i>	different parts of an area
careful	<i>adjective</i>	effort to do something correctly, safely, or without causing damage
confusing	<i>adjective</i>	mixed up
enough	<i>adjective</i>	the amount needed
introduce	<i>verb</i>	to make known
monitor	<i>noun</i>	a person who helps teachers
pleased	<i>adjective</i>	happy, satisfied
tour	<i>noun</i>	going from place to place to see and learn about the different parts
trace	<i>verb</i>	to follow or track

► **ADD** the vocabulary words to discussions about the selections and school.

Phonics

Focus: Your child will learn the following sounds and spellings: /d/ spelled *d*, /n/ spelled *n*, /i/ spelled *i*, and /h/ spelled *h*.

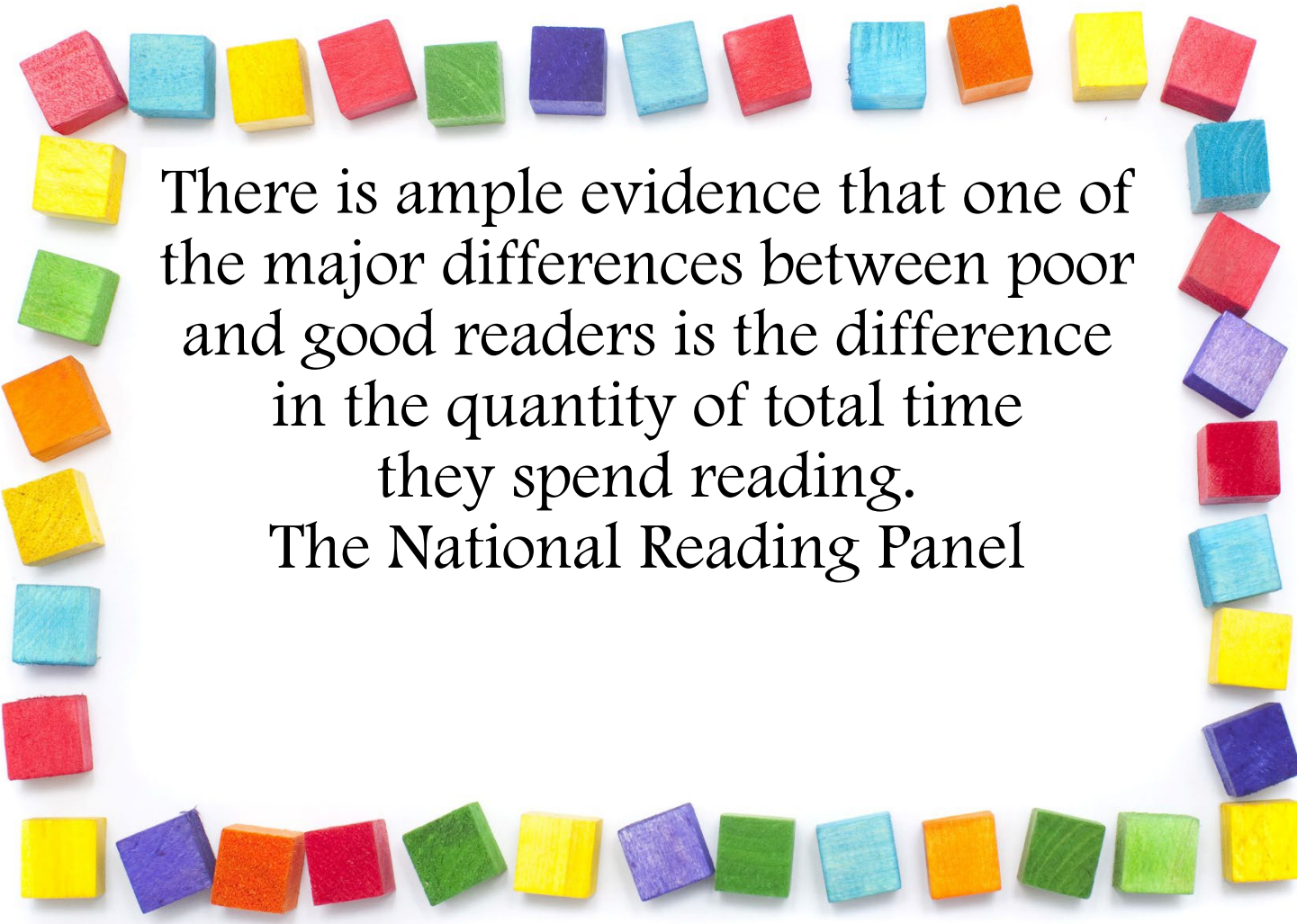
► **HAVE** your child practice writing the letters *Dd*, *Nn*, *Ii*, and *Hh*, and to name words that begin with each letter.

Language Arts

Writing: Your child will begin writing an autobiography this week.




Grammar: Your child will learn about common and proper nouns.

► **HAVE** your child identify three common nouns and three proper nouns at home.

A decorative border of colorful wooden blocks surrounds the text. The blocks are in various colors including red, blue, yellow, green, purple, and orange, and are arranged in a roughly rectangular shape around the central text.

There is ample evidence that one of the major differences between poor and good readers is the difference in the quantity of total time they spend reading.
The National Reading Panel

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

(Kear and Borman, 1997.)

WANT TO BE A BETTER READER? SIMPLY READ.

HOME ABOUT DEPARTMENTS SCHOOLS HUMAN RESOURCES PARENTS & STUDENTS EMPLOYEES

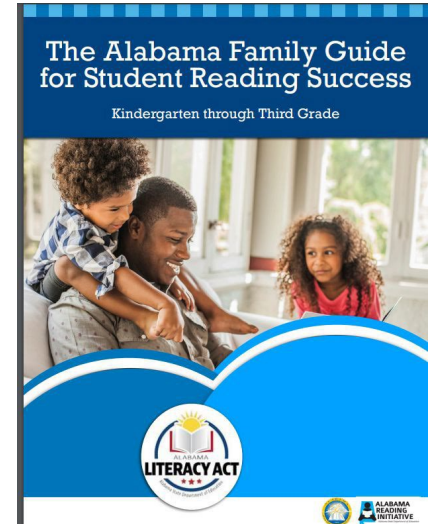
Select Language
Powered by Google Translate

WELCOME TO
Shelby County Schools
Every Student a Graduate and Every Graduate Prepared

AFTER SCHOOL CARE / COMMUNITY EDUCATION
ALABAMA LITERACY ACT
APPLICATION FOR MEAL BENEFITS
CODE OF CONDUCT
ENROLLMENT & REGISTRATION
HEALTH SERVICES
PARENT & STUDENT RESOURCES
SAFETY / SCHOOL CLOSINGS / INCLEMENT WEATHER
TITLE IX SEXUAL HARASSMENT INFORMATION

Click Here

The Alabama Family Guide for Student Reading Success provides great information for parents. It is available in many different languages in the Alabama Literacy Act Section of Parent Resources on the SC website.





Welcome!

The i-Ready Family Center is the place to learn how you can support and encourage your student's success with i-Ready.

Watch Video

What is i-Ready?

Go

Frequently Asked Questions

Go

Technical Support

Go

More Resources to Help Support Your Student

What is i-Ready?

i-Ready is an online program for reading and math. It helps your student learn at their own pace. It also gives you information about your student's progress. You can see how your student is doing in each subject. You can also see how your student is doing in each grade level. You can see how your student is doing in each subject and grade level. You can see how your student is doing in each subject and grade level. You can see how your student is doing in each subject and grade level.



Understanding Your Student's i-Ready Diagnostic Results

This is a diagnostic test. It is used to help you understand your student's learning needs. It is used to help you understand your student's learning needs. It is used to help you understand your student's learning needs. It is used to help you understand your student's learning needs. It is used to help you understand your student's learning needs. It is used to help you understand your student's learning needs.

Click Here



**What is the
Alabama
State Board
of
Education
approved
assessment
required
for
promotion
to the
4th grade?**

The Alabama Comprehensive Assessment Program (ACAP) Summative is a standards-based criterion-referenced assessment designed to provide parents with information regarding students' progress toward mastery of the 2021 Alabama English Language Arts Course of Study standards.

The ACAP Summative English Language Arts Assessment consist of questions designed to best measure the Alabama Course of Study reading, writing, and language standards.

The Board approved assessment is the reading portion of the 3rd Grade Alabama Comprehensive Assessment Program (ACAP) English Language Arts Assessment. The ACAP summative is a required test for all third-grade students to initiate a path to promotion. Students not demonstrating sufficient reading skills may be retained at the end of third grade, if unable to show proficiency by one of the other methods.

Digital Citizenship

Engaging in appropriate and responsible behavior when using technology

- Children ages 8-10 spend 8 hours/day on technology
- Teenageers spend more than 11 hours/day on technology
- 60% of teenagers have been cyberbullied
- 41% of students develop social anxiety



I'm inclusive

I engage with others online with respect and empathy.



I'm informed

I evaluate the accuracy, perspective and validity of online information.



I'm engaged

I use technology for civic engagement and to be a force for good.



I'm balanced

I prioritize my time and activities online and offline.



I'm alert

I know how to be safe online and create safe spaces for others.

DigCitCommit
digcitcommit.org
#digcitcommit

ISTE



DIGITAL
PASSPORT
GAME



GOOGLE'S
INTERLAND GAME



DIGITAL
CITIZENSHIP
VIDEO

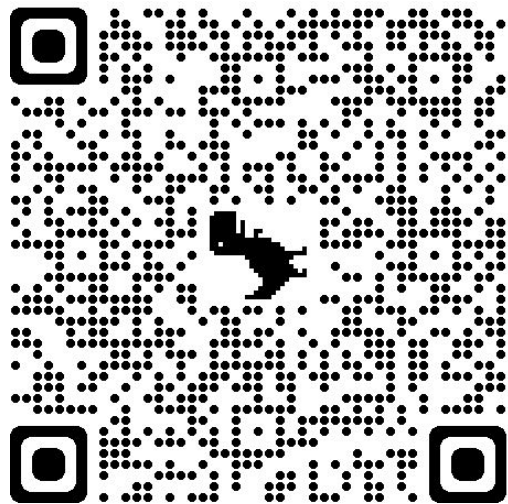


SOCIAL MEDIA
AGE
RESTRICTIONS



RESOURCES

Sources: USIDHR; Freepik; Security; Broadbandsearch



Thank you for joining us!



Please help us to continue to improve (and document your participation) by completing a short survey. To access the survey, open your phone's photo app, hover the photo app over the QR code on the left until you see a link, then click on the link. O para español haga clic abajo



Don't miss upcoming meetings at this same location! November 15- Helping Your Child be a Mathematician (we'll be giving away all kinds of math games and tools) and February 7, Helping Your Child Deal with Stress and Difficult Feelings (we'll be giving away games for a family game night!)

encuesta en español



Be sure to enter the drawing for a free Kindle Fire tablet to be given away at the February 7th meeting!