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Learning Opportunities

## Meet Ups

**The Creativity Crusade:  
Nurturing & Protecting  
Your Child's Creativity**

*Dr. Rick & Patti Shade*

**10/1/2015 - 6:00-7:30**

[AdminBldg. Boardroom](#)

[800 S Taft Ave. - Lvlld](#)

[Register](#)

[Register Now](#)

**Parenting and  
Bright/High Potential  
Underachieving Child**  
*Dr. Jennifer Ritchotte*

## Greetings!

Welcome back to the school year. We have been hard at work collecting resources and information, booking speakers and more to support you, your family and gifted child. If you haven't visited our [GT website](#), [event calendar](#) or [resource library](#) lately, give it a spin.

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## What's New in Gifted Education?

### Gifted Education Is About the Whole Child

A recurring theme in gifted education is the recognition that giftedness is more than high academic achievement. The gifted brain, although capable of strong creative and analytical thinking and problem-solving, is often hard wired with intense emotional, physical and sensory traits. In short, giftedness is far more than "book smart".

[Read More at Education Week](#)

### And Even More...

[What is gifted?](#)

[5 Definitions of Giftedness](#)

[Dabrowski's Over-  
excitabilities A Layman's](#)

[Explanation](#)

[Giftedness is More Than a Function of Education](#)



## GT Meet Up

**The Creativity Crusade: Nurturing & Protecting  
Your Child's Creativity** - *Rick and Patti Shade*

All children are creative. They are curious, ask questions, are imaginative and need self-expression. The challenge for you is to help your child become even more creative and support them in maintaining their creativity throughout adolescence and adulthood; don't you agree? This session provides suggestions and strategies to help you foster and encourage creativity and creative thinking in your child. Join us and learn how to teach your child to think more creatively without the box! [Register](#)

11/19/2015 - 6:30-8:00

Mountain View HS

Library

[3500 Mountain Lion Dr - Lvld](#)

[Register Now](#)



38th Annual CAGT Conference  
***Gifted: The Whole Picture***

Oct. 19-20  
Embassy Suites  
Loveland  
[Parent Institute](#)

**Webinars**

[Webinar Series: Parenting, Organizing, and Understanding Your Gifted Child](#)

"Living With Intensity: Understanding the the Gifted Child"  
Sept. 28, 5:30 pm

"I can take care of myself! How come you didn't wake me up? Navigating the Parent-Teen Relationship"  
Oct. 27, 11:30 AM

**GT Calendar**



**Ted Talks & Video**

**Unstoppable Learning**  
Why do we put so much effort in making kids think and act like us? In this hour, TED speakers explore the different ways babies and children learn - from the womb, to the playground, to the web.  
[Podcast Link](#)

**Local Organizations**



**Supporting the Emotional Needs of the Gifted**



SENG is a 7 week guided discussion and support group for parents of gifted and talented children and is led by trained facilitators. Each week a new topic relevant to raising gifted children will be the focus. The book *A Parent's Guide to Gifted Children* provides rich information for discussion.

SENG groups are designed to help parents and other adults significant in your child's life connect with other parents and caregivers in a meaningful way. To honor this, groups will be limited to 8-15 participants. If there are more interested people than space allows, participants will be selected by lottery. [Learn more.](#)

[Register Now](#)

**Spots are limited.**

Cost: \$30 - Individual \$45 - Two Adults  
This fee includes participation and the book *A Parent's Guide to Gifted Children*. Scholarships are available. Contact Kelly Parks, SENG Coordinator, at [kelly.parks@thompsonschoools.org](mailto:kelly.parks@thompsonschoools.org)

Thursdays @ Lucile Erwin Middle School  
6:00-7:30pm (Library)  
Sept. 24, Oct. 1, 8, 15, 29, Nov. 5, 19

Facilitated by Kelly Parks, and Sue Teumer

**2E**

**New Project Has Lofty Goal: Help People Reach Their Potential**

What if a brain scan and other assessments of an incoming college student could lead to a personalized plan to maximize her strengths in and out of the classroom, while finding ways to shore up her weaknesses? [Read more at Newswise](#)

**When Your Child Goes Overboard: Fears and Compassionate Concerns**



*When Johnny was 5, he was greatly disturbed by the accounts of the earthquake and tsunami in Japan. Not only was he deeply sympathetic to the orphaned children and their uprooted families, but desperately fearful of an earthquake and radiation dangers happening here at home. Living in Seattle, as we do, I didn't regard this as particularly unreasonable. But why does he experience distant and unlikely events in this way when his schoolmates are blissfully unaware? What can I do to help?*

Bright kids not only experience different fears than their age-mates, they encounter them earlier than expected. These differences are in part because some bright



Don't forget to register for the Parent Institute night at CAGT. NoCo Gifted Community will be raffling off two free Tickets for the parent night for all those who [join or renew their CAGT membership and select NOCO](#) during the month of September. [Learn More](#)

I've missed more than 9000 shots in my career. I've lost almost 300 games. 26 times, I've been trusted to take the game winning shot and missed. I've failed over and over and over again in my life. And that is why I succeed.

**There's failure and then there's failure. And then... there's failure.**

Failure can mean many different things depending on the situation. When it comes to students, it's good to get a clear perspective on failure.

This article explores three different ways to fail, two that are harmful and one that is helpful. [Read more at Seth Perler.com](#)

children endure greater intensities of feeling every day than other children do. They feel emotions keenly, have a hard time getting past them, and suffer for others with a remarkable sense of injustice.

Second, their high intelligence creates asynchrony of unusually mature understanding coupled with inevitably limited experience. The greater their ability, the greater the gap. They can grasp beyond their years the scary implications of events and ideas but haven't lived through enough of them to acquire the calluses that ordinarily come gradually with growing up.

[Read more at SENG](#)

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### **To Form Successful Habits, Know What Motivates You**

Have you ever been driven crazy by a coworker's persistent questioning of what the team is doing, and why, and whether things could be done more efficiently- or have you been driven crazy by a colleague's refusal to address those crucial questions?

Have you ever worked with someone who met deadlines and followed through for the team, but for some reason, couldn't move forward on the goals they set for themselves? Or perhaps does that description fit you?

In researching and writing *Better than Before: Mastering the Habits of Our Everyday Lives*, I realized that all of us differ dramatically in our attitude towards habits, and our aptitude for forming them. From my observation, I began to realize that just about everyone falls into one of four distinct groups: Upholders, Questioners, Obligers, and Rebels. [Read more at Harvard Business Review](#)

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### **Khan Academy Quick Quiz**

#### **Math**

Take a quiz on the skills you should know when starting your new math class:

- |                                  |  |
|----------------------------------|--|
| <a href="#">3rd grade (U.S.)</a> | <a href="#">Algebra I</a>                  |
| <a href="#">4th grade (U.S.)</a> | <a href="#">Geometry</a>                   |
| <a href="#">5th grade (U.S.)</a> | <a href="#">Algebra II</a>                 |
| <a href="#">6th grade (U.S.)</a> | <a href="#">Trigonometry</a>               |
| <a href="#">7th grade (U.S.)</a> | <a href="#">Probability and Statistics</a> |
| <a href="#">8th grade (U.S.)</a> | <a href="#">Precalculus</a>                |
|                                  | <a href="#">Differential calculus</a>      |