

# Southlawn Elementary School



## *Home of the Terrific Tigers*

**Title I Parent and Family Engagement Plan**

**Ms. T. Winston - Principal**

**2022-2023**

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## Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Southlawn Elementary does not receive these funds.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Southlawn Elementary will conduct several meetings to accommodate all parents and stakeholders. Parents are encouraged to participate in the planning and review of the Title I Program by attending committee meetings, parent meetings, and parent workshops. Funds allocated for parental involvement are used for professional development, instructional materials, resources, and technology.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Southlawn Elementary conducts a series of meeting with our parents. Also, parents are invited to assist with the revisions of the school-parent compact. Parents are informed via Google Classroom, progress reports, school website, Schoology, Class Dojo, Remind, Facebook, Instagram, and Twitter as well as the Blackboard Mass Notification about meeting times and dates.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

The funds are allocated for parental involvement to support the students, parents, and faculty with additional resources for the classroom. Also, the funds are utilized to improve the academic performance of the school.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions

and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Southlawn Elementary sends home information and notices via Google Classroom, progress reports, report cards, Schoology, blackboard mass notification, flyers, school website, Class Dojo, Twitter, Facebook, Instagram, and the school marquee. Also, EL parents will receive in a language they can understand from TransACT and district personnel on an as needed basis.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

Southlawn Elementary conducts a series of meeting beginning in August. Also, parents are invited to assist with the revisions of the school-parent compact. Parents are informed via Google Classroom, progress reports, school website, Class Dojo, Schoology, Twitter, Instagram, Facebook, as well as the blackboard mass notification about meeting times and dates.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Southlawn welcomes the input of parents into the instructional and operational aspects of the school. Also, a suggestion box is maintained in the foyer for parents to submit suggestions and communicate their concerns. Various feedback correspondence and/or surveys will be completed following parent meetings to elicit feedback as well as other types of survey tools. Copies of the ACIP will be made available on the website, in the library media center, and the front office for review.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Southlawn Elementary will offer training to parents in the areas of literacy, math, technology, and curriculum. Parental workshops are scheduled to inform parents of their access to gain additional knowledge to support their child at home. They are

encouraged to contact the ARI Reading Specialist and Accountability Interventionist for instructional strategies to improve their child's academic performance. Members of the leadership team, the Principal, teachers set aside time to provide the parents with the necessary training to assist them with foundational skills for the students.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Southlawn Elementary has a special events committee composed of teachers, principal, and other personnel. The committee coordinates events to involve parents and community stakeholders. Activities such as parent meetings, Veterans Day, Goal Setting, Luncheons, Holiday activities are designed to bring together the faculty, parents and community while providing educational and recreational learning opportunities for students. Notices regarding each of these events are sent out via blackboard mass notification, marquee, Class Dojo, Remind, Twitter, Instagram, Facebook, and flyers.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Southlawn Elementary has a parent resource room, but due to CDC Guidelines it will not be utilized this year. This area is set aside for parents and community stakeholders for event planning, resources, and trainings. In addition, information on bullying, homelessness, suicide, drug abuse, child abuse, behaviors various hotlines etc. are provided by the counselor for any parents that feel the need for such assistance.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Southlawn Elementary seeks to provide activities of interest to parents that will increase parental and school involvement. Due to the pandemic we are providing virtual and one-on-one activities for the parents. Parent meetings are forums also used to solicit feedback from parents on activities they would like to participate in or activities they would like to see take place at the school.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

Southlawn Elementary has a parent resource room. This area is set aside for parents, members of the PTA, and community stakeholders to use for event planning, resources, and trainings. In addition, information on bullying, homelessness, drug abuse, child abuse, behaviors, homework assistance, and various hotlines etc. is provided by the counselor for any parents that feel the need for such assistance.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Southlawn Elementary receives assistance from the LEA in communicating with parents of EL students. Important forms are also printed in other languages on an as needed basis to accommodate EL parents. The counselor and EL teacher provides assistance with migratory students. Southlawn Elementary fully adheres to all federal, state and local guidelines pertaining to EL students.

